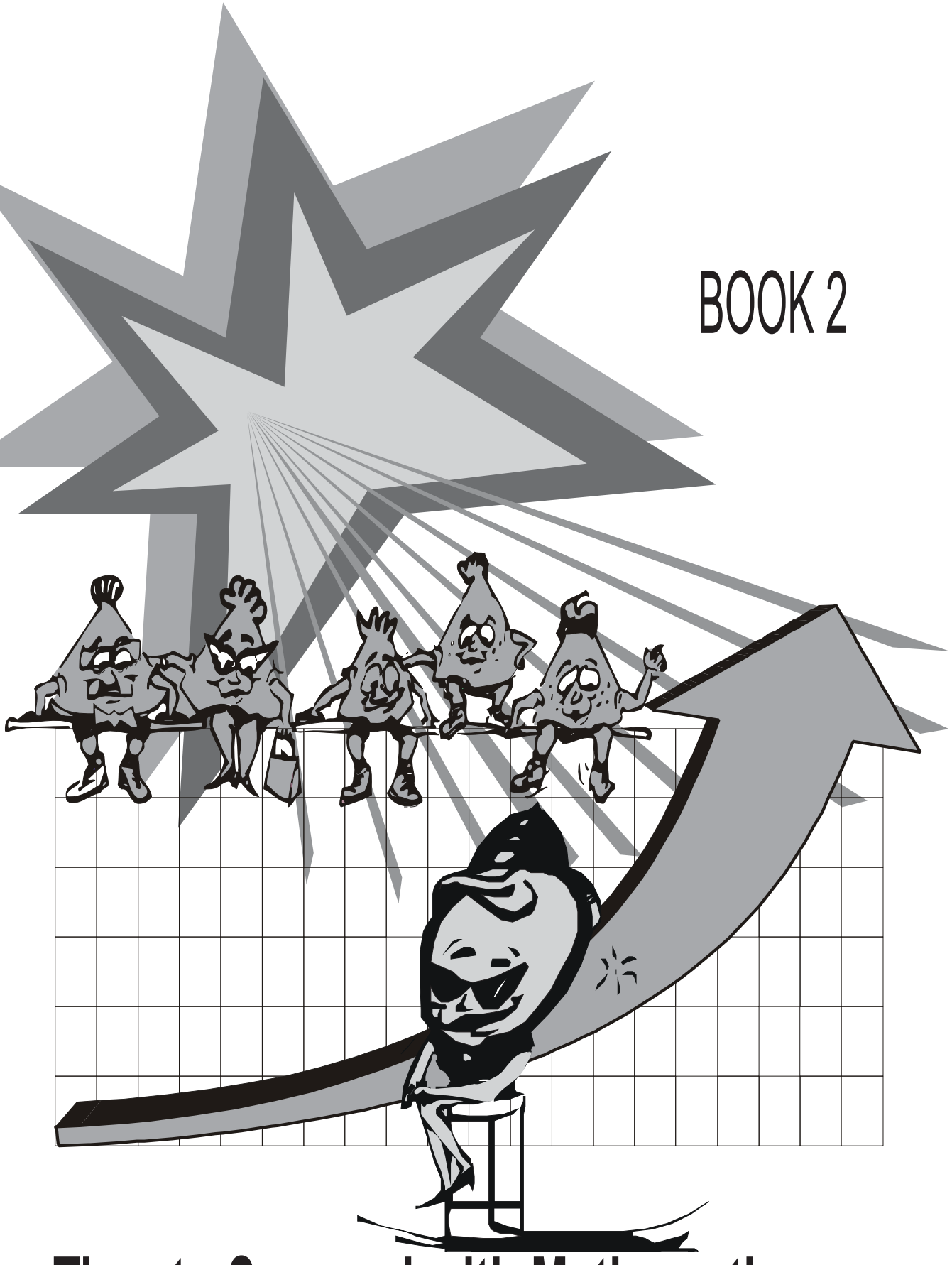
BOOK 2



Time to Succeed with Mathematics

What Is Covered In This Book?

Objective 1, Number and Algebra

- Write and solve problems involving whole, decimal numbers, percentages and fractions using a range of strategies and with an appreciation for the sensibleness of the answer.
- Order and understand placement of digits in whole numbers, decimal numbers and fractions.
- Recall basic multiplication and division facts. Recognise that numbers can be partitioned and combined using addition and or multiplication.
- Express fractions as decimals, decimals as percentages and vise versa.
- Explain the meaning of negative and positive numbers.
- Recognise relationships and calculate further using any rule formed.
- Be able to correctly use symbols, and notation to represent linear relationships and then to solve unknowns in any equations formed.
- Sketch and use graphs to illustrate relationships.
- Develop skills and confidence in the language of maths. Develop characteristics of logical and systematic thinking which can then be applied to mathematical problems and to other areas of learning.

Objective 2, Geometry and Measurement

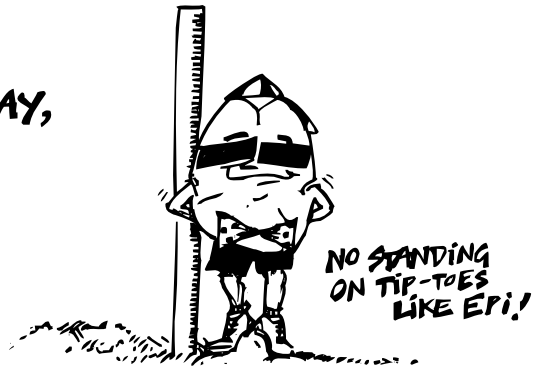
- Recognise relations and geometrical properties in two and three dimensions.
- Represent objects with drawings and models e.g. by being able to construct triangles, circles and polyhedra.
- Recognise and define plane shapes, prisms, pyramids, cones and spheres.
- Draw, interpret and specify locations using bearings and simple map scales.
- Describe and design patterns in terms of reflection, rotation, translation and enlargement.
- Measure using correct units for length, mass, volume, temperature and money. Read aspects of both calender time and clock time.
- Use mathematical instruments and measuring devices with confidence and competence.
- Understand and calculate metric measures such as area, perimeter and volume of triangular, rectangular and circular objects.

Objective 3, Statistics

- Collect and sort data into categories.
- Represent the findings of a statistical enquiry on an appropriate graph, and identify any patterns or trends within and between the data sets.
- Interpret and present data, predict and calculate, organise and analyse.
- Evaluate the effectiveness of different displays for any sets of data.
- Plan and present a statistical experiment using appropriate graphs.
- Estimate possible outcomes for a sequence of events.
- Investigate chance situations by comparing trial results with predictions, recognising variation and using simple fractions to describe probabilities.

THE REACHING NEW HEIGHTS SURVEY!

1. RECORD YOUR HEIGHT AND THE HEIGHT OF A FRIEND.
2. DO YOUR SURVEY IN FEBRUARY, MAY, AUGUST, & NOVEMBER.
3. FILL IN THE CHART, AND GRAPH YOUR RESULTS!

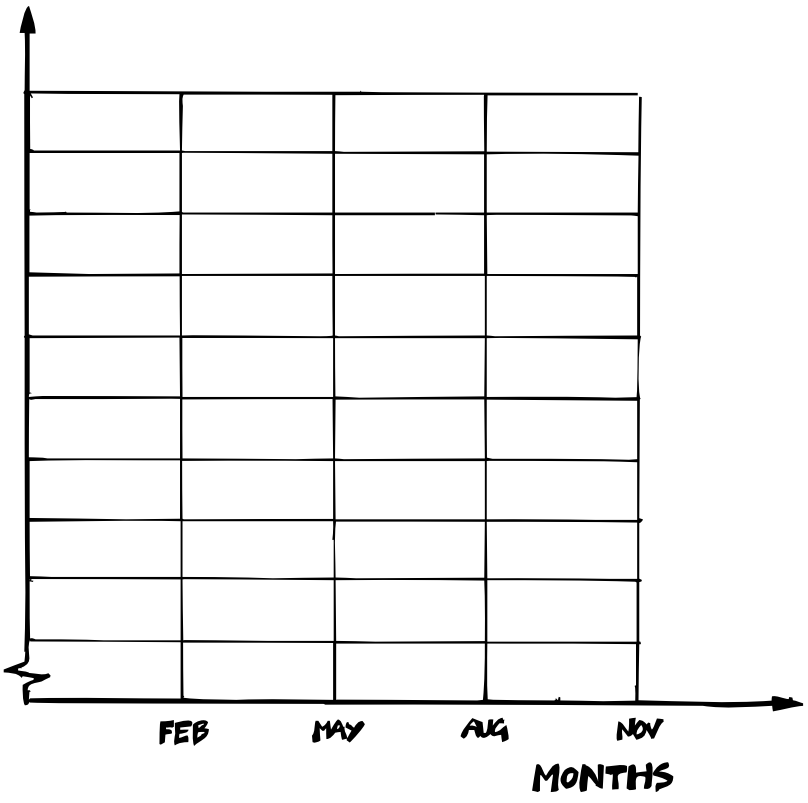


RESULTS CHART

NAME	_____	_____
HEIGHTS -FEB	_____	_____
-MAY	_____	_____
-AUG	_____	_____
-NOV	_____	_____
TOTAL HEIGHT GROWTH	_____ cm	_____ cm

HEIGHTS GRAPH

PLOT THE LINE OF YOUR CHANGE IN HEIGHT. USE A DIFFERENT COLOUR FOR EACH PERSON!



-TRY MEASURING YOUR TEACHER. DO THEY GROW OR SHRINK?

ADDITION IS EASY WHEN YOU KNOW HOW AND YOU KNOW HOW!

M.C. ADDITION

5+2=	8+1=	1+3=	2+6=	2+2=
1+2=	0+4=	6+3=	0+5=	4+0=
5+5=	4+1=	1+7=	3+2=	9+2=
1+6=	1+1=	2+9=	6+6=	2+8=
0+2=	8+8=	2+7=	7+2=	4+8=
4+2=	7+1=	7+7=	5+6=	0+1=
4+6=	3+4=	0+9=	2+0=	3+6=

(DON'T FORGET TO CORRECT YOUR MISTAKES)

11+4=	16+8=	11+9=	19+19=	25+14=
14+1=	11+8=	14+7=	10+13=	25+18=
13+8=	19+4=	19+3=	14+13=	23+17=
13+4=	11+7=	17+9=	13+17=	38+18=
12+8=	12+3=	19+7=	18+13=	34+15=
16+1=	16+7=	15+3=	17+19=	36+25=
17+4=	18+3=	17+6=	15+13=	29+39=

NOW SHADE IN ANY SQUARES WITH WRONG ANSWERS!

DID YOU MAKE AN ERROR?!

M.C. ADDITION IS ONE GUY WHO KNOWS THE BENEFIT OF ARITHMETIC!

+	5	8	9	3	2	4	11	6	7	10	5	9
2	7	10	11	5	4	6	13	8	9	12	7	11
4	6	10	15	7	6	8	15	10	11	14	9	13
9	10	17	18	12	10	13	14	15	16	19	14	18
6	2	14	15	5	8	9	17	12	13	16	11	15
2	4	9	11	4	4	5	13	8	9	12	7	15
4	11	12	13	6	6	10	15	10	11	14	6	13
6	15	14	15	9	8	10	18	24	19	16	9	15
3	10	24	7	6	5	7	6	9	5	13	12	12
7	12	15	16	10	9	11	12	13	20	17	16	16
1	6	9	10	4	3	5	14	3	5	11	6	10

MORE ADDITION - SUM PEOPLE ARE WONDERFUL!

2	8	6	5	2	5
8	8	5	2	6	6
4	1	0	6	6	6
5	2	5	6	5	9
___	___	___	___	___	___
51	48	84	26	50	85
42	52	48	60	25	99
24	88	16	25	66	77
54	64	93	42	83	33
___	___	___	___	___	___

COMPLETE THE TABLES

+	12	20	27	31	36	49
29						
14						
35						

+	52	48	39	32	24	17
27						
51						
40						

SHADE IN THE MISTAKES TO MAKE AN EVERYDAY ITEM!

+	48	54	83	27	47	36	65	56	72	45
0	49	53	83	37	47	26	65	57	82	25
6	43	60	89	32	53	41	71	60	78	50
5	22	59	88	33	52	40	70	51	78	49
1	50	53	84	30	38	36	66	58	73	46
2	50	56	80	28	50	39	66	68	76	47
8	56	62	88	37	58	28	70	64	81	53
9	57	63	89	18	40	44	62	66	80	54
4	52	58	83	32	45	41	59	60	76	49

CALCULATOR ADDITION

- CLAUDIA CALCULATOR WILL HELP YOU WITH THIS PAGE!

THE FIRST SUMS!

246	380	907	591	816
+217	+106	+157	+288	+346
4123	6328	2479	8060	7589
+2915	+4980	+756	+987	+4297

- COMPLETE THESE TABLES

+	119	126	232	273	317
148					
672					

+	101	143	211	215	216
419					
564					

MORE SUMS TO SOLVE!

3456	1673	3124	1543	2165
4651	5836	7519	3110	1972
+1948	+4883	+2196	+5490	+2788

SPEED TEST

SEE IF YOU CAN GET ALL THESE CORRECT IN 10 MINUTES!

5	70	75	16	392	695
8	58	99	55	973	128
2	46	98	76	+846	+834
+5	+24	+85	+90		
				340	237
893	597	8683	685	195	185
565	288	4187	196	708	714

MY SCORE IS _____

CORRECT ANY MISTAKES

D.J. ELAINE EQUAL'S SIMPLY SENSATIONAL SUBTRACTION!

36 - 14 =	96 - 44 =	38 - 16 =	39 - 26 =
29 - 16 =	86 - 32 =	72 - 40 =	75 - 63 =
38 - 17 =	79 - 56 =	87 - 35 =	99 - 38 =
47 - 23 =	93 - 40 =	46 - 15 =	74 - 30 =
84 - 34 =	88 - 35 =	65 - 32 =	94 - 62 =
59 - 35 =	79 - 24 =	84 - 71 =	79 - 27 =
488	529	650	789
-236	-307	-420	-573
594	978	672	536
-562	-547	-341	-224

REPLACE EACH ANSWER WITH ITS LETTER IN THE CODED MESSAGE!

A 896 -222	I 796 -284	H 996 -84	T 798 -476	S 469 -154
R 465 -333	V 797 -402	P 867 -253	E 398 -157	L 556 -341
G 887 -350	N 326 -105	O 799 -408		

D.J. ELAINE EQUAL: "DOCTOR, I THINK I HAVE INSOMNIA"

DOCTOR: "

322 912 614 322 315 221 391 322 912 512 221 537

322 391 215 391 315 241 315 215 241 241 614 391 395 241 132 !"

FRESH SUBTRACTION FROM ELAINE!

TAKEAWAYS TASTE BEST!

43 -27	33 -18	62 -46	84 -37	92 -27	83 -56
82 -58	74 -39	62 -37	57 -49	38 -19	40 -22
32 -14	76 -38	92 -39	70 -26	84 -29	57 -48
74 -38	72 -25	81 -65	38 - 9	70 -44	81 -27

NOW TRY THIS PUZZLE!

"WHAT DID ONE TAILPIPE SAY TO THE OTHER?"

D.J. ELAINE EQUAL

R 34 -16	I 82 -27	S 47 -39	L 88 -29	Y 72 -25
H 55 -48	U 70 -47	E 81 -14	M 37 - 9	O 45 -18
D 95 -76	B 66 -29	T 74 - 9	X 67 -28	A 80 - 8

M.C. ADDITION

"

37	27	47	55	72	28	18	67	72	59	59	47

67	39	7	72	23	8	65	67	19

!"

CALCULATOR SUBTRACTION

— USE MISS CLAUDIA CALCULATOR TO HELP YOU SOLVE THE PROBLEMS BELOW!

START SUBTRACTING!

356 −267 _____ _____	480 −195 _____ _____	917 −357 _____ _____	592 −198 _____ _____	8463 −3582 _____ _____
4123 −2035 _____ _____	6238 −3159 _____ _____	5305 −4276 _____ _____	3918 −1838 _____ _____	2345 −587 _____ _____
10000 −4567 _____ _____	20000 −8765 _____ _____	10000 −9312 _____ _____	20000 −11843 _____ _____	2000 −1635 _____ _____
12345 −1234 _____ _____	24321 −4235 _____ _____	43860 −10872 _____ _____	10101010 −10010101 _____ _____	

SPEED TEST

SEE IF YOU CAN GET ALL THESE CORRECT IN 10 MINUTES!

86 −68 _____ _____	401 −107 _____ _____	685 −219 _____ _____	52 −25 _____ _____	594 −387 _____ _____
893 −656 _____ _____	6832 −769 _____ _____	5476 −2388 _____ _____	2469 −875 _____ _____	4616 −3727 _____ _____

2547 − 365 = _____

9015 − 876 = _____

MY SCORE IS _____

CORRECT ANY MISTAKES!

- D.J. ELAINE EQUAL'S "NOVEL-NOODLUM"

7+8= 5+9= 12+6= 14+7=

11+18= 13+19= 17+16= 20+17=

6	6	9	10	20	66	79
5	0	7	11	21	60	58
5	2	6	12	22	52	99
6	8	4	13	23	28	88
___	___	___	___	___	___	___

127	440	307	4306	7885
+193	+295	+199	+2541	+2036
___	___	___	___	___

26	43	61	35	54	75
-15	-21	-41	-16	-28	-44
___	___	___	___	___	___

828	689	53	740	555
-516	-357	-29	-180	-372
___	___	___	___	___

846	927	450	321	4396
-358	-539	-186	-195	-1859
___	___	___	___	___

WHERE DO BABY APES SLEEP?

45	36	67	39	38	139	76	963		15
+38	+18	+17	+52	-12	-111	-19	-888		19
T	C	R	A	I	O	P	N	+34	S
___	___	___	___	___	___	___	___	___	___

___	___	___	___	___	___	___	___	___	___
26	75	91	57	84	26	54	28	83	89

MAXWELL THE MIGHTY MULTIPLYING MOUSE RECKONS..!"MULTIPLICATION IS THE KEY TO SUCCESS!"

...AND HE'S RIGHT!

-START BY SOLVING THESE PROBLEMS.

3 × 4 =	6 × 7 =	4 × 9 =	8 × 8 =
2 × 8 =	8 × 9 =	7 × 5 =	6 × 9 =
5 × 6 =	9 × 2 =	4 × 4 =	1 × 4 =
4 × 6 =	1 × 1 =	6 × 6 =	3 × 2 =
5 × 5 =	2 × 2 =	4 × 0 =	3 × 3 =
9 × 1 =	3 × 8 =	6 × 1 =	9 × 9 =
3 × 9 =	5 × 1 =	4 × 8 =	6 × 5 =
4 × 7 =	7 × 2 =	7 × 9 =	0 × 3 =

-NOW COMPLETE THE MULTIPLE TABLES!

×8	8	16									
×10	10										
×11											

SHADE IN ALL THE MISTAKES! WHAT DO YOU GET?

×	4	6	2	9	5	8	1	7	0	3
2	6	12	9	18	12	10	2	15	0	9
6	20	36	18	54	35	48	6	44	0	22
8	30	50	16	72	35	65	8	65	8	21
4	24	24	6	36	9	32	4	28	4	12
1	5	6	5	9	8	10	1	7	1	3
3	12	18	6	27	15	24	3	21	0	9
0	4	6	2	0	0	0	0	0	0	0
5	9	30	7	40	20	45	10	45	5	10
7	30	11	15	63	35	56	10	49	7	20
9	36	54	18	81	45	72	11	63	9	30

...AND NOW MAX IS OFF TO EXHIBIT SOME OF HIS EXCITING PRODUCTS!

YES, MAXWELL JUST GETS SO EXCITED AT THE PROSPECT OF MORE MULTIPLYING!!

MAXWELL THE MIGHTY MULTIPLYING MOUSE, MOVES MAJESTICALLY TO M·C. ADDITION'S MULTIPLYING MELODIES!

10 × 10 = _____	10 × 10 × 10 = _____	100 × 10 = _____
10 × 100 = _____	10 × 10 × 10 × 10 = _____	10 × 1000 = _____
100 × 100 = _____	1000 × 100 = _____	1000 × 1000 = _____

PRODUCT	THINK	ANSWER
70 × 40	⟶ (7 × 4) × (10 × 10)	⟶ _____
60 × 80	⟶ (_ × _) × (10 × 10)	⟶ _____
80 × 90	⟶ (_ × _) × (_ × _)	⟶ _____

NOW USE THE METHOD ABOVE ↑ TO FIND THE ANSWERS BELOW! ↓

60 × 70 _____	90 × 30 _____
20 × 80 _____	70 × 80 _____
50 × 90 _____	20 × 90 _____
80 × 30 _____	60 × 30 _____
40 × 60 _____	50 × 60 _____
30 × 50 _____	70 × 20 _____
60 × 60 _____	40 × 40 _____

PRODUCT	THINK	ANSWER
20 × 600	⟶ (2 × 6) × (10 × 100)	⟶ _____
30 × 400	⟶ (3 × 4) × (_ × _)	⟶ _____
50 × 8000	⟶ (_ × _) × (_ × _)	⟶ _____

WRITE ANSWERS ONLY FOR THE PROBLEMS BELOW

30 × 500 = _____	70 × 800 = _____	50 × 8000 = _____
70 × 300 = _____	80 × 500 = _____	90 × 4000 = _____
80 × 900 = _____	40 × 600 = _____	400 × 400 = _____
70 × 400 = _____	80 × 300 = _____	700 × 600 = _____
30 × 700 = _____	50 × 800 = _____	600 × 4000 = _____
40 × 200 = _____	500 × 200 = _____	900 × 9000 = _____
90 × 200 = _____	700 × 900 = _____	

MORE MULTIPLICATION - MAKE A TOP PRODUCT!

- START WITH THESE PROBLEMS!

26 × 3 = ___	51 × 5 = ___	32 × 7 = ___	93 × 2 = ___	54 × 6 = ___	65 × 4 = ___
212 × 3 = ___	190 × 5 = ___	345 × 7 = ___	411 × 2 = ___	173 × 4 = ___	241 × 8 = ___

- COMPLETE THE MULTIPLE STICKS

×20	20	40	60									
×16												
×12												

- NOW SOLVE THESE PROBLEMS!

25 × 12 = ___	43 × 13 = ___	39 × 13 = ___	23 × 14 = ___	55 × 14 = ___	42 × 15 = ___
136 × 10 = ___	785 × 12 = ___	249 × 11 = ___	412 × 9 = ___	587 × 12 = ___	350 × 9 = ___

- SHADE IN ALL THE SQUARES WITH WRONG ANSWERS!

×	5	8	9	3	2	4	11	6	7	10	5	9
2	10	16	18	6	4	8	22	12	14	20	10	18
4	20	32	36	12	8	16	44	20	28	40	20	36
9	45	72	81	27	18	36	90	54	63	90	45	81
6	35	48	54	18	15	24	66	36	48	50	20	54
2	10	12	18	8	4	8	22	12	10	20	5	18
4	20	32	32	12	8	16	44	24	30	40	20	36
6	30	50	54	12	12	24	66	36	42	40	30	54
3	9	24	27	9	5	12	33	18	21	30	10	27
7	35	56	63	21	14	28	77	42	39	70	30	63
1	5	8	9	3	2	4	11	6	5	9	2	9

"MULTIPLICATION - A SIGN OF THE ___"

MAXWELL'S MULTIPLICATION MANIA!

- COMPLETE THE TABLES AND WORK OUT THE ANSWERS TO THE PROBLEMS!

X	7	8	3	0	4	9
8						
3						
6						
2						

(3×7)+1 = ____ (7×6)+5 = ____
(6×2)+0 = ____ (2×9)+0 = ____
(3×9)+0 = ____ (5×5)+4 = ____
(8×8)+5 = ____ (7×8)+4 = ____

(2×2)+1 = ____ (9×2)+7 = ____
(5×8)+3 = ____ (9×5)+5 = ____
(7×3)+3 = ____ (9×0)+8 = ____
(5×6)+4 = ____ (3×8)+0 = ____

X	3	9	5	7	6	4
2						
5						
7						
1						
9						

X	0	6	7	9	3	8
4						
11						
6						
12						

(4×3)+3 = ____ (8×6)+7 = ____
(4×0)+0 = ____ (8×2)+6 = ____
(4×9)+3 = ____ (6×4)+4 = ____
(9×0)+8 = ____ (3×6)+0 = ____

NOW USE YOUR MULTIPLICATION KNOWLEDGE TO FILL IN THE GAPS BELOW!

5 × 8 = 4 × ___
42 × 1 = 7 × ___
8 × ___ = 1 × 64
5 × ___ = 35 × 2
12 × 10 = ___ × 3
6 × 4 = 3 × ___
2 × 12 = 4 × ___

5 × ___ = 10 × 3
7 × ___ = 5 × 7
9 × 8 = ___ × 6
6 × 6 = 4 × ___
6 × 3 = 9 × ___
10 × ___ = 4 × 20
7 × 15 = ___ × 3

"DIANNE, DO YOU DEFINITELY FIND DIVISION EASY?" "YES!"

DIVINE DIANNE
THE DIVIDING DOORMOUSE

15 ÷ 3 =	36 ÷ 9 =		
20 ÷ 4 =	5 ÷ 1 =	60 ÷ 6 =	24 ÷ 3 =
30 ÷ 5 =	10 ÷ 10 =	56 ÷ 7 =	32 ÷ 4 =
16 ÷ 8 =	36 ÷ 3 =	26 ÷ 2 =	15 ÷ 5 =
18 ÷ 6 =	44 ÷ 4 =	63 ÷ 9 =	40 ÷ 8 =
28 ÷ 7 =	45 ÷ 5 =	8 ÷ 1 =	36 ÷ 6 =
14 ÷ 2 =	72 ÷ 8 =	90 ÷ 10 =	14 ÷ 7 =
40 ÷ 2 =	27 ÷ 9 =	13 ÷ 1 =	50 ÷ 10 =

10)80	6)48	7)42	5)25	9)54
4)16	9)90	10)60	7)49	5)100
9)72	6)24	4)28	8)56	10)40
6)42	9)45	2)22	3)27	9)81

HOW CAN WE MAKE DIVISION EASY?
DO THESE SUMS TO DECODE DIANNE'S HELPFUL HINT!

T $\frac{20}{5}$	O $\frac{66}{6}$	K $\frac{200}{10}$	Y $\frac{90}{3}$	S 12)192
U $\frac{24}{4}$	M $\frac{63}{7}$	I $\frac{18}{9}$	R $\frac{60}{1}$	W 11)132
N $\frac{30}{3}$	L $\frac{24}{8}$	P $\frac{100}{2}$	E $\frac{91}{7}$	A 12)480

"
_ _ _ _ _ _   _ _   _ _ _ _ _ _   _ _ _
50 3 13 40 16 13   9 30   3 2 4 4 3 13   50 40 3

_ _ _ _   _ _ _ _   _ _ _ _ _ _ _ _ _ !"
20 10 11 12   30 11 6 60   9 6 3 4 2 50 3 13 16

(REMEMBER TO CORRECT ANY MISTAKES)

MORE DIVISION, WITH...

...DIVINE DIANNE THE DIVIDING DOORMOUSE! (MAX'S CRAZY COUSIN!)

$8\overline{)1088}$	$7\overline{)1505}$	$6\overline{)1944}$	$7\overline{)3024}$
$5\overline{)840}$	$6\overline{)1548}$	$8\overline{)1880}$	$7\overline{)1358}$
$6\overline{)3294}$	$8\overline{)3408}$	$7\overline{)3255}$	$5\overline{)3285}$
$7\overline{)5691}$	$5\overline{)4245}$	$6\overline{)5706}$	$8\overline{)4344}$

- COMPLETE THE DIVIDING SQUARES

÷			
	48	6	8
÷	8	2	.....
	6	.....	2

÷		
	42	6
÷	14	2
	.....	.....

÷		
	200	10
÷	20	5
	.....	.....

$2\overline{)1368}$	$3\overline{)25560}$	$4\overline{)30124}$	$5\overline{)31210}$
$9\overline{)371079}$	$10\overline{)789520}$	$11\overline{)283910}$	$12\overline{)190872}$

- SOME TURTLE POWER PUZZLES!

"HOW DO YOU RECOGNISE RICH TURTLES?

$\overline{28}\ \overline{39}\ \overline{32}\ \overline{42}\quad \overline{34}\ \overline{32}\ \overline{45}\ \overline{49}$

$\overline{27}\ \overline{32}\ \overline{23}\ \overline{27}\ \overline{36}\ \overline{32}\quad \overline{37}\ \overline{32}\ \overline{35}\ \overline{44}\quad \overline{25}\ \overline{34}\ \overline{32}\ \overline{45}\ \overline{28}\ \overline{32}\ \overline{49}\ \overline{25}$!"

"WHAT IS GREEN & USES 'SHELL' TO GO 100 Km/h? "

$\overline{45}\quad \overline{28}\ \overline{43}\ \overline{49}\ \overline{28}\ \overline{36}\ \overline{32}\quad \overline{31}\ \overline{37}\quad \overline{45}\quad \overline{25}\ \overline{27}\ \overline{23}\ \overline{49}\ \overline{28}\ \overline{25}\quad \overline{35}\ \overline{45}\ \overline{49}$

Y $336 \div 8$	K $220 \div 5$	R $196 \div 4$	U $258 \div 6$
N $222 \div 6$	I $124 \div 4$	L $180 \div 5$	C $280 \div 8$
W $306 \div 9$	H $273 \div 7$	O $207 \div 9$	P $189 \div 7$
A $540 \div 12$	T $336 \div 12$	S $275 \div 11$	E $352 \div 11$

CALCULATOR DIVISION

ANOTHER JOB FOR... ...MISS CLAUDIA CALCULATOR!!

3780 ÷ 21 = ______ 6840 ÷ 19 = ______

8544 ÷ 16 = ______ 8150 ÷ 25 = ______

12684 ÷ 28 = ______ 14637 ÷ 17 = ______

- COMPLETE THESE MULTIPLE BOXES

18 × 543 = ☐ 18 × 345 = ☐ 18 × 262 = ☐

23 × 456 = ☐ 23 × 654 = ☐ 23 × 191 = ☐

- NOW DO THESE DIVISION SUMS!

18)9774 18)6210 18)4716

23)10488 23)15042 23)4393

34)87414 34)96084 34)99756

20)654300 30)945600 40)340840

- THE FINAL TEN HAVE A DECIMAL REMAINDER. READ THE FIRST DECIMAL PLACE AND WRITE THE LETTER ABOVE THE NUMBER IN THE PUZZLE!

C 352 ÷ 14	E 1571 ÷ 26	O 941 ÷ 19
A 700 ÷ 16	N 489 ÷ 15	M 1448 ÷ 24
X 811 ÷ 18	R 650 ÷ 17	T 1615 ÷ 27
S 1216 ÷ 21		

"_ _ _ _ ÷ _ _ _ _ _ _ _ _ _ _ _ Y
3 5 9 8 8 2 4 7 8 5 6 4 4 7 9

_ _ _ _ _ _ _ _ _ _ _, _ _ _ _ _ _ _ _!"
9 5 3 4 7 2 4 3 4 7 6 6 5 8 4 0 7 1 8

MAX & Di TEAM UP TO BRiNG YOU MORE OF THEiR... MERiTORiOUS MATHS!

3 × 8 = ___ 9 × 2 = ___ 5 × 3 = ___ 7 × 6 = ___

4 × 4 = ___ 5 × 5 = ___ 7 × 7 = ___ 9 × 9 = ___

14	15	16	17	18	19
× 4	× 5	× 6	× 7	× 8	× 9
___	___	___	___	___	___

37	124	235	346	132	240
× 9	× 3	× 2	× 2	× 3	× 9
___	___	___	___	___	___

70 ÷ 7 = ___ 60 ÷ 3 = ___ 64 ÷ 8 = ___ 42 ÷ 2 = ___

81 ÷ 9 = ___ 45 ÷ 5 = ___ 40 ÷ 4 = ___ 30 ÷ 6 = ___

12)108 12)144 12)192 12)240 12)360

2)2568 3)4725 4)65432 5)31475

S	O	Y	i	A
78	39	27	62	54
× 10	× 8	× 9	× 12	× 7
___	___	___	___	___

G $\frac{60}{15}$ H $\frac{102}{17}$ T $\frac{100}{20}$ M $\frac{175}{25}$

"__ __   __ __ __ __ __ __   __ __ __ __ __!"

4 312   7 744 4 6 5 243   7 378 5 6 780

WHIZZ-KIDS WORKSHEET!

– THIS IS THE FIRST OF 30 W.K.W.S. WORK THROUGH THEM, RECORD YOUR RESULTS ON THE GRAPH AT THE BACK OF THE BOOK, & WATCH YOURSELF IMPROVE!

NIFTY NUMBERS

15+5 = ___	12×7 = ___
3×12 = ___	4+28 = ___
16+7 = ___	19−17 = ___
20−17 = ___	45÷9 = ___
5×0 = ___	55÷5 = ___
36÷9 = ___	31+11 = ___
13+8 = ___	12−12 = ___
2×26 = ___	13+13 = ___
4×15 = ___	16×3 = ___
99÷11 = ___	14+26 = ___

WORDY WHIMS

4 PLUS 2 = ____

10 MINUS 5 = ____

3 LESS THAN 15 = ____

FIVE FIVES = ____

HOW MANY 2's IN 20 ____

DIVIDE 24 BY 3 ____

PRODUCT OF 3 AND 9 ____

NINE PLUS 6 = ____

24 TAKEAWAY 9 = ____

3 MORE THAN 5 = ____

POSSIBLE PATTERNS

2, 4, 6, ___, 10

5, 10, 15, 20, ___

1, 7, 13, ___, 25

50, 100, 200, 400, ___

15, 35, 55, 75, ___

1, 6, 10, 13, 15, ___

1, 3, 7, 15, ___, ___

100, 80, 60, ___, ___

1, 4, 10, 22, ___, ___

2, 5, 9, 14, ___, ___

EXTRA EXAMPLES

5+12 = ____+8

25−____ = 8×2

TOTAL OF 5, 7, 8, 4 ____

DIFFERENCE BETWEEN 16 & 9 ____

210+012 = ____

144−144 = ____

FOUR LOTS OF ____ EQUAL 100

10×10×10 = ____

HALF OF 4 ____

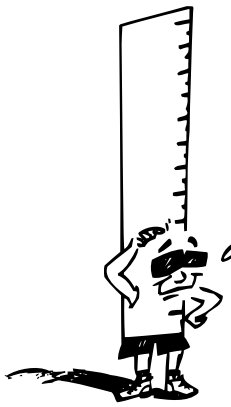
$10 DIVIDED INTO 5 PEOPLE ____

THE QUINTUS QUIZ

$4\overline{)88}$ $3\overline{)99}$

$7\overline{)385}$ $6\overline{)768}$ $11\overline{)1991}$

NUMBER OF MISTAKES ____



RODNEY STANDS BACK TO CONTEMPLATE SOME ELEMENTS OF TRUTH!

THE SET OF MY TEACHERS IS
{ _____ }

THE SET OF MY CLOSE FAMILY IS
{ _____ }

THE SET OF MY FRIENDS IS
{ _____ }

THE SET OF MY FAVORITE THINGS IS
{ _____ }

THE SET OF MY CAREER AMBITIONS IS
{ _____ }

LIST THE SET OF STUDENTS IN OUR CLASS WHOSE FIRST NAME STARTS WITH THE LETTER :

N { _____ }
T { _____ }
Z { _____ }

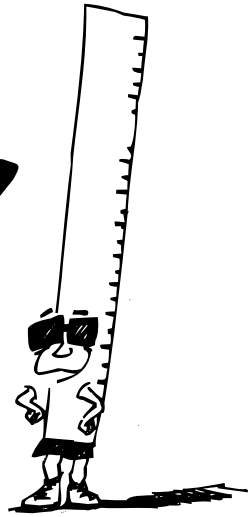
LIST THE SET OF:

- OUR T.V. CHANNELS { _____ }
- OUR SCHOOL HOLIDAYS { _____ }
- LETTERS IN THE WORD 'TEENRAGER' { _____ }
- LETTERS IN THE WORD 'IBBIDDIBIB' { _____ }

P = { 1, 2, 3, 4, 5, 6 }
R = { 10, 9, 8, 7, 6 }
X = { 5, 8 }
Z = { 0, 1, 2 }

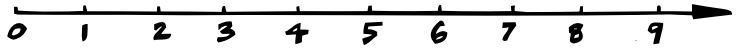
Q { 2, 4, 6, 8, 10 } ELEMENTS IN BOTH SETS = { _____ }
S = { 3, 6, 9, 12 } ELEMENTS IN BOTH SETS = { _____ }
Y = { 4, 7, 9 } ALL ELEMENTS IN X OR Y = { _____ }
A = { 1, 2, 3 } ALL ELEMENTS IN A OR Z = { _____ }

YO! RODNEY RULER IS BACK, WITH SOME... ...MAIN LINE MATHS!

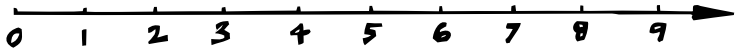


-PLOT EACH SET ON THE WHOLE NUMBER LINE GIVEN.

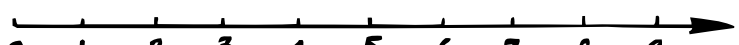
$\{0,2,6,7,8\}$



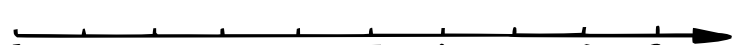
$\{n < 5\}$



$\{u < 8\}$



$\{m \leq 3\}$



$\{b > 6\}$

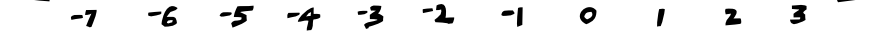
$\{c > 4\}$

$\{r \geq 7\}$

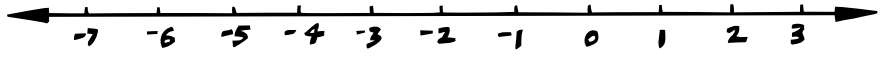
-AND ON THESE INTEGER NUMBER LINES

$\{-2,-1,0,1,2\}$

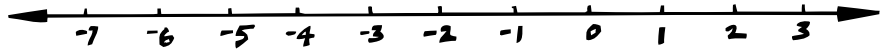
$\{l < 2\}$



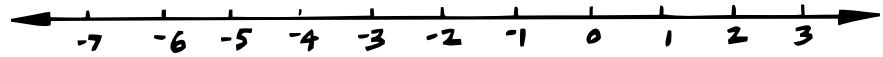
$\{i < -3\}$



$\{n \leq -1\}$



$\{e > -5\}$

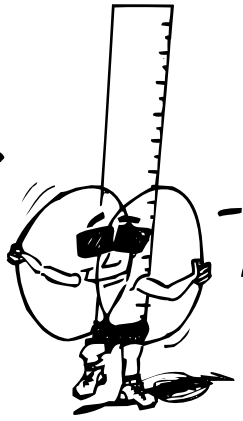


$\{-2 < Y < 4\}$

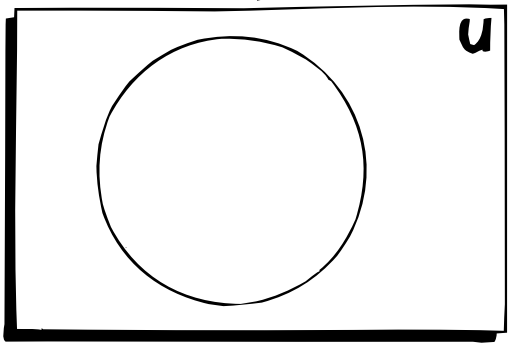
$\{-3 < E < 2\}$

$\{-1 \leq S \leq 6\}$

YO! RODNEY RULER IS BACK AGAIN WITH SOME... SIZZLER SETS!



-YEH, G'DDAY! JUST PRACTISING MY VENN DIAGRAM IMPERSONATIONS



MY NAME IS _____

THERE ARE _____ LETTERS IN MY NAME

PLACE THE LETTERS INSIDE THE CIRCLE IN THE VENN DIAGRAM. U IS THE SET OF ALL LETTERS

-HERE IS ANOTHER VENN DIAGRAM

HOW MANY IN SET F? 5

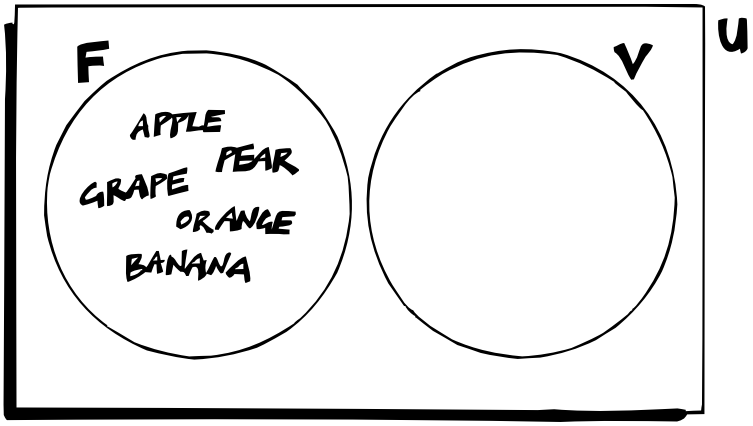
GIVE A NAME TO SET F

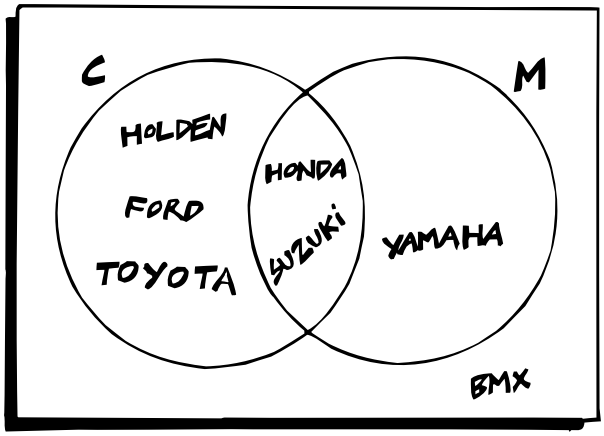
F = { _____ }

WHAT WOULD BE A GOOD NAME FOR THE UNIVERSAL SET ?

_____

V IS THE SET OF VEGETABLES I LIKE - FILL IN THE V CIRCLE





U = VEHICLES

C IS THE SET OF CARS

M IS THE SET OF MOTORCYCLES

WHAT BELONGS TO SET C ?

_____

WHAT BELONGS TO SET M ?

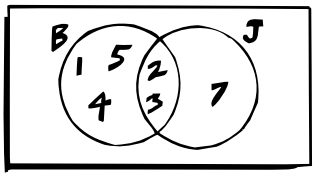
_____

WHICH COMPANIES MAKE BOTH CARS & MOTORCYCLES ? _____

THIS IS THE I_____SET

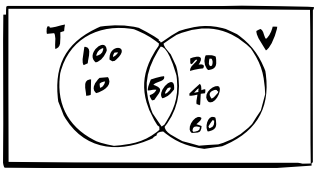
WHY IS BMX OUTSIDE THE CIRCLES ? _____

AND FINALLY...



B - { _____ } J - { _____ }

INTERSECTION - { _____ }



T - { _____ } V - { _____ }

INTERSECTION - { _____ }

SIMPLY ALGEBRA!

1 APPLE AND 1 APPLE AND 1 APPLE...
...YOU HAVE 3 APPLES

$a + a + a =$ _____ $b + b + b + b + b =$ _____

$c + c + c + c =$ _____ $d + d + d + d + d + d + d + d =$ _____

$e + e + e + e + e + e + e + e + e + e + e + e =$ _____

$2f + f =$ _____ $2g + 3g =$ _____

$6h + 3h =$ _____ $5i + 8i =$ _____

$7j + 14j =$ _____ $k + 4k + 6k =$ _____

$2l + 2l + 2l =$ _____ $8m + 7m =$ _____

YOU'VE GOT 3 DOUGHNUTS, EAT TWO, YOU HAVE 1 DOUGHNUT

-NOW SIMPLIFY

$3d - 2d =$ _____ $3e - 3e =$ _____

$13p - 2p =$ _____ $16q - 2q =$ _____

$7r - 4r =$ _____ $9s - 7s =$ _____

$8t - 3t =$ _____ $16v - 5v =$ _____

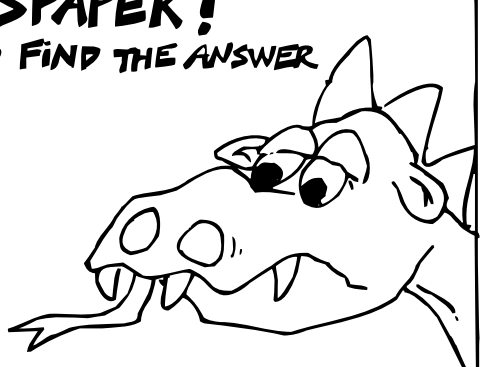
$14x - x =$ _____ $12y - 11y =$ _____

WHAT DO MONSTERS READ IN THE NEWSPAPER?

-SIMPLIFY THESE EXPRESSIONS TO FIND THE ANSWER

H	$3n + 4n$
E	$6n + 8n$
P	$4n + 5n$
C	$n + 2n + 3n$

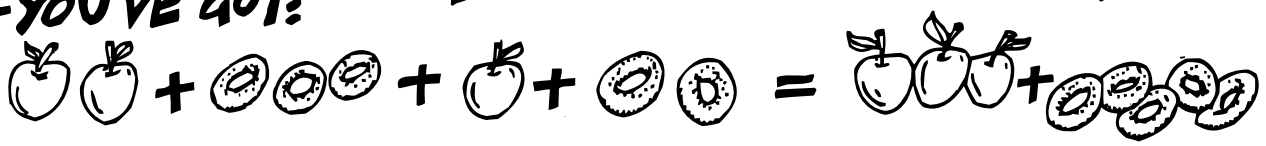
T	$11n - n$
O	$9n - 4n$
S	$15n - 7n$
R	$3n - 2n - n$



$\overline{10n}\ \overline{7n}\ \overline{14n}$ $\overline{7n}\ \overline{5n}\ \overline{0}\ \overline{0}\ \overline{5n}\ \overline{0}\ \overline{8n}\ \overline{6n}\ \overline{5n}\ \overline{9n}\ \overline{14n}\ \overline{8n}$

SIMPLIFY AND...

-YOU'VE GOT:



2 APPLES, 3 DOUGHNUTS, 1 APPLE, 2 DOUGHNUTS...
...YOU HAVE 3 APPLES & 5 DOUGHNUTS

NOW WRITE THESE SUMS IN A SIMPLER WAY

$2a + 3d + a + 2d =$ ____ + ____

$4a + 2d + 3a + d =$ ____ + ____

$5e + 6f + 2e + 3f =$ ____ + ____

$8g + 2h + 4g + 5h =$ ____ + ____

$10i + 9k + 12i + 17k =$ ____ + ____

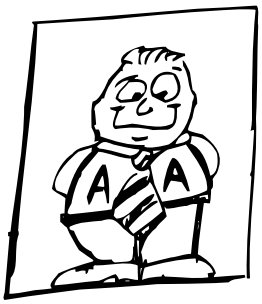
$2t + t + 2v - v =$ ____ + ____

$6u - 2u + 5n + 4n =$ ____ + ____

$9r - 3r + 12 + 8 =$ ____ + ____

$20 - 11 + 7m - 2m =$ ____ + ____

$12x - 6x + 15z - 8z =$ ____ + ____



Alfie Algebra.

"DON'T MONKEYAROUND... OK!"

SIMPLIFY THE EXPRESSIONS BELOW, AND MATCH THEM WITH THE ANSWERS AT THE BOTTOM OF THE PAGE. THEN SHADE IN THE LETTER ABOVE TO DISCLOSE PRIMATE PALS.

$10x + 8x$

$5x + 6x + 2$

$4x + 8 + x$

$6 + 3x + 9x$

$9 + x + 2 + 7x$

$2x + 3 + 5x + 10$

$19x - 4x$

$17x - 11x + 4$

$5 + 10x - 2$

$9x - x - 2x - 3x$

$4 + 3x + 7x + 8 + 4x$

G	R	O	C	E	R	S	●	S	M	I	L	E	●	A	L	L	●	W	A	Y	S
$10x+7$	$8x+11$	$12x$	$6x+4$	$7x+13$	$6x$	$15x$		$12x+6$	$3x$	$9x+18$	$16x$	$10x+3$		$11x+2$	$15x+2$	$18x$		$14x+12$	$8x+13$	$5x+8$	$9x$

THE POWER OF ALGEBRA!

- SOME CONCEPTS TO KNOW

$4c$ MEANS _____

bc MEANS _____

c^2 MEANS _____

$\frac{c}{4}$ MEANS _____

- NOW SIMPLIFY... OK!

$2a \cdot b =$ ____ $5r \cdot 6r =$ ____ $5n \cdot n =$ ____

$3c \cdot 4d =$ ____ $tv \cdot v =$ ____ $4q \cdot 3q =$ ____

$6g \cdot 2h =$ ____ $2a \cdot 3b =$ ____ $10s \cdot 7s =$ ____

$3m \cdot m =$ ____ $4e \cdot 5f =$ ____ $uv \cdot v =$ ____

$3p \cdot 2p =$ ____ $7i \cdot 10j =$ ____ $8x \cdot 9x =$ ____

$\frac{20}{10} =$ ____ $\frac{ab}{a} =$ ____ $\frac{6z}{z} =$ ____

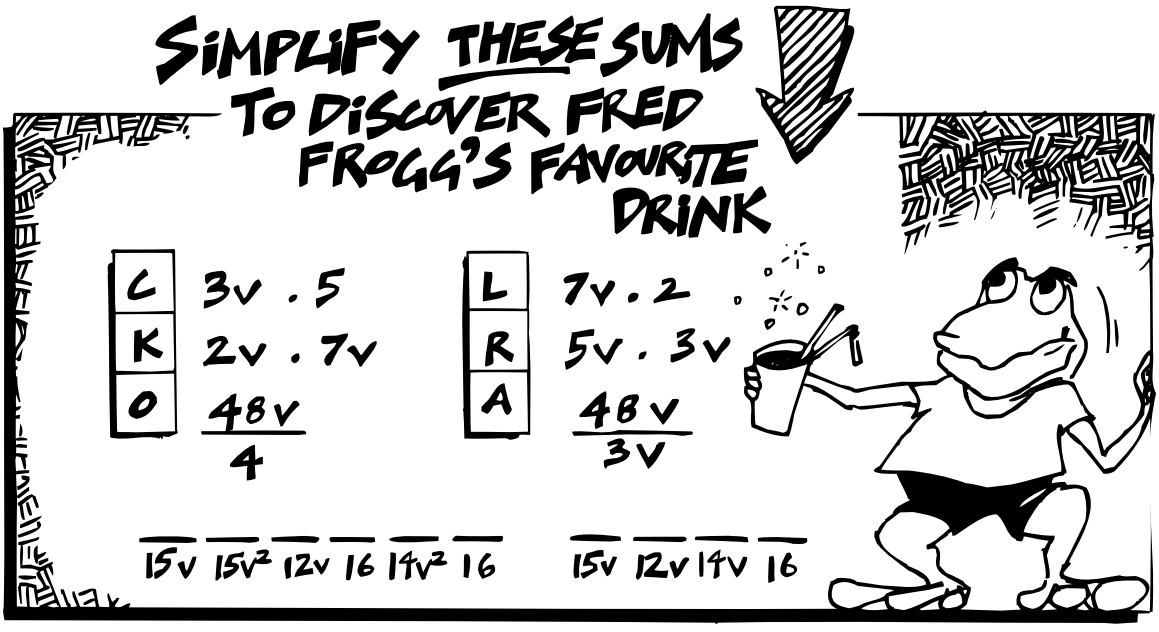
$\frac{20n}{10} =$ ____ $\frac{27}{3} =$ ____ $\frac{cd}{c} =$ ____

$\frac{9v}{v} =$ ____ $\frac{27r}{3} =$ ____ $\frac{ef}{fe} =$ ____

SIMPLIFY THESE SUMS TO DISCOVER FRED FROGG'S FAVOURITE DRINK

C	$3v \cdot 5$
K	$2v \cdot 7v$
O	$\frac{48v}{4}$

L	$7v \cdot 2$
R	$5v \cdot 3v$
A	$\frac{48v}{3v}$



$\overline{15v}\ \overline{15v^2}\ \overline{12v}\ \overline{16}\ \overline{14v^2}\ \overline{16}$ $\overline{15v}\ \overline{12v}\ \overline{14v}\ \overline{16}$

LETTERS FOR NUMBERS!
(OR ABC TO 123)

IF A MEAL COSTS $10 THEN 2 MEALS COST $_____

IF A BUN COSTS $1 AND A DRINK COSTS $2, THEN...

...5 BUNS & 4 DRINKS COST $_____

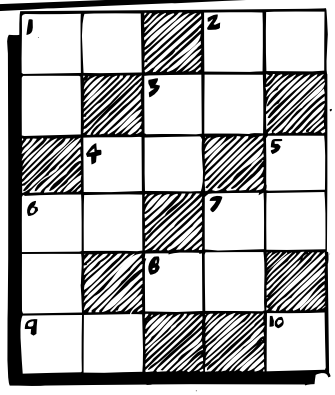
$5b + 4d = 5(\_) + 4(\_) =$ _____

WHEN WE REPLACE LETTERS BY NUMBERS, WE ARE

NOW, GIVEN $v = 2, e = 3, x = 5$, FIND THE VALUE OF

$v + e =$ _____	$e + x =$ _____
$x + v =$ _____	$v + v + v =$ _____
$2v =$ _____	$3e =$ _____
$5x =$ _____	$8v + 1 =$ _____
$4e + 7 =$ _____	$2x + 5 =$ _____
$3v - 1 =$ _____	$6e - 10 =$ _____

CROSS NUMBER



ACROSS

1. $5v$
2. $3x + 2$
3. $8e$
4. $6x + 4$
6. $4e + 2$
7. $5e + 3x$
8. $10x - 6$
9. $4v + 7$

DOWN

1. $5v + 3$
2. $3x - 1$
5. $10v$
6. $50e + 1$
7. $12v + 2x$
10. $6v - 4e$

FINALLY, GIVEN $s = 1, p = 4, y = 10$, EVALUATE:

$3s + p =$ _____	$2y - p =$ _____	$6s + 5p =$ _____
$2p + 3y =$ _____	$2s + 2y =$ _____	$3y - 7s =$ _____
$4s + 4y =$ _____	$4p + y =$ _____	$3p - y =$ _____
$\frac{5p}{2} =$ _____	$\frac{3+s}{p} =$ _____	$\frac{3y}{5} =$ _____

QUICK KIWI CHAT

GIVEN P=4 Q=5 R=6

AND THESE CLUES...

A = P − 3	B = R − P	E = R ÷ 2
G = 2R − Q	I = Q + 3	L = 2P + 1
M = 2Q − 6	N = 11 − R	O = 3R − 12
R = P + R	S = PQ	T = QR
U = Q(P + R)	H = Q + R	

...FIND THE Q.K. MESSAGE

N

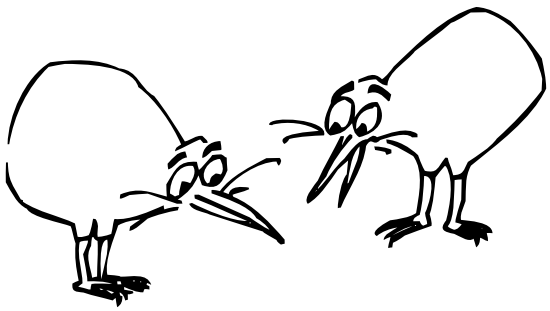
9 3 1 10 5 8 5 7

9 3 30 30 3 10 20

20 50 10 3

7 3 30 20

30 11 3



20 50 4

2 3 1 30

WHIZZ-KIDS WORKSHEET! 2

NIFTY NUMBERS

7 + 8 = _____
9 − 1 = _____
8 × 6 = _____
9 ÷ 3 = _____
6 + 5 = _____
5 − 2 = _____
4 × 7 = _____
7 ÷ 1 = _____
3 + 9 = _____
9 + 9 = _____

DANDY DECIMALS

0·4 + 0·1 = _____
0·3 + 0·3 = _____
0·4 − 0·1 = _____
0·3 − 0·3 = _____
1·2 + 0·7 = _____
1·8 − 0·7 = _____
3 × 0·2 = _____
2 × 0·4 = _____

$\frac{0·6}{2}$ = _____ $\frac{1·2}{2}$ = _____

RADICAL ROMANS

III = _____
V = _____
VII = _____
X = _____
XI = _____
_____ = 2
_____ = 4
_____ = 8
_____ = 12
_____ = 20

EXTRA EXAMPLES

123 + 200 = _____
300 + 300 = _____
200 − 185 = _____
300 − 140 = _____
40 × 5 = _____
90 × 10 = _____
50 ÷ 5 = _____
1200 ÷ 10 = _____
333 + 222 = _____
543 − 345 = _____

THE QUINTUS QUIZ

I LEFT HOME AT _____
IT TOOK _____ MINUTES TO GET TO SCHOOL. SCHOOL WENT FOR _____ HOURS. SUPPER WAS AT _____ TODAY. I WAS OUT OF BED FOR _____ HOURS.

- MONDAY -

OUT OF BED 6·00 a.m.
LEFT HOME 8·00
GOT TO SCHOOL 9·00
SCHOOL FINISHED 3·00
ARRIVED HOME 4·00
SUPPERTIME 8·30
INTO MY BED 9·00

NUMBER OF MISTAKES _____

ORDER COUNTS!

"M_____ & DIVIDE
BEFORE YOU A____ & SUBTRACT"

$9+6\times2=$ _____	$7\times3+2=$ _____	$7+3\times2=$ _____
$6+9\times2=$ _____	$8\times5+6=$ _____	$8+5\times6=$ _____
$4-1\times3=$ _____	$20\times2-4=$ _____	$20-2\times4=$ _____
$10-3\times3=$ _____	$9\times2-3=$ _____	$9-2\times3=$ _____
$20-5\times4=$ _____	$40\div4+5=$ _____	$60\div6-7=$ _____

- COMPLETE THE EQUATIONS BELOW BY USING +, −, ×, ÷ SIGNS IN THE △!

$5\triangle4+8=28$	$10\times3\triangle2=32$
$48\triangle6-3=5$	$63\div9\triangle1=6$
$1+4\triangle9=37$	$7\triangle8\div2=11$
$80\triangle8\times3=56$	$76-10\triangle3=46$
$12\triangle3\triangle4=19$	$5\triangle4\triangle1=20$

WHAT COMES FIRST? DO THESE SUMS TO FIND THE ANSWER!

A	$(6+3)\times2$	O	$7+1\times6$
B	$(8-4)\times5$	P	$6+8\times3$
C	$3\times(4+1)$	R	$9+2\times7$
E	$8\times(9-7)$	S	$(1+4)^2$
H	$2\times5+4$	T	3^2+2
K	$5\times3+2$	W	4^2-4
N	$6\times4-5$	Y	5^2+6^2

_ _ _ _ _ _ _ _	_ _ _ _	_ _ _ _ _ _
20 23 18 15 17 16 11 25	11 14 16 19	30 13 12 16 23 25

ZANNY ZELDA ZERO

13 + 18 = ______	25 + 61 = ______
1018 + 0 = ______	13 + 0 = ______
0 + 25 = ______	0 + 118 = ______
752 + 0 = ______	19164 + 0 = ______
0 + 999 = ______	0 + 23456 = ______

"A NUMBER ______________________ WHEN ADDED TO ZERO"

6 − 4 = ______	15 − 8 = ______	406 × 0 = ______
6 − 0 = ______	15 − 0 = ______	0 × 51 = ______
194 − 0 = ______	2013 − 0 = ______	0 × 0·2 = ______
8 × 9 = ______	12 × 11 = ______	2085 × 0 = ______
8 × 0 = ______	12 × 0 = ______	0 × 345 = ______
32 × 0 = ______	167 × 0 = ______	0 × 9·03 = ______

"ANY NUMBER MULTIPLIED BY ZERO ______________________"

– AND NOW FOR . . . . . ZELDA'S NAUGHTY WEE PUZZLE!

A	9 − 5 × 0	N	12 − 5 + 0 × 3
G	0 + 4 × 2	T	5 − 0 + 3 + 0 − 4
H	0 × 10 + 2	U	9 + 2 × 0 + 3 − 2
I	20 + 0 − 14 − 0	Y	6 × 5 × 0 × 4
O	2 + 0 + 3	R	32 ÷ 4 ÷ 8

"_ _ _ _ _   _ _ _ _ _ _ _   _ _ _ _ S
7 10 4 4 0   7 5 4 2 6 7 8   4 10 1 7

_ _ _ _   _ _ _ _ _ _ _   _ _ _ _ _ _ !"
6 7 4 5   7 9 10 8 2 4 0   7 5 10 8 2 4

– Oh La La!

-HEY ZELDA, HAVE YOU GOT SOME NUMBER PUZZLES FOR US?

OUI OUI! START BY COMPLETING THE SUMS BELOW TO MAKE THEM EQUAL 15

27 - _____	15 - _____	30 ÷ _____	
9 + _____	5 × _____	7 + _____	60 - _____
3 + _____	22 - _____	13 + _____	2 × 3 + _____
2 × 4 + _____	25 - 2 × _____	5 × 8 - _____	4^2 - _____

-NOW PAIR THE SUMS BELOW THAT EQUAL THE SAME NUMBER!

6 + 8	○
12 - 4	○
15 ÷ 5	○
12 × 4	○
(29 - 7) ÷ 11	○

○	(9 + 11) ÷ 10
○	16 - 13
○	64 ÷ 8
○	28 ÷ 2
○	6 × 8

-NEXT, UNDERLINE THE SUMS THAT EQUAL 12 & CIRCLE THOSE THAT EQUAL 9.

8 + 4	63 ÷ 7	½ OF 8 × 3	(18 + 6) ÷ 2	9 + 3
57 - 45	4 × 3	18 - 6	8 + 0	54 - 45
5 + 4	9 - 9	27 ÷ 3	60 ÷ 5	(17 + 5) - 12

-HOW MANY DIFFERENT NUMBERS CAN YOU MAKE USING ONLY THE NUMBER 4 FOUR TIMES!

$4 \div 4 + 4 - 4 = 1$

$(4 \times 4) + (4 \times 4) = 32$

$4 - 4 + 4 \times 4 = 16$

SOLVING is THE BEST SOLUTION

AN EQUATION is _____

EXERCISE EASY:

$p+8=9$	$p=$ ____	$2+a=6$	$a=$ ____	$t+5=10$	$t=$ ____
$q+7=10$	$q=$ ____	$z+4=12$	$z=$ ____	$n+9=12$	$n=$ ____
$3+b=4$	$b=$ ____	$x+2=8$	$x=$ ____	$e-2=1$	$e=$ ____
$c-2=4$	$c=$ ____	$k-1=6$	$k=$ ____	$r-6=2$	$r=$ ____
$6-3=d$	$d=$ ____	$m-1=4$	$m=$ ____	$v-1=19$	$v=$ ____

EXERCISE EXCITED:

$2a=10$	$a=$ ____	$\frac{n}{2}=8$	$n=$
$4b=40$	$b=$ ____	$\frac{p}{3}=10$	$p=$
$6c=18$	$c=$ ____	$\frac{r}{4}=6$	$r=$
$3d=24$	$d=$ ____	$\frac{s}{5}=12$	$s=$
$5e=30$	$e=$ ____	$\frac{t}{9}=4$	$t=$
$7f=49$	$f=$ ____	$\frac{u}{10}=1$	$u=$
$8g=88$	$g=$ ____		
$10h=200$	$h=$ ____		
$9i=9$	$i=$ ____		

SUZY SOLVER

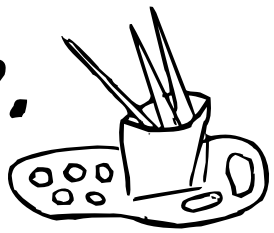
WHY WOULD YOU NEVER GO HUNGRY IN THE DESERT?

– SOLVE THE EQUATIONS TO FIND OUT...

$b+13=16$	$16+c=23$	$5\times d=20$
$21-f=20$	$29-n=27$	$r-4=9$
$12\times t=60$	$88\div w=8$	$48\div h=4$
$17+s=23$	$18+y=33$	$o+13=29$
$e-4=5$	$9\times i=72$	$930-a=920$

3	9	7	10	15	6	9	16	1	5	12	9	
6	10	2	4	11	12	8	7	12	8	6	5	12	9	13	9

PRINT THE POSTERBOARDS.



EXERCISE EXTENDED:

$y-3=9$	$y=$
$b+11=20$	$b=$
$15-m=3$	$m=$
$23-d=8$	$d=$
$t \times t=100$	$t=$
$w \div 3=9$	$w=$
$g+g=16$	$g=$
$r-7=8$	$r=$
$12-p=10$	$p=$
$q+19=42$	$q=$

$x-24=40$	$x=$
$\frac{1}{2}n=16$	$n=$
$5s+1=6$	$s=$
$3e+4=10$	$e=$
$2h+9=15$	$h=$
$4k+1=17$	$k=$
$3f-2=10$	$f=$
$4a+2=22$	$a=$
$12v+3=51$	$v=$
$5c+4=39$	$c=$

SOLVE ANY EQUATION, AND

- WRITE THE LETTER ABOVE THE CORRECT ANSWER ON THE BOARD.

$20+45+V=99$
$78+35+T=157$
$A+69+89=209$
$U+98+26=215$
$100+P+200=355$
$215+S+308=587$

$502+199+F=740$
$R+226+372=634$
$5Q=95$
$3G=48$
$2I=74$

$4N=184$
$9O=882$
$8E=376$
$7L=434$
$6W=294$
$10B+18=148$

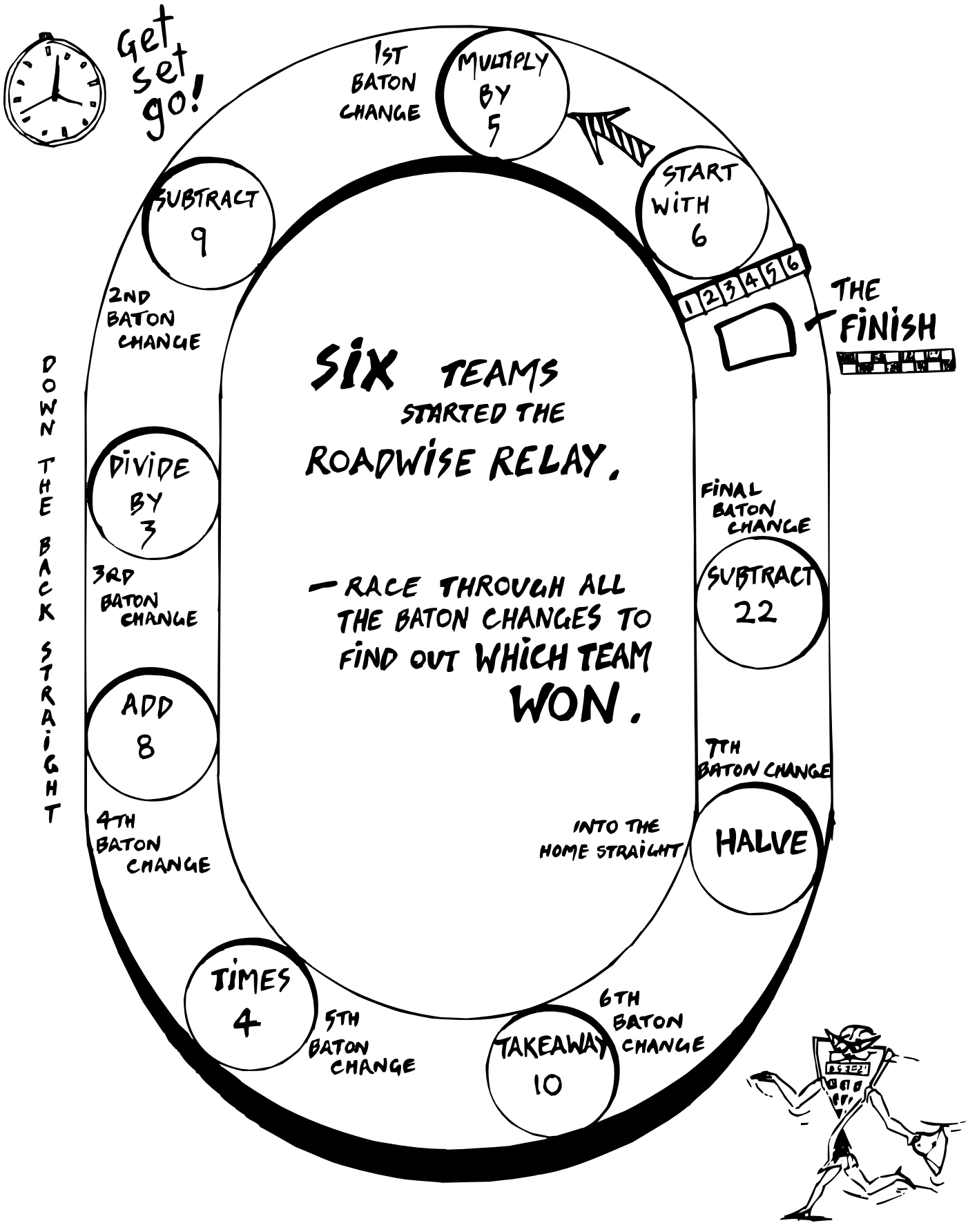
$\overline{64}\ \overline{98}\ \overline{98}\ \overline{46}$ $\overline{16}\ \overline{98}\ \overline{44}$ $\overline{37}\ \overline{64}$ $\overline{64}\ \overline{98}\ \overline{98}\ \overline{46}$ $\overline{16}\ \overline{98}\ \overline{46}\ \overline{47}$

$\overline{64}\ \overline{98}\ \overline{98}\ \overline{46}$ $\overline{36}\ \overline{37}\ \overline{55}\ \overline{47}$ $\overline{64}\ \overline{98}\ \overline{98}\ \overline{46}$ $\overline{36}\ \overline{98}\ \overline{44}\ \overline{44}\ \overline{47}\ \overline{46}$

$\overline{13}\ \overline{91}\ \overline{44}$ $\overline{47}\ \overline{19}\ \overline{91}\ \overline{51}\ \overline{44}\ \overline{37}\ \overline{98}\ \overline{46}\ \overline{64}$ $\overline{49}\ \overline{47}\ \overline{62}\ \overline{62}$ $\overline{62}\ \overline{47}\ \overline{51}\ \overline{36}\ \overline{46}\ \overline{44}$

$\overline{51}\ \overline{36}\ \overline{47}$ $\overline{46}\ \overline{47}\ \overline{34}\ \overline{47}\ \overline{36}$ $\overline{39}\ \overline{98}\ \overline{36}\ \overline{16}\ \overline{98}\ \overline{44}\ \overline{44}\ \overline{47}\ \overline{46}$!

THE "ROADWISE RELAY"



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

2 + 3 = _____
5 − 1 = _____
3 × 4 = _____
8 ÷ 2 = _____
4 + 9 = _____
9 − 5 = _____
6 × 6 = _____
5 ÷ 1 = _____
7 + 8 = _____
9 + 4 = _____

MONEY MIXTURES

10¢ + 10¢ = _____
20¢ − 10¢ = _____
2 × 15¢ = _____
5 × 20¢ = _____
20¢ + 20¢ = _____
50¢ − 20¢ = _____
$6 + $5 = _____
$8 − $7 = _____
$10 × 8 = _____
$10 ÷ 5 = _____

VISCOUS VARIABLES

a + a = _____
b + b = _____
2c + c = _____
2d + 2d = _____
4e + 3e = _____
f − f = _____
2g − g = _____
4h − h = _____
3i − 2i = _____
j + j + j = _____

EXTRA EXAMPLES

100 + 123 = _____
200 + 300 = _____
100 − 85 = _____
200 − 160 = _____
50 × 7 = _____
80 × 10 = _____
30 ÷ 3 = _____
60 ÷ 10 = _____
111 + 111 = _____
234 − 134 = _____

THE QUINTUS QUIZ

- HOW MANY DAYS IN FEBRUARY? _____
- WHAT DAY IS MARCH 12th? _____
- WHAT DATE IS THE SECOND THURSDAY OF MARCH? _____
- WHAT DATE IS THE FOURTH MONDAY OF FEBRUARY? _____
- HOW MANY FRIDAYS IN MARCH? _____

FEBRUARY

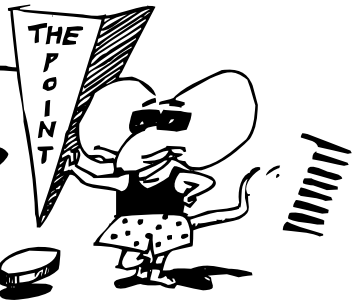
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NUMBER OF MISTAKES _____

LETS GET-TO-DA POINT WITH DAVE!!



-DAVE'S EXCELLENT DECIMAL ADDITION

0·1 0·1	0·1 0·3	0·6 0·2	0·5 0·5	1·2 2·3
4·1 3·6	3·5 2·2	4·15 3·64	5·61 2·08	4·68 5·12
3·2 3·4	5·3 4·5	1·14 2·12	2·06 5·13	2·25 6·35

-DAVE'S DISTINGUISHED DECIMAL SUBTRACTION!

0·3 −0·1	0·9 −0·6	0·8 −0·7	3·8 −2·6	9·8 −5·4
0·87 −0·42	0·77 −0·15	0·83 −0·51	2·57 −1·41	4·68 −3·41
6·53 −3·53	7·4 −0·4	6·5 −0.9	8·2 −0·6	10·6 −2·7

SOME POINTED OBJECTS!

A	0·2 + 0·1
P	0·2 − 0·1
N	0·65 + 0·33
L	0·65 − 0·33

L	0·14 + 0·26	$\overline{\cdot 3}$	$\overline{\cdot 2}$ $\overline{\cdot 1}$ $\overline{\cdot 6}$ $\overline{\cdot 3}$ $\overline{\cdot 96}$
E	0·4 + 0·2	$\overline{\cdot 3}$	$\overline{\cdot 1}$ $\overline{\cdot 78}$ $\overline{\cdot 98}$
S	0·4 − 0·2		
R	0·87 + 0·09	$\overline{\cdot 3}$	$\overline{\cdot 4}$ $\overline{\cdot 32}$ $\overline{\cdot 3}$ $\overline{\cdot 2}$ $\overline{\cdot 2}$ $\overline{\cdot 8}$ $\overline{\cdot 6}$ $\overline{\cdot 2}$ $\overline{\cdot 8}$
I	0·87 − 0·09		
T	0·48 + 0·32	$\overline{\cdot 3}$	$\overline{\cdot 98}$ $\overline{\cdot 3}$ $\overline{\cdot 78}$ $\overline{\cdot 32}$

DAVE'S DECIMALS

0·23 × 2	0·72 × 4	0·63 × 3	0·91 × 5	0·82 × 6
0·16 × 7	0·76 × 6	0·99 × 8	0·49 × 4	0·53 × 5
7·13 × 3	4·21 × 8	2·98 × 7	3·68 × 8	2·34 × 9

WHAT DID THE DOG SAY WHEN IT SAT ON THE SANDPAPER?

X	4	·1	·02	·06	·9	8	·6	·3	·05
3	12	·3	·06	·18	2·7	24	1·8	·9	·15
·2	·8	·06	·04	·012	·18	1·6	12	·5	·7
·4	16	·04	·008	·024	3·6	32	24	·12	·02
·8	3·6	·08	·1	·048	·7	6·4	·5	·26	·04
·5	·4	·05	1	·03	4·5	4	·03	·15	·025
6	30	·6	12	·36	5·5	48	3·8	1·8	·3
2	1·2	·2	·4	·12	1·1	16	·8	·6	·1
·9	38	·09	1·8	54	8·1	7·2	5·4	·27	4·5

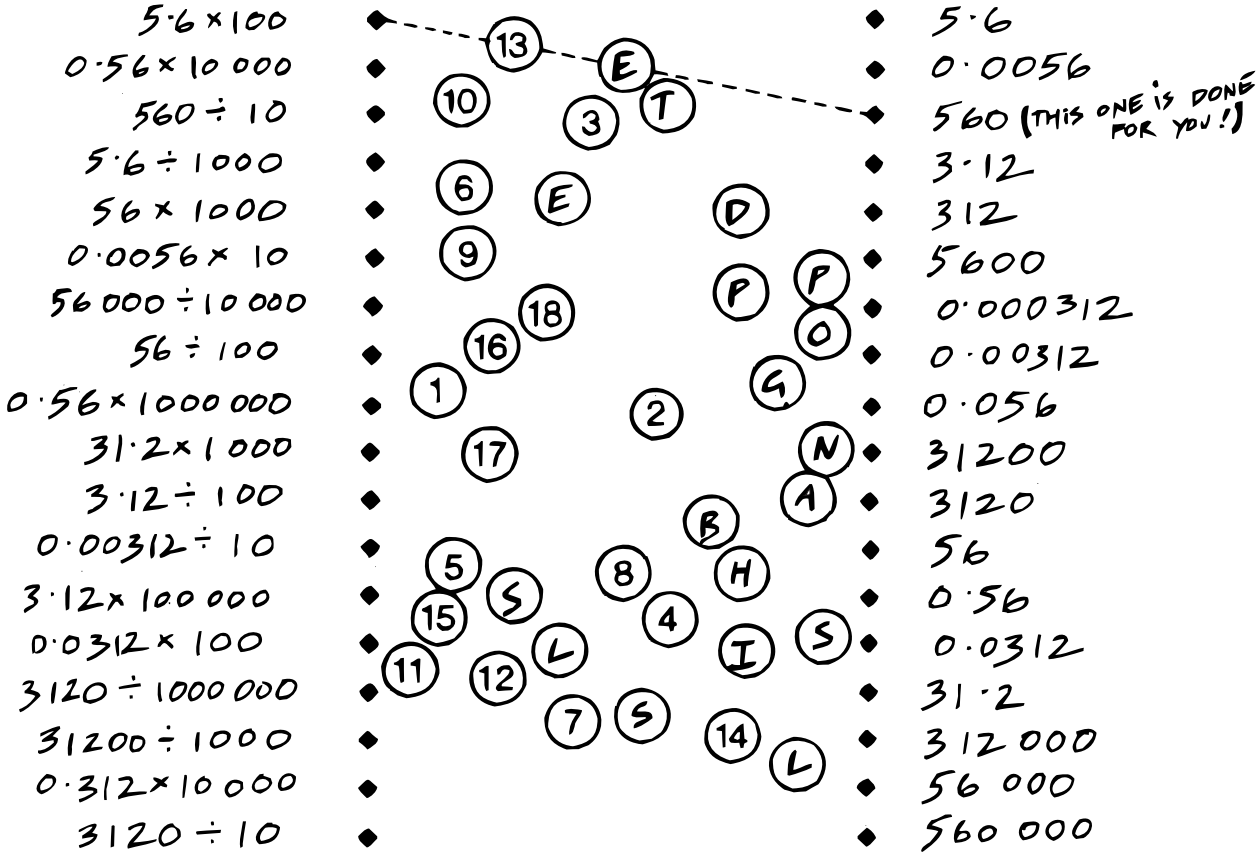
SHADE IN ALL THE MISTAKES TO FIND OUT! (YOU SHOULD FIND 30 MISTAKES)

TONNES OF TENS

$8.04 \times 10 =$	$9.765 \times 1000 =$	$79.1 \div 100 =$
$0.84 \times 10 =$	$0.97 \times 1000 =$	$7901 \div 100 =$
$8.914 \times 100 =$	$8.04 \div 10 =$	$980.1 \div 1000 =$
$0.894 \times 100 =$	$804 \div 10 =$	$9088 \div 1000 =$
$0.8 \times 100 =$	$0.84 \div 10 =$	$0.7 \div 1000 =$

WHY WERE THE STUDENT AND THE WITCH SMILING?

LINE UP EACH SUM WITH ITS CORRECT SOLUTION TO FIND THE ANSWER!



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
												E					

!

DID YOU?

NOW WRITE THESE NUMBERS USING WORDS.

560 _____

3124 _____

87·9 _____

7002·8 _____

DAVE'S DECIMAL ALL-SORTS

DO-DA-CRAZY-DECIMAL DUDES!

2·06 + 7·18 =	1·87 + 0·59 =	9·58 + 7·69 =	8·72 − 3·14 =	16·85 − 11·58 =
3·5 × 2 =	5·3 × 2 =	4·2 × 3 =	2·4 × 5 =	1·6 × 5 =
4⟌8·48	6⟌6·72	8⟌10·56	10⟌39·7	12⟌26·472
25·6 − 17·4 =	43·8 − 27·9 =	39·7 − 32·8 =	93·25 + 58·89 =	75·64 + 38·36 =

NOW DO THESE SUMS TO DISCOVER A FAMOUS DECIMAL YEAR IN N.Z.!

Y $0·83 + 0·67 =	V $1·38 + 0·62 =	I $2·75 − 1·35 =	X $3·41 − 2·76 =
S $0·32 × 5 =	T $1·25 × 4 =	E 7⟌$2·80	N 6⟌$10·80

1·8 1·4 1·8 ·4 5 ·4 ·4 1·8 1·6 1·4 ·65 5 1·5 1·6 ·4 2 ·4 1·8

(WHY WAS IT SO IMPORTANT?)

DAVE'S DANGEROUS DECIMALS

DAVE SUGGESTS YOU USE A CALCULATOR

$3619 \cdot 57 + 1248 \cdot 68$ = _____

$3594 \cdot 07 + 1483 \cdot 56$ = _____

$510 \cdot 234 + 667 \cdot 981$ = _____

$148 \cdot 675 + 728 \cdot 149$ = _____

$1959 \cdot 63 + 812 \cdot 54 + 70 \cdot 26 + 3 \cdot 19$ = _____

$42 \cdot 65 - 21 \cdot 88$ = _____

$951 \cdot 34 - 240 \cdot 25$ = _____

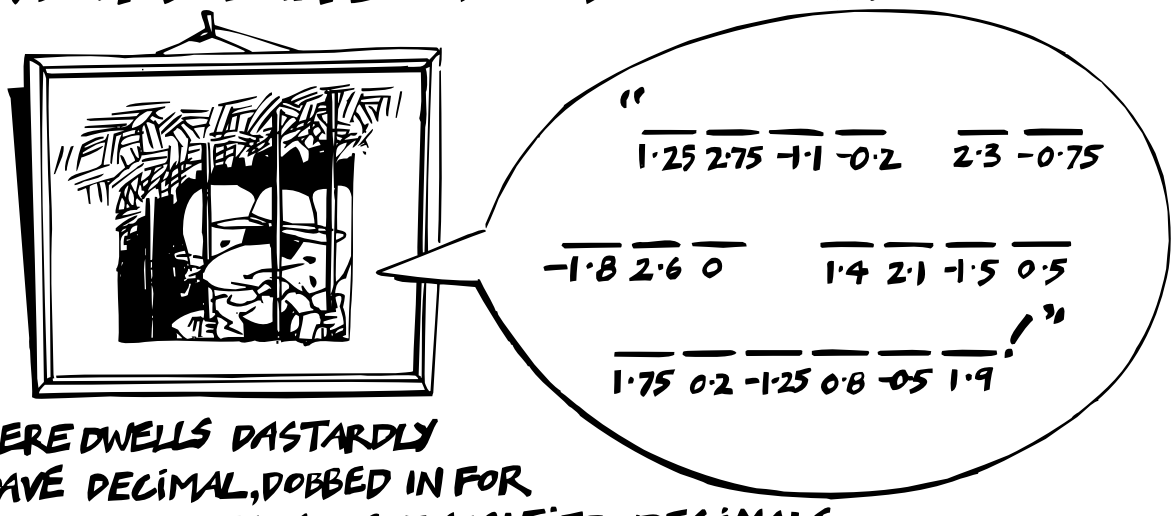
$73 \cdot 589 - 14 \cdot 983$ = _____

$6 \cdot 050 - 1 \cdot 123$ = _____

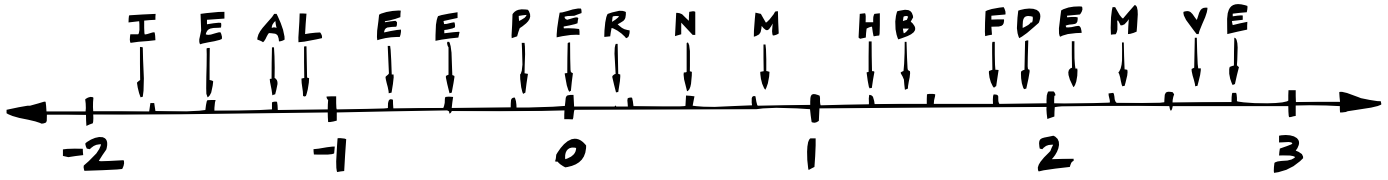
$1959 \cdot 63 - 812 \cdot 54 - 70 \cdot 26 - 3 \cdot 19$ = _____

$13\overline{)39 \cdot 52}$ $\quad 20\overline{)86 \cdot 420}$ $\quad 0 \cdot 6\overline{)2 \cdot 46}$ $\quad 1 \cdot 5\overline{)607 \cdot 65}$

WHAT'S HAPPENED TO DAVE NOW?



—HERE DWELLS DASTARDLY DAVE DECIMAL, DOBBED IN FOR DAMAGING CLASSIFIED DECIMALS.



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

4 + 5 = _____
6 − 1 = _____
5 × 4 = _____
3 ÷ 1 = _____
6 + 2 = _____
7 − 5 = _____
3 × 3 = _____
8 ÷ 4 = _____
5 + 5 = _____
7 + 6 = _____

TRENDY TABLES

2 × 1 = _____
2 × 2 = _____
2 × 3 = _____
2 × ____ = 10
2 × ____ = 14
2 × ____ = 12
2 × 9 = _____
2 × 10 = _____
2 × ____ = 26
2 × ____ = 24

SOFT SUBSTITUTES

a = 3, a + 5 = _____
b = 4, b + 12 = _____
c = 8, c − 1 = _____
d = 7, d − 3 = _____
e = 5, 4 + e = _____
f = 2, 9 − f = _____
g = 6, 3g = _____
h = 9, 4h = _____
i = 1, 10i = _____
j = 10, 5j = _____

EXTRA EXAMPLES

6 ADDED TO 27 IS _____
3 TIMES 18 IS _____
$4·50 + $6·25 = _____
$5·80 + $7·80 = _____
462 = 400 + _____ + 2
500 + 20 + 6 = _____
210 + 123 = _____
157 + 225 = _____
240 − 130 = _____
188 − 66 = _____

THE QUINTUS QUIZ

– FIND THE COST FOR...

2 PARENTS ONLY _____
1 PARENT & 1 CHILD _____
2 PARENTS & 2 CHILDREN _____
1 PARENT & 3 CHILDREN _____
4 PARENTS & 2 CHILDREN _____

NUMBER OF MISTAKES _____

MONEY MATHS

$0.38 + 0.12 =	$0.94 + 0.46 =	$0.75 + 0.15 =	$0.92 − 0.07 =	$0.44 − 0.29 =
$2.76 + 2.34 =	$1.79 + 0.81 =	$4.36 − 2.41 =	$7.10 − 5.35 =	$8.26 − 1.96 =

FIND THE COST OF:

4 MATS AT $7.25 EACH _____
6 HATS AT $15.40 EACH _____
10 RATS AT $1.65 EACH _____
3 BATS AT $98.90 EACH _____
2 COTS AT $82.95 EACH _____
900 DOTS AT 30c EACH _____
8 LOTS AT $5420 EACH _____
5 POTS AT $48.50 EACH _____

HOW MUCH CHANGE FROM:

$10 WHEN YOU SPEND $6.80 _____
$10 WHEN YOU BUY 2 PENS AT $1.35 EACH _____
$20 WHEN YOU SPEND $11.30 _____
$20 WHEN YOU BUY 5 DISCS AT $2.75 EACH _____
$50 WHEN YOU BUY 3 BOOKS AT $1.40, $1.60, $1.80, 3 COVERS AT 70c EACH AND 4 FELT TIPS AT $3.20 EACH. _____

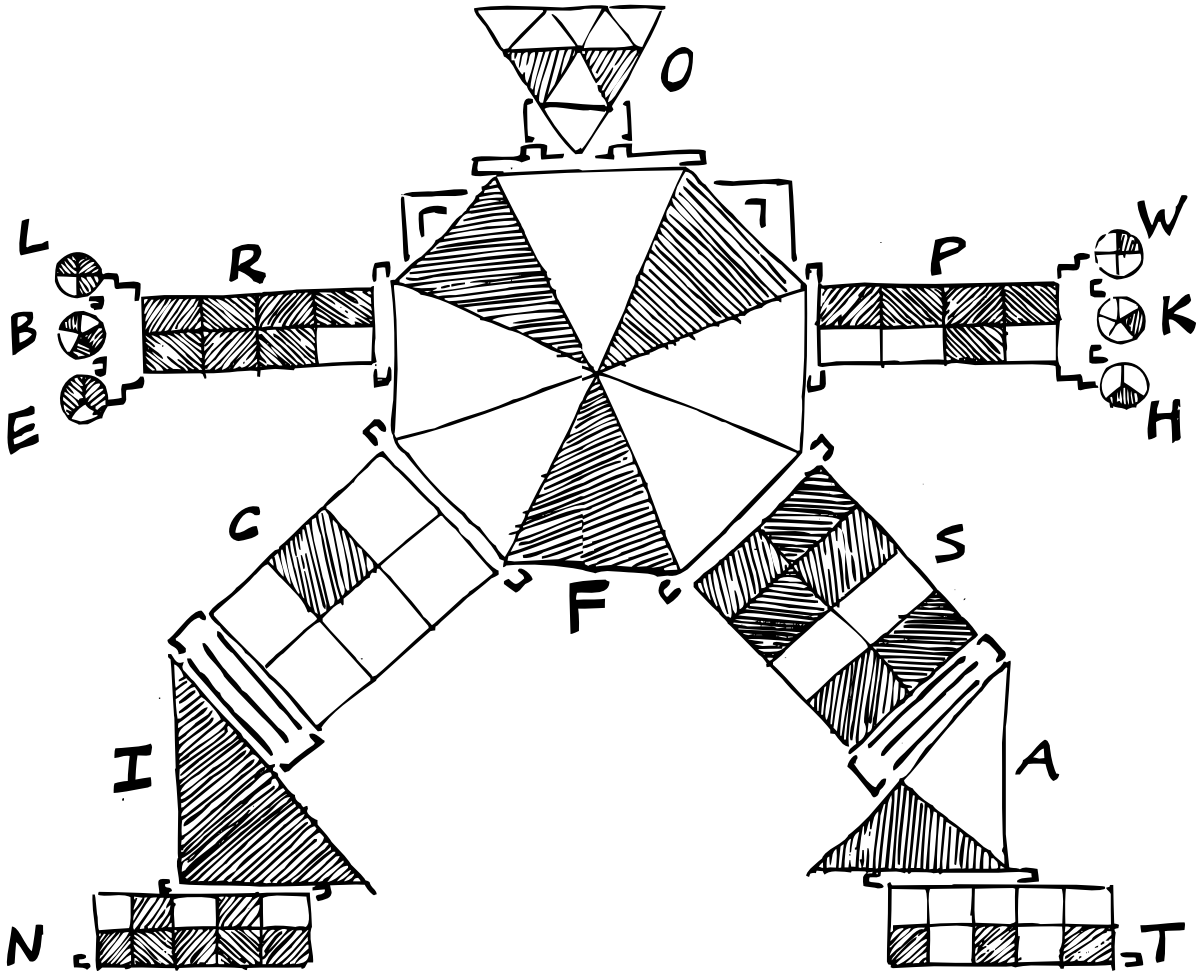
$28.76 + 10.79 =	$85.74 + 23.46 =	$64.48 − 16.88 =	$75.34 − 32.99 =	$43.70 − 29.90 =

ANSWER TO THE NEAREST DOLLAR

$3.20 + $4.60 ≈ _____ $7.35 + $5.05 ≈ _____
$2.85 + $1.20 ≈ _____ $2.90 + $2.80 ≈ _____
$9.60 − $8.75 ≈ _____ $6.25 − $3.95 ≈ _____
$24.35 − $12.50 ≈ _____ $17.80 − $9.20 ≈ _____

FRACTION-MAN

How much is shaded? Write the letter from each body part above the corresponding fraction.



$\frac{1}{2}$	$\frac{3}{8}$ $\frac{7}{8}$ $\frac{1}{2}$ $\frac{1}{6}$ $\frac{3}{10}$ $1\frac{2}{9}$ $\frac{7}{10}$	$1\frac{6}{8}$ $\frac{1}{2}$	$\frac{1}{6}$ $\frac{1}{3}$ $1\frac{5}{8}$
$\frac{2}{9}$ $\frac{3}{8}$ $\frac{3}{8}$	$\frac{3}{10}$ $\frac{1}{3}$ $\frac{2}{3}$	$\frac{1}{4}$ $\frac{1}{3}$ $\frac{2}{9}$ $\frac{3}{4}$ $\frac{2}{3}$	$\frac{3}{5}$ $\frac{3}{4}$ $\frac{2}{9}$ $\frac{1}{6}$ $\frac{1}{5}$

- FAMILIES OF FRACTIONS

FILL IN THE GAPS TO MAKE SOME EQUIVALENT FRACTIONS!

$\frac{1}{3} = \frac{\quad}{6}$ $\quad \frac{1}{4} = \frac{\quad}{12}$ $\quad \frac{7}{10} = \frac{\quad}{20}$ $\quad \frac{1}{5} = \frac{\quad}{15}$ $\quad \frac{3}{4} = \frac{\quad}{40}$

$\frac{2}{3} = \frac{\quad}{9}$ $\quad \frac{4}{5} = \frac{\quad}{20}$ $\quad \frac{3}{8} = \frac{\quad}{40}$ $\quad \frac{12}{16} = \frac{\quad}{4}$ $\quad \frac{2}{8} = \frac{\quad}{4}$

$\frac{8}{12} = \frac{\quad}{3}$ $\quad \frac{10}{16} = \frac{5}{\quad}$ $\quad \frac{25}{30} = \frac{5}{\quad}$ $\quad \frac{9}{18} = \frac{1}{\quad}$ $\quad \frac{21}{30} = \frac{7}{\quad}$

$\frac{1}{2} = \frac{\quad}{6} = \frac{10}{\quad} = \frac{\quad}{24}$ $\qquad \frac{3}{4} = \frac{\quad}{12} = \frac{12}{\quad} = \frac{\quad}{20}$

$\frac{8}{10} = \frac{\quad}{5} = \frac{\quad}{20} = \frac{32}{\quad}$ $\qquad \frac{5}{8} = \frac{\quad}{16} = \frac{15}{\quad} = \frac{\quad}{40}$

- NOW SIMPLIFY THESE FRACTIONS TO MAKE THEM AS SMALL AS YOU CAN!

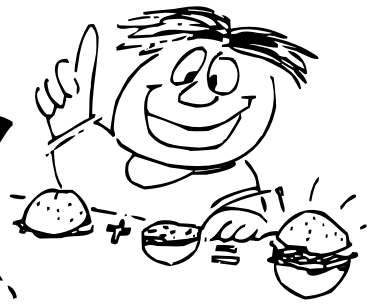
$\frac{6}{10} = \_\_\_$ $\quad \frac{14}{28} = \_\_\_$ $\quad \frac{20}{35} = \_\_\_$ $\quad \frac{21}{24} = \_\_\_$ $\quad \frac{12}{48} = \_\_\_$

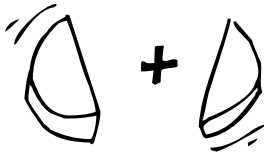
SHADE IN EACH BOX WHICH CONTAINS A FRACTION THAT IS EQUIVALENT TO THE FRACTION AT THE BOTTOM OF THAT COLUMN!

$\frac{10}{30}$	$\frac{20}{70}$	$\frac{9}{30}$	$\frac{10}{30}$	$\frac{10}{25}$	$\frac{15}{18}$	$\frac{7}{28}$	$\frac{15}{36}$	$\frac{20}{35}$	$\frac{21}{28}$	$\frac{21}{27}$
$\frac{7}{15}$	$\frac{8}{28}$	$\frac{30}{90}$	$\frac{8}{11}$	$\frac{22}{55}$	$\frac{25}{36}$	$\frac{2}{8}$	$\frac{2}{7}$	$\frac{12}{21}$	$\frac{18}{22}$	$\frac{14}{18}$
$\frac{5}{18}$	$\frac{14}{49}$	$\frac{9}{40}$	$\frac{5}{12}$	$\frac{14}{35}$	$\frac{30}{30}$	$\frac{10}{40}$	$\frac{21}{60}$	$\frac{28}{49}$	$\frac{30}{40}$	$\frac{35}{45}$
$\frac{8}{20}$	$\frac{10}{35}$	$\frac{21}{50}$	$\frac{1}{22}$	$\frac{18}{45}$	$\frac{25}{30}$	$\frac{5}{20}$	$\frac{9}{16}$	$\frac{16}{28}$	$\frac{9}{15}$	$\frac{6}{8}$
$\frac{3}{12}$	$\frac{1}{6}$	$\frac{16}{50}$	$\frac{7}{16}$	$\frac{4}{7}$	$\frac{30}{42}$	$\frac{4}{9}$	$\frac{4}{9}$	$\frac{6}{10}$	$\frac{15}{24}$	$\frac{21}{30}$
$\frac{2}{6}$	$\frac{4}{14}$	$\frac{18}{60}$	$\frac{8}{18}$	$\frac{4}{10}$	$\frac{20}{24}$	$\frac{11}{44}$	$\frac{3}{9}$	$\frac{8}{14}$	$\frac{9}{12}$	$\frac{28}{36}$
$\frac{7}{21}$	$\frac{10}{28}$	$\frac{6}{15}$	$\frac{9}{14}$	$\frac{20}{50}$	$\frac{30}{40}$	$\frac{4}{16}$	$\frac{20}{50}$	$\frac{24}{36}$	$\frac{18}{24}$	$\frac{14}{20}$
$\frac{5}{15}$	$\frac{5}{11}$	$\frac{5}{12}$	$\frac{1}{3}$	$\frac{12}{30}$	$\frac{10}{12}$	$\frac{6}{24}$	$\frac{12}{30}$	$\frac{12}{28}$	$\frac{15}{20}$	$\frac{42}{45}$
$\frac{4}{12}$	$\frac{4}{16}$	$\frac{10}{30}$	$\frac{1}{4}$	$\frac{16}{40}$	$\frac{20}{30}$	$\frac{3}{12}$	$\frac{14}{21}$	$\frac{5}{8}$	$\frac{24}{32}$	$\frac{28}{35}$
$\frac{6}{18}$	$\frac{6}{21}$	$\frac{12}{40}$	$\frac{2}{3}$	$\frac{6}{15}$	$\frac{15}{25}$	$\frac{9}{36}$	$\frac{6}{24}$	$\frac{8}{15}$	$\frac{6}{8}$	$\frac{8}{10}$

$\frac{1}{3}$	$\frac{2}{7}$	$\frac{3}{10}$	$\frac{6}{11}$	$\frac{2}{5}$	$\frac{5}{6}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{4}{7}$	$\frac{3}{4}$	$\frac{7}{9}$

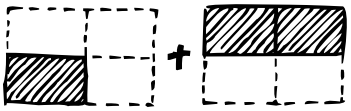
HALVE IT...
...AND YOU HAVE IT!





$\frac{1}{2} + \frac{1}{2} =$

$\frac{2}{3} - \frac{1}{3} =$



$\frac{1}{4} + \frac{2}{4} =$

$\frac{4}{5} - \frac{2}{5} =$

NOW ARE YOU READY FOR THESE..?

$\frac{1}{3} + \frac{1}{3} = \frac{\quad}{3}$ $\quad$ $\frac{2}{5} + \frac{1}{5} = \frac{\quad}{5}$ $\quad$ $\frac{3}{7} + \frac{3}{7} = \frac{\quad}{7}$

$\frac{2}{7} + \frac{4}{7} = \frac{\quad}{7}$ $\quad$ $\frac{4}{9} + \frac{4}{9} = \frac{\quad}{9}$ $\quad$ $\frac{4}{11} + \frac{6}{11} = \frac{\quad}{11}$

$\frac{13}{15} - \frac{6}{15} = \frac{\quad}{15}$ $\quad$ $\frac{6}{11} - \frac{2}{11} = \frac{\quad}{11}$ $\quad$ $\frac{10}{13} - \frac{5}{13} = \frac{\quad}{13}$

$\frac{5}{8} + \frac{2}{8} =$ $\quad$ $\frac{4}{6} + \frac{1}{6} =$ $\quad$ $\frac{6}{10} + \frac{3}{10} =$

$\frac{5}{8} - \frac{2}{8} =$ $\quad$ $\frac{4}{6} - \frac{1}{6} =$ $\quad$ $\frac{6}{10} - \frac{3}{10} =$

$\frac{6}{13} + \frac{4}{13} =$ $\quad$ $\frac{8}{13} + \frac{5}{13} =$ $\quad$ $\frac{9}{13} - \frac{9}{13} =$

WHO'S PART OF OUR TEAM?

$\frac{\quad}{\frac{2}{4}}$ $\frac{\quad}{\frac{4}{7}}$ $\frac{\quad}{\frac{1}{7}}$ $\quad$ $\frac{\quad}{\frac{4}{7}}$ $\frac{\quad}{\frac{5}{9}}$ $\frac{\quad}{\frac{6}{9}}$ $\frac{\quad}{\frac{3}{5}}$ $\quad$ $\frac{\quad}{\frac{8}{9}}$ $\frac{\quad}{\frac{5}{9}}$ $\frac{\quad}{\frac{4}{5}}$ $\frac{\quad}{\frac{4}{9}}$!

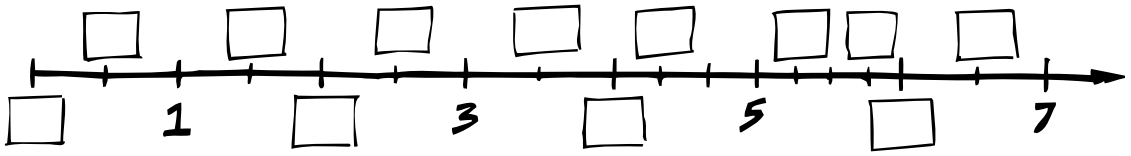
F = $\frac{4}{5} - \frac{1}{5}$ $\quad$ **T** = $\frac{1}{4} + \frac{1}{4}$ $\quad$ **C** = $\frac{2}{5} + \frac{2}{5}$

K = $\frac{7}{9} - \frac{3}{9}$ $\quad$ **E** = $\frac{6}{7} - \frac{5}{7}$ $\quad$ **L** = $\frac{2}{9} + \frac{4}{9}$

H = $\frac{3}{7} + \frac{1}{7}$ $\quad$ **B** = $\frac{5}{9} + \frac{3}{9}$ $\quad$ **A** = $\frac{8}{9} - \frac{3}{9}$

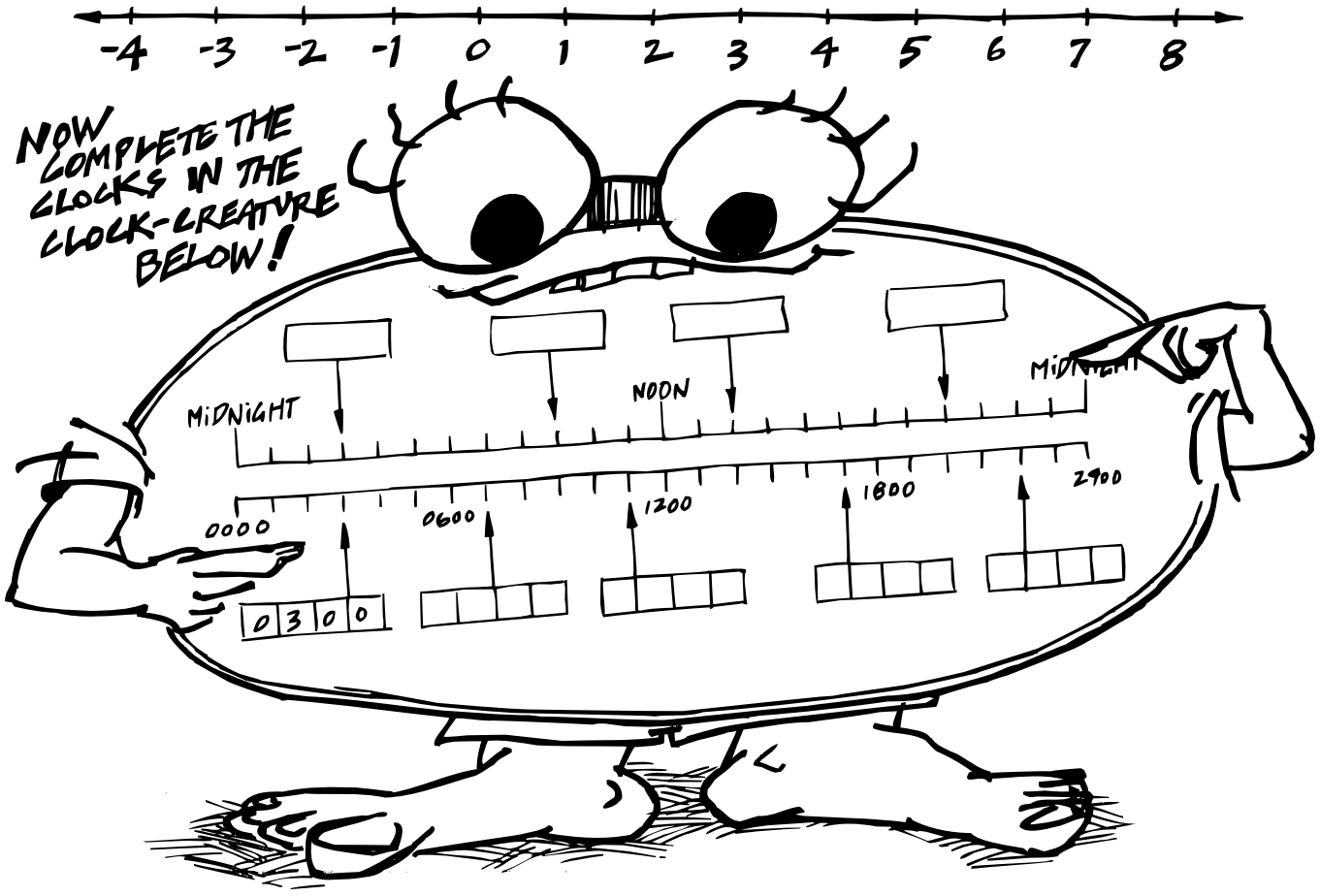
"COME FIND MY PLACE!"

START BY WRITING THE MISSING NUMBERS AND FRACTIONS IN THE BOXES ON THE LINE!



HERE ARE SOME PAIRS OF LETTERS AND NUMBERS. WRITE EACH LETTER ABOVE THE NUMBER LINE AT ITS CORRECT POSITION AND A SPECIAL MESSAGE WILL APPEAR!

A 5	M $-2\frac{1}{2}$	U $\frac{1}{2}$	C $4\frac{1}{2}$
S $2\frac{1}{2}$	E $7\frac{1}{10}$	L $6\frac{5}{8}$	S 1
M $3\frac{1}{4}$	S $5\frac{2}{5}$	E $1\frac{1}{4}$	I $2\frac{1}{9}$
O $\frac{1}{15}$	T 6	Y -2	H $-\frac{1}{2}$
Y $3\frac{7}{10}$			



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

6 + 8 = _____
8 − 6 = _____
5 × 3 = _____
6 ÷ 2 = _____
7 + 4 = _____
5 − 5 = _____
6 × 6 = _____
8 ÷ 8 = _____
7 + 7 = _____
5 + 6 = _____

FANTASTIC FRACTIONS

$\frac{1}{2}$ OF 2 = _____
$\frac{1}{2}$ OF 6 = _____
$\frac{1}{2}$ OF 14 = _____
$\frac{1}{2}$ OF 20 = _____
$\frac{1}{2} \times \frac{1}{2}$ = _____
$\frac{3}{5} \times \frac{4}{7}$ = _____
$\frac{1}{2} + \frac{1}{2}$ = _____
$\frac{2}{5} + \frac{1}{5}$ = _____
$\frac{1}{2} - \frac{1}{2}$ = _____
$\frac{1}{3} - \frac{1}{3}$ = _____

MIGHTY METRICS

60m + 50m = _____
48cm + 16cm = _____
87m − 47m = _____
54mm − 26mm = _____
_____ cm = 1m
_____ cm = 2m
1000 ml = _____ l
3000ml = _____ l
1234 g = _____ kg
_____ g = 4·321 kg

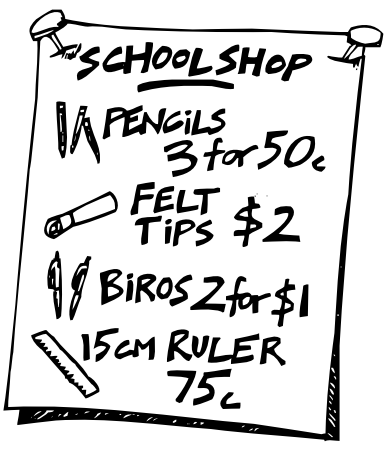
EXTRA EXAMPLES

7 DAYS = _____ WEEK
_____ SECONDS IN 1 MINUTE
0·6 + 0·5 = _____
1·8 − 0·9 = _____
0·2 × 4 = _____
0·4 ÷ 2 = _____
1, 2, 4, _____, 16
238 + 832 = _____
541 − 268 = _____
2^2 = _____

THE QUINTUS QUIZ

- FIND THE COST OF...

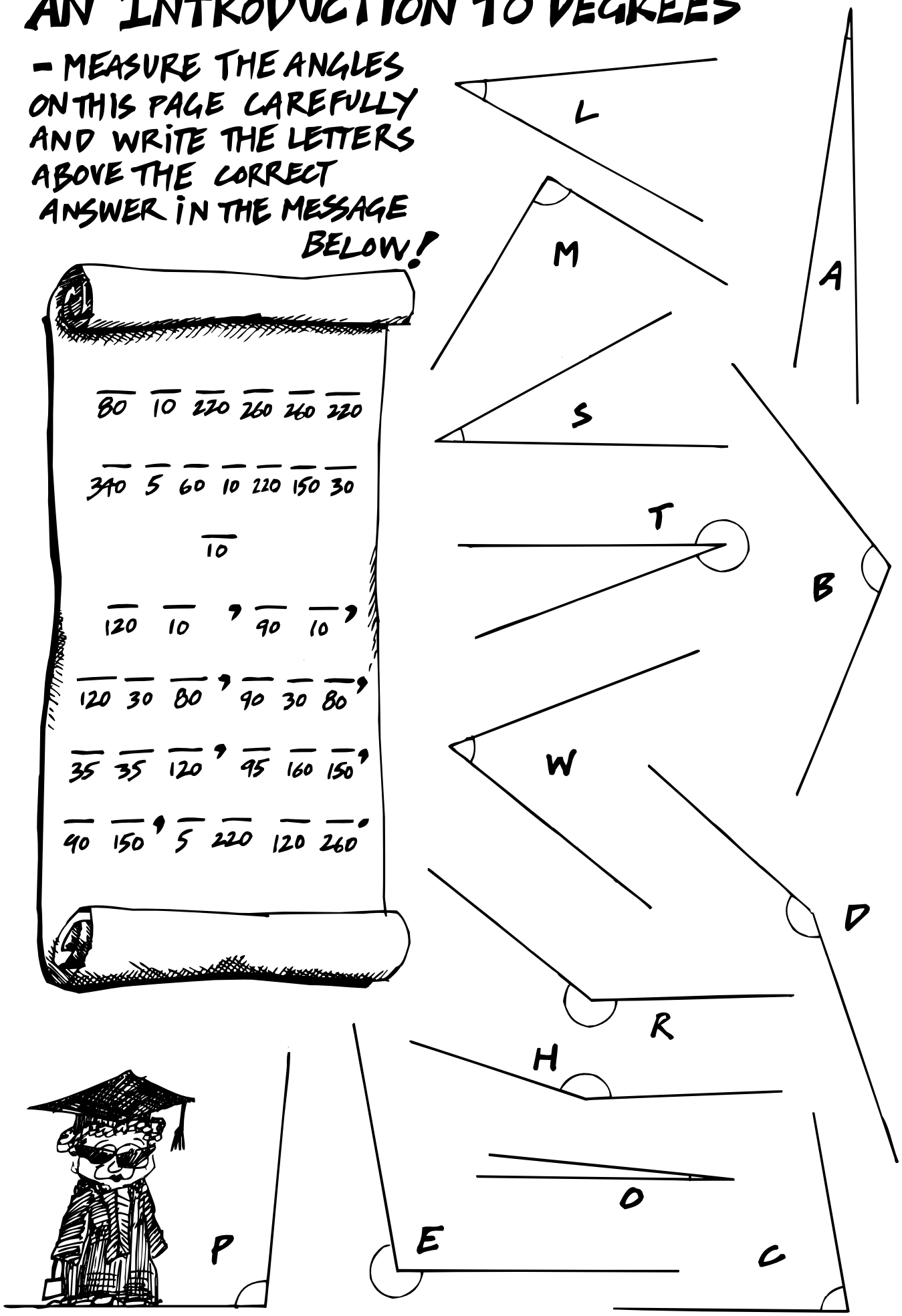
6 PENCILS _____
3 FELT TIPS _____
2 RULERS _____
3 PENCILS & 2 BIROS _____
3 FELT TIPS, 2 BIROS, & 2 RULERS _____



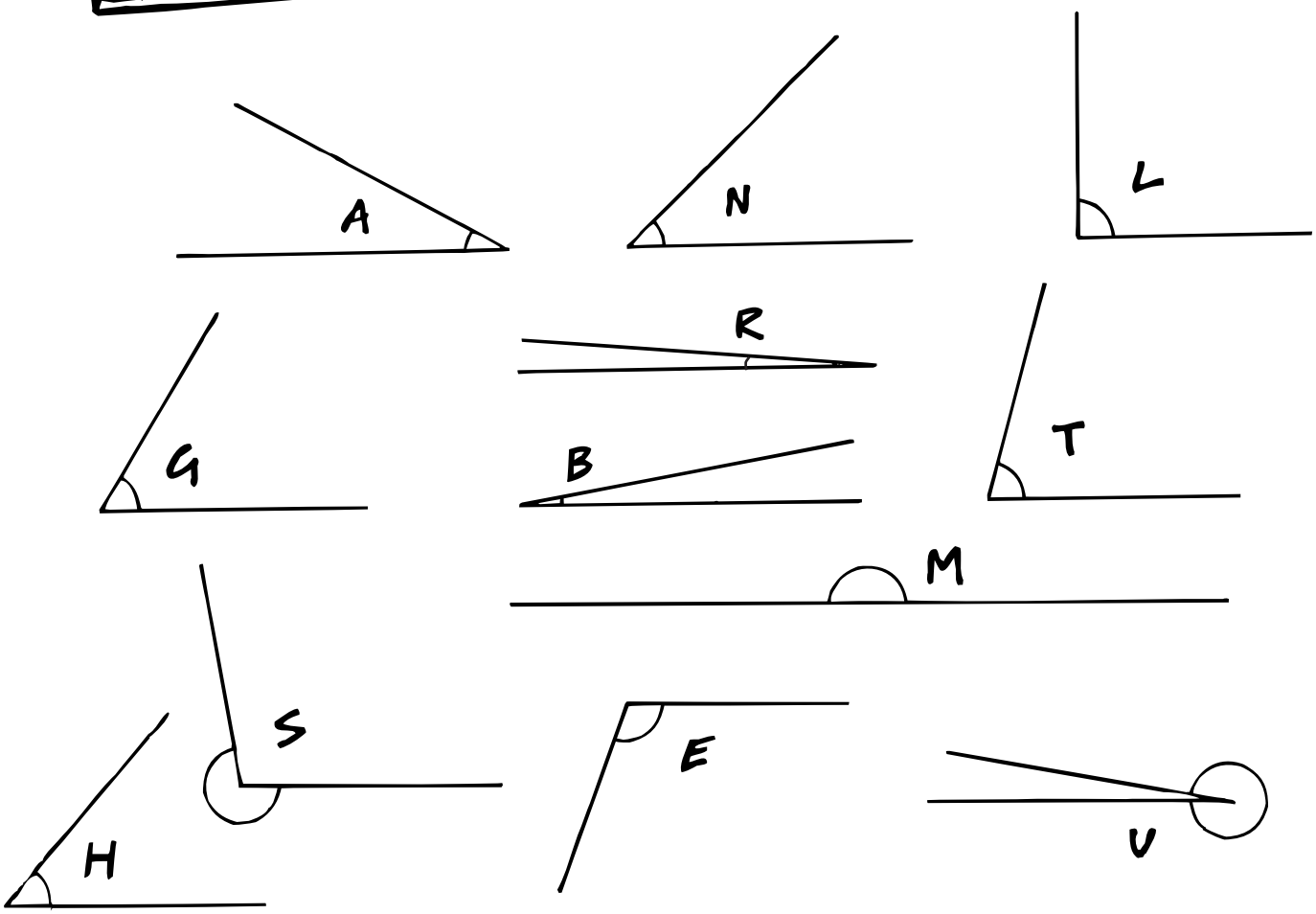
NUMBER OF MISTAKES _____

AN INTRODUCTION TO DEGREES

- MEASURE THE ANGLES ON THIS PAGE CAREFULLY AND WRITE THE LETTERS ABOVE THE CORRECT ANSWER IN THE MESSAGE BELOW!



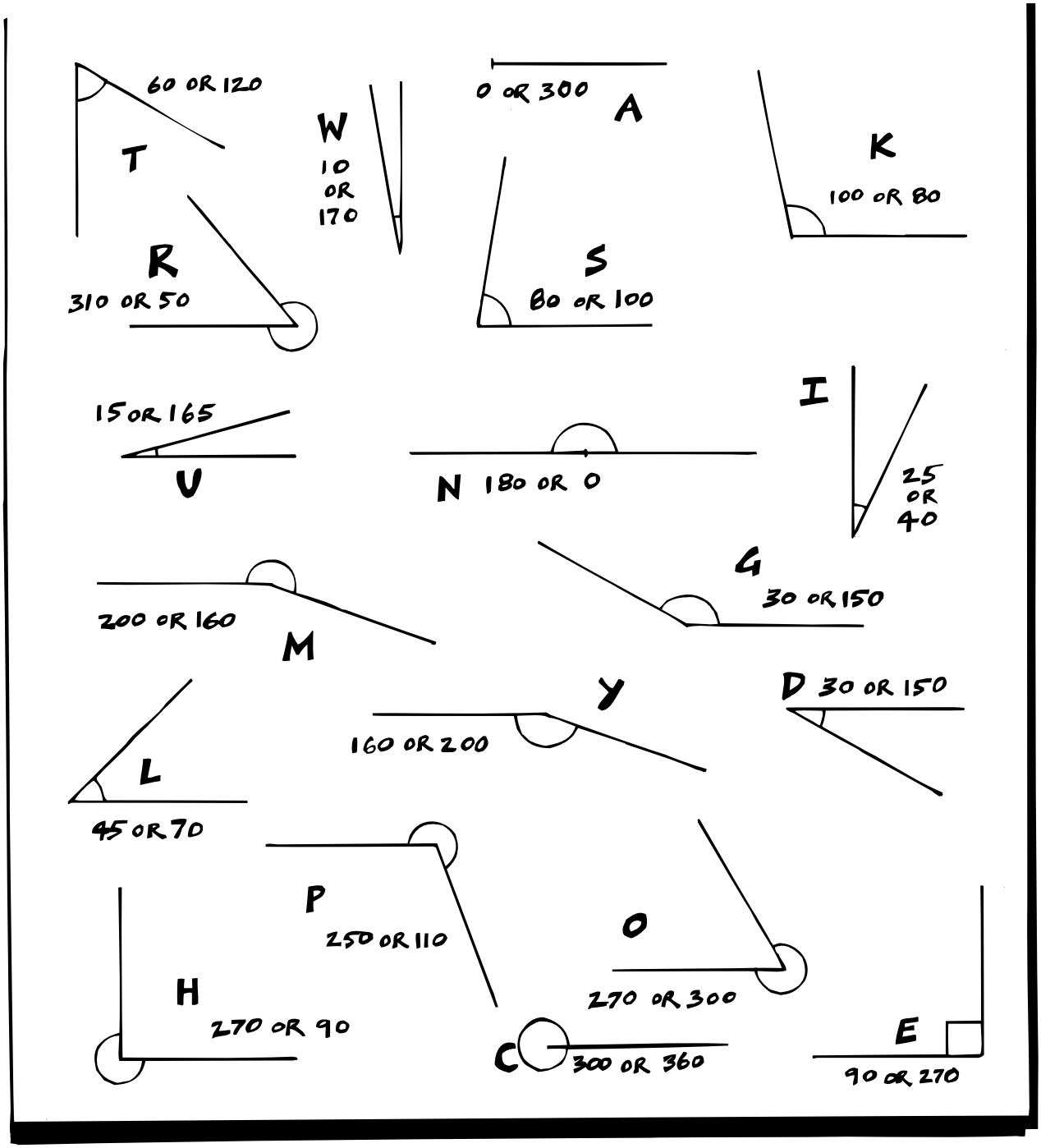
YOUR MISSION, SHOULD YOU CHOOSE TO ACCEPT IT, IS TO MEASURE ALL THE ANGLES AND WRITE THE LETTERS ABOVE THE CORRECT ANSWER IN THE CODE! (DON'T WORRY, THIS PAGE WON'T SELF-DESTRUCT!)



$\overline{180}\ \overline{110}\ \overline{110}\ \overline{75}\ \ \overline{75}\ \overline{50}\ \overline{110}$

$\overline{30}\ \overline{45}\ \overline{60}\ \overline{90}\ \overline{110}\ \ \overline{10}\ \overline{350}\ \overline{260}\ \overline{75}\ \overline{110}\ \overline{5}\ \overline{260}$!

-CHOOSE THE ANGLE SIZE THAT IS THE BEST ESTIMATE OF THE ANGLE AND MATCH UP THE LETTER OF THE ANGLE WITH THE ANSWERS IN THE PUZZLE!



"

200 0 60 270 90 200 0 60 25 360 25 0 180 80 100 180 300 10

0 45 45 60 270 90 0 180 150 45 90 80 270 300 10

30 300 160 300 15 200 90 0 80 15 310 90 15 250 ?"

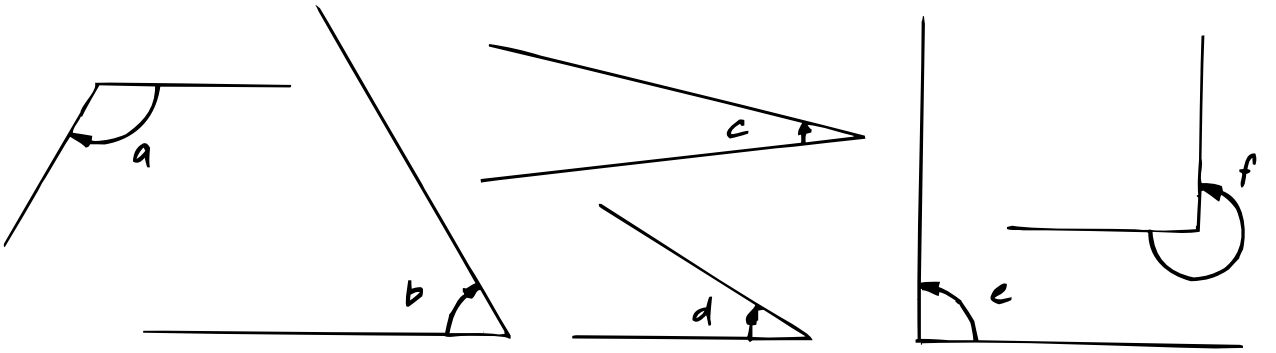
MEASURING ANGLES

ESTIMATE MEANS _____

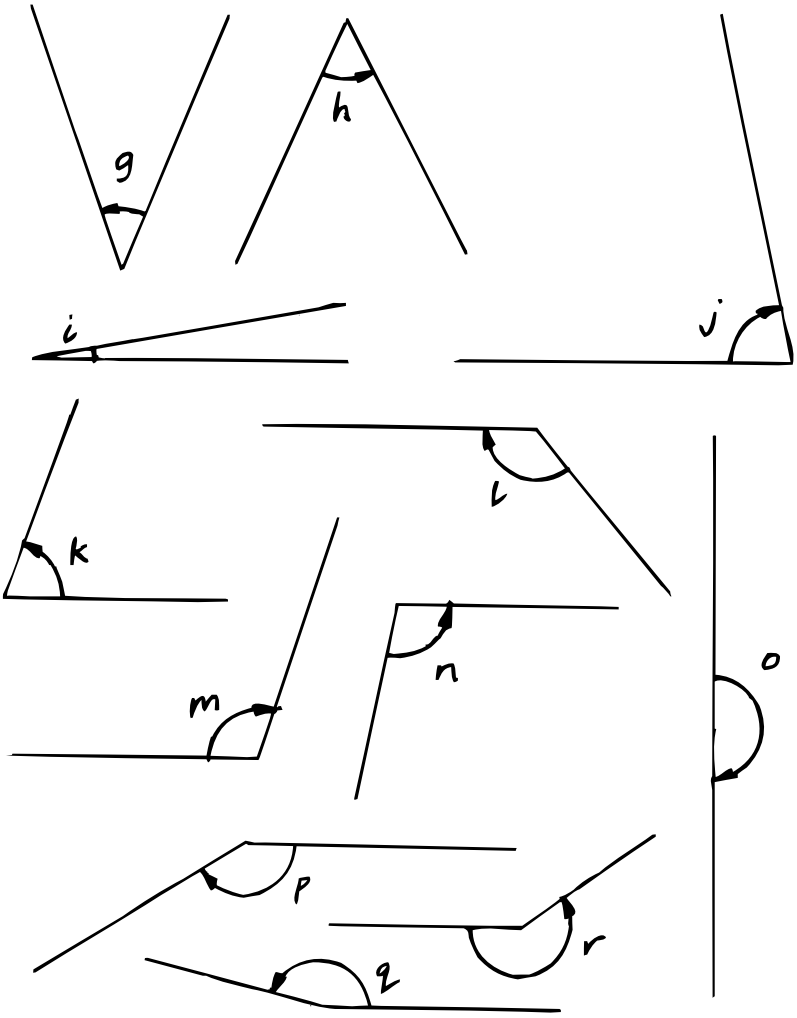
WE MEASURE ANGLE SIZE WITH A _____

1 ESTIMATE THE SIZE OF EACH ANGLE AND WRITE YOUR GUESSES IN THE TABLE.

2 ASK YOUR TEACHER FOR A _____ THEN MEASURE EACH ANGLE CAREFULLY! RECORD EACH MEASURE IN THE TABLE.



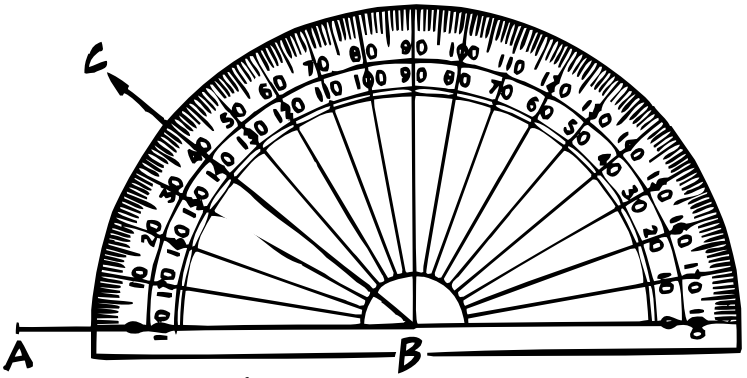
	ESTIMATE	MEASURE
a		
b		
c		
d		
e		
f		
g		
h		
i		
j		
k		
l		
m		
n		
o		
p		
q		
r		



DRAWING ANGLES... is LIKE, EXCELLENT FUN!

YOU HAVE LEARNT TO USE A PROTRACTOR TO MEASURE ANGLES.
IT CAN ALSO BE USED TO HELP YOU DRAW ANGLES.

1. PLACE YOUR PROTRACTOR ON AB AS SHOWN (CENTRE ON B)
2. COUNT FROM 0° CLOCKWISE TO 40°, & MARK IT.
3. REMOVE YOUR PROTRACTOR. DRAW THE RAY BC.



THEN ∠ABC = 40°. NOW MAKE 3 EXACT COPIES.

A B

AT D DRAW AN ANGLE OF 20°

A B

AT E DRAW AN ANGLE OF 70°

A B

AT G AN ANGLE OF 90°

C D

AT J DRAW AN ANGLE OF 45°

E F

AT K AN ANGLE OF 100°

G H

AT M AN ANGLE OF 150°

I J

K L

M N

DRAWING TRIANGLES

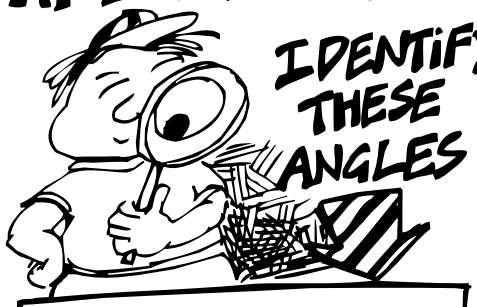
AT T DRAW AN ANGLE OF 30°,
AT Y DRAW AN ANGLE OF 50°,
JOIN AT R TO MAKE ΔTRY.

T Y

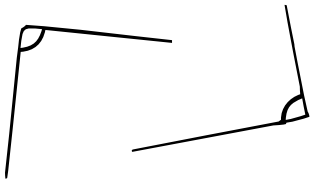
AT U DRAW AN ANGLE OF 120°,
AT V DRAW AN ANGLE OF 10°.
JOIN AT L TO MAKE ΔLUV.

U V

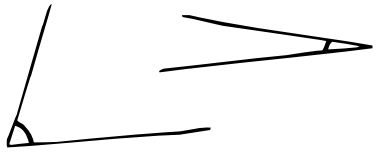
ARE WE THE RIGHT TYPES?!



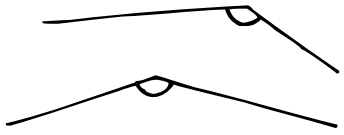
THESE ARE R_____



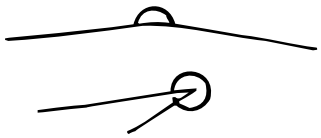
THESE ARE A_____



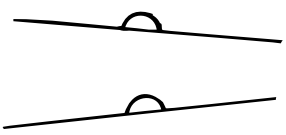
THESE ARE O_____



THESE ARE R_____



THESE ARE S_____



DRAW 3 OBTUSE ANGLES

DRAW 2 STRAIGHT ANGLES

DRAW 3 REFLEX ANGLES

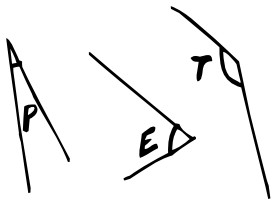
DRAW 2 ACUTE ANGLES

DRAW 3 RIGHT ANGLES

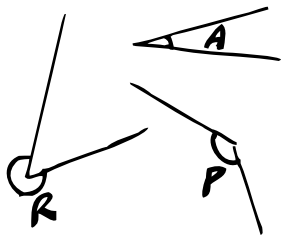
NOW FILL IN THE MISSING WORD BY IDENTIFYING THE ANGLES BELOW!

"SIMPLY _ _ _ _ _ _ _ _ _"

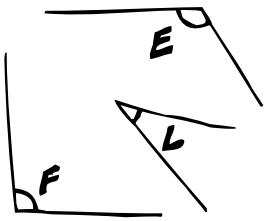
WHICH ARE ACUTE?



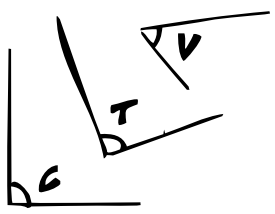
WHICH ARE REFLEX?



WHICH ARE OBTUSE?



WHICH ARE RIGHT?



WHIZZ-KIDS WORKSHEET! 6

NIFTY NUMBERS

5+10 = _____	14+8 = _____
18−9 = _____	19−6 = _____
15−12 = _____	15+12 = _____
37+12 = _____	48÷4 = _____
2×11 = _____	32−8 = _____
25+8 = _____	54÷6 = _____
6×40 = _____	22×2 = _____
15×7 = _____	15×3 = _____
48÷8 = _____	9×9 = _____
15÷5 = _____	12×12 = _____

EASY EQUATIONS

5 + _____ = 9

14 − _____ = 12

15 × _____ = 45

_____ × 6 = 36

_____ + 8 = 15

_____ − 12 = 16

4 + _____ = 16 + 2

8 + _____ = 15 − 3

12 − _____ = 8 + 2

2×10 = _____ × 5

CALENDAR COLLECTIONS

HOW MANY DAYS IN MAY?

_____

HOW MANY MONDAYS IN FEBRUARY?

_____

WHAT DAY WAS 31ST JANUARY?

_____

HOW MANY SCHOOL DAYS IN JUNE?

_____

WHAT DATE IS THE LAST FRIDAY IN MAY? _____

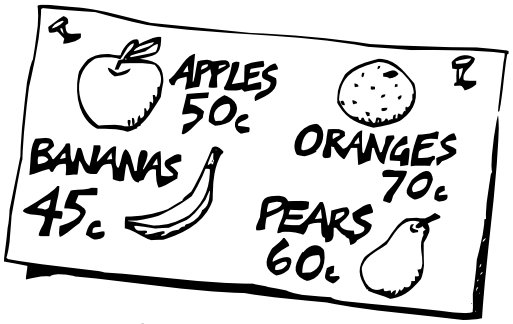
HOW MANY DAYS IN OCTOBER & NOVEMBER? _____

HOW MANY DAYS TO THE NEXT HOLIDAY? _____

HOW MANY DAYS IN A YEAR?

_____

MONEY MIXTURES



- FIND THE COST OF:

2 APPLES _____

3 ORANGES _____

3 BANANAS AND A PEAR

_____

- WHAT IS THE CHANGE FROM $10 IF I BUY:

10 APPLES _____

12 ORANGES AND A PEAR

_____

10 BANANAS AND AN APPLE

_____

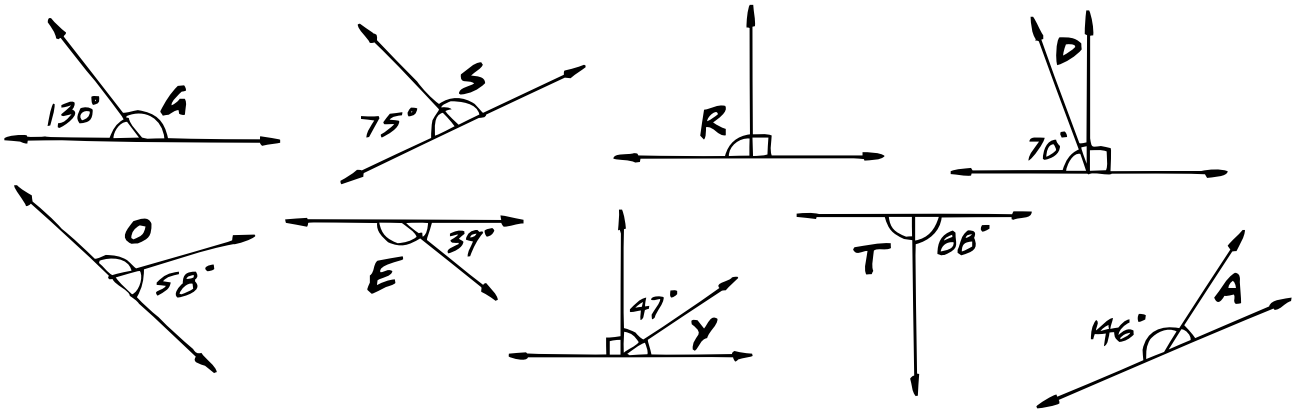
NUMBER OF MISTAKES _____

ANIMAL ANGLES

FIND THE UNKNOWN ANGLES TO SOLVE THE RIDDLES!
DO NOT MEASURE

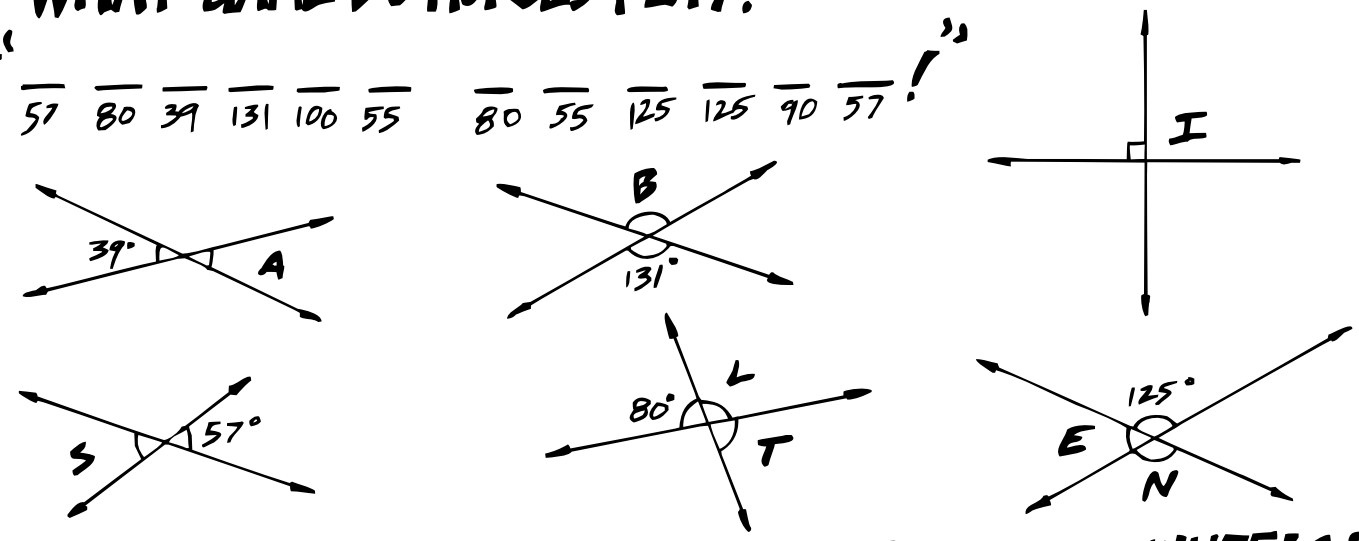
HOW DO YOU MAKE A BEAR RUN?

"
105 34 43 90 141 34 20 43 92 141 20 20 43 50 122 !"



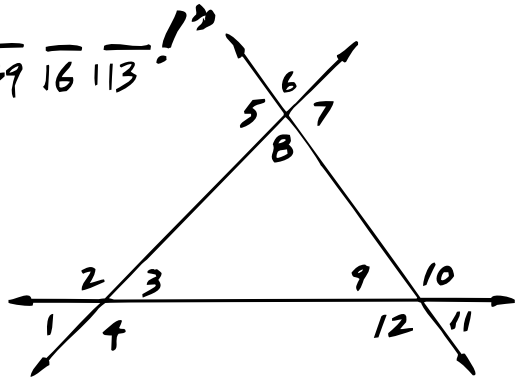
WHAT GAME DO HORSES PLAY?

"
57 80 39 131 100 55 80 55 125 125 90 57 !"



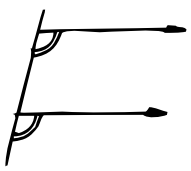
WHAT IS GREY, WEIGHS A TONNE, & HAS TWO WHEELS?

"
40 98 140 60 28 50 50 28 40 42 60 69 57 69 16 113 !"

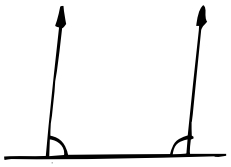


B IF ∠1 = 42° THEN ∠3 = ____
C IF ∠5 = 111° THEN ∠6 = ____
H IF ∠10 = 140° THEN ∠12 = ____
E IF ∠3 = 67° THEN ∠4 = ____
R IF ∠7 = 98° THEN ∠5 = ____
N IF ∠12 = 152° THEN ∠9 = ____
L IF ∠2 = 164° THEN ∠1 = ____
Y IF ∠11 = 57° THEN ∠9 = ____
I IF ∠3 = 60° & ∠8 = 60° THEN ∠9 = ____
O IF ∠8 = 80° & ∠9 = 50° THEN ∠3 = ____
A IF ∠9 = 100° & ∠3 = 40° THEN ∠8 = ____

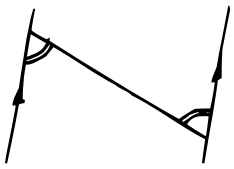
PARA-REAL-FUN ANGLES & LINES



C _____ ANGLES
ARE EQUAL

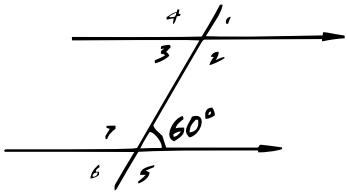


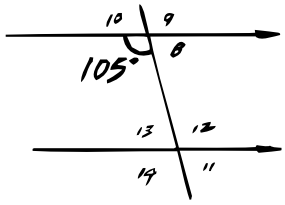
I _____ ANGLES
SUM TO 180°

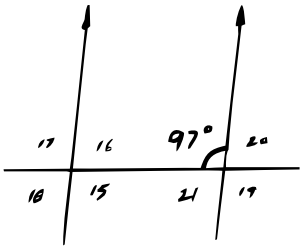


A _____ ANGLES
ARE EQUAL

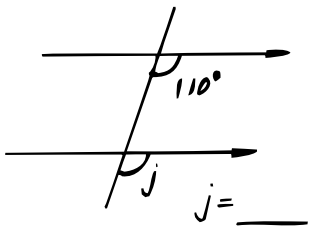
WRITE IN ALL THE ANGLE MEASURES!



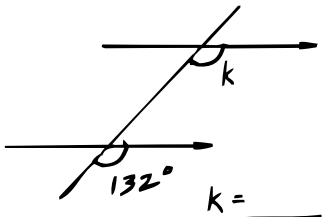




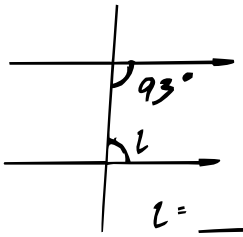
FIND THE UNKNOWN ANGLES



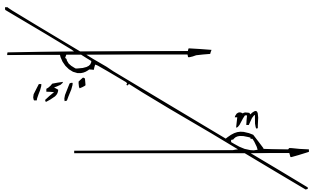
j = ____



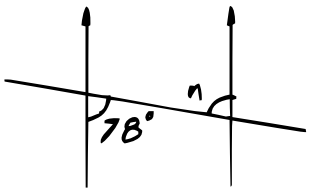
k = ____



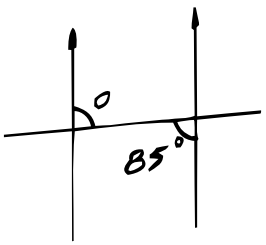
l = ____



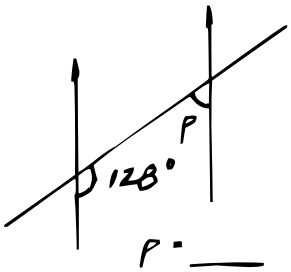
m = ____



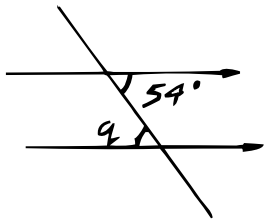
n = ____



o = ____



P = ____



q = ____

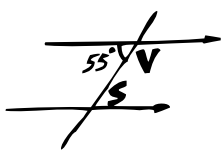
FUN FACT!

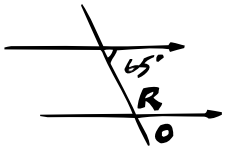
"

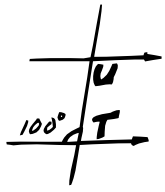
80° 110° 65° 85° 135° 45° 20° 55° 80° 130° 70° 80° 45° 20° 125° 20° 115°

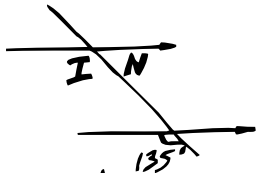
"

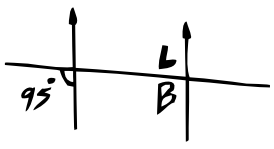
50° 20° 20° 80° 50° 100° 55° 80° 95° 20° 160° 70° 115° 70° 85° 85° 20° 85°

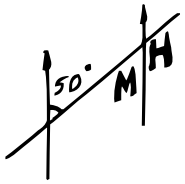


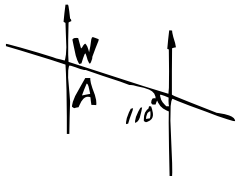


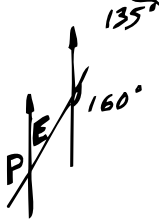






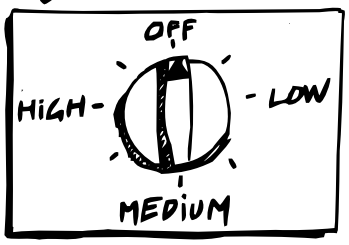






ROTATION

STOVE



WHAT TEMPERATURE WOULD YOUR STOVE BE SET TO WITH THESE ROTATIONS? START AT 'OFF' EACH TIME

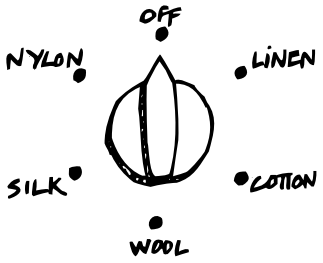
90° CLOCKWISE _____

180° ANTICLOCKWISE _____

270° CLOCKWISE _____

360° CLOCKWISE _____

IRON



HOW MANY DEGREES TO SET YOUR IRON FROM:

OFF TO WOOL _____

OFF TO LINEN _____

COTTON TO SILK _____

NYLON TO LINEN _____

NAME THE TOWNS. THE ARROW IN THE MIDDLE OF PROTRACTARUA IS WHERE YOU SHOULD START MEASURING EACH TIME!

15° CLOCKWISE _____

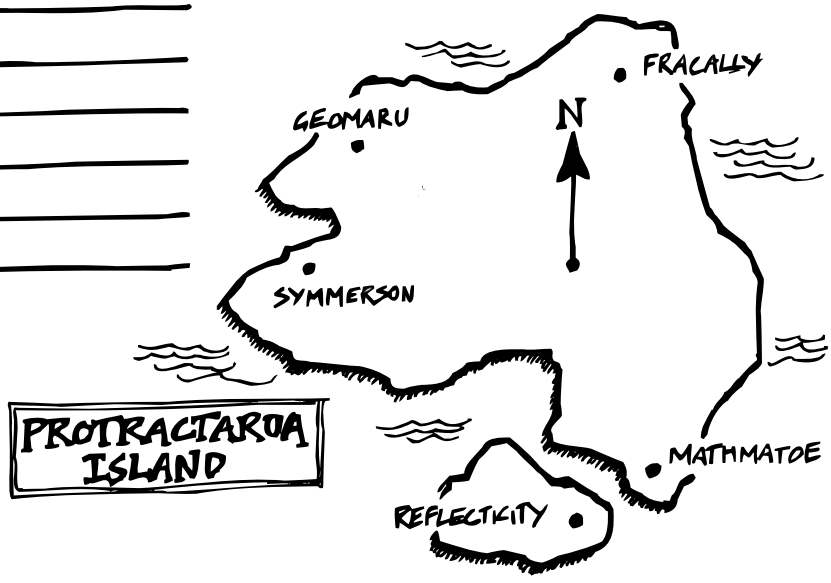
180° CLOCKWISE _____

270° CLOCKWISE _____

30° ANTICLOCKWISE _____

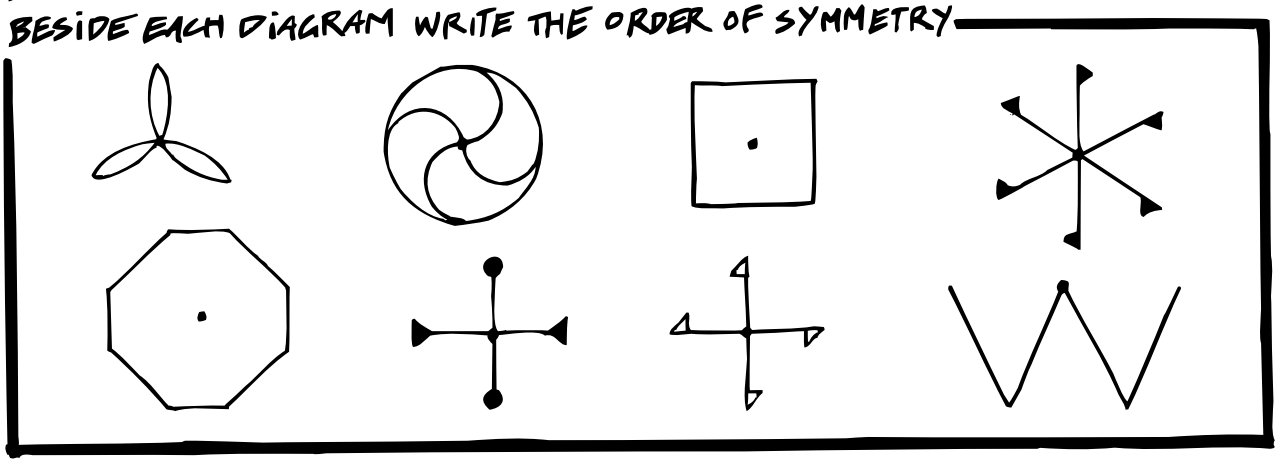
160° CLOCKWISE _____

90° ANTICLOCKWISE _____

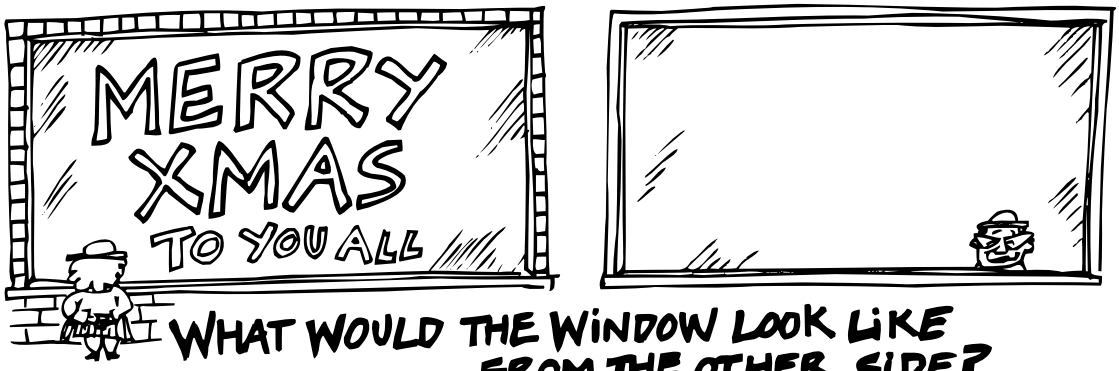


ROTATIONAL SYMMETRY

BESIDE EACH DIAGRAM WRITE THE ORDER OF SYMMETRY

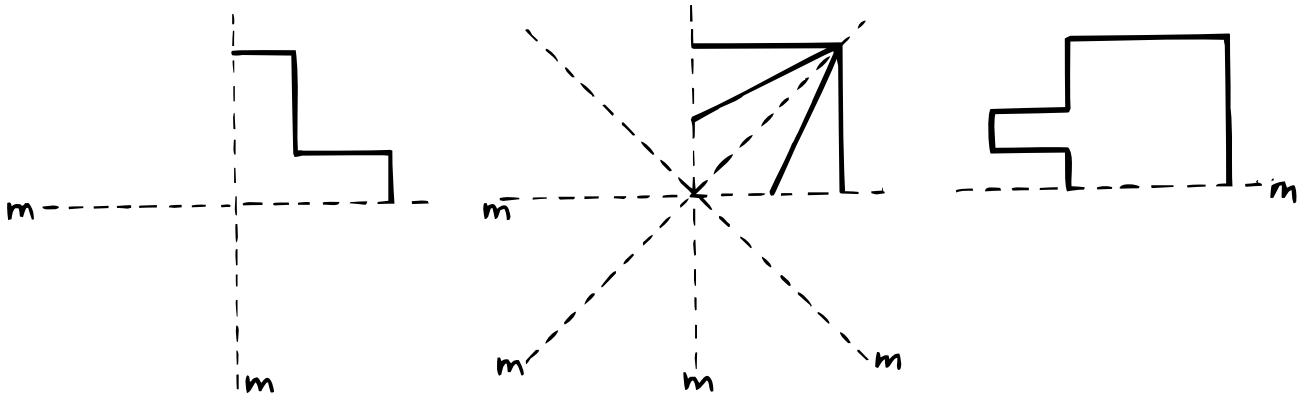


REFLECTION – YOU'LL NEED A MIRROR FOR THIS PAGE!

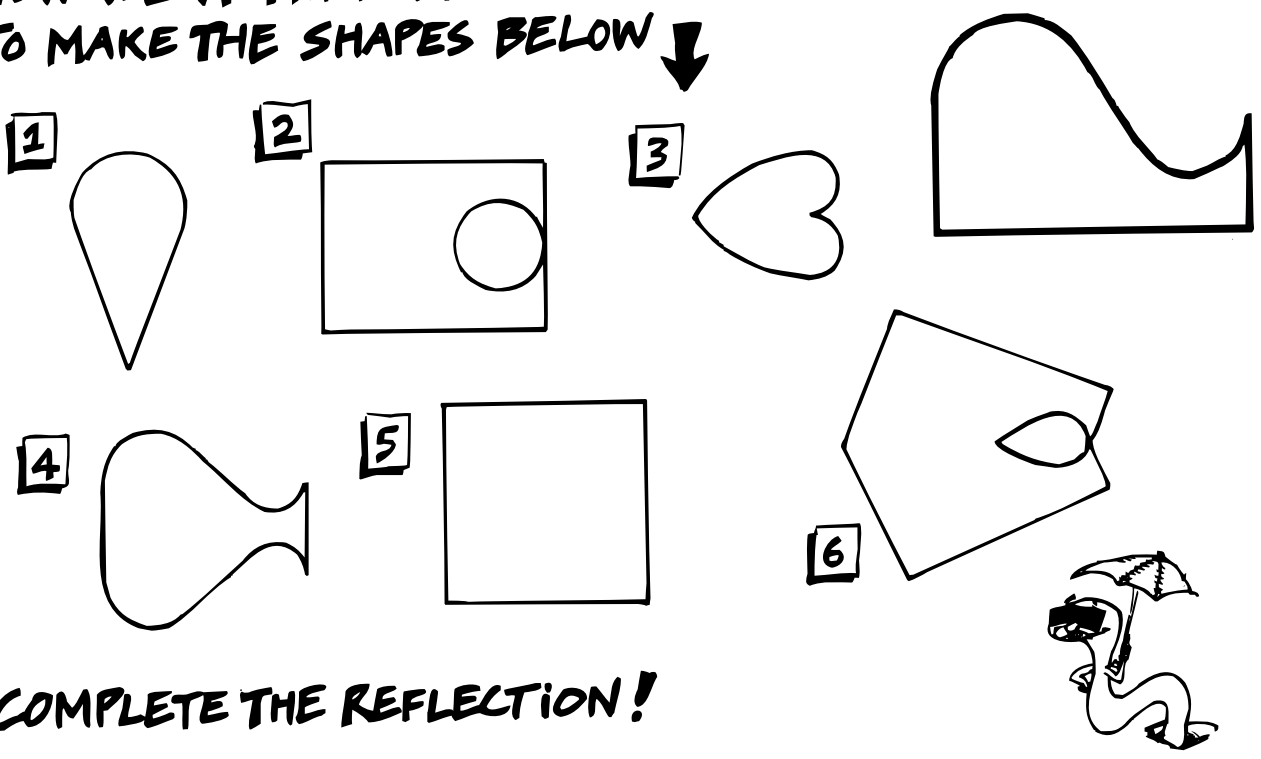


WHAT WOULD THE WINDOW LOOK LIKE FROM THE OTHER SIDE?

COMPLETE THE SHAPES



NOW USE A MIRROR ON THIS SHAPE ➡
TO MAKE THE SHAPES BELOW ⬇

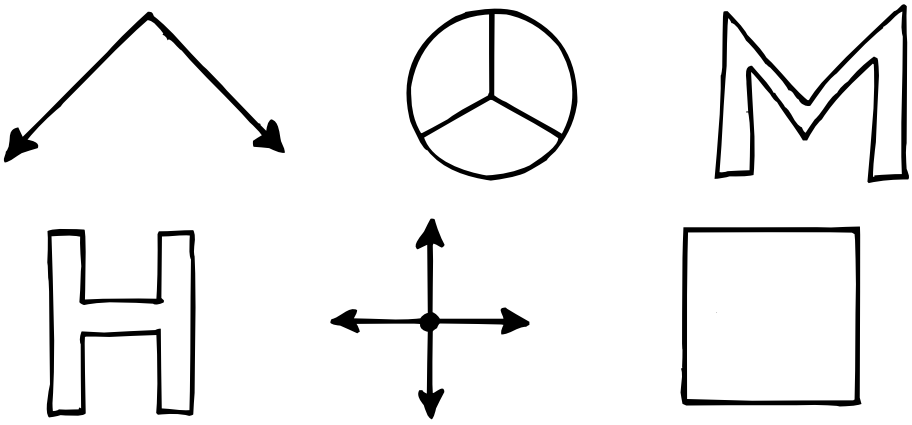


COMPLETE THE REFLECTION!

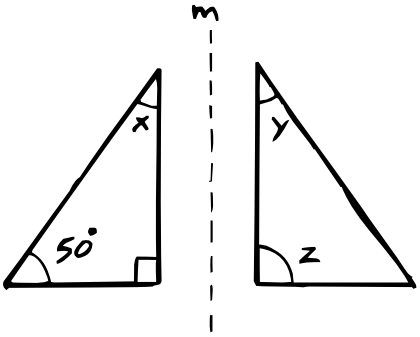
A WORM IS A SHAVED CATERPILLAR

SYMMETRY

MARK IN THE LINES OF SYMMETRY!



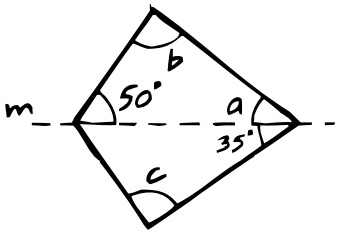
CALCULATE THE MISSING ANGLES



x = _____

y = _____

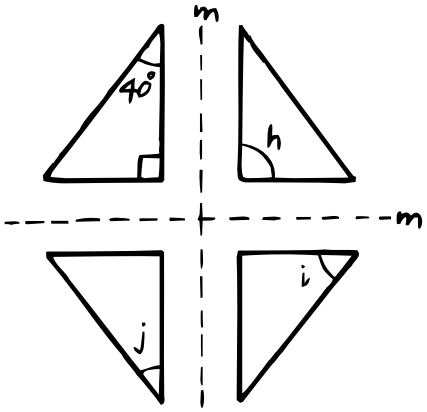
z = _____



a = _____

b = _____

c = _____

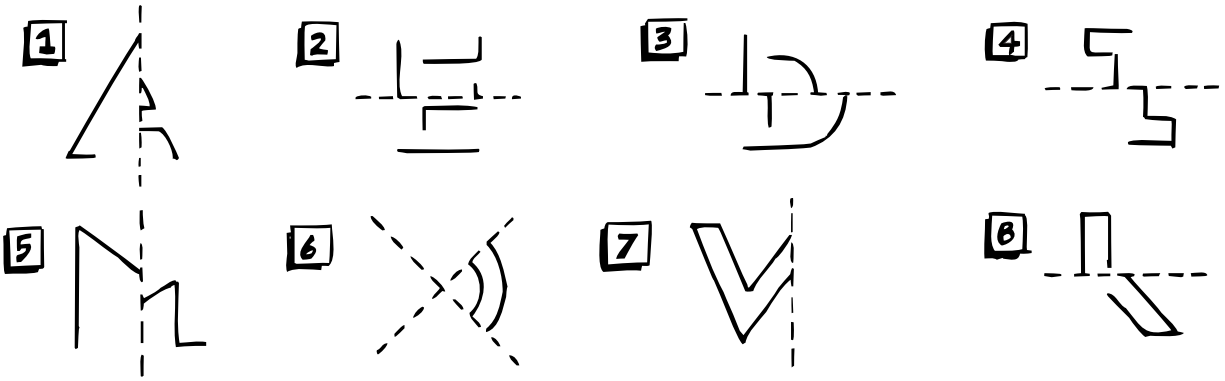


h = _____

i = _____

j = _____

COMPLETE THE FIGURES AROUND EACH LINE OF SYMMETRY TO ANSWER THE CODE!



"_S_____S _R_ G__S
2 8 4 5 6 1 2 6 3
ER_Z_N E__."
6 2 2 7

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

17 + 19 = ____	20 + 5 = ____
13 + 15 = ____	14 × 9 = ____
20 − 19 = ____	18 + 6 = ____
47 + 9 = ____	27 − 15 = ____
7 + 45 = ____	3 × 30 = ____
24 × 5 = ____	39 ÷ 3 = ____
8 × 15 = ____	12 + 29 = ____
42 ÷ 6 = ____	16 × 2 = ____
10 × 30 = ____	46 ÷ 2 = ____
28 − 17 = ____	250 − 50 = ____

WORDY WHIMS

SUBTRACT 9 FROM 12 _____

SHARE $30 BETWEEN 6 _____

WRITE TWO THOUSAND _____

24 SUBTRACT 15 _____

TOTAL OF 9, 4, AND 8 _____

4 FIVES _____

8 MORE THAN 7 _____

DIFFERENCE BETWEEN 9 & 12 ___

HALF OF 60 _____

AT NOON IT'S ____ O'CLOCK

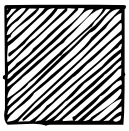
DARTS - FIND THE SCORES FOR EACH PERSON!

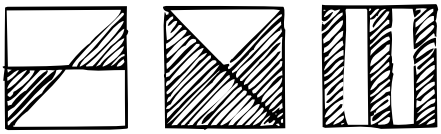
NAME	SCORES	TOTAL
HINE	5, 4, 20	
MARY	9, 9, 9	
JAMES	DOUBLE 6, 20, 20	
MIKE	TRIPLE 12, 18, 4	
ESTHER	DOUBLE 6, TRIPLE 4, 3	
LYNDA	DOUBLE 17, 15, 10	
CRAIG	8, 11, 14	
TALA	19, DOUBLE 3, 6	

WHO SCORED THE HIGHEST?

_____

RELATIVE RELATIONS

IF  = 20, FIND THE VALUES OF...



MAGIC

6	1	8
7	5	3
2	9	4

EACH ROW ADDS UP TO _____

EACH COLUMN ADDS UP TO _____

EACH DIAGONAL ADDS UP TO _____

NUMBER OF MISTAKES _____

PAWKY PERCENTAGE PAGE

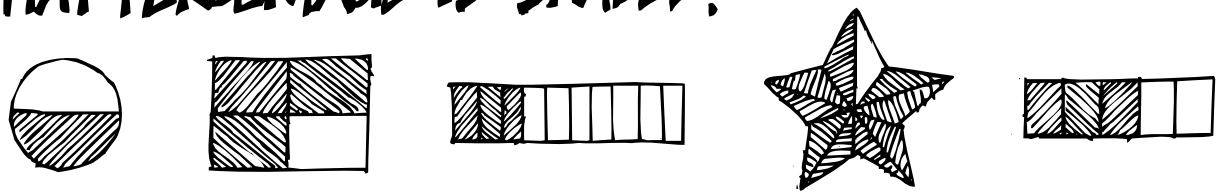
$\frac{21}{100}$ = ___ % $\frac{37}{100}$ = ___ % $\frac{43}{100}$ = ___ % $\frac{59}{100}$ = ___ %

$\frac{94}{100}$ = ___ % $\frac{65}{100}$ = ___ % $\frac{36}{100}$ = ___ % $\frac{15}{100}$ = ___ %

$\frac{1}{10}$ = $\frac{\quad}{100}$ = ___ % $\frac{9}{10}$ = $\frac{\quad}{100}$ = ___ % $\frac{3}{25}$ = $\frac{\quad}{100}$ = ___ %

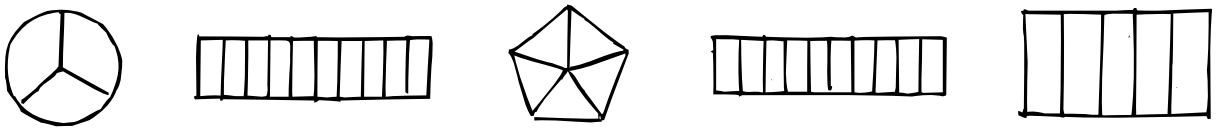
$\frac{3}{20}$ = $\frac{\quad}{100}$ = ___ % $\frac{9}{20}$ = $\frac{\quad}{100}$ = ___ % $\frac{3}{50}$ = $\frac{\quad}{100}$ = ___ %

WHAT PERCENTAGE IS SHADED?



_____ _____ _____ _____ _____

SHADE IN THE GIVEN PERCENT



$33\frac{1}{3}$% 70% 40% 10% 80%

PERCY PIG PERCENTAGE PUZZLES!

HOW DO YOU KNOW WHEN YOU'RE AT PERCY'S?

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

9 95 38 28 65 84 94 38 56 70 84 28 56 17 70 9 20

WHAT DOES THE VET GIVE PERCY FOR HIS SORES?

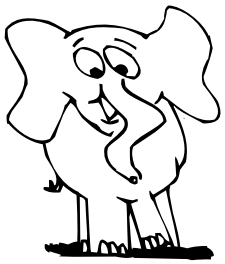
_ _ _ _ _ _ _ _ _ _ _

70 74 55 38 74 56 52 80 55 38 52 9

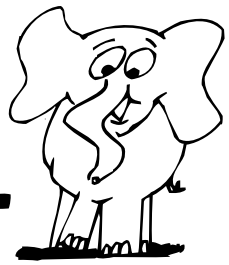
G $\frac{17}{100}$ = _ % T $\frac{9}{100}$ = _ % P $\frac{7}{25}$ = _ % C $\frac{94}{100}$ = _ % Y $\frac{2}{10}$ = _ %

S $\frac{7}{10}$ = _ % K $\frac{8}{10}$ = _ % M $\frac{11}{20}$ = _ % L $\frac{13}{20}$ = _ % H $\frac{19}{20}$ = _ %

N $\frac{13}{25}$ = _ % A $\frac{21}{25}$ = _ % E $\frac{19}{50}$ = _ % I $\frac{28}{50}$ = _ % O $\frac{37}{50}$ = _ %



CRAZY CONVERSIONS



% → FRACTION

19% = $\frac{\quad}{100}$ 20% = $\frac{\quad}{100} = \frac{\quad}{5}$

63% = $\frac{\quad}{100}$ 40% = $\frac{\quad}{100} = \frac{\quad}{5}$

81% = $\frac{\quad}{100}$ 50% = $\frac{\quad}{100} = \frac{\quad}{2}$

99% = $\frac{\quad}{100}$ 75% = $\frac{\quad}{100} = \frac{\quad}{4}$

7% = $\frac{\quad}{100}$ 85% = $\frac{\quad}{100} = \frac{\quad}{20}$

% → DECIMAL

19% = 0.__ 60% = __

28% = 0.__ 25% = __

56% = 0.__ 8% = __

94% = 0.__ 5% = __

10% = 0.__ 150% = __

IMPORTANT ELEPHANT INFORMATION!

TO UNCOVER SOME IMPORTANT FACTS ABOUT ELEPHANTS, EACH LETTER BELOW NEEDS A CONVERSION

B=30% C=23% K=8% M=90% R=35% W=57% H=16%

P=41% Z=14% I=500% G=28% O=33$\frac{1}{3}$% S=31% E=50%

L=11% A=60% Q=40% N=12$\frac{1}{2}$% T=200% U=66$\frac{2}{3}$% F=74%

WHAT DO YOU GIVE TO SICK ELEPHANTS?

$\frac{}{2}$ $\frac{}{\frac{7}{20}}$ $\frac{}{\frac{2}{3}}$ $\frac{}{\frac{1}{8}}$ $\frac{}{\frac{2}{25}}$ $\frac{}{.4}$ $\frac{}{\frac{2}{3}}$ $\frac{}{5}$ $\frac{}{\frac{11}{100}}$ $\frac{}{\frac{11}{100}}$ $\frac{}{5}$ $\frac{}{.14}$ $\frac{}{.5}$ $\frac{}{\frac{7}{20}}$ $\frac{}{.31}$

HOW DO YOU MAKE AN ELEPHANT FLY?

$\frac{}{.31}$ $\frac{}{2}$ $\frac{}{\frac{3}{5}}$ $\frac{}{\frac{7}{20}}$ $\frac{}{2}$ $\frac{}{.57}$ $\frac{}{5}$ $\frac{}{2}$ $\frac{}{\frac{4}{25}}$ $\frac{}{\frac{3}{5}}$ $\frac{}{2}$ $\frac{}{.57}$ $\frac{}{\frac{1}{3}}$ $\frac{}{\frac{9}{10}}$ $\frac{}{.5}$ $\frac{}{2}$ $\frac{}{\frac{7}{20}}$ $\frac{}{.5}$ $\frac{}{.14}$ $\frac{}{5}$ $\frac{}{\frac{41}{100}}$

WHY DID THE LADY ELEPHANT STOP TAP DANCING?

$\frac{}{.31}$ $\frac{}{\frac{4}{25}}$ $\frac{}{.5}$ $\frac{}{\frac{37}{50}}$ $\frac{}{.5}$ $\frac{}{\frac{11}{100}}$ $\frac{}{\frac{11}{100}}$ $\frac{}{5}$ $\frac{}{\frac{1}{8}}$ $\frac{}{2}$ $\frac{}{\frac{1}{3}}$ $\frac{}{2}$ $\frac{}{\frac{4}{25}}$ $\frac{}{.5}$ $\frac{}{.31}$ $\frac{}{5}$ $\frac{}{\frac{1}{8}}$ $\frac{}{\frac{2}{25}}$

WHAT DO YOU GET IF YOU CROSS A KANGAROO & ELEPHANT?

$\frac{}{.3}$ $\frac{}{5}$ $\frac{}{\frac{7}{25}}$ $\frac{}{\frac{4}{25}}$ $\frac{}{\frac{1}{3}}$ $\frac{}{\frac{11}{100}}$ $\frac{}{.5}$ $\frac{}{.31}$ $\frac{}{\frac{3}{5}}$ $\frac{}{.23}$ $\frac{}{\frac{7}{20}}$ $\frac{}{\frac{1}{3}}$ $\frac{}{.31}$ $\frac{}{.31}$ $\frac{}{\frac{3}{5}}$ $\frac{}{\frac{2}{3}}$ $\frac{}{.31}$ $\frac{}{2}$ $\frac{}{\frac{7}{20}}$ $\frac{}{\frac{3}{5}}$ $\frac{}{\frac{11}{100}}$ $\frac{}{5}$ $\frac{}{\frac{3}{5}}$

GIVING 100 PERCENT! ...ALL DA TIME!

$\frac{3}{10}$ = ____ % $\frac{13}{100}$ = ____ % $\frac{1}{50}$ = ____ % $\frac{11}{50}$ = ____ %

$\frac{1}{20}$ = ____ % $\frac{9}{20}$ = ____ % $\frac{1}{25}$ = ____ % $\frac{9}{25}$ = ____ %

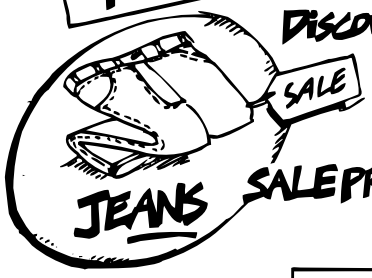
16 % = 0.__ 35 % = 0.__ 42 % = 0.__ 81 % = 0.__

6 % = 0.__ 5 % = 0.__ 2 % = 0.__ 1 % = 0.____

PROFIT IS _____

COST PRICE	$4	$9	$15	$60	$80
% PROFIT	50%	50%	100%	25%	10%
REAL PROFIT					
SELL PRICE					

PERCENTAGE PUZZLERS



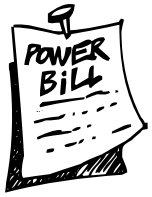
SHOP PRICE - $75

DISCOUNT = 20% of $75

= _____ × _____

= $ _____

SALE PRICE = $ _____



534 UNITS USED.
COST PER UNIT
IS 6 cents

ELECTRIC ACCOUNT = $ _____

+ 12.5% G.S.T = $ _____

FINAL BILL = $ _____

- PUZZLE TIME!

COST PRICE	50c	40c	100c	200c
% LOSS	K	N	45%	30%
REAL LOSS	25c	10c	O	L

[S] $\frac{57}{100}$ [I] 40 % [E] 28 % [B] $\frac{18}{50}$

[J] 1% [R] 23 % [A] 100 % [T] 10 %

ALWAYS GIVE 100%

$\overline{25\%}$ $\overline{45}$ $\overline{\cdot 1}$ $\overline{60c}$ $\overline{\frac{2}{5}}$ $\overline{50\%}$ $\overline{\frac{7}{25}}$ $\overline{\cdot 36}$ $\overline{1}$ $\overline{\cdot 23}$ $\overline{\cdot 1}$ $\overline{\cdot 57}$

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

8 + 3 = _____
8 − 3 = _____
4 × 7 = _____
12 ÷ 4 = _____
7 + 9 = _____
11 − 5 = _____
6 × 6 = _____
9 ÷ 1 = _____
7 − 0 = _____
4 − 4 = _____

DANDY DECIMALS

0·5 + 0·2 = _____
0·4 + 0·4 = _____
0·5 − 0·2 = _____
0·4 − 0·4 = _____
1·3 + 0·6 = _____
1·9 − 0·6 = _____
4 × 0·1 = _____
5 × 0·3 = _____

$\frac{0·6}{3}$ = _____ $\frac{1·2}{3}$ = _____

RADICAL ROMANS

II = _____
IV = _____
VI = _____
IX = _____
XV = _____
_____ = 5
_____ = 10
_____ = 13
_____ = 21
_____ = 25

EXTRA EXAMPLES

321 + 200 = _____
400 + 400 = _____
300 − 165 = _____
400 − 120 = _____
60 × 5 = _____
38 × 10 = _____
70 ÷ 7 = _____
1500 ÷ 10 = _____
444 + 555 = _____
651 − 156 = _____

THE QUINTUS QUIZ

I LEFT HOME AT _____
IT TOOK _____ MINUTES TO GET TO SCHOOL. SCHOOL WENT FOR _____ HOURS. SUPPER WAS AT _____ TODAY. I WAS OUT OF BED FOR _____ HOURS.

– TUESDAY –
OUT OF BED 7·00 a.m.
LEFT HOME 8·30
GO TO SCHOOL 9·00
SCHOOL FINISHED 4·00
ARRIVED HOME 4·20
SUPPERTIME 8·45
INTO MY BED 11·00

NUMBER OF MISTAKES _____

QUOTE-A-BILL QUANTITIES

A DISCOUNT IS _____

SHOP PRICE = $ 60
DISCOUNT = 10% of $60
= ___ × ___
= ___
SALE PRICE = $ ___

SHOP PRICE = $ 42
DISCOUNT = 50% of $42
= $\frac{1}{2}$ × ___
= ___
SALE PRICE = $ ___

DO THE CALCULATIONS TO COMPLETE THIS TABLE!

ORIGINAL PRICE	BIKE $250	HAT $12	BOOK $40	TAPE $10	HOLIDAY $800	SOCKS $5
% DISCOUNT	20%	25%	10%	30%	5%	40%
AMOUNT OF DISCOUNT						
SALE PRICE						

G.S.T. IS _____

PHONE RENTAL = $ 30
TOLL ACCOUNT = $ 18
TOTAL ___
+ 12·5% G.S.T. = $ ___
FINAL BILL = $ ___

GAS ACCOUNT = $ 13
SERVICE FEE = $ 7
TOTAL ___
+ 12·5% G.S.T = $ ___
FINAL BILL = $ ___

COMPLETE THE TABLE TO UNCOVER A SAD QUOTE!

ACCOUNT	16¢	56¢	$24	80¢	$32	72¢	$40	$88
+12·5% G.S.T.	S	A	V	L	K	B	M	G
TOTAL BILL	F	I	R	U	E	O	T	N

" ____ ____ _____ ____ __ ____ !"

81 3 36 27 63 99 18 10 7 45 63 81 99 5 7 4 36 2 81 99 36 11 81 9 90 2 45

- MORE ON PERCENT -

LANA GOT 40 MARKS OUT OF 80. SHE SCORED _____ %
GANA GOT 37 MARKS OUT OF 50. SHE SCORED _____ %
SITU GOT 19 MARKS OUT OF 25. SHE SCORED _____ %
FITU GOT 8 MARKS OUT OF 10. SHE SCORED _____ %

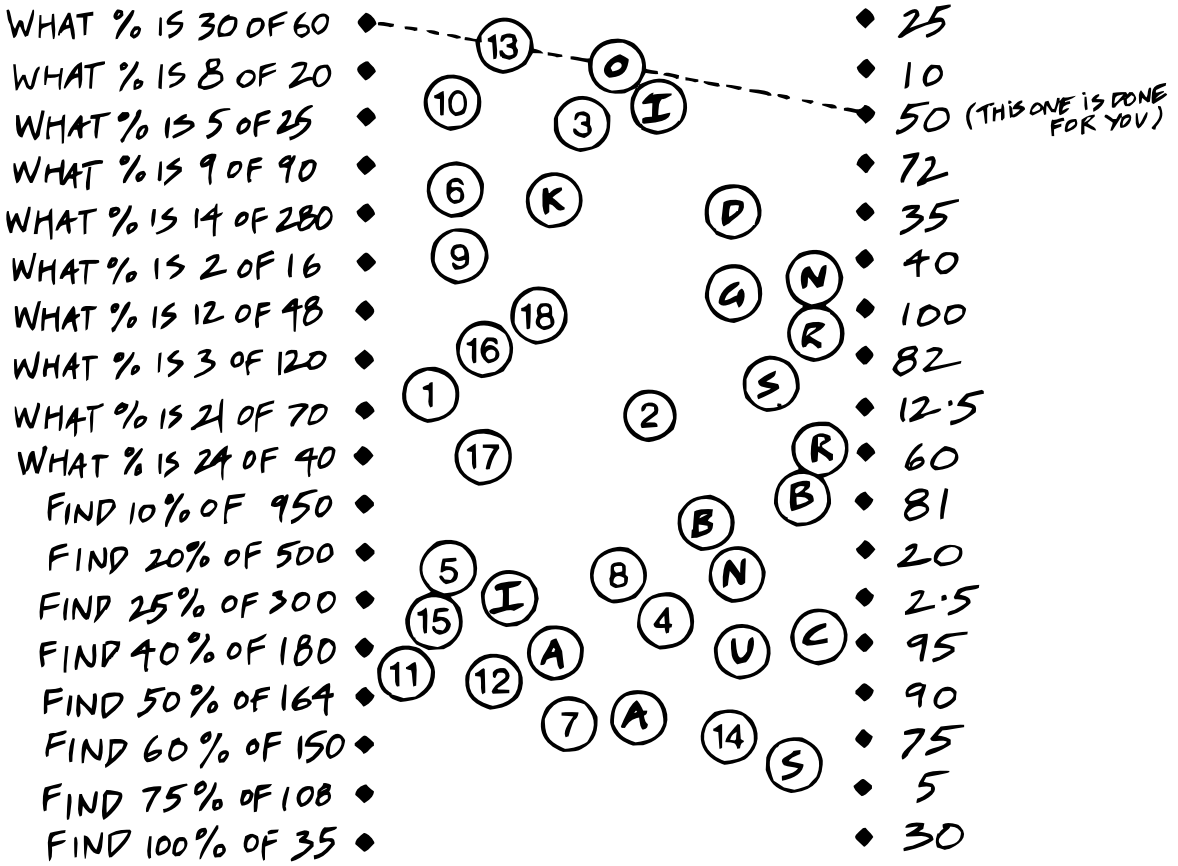
WHOSE RESULT WAS THE BEST? _____

ANNA KEPT A RECORD OF HER EARNINGS AND SAVINGS FOR THE 5 WEEKS SHE WORKED.

COMPLETE HER TABLE!

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
EARNINGS	$100	$90	$120	$80	$150
SAVINGS	$48	$45	$66	$32	$60
% SAVED					

NOW LINE UP EACH SUM WITH ITS CORRECT ANSWER TO COMPLETE THE SENTENCE!



THE SAW-DOCTOR'S JOURNEY INTO AFRICA WAS TO...

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
....																	

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

3 + 2 = _____
10 − 5 = _____
4 × 1 = _____
9 ÷ 3 = _____
6 + 4 = _____
8 − 7 = _____
5 × 5 = _____
6 ÷ 2 = _____
7 − 4 = _____
9 − 3 = _____

MONEY MIXTURES

10¢ + 20¢ = _____
20¢ + 50¢ = _____
55¢ − 15¢ = _____
20¢ − 20¢ = _____
4 × 20¢ = _____
5 × 50¢ = _____
$3 + $7 = _____
$7 − $3 = _____
$7 × 8 = _____
$20 ÷ 4 = _____

VISCOUS VARIABLES

k + k = _____
l − l = _____
3m + m = _____
5n + 2n = _____
4p + 3p = _____
3q − q = _____
5r − 2r = _____
2s + 2s = _____
t + t + t = _____
3u − 3u = _____

EXTRA EXAMPLES

200 + 145 = _____
300 + 400 = _____
200 − 110 = _____
100 − 63 = _____
60 × 2 = _____
70 × 3 = _____
40 ÷ 4 = _____
50 ÷ 10 = _____
222 + 222 = _____
435 − 135 = _____

THE QUINTUS QUIZ

- HOW MANY DAYS IN MAY? _____
- WHAT DAY IS APRIL 23rd? _____
- WHAT DATE IS THE FIRST WEDNESDAY OF MAY? _____
- WHAT DATE IS THE THIRD SUNDAY OF APRIL? _____
- HOW MANY TUESDAYS IN APRIL? _____

APRIL

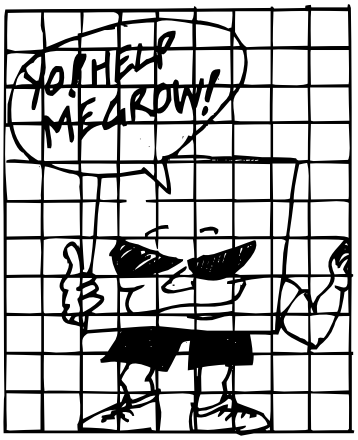
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

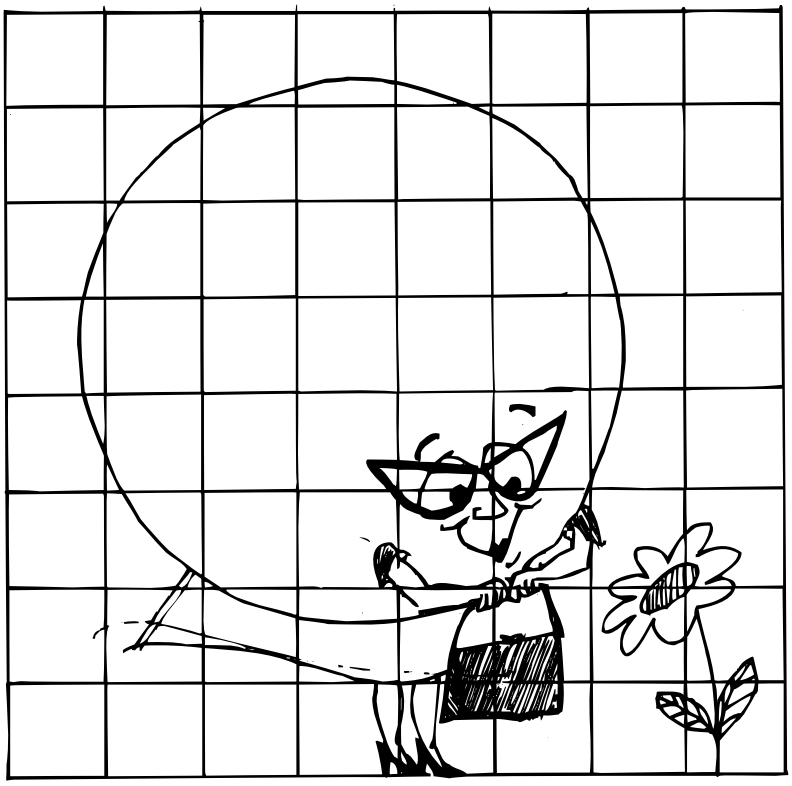
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NUMBER OF MISTAKES _____

ENLARGEMENT



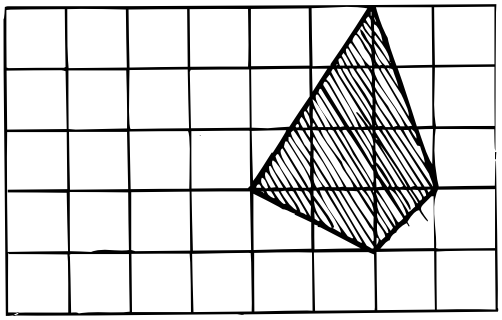
USE THE GRID TO ENLARGE STANLEY SQUARE!



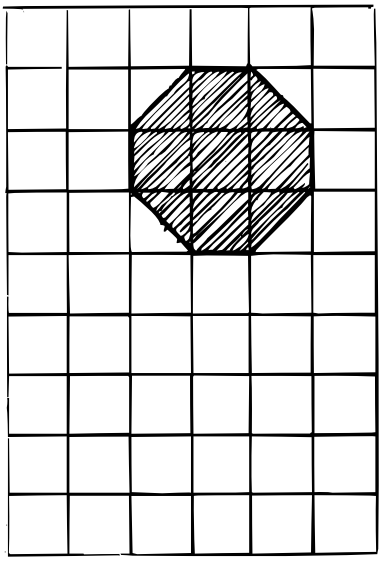
NOW USE THE GRID TO MAKE SUZY SMALLER!

TRANSLATIONS

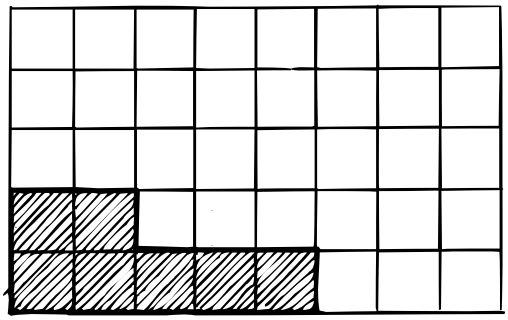
TRANSLATE 4 UNITS TO THE LEFT.

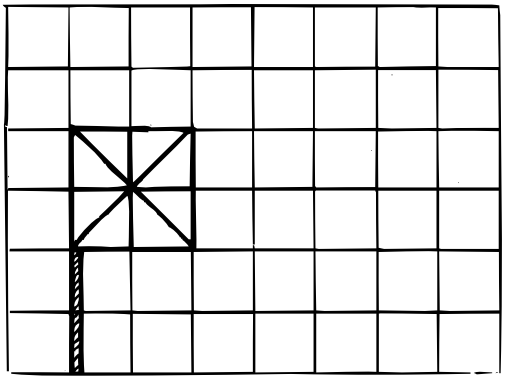


TRANSLATE 3 UNITS DOWN.



TRANSLATE 2 UNITS TO THE RIGHT.



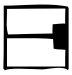


TRANSLATE 2 UNITS UP & 3 UNITS RIGHT.

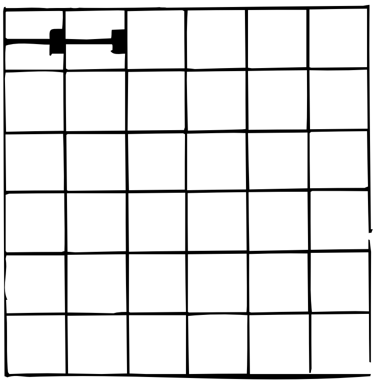
PROPERTIES FILL IN ALL THE GAPS!

TRANSLATION	HOW DO WE DO IT?	DOES THE SIZE CHANGE?	DOES THE SHAPE CHANGE?	DO ALL POINTS MOVE?
REFLECTION				
ROTATION				
TRANSLATION				
ENLARGEMENT				

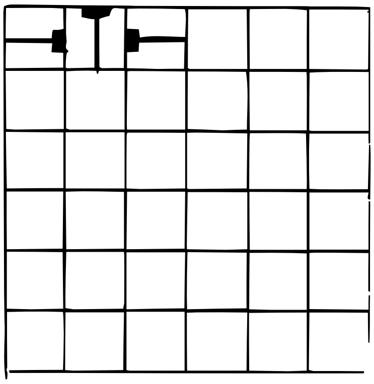
PATTERNS USING TRANSFORMERS – FILL IN EACH GRID!



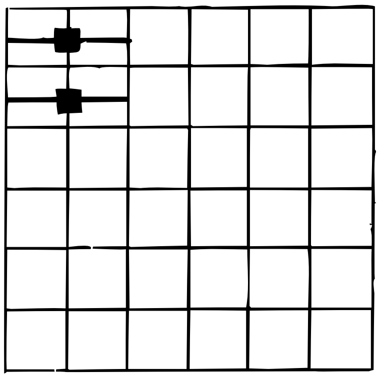
TRANSLATE

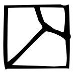


ROTATE 90°

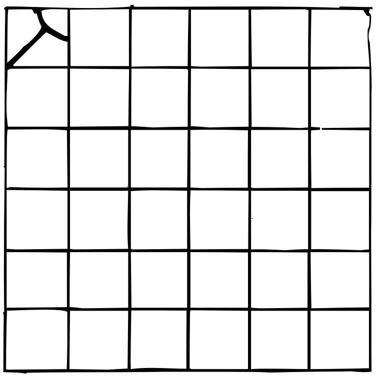


REFLECT

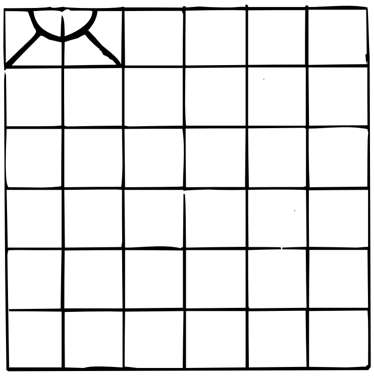




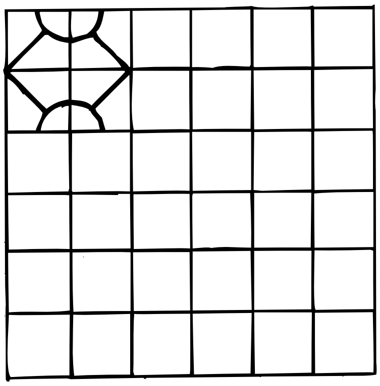
TRANSLATE

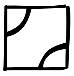


ROTATE 90°

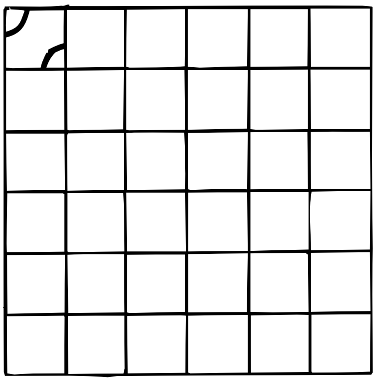


REFLECT

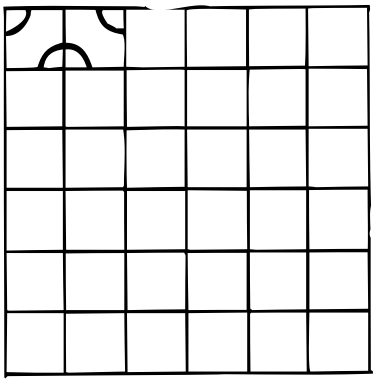




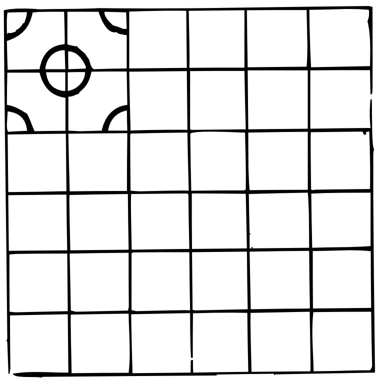
TRANSLATE

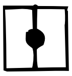


ROTATE 90°

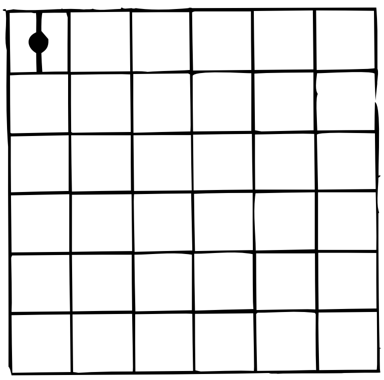


REFLECT

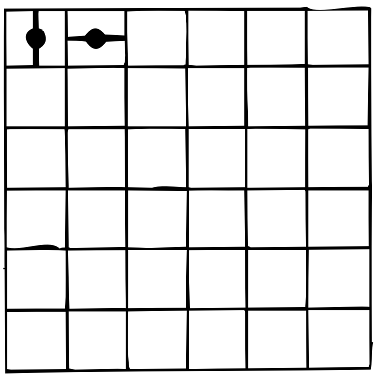




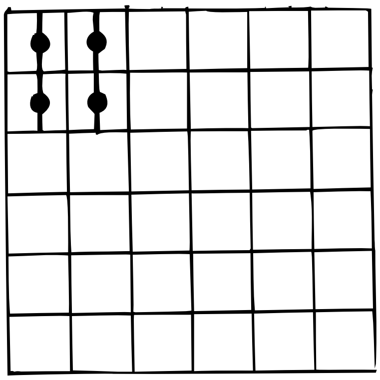
TRANSLATE



ROTATE 90°

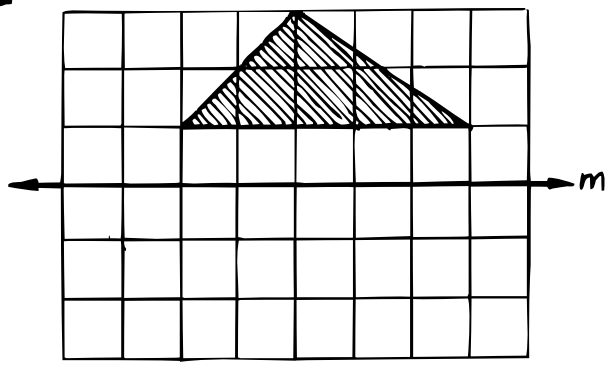


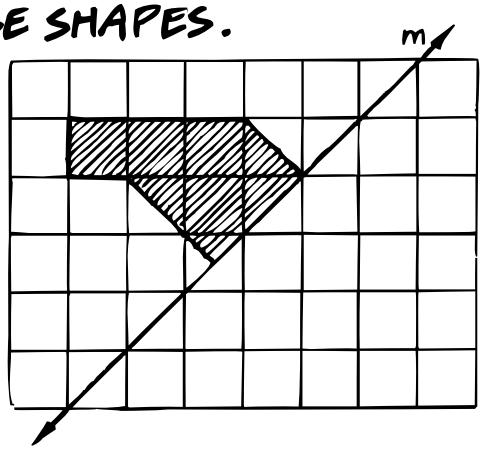
REFLECT



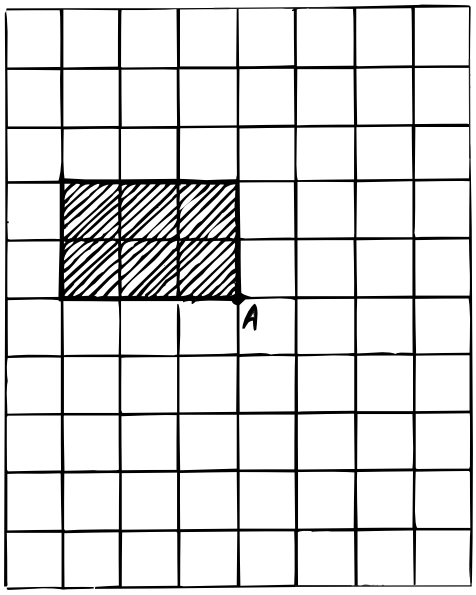
TIME TO TRANSFORM!

1 DRAW THE REFLECTIONS OF THESE SHAPES.

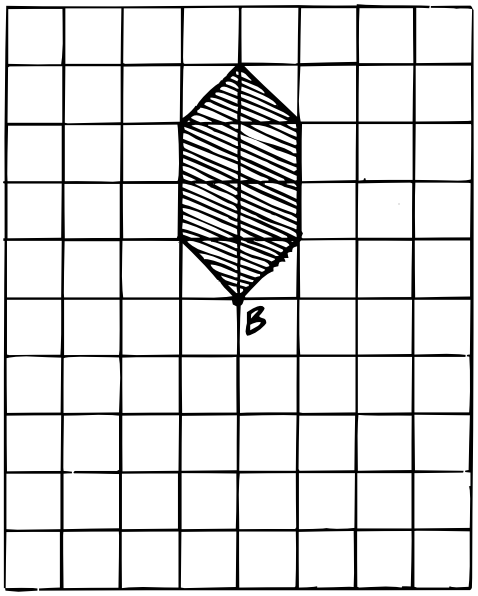




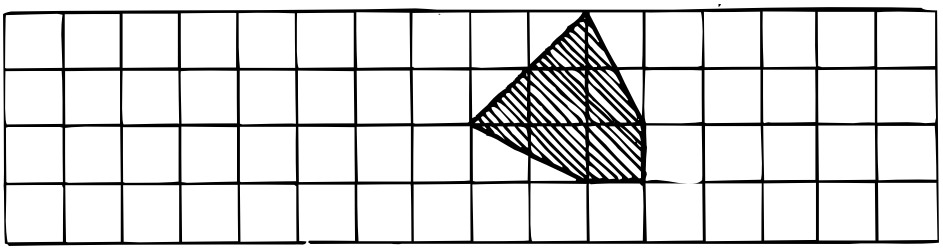
2 ROTATE THE SHAPE CLOCKWISE 90° ABOUT A.



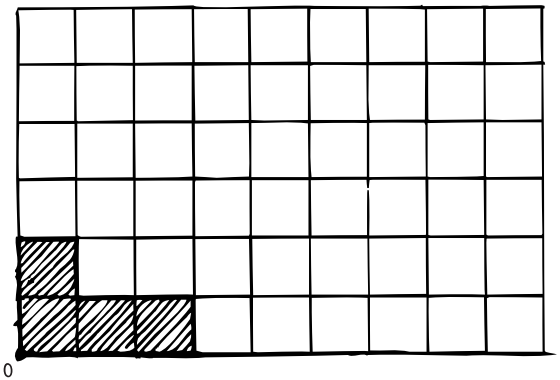
3 ROTATE THE SHAPE 180° ABOUT B.



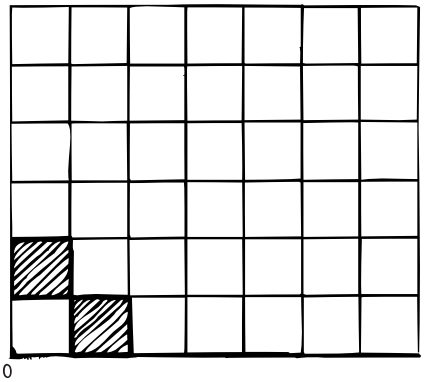
4 TRANSFORM 4 UNITS TO THE LEFT.



5 ENLARGE THE SHAPE SO IT IS 2 TIMES BIGGER.



6 ENLARGE THE SHAPE SO IT IS 3 TIMES BIGGER.



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

5 + 3 = _____
10 − 4 = _____
6 × 8 = _____
4 ÷ 4 = _____
7 + 2 = _____
8 − 3 = _____
5 × 5 = _____
6 ÷ 3 = _____
9 − 7 = _____
5 − 1 = _____

TRENDY TABLES

4 × 1 = _____
4 × 2 = _____
4 × 3 = _____
4 × ___ = 16
4 × ___ = 20
4 × ___ = 32
4 × 9 = _____
4 × 10 = _____
4 × ___ = 48
4 × ___ = 60

SOFT SUBSTITUTES

k = 7, k + 3 = _____
l = 8, l + 11 = _____
m = 4, m − 2 = _____
n = 9, n − 5 = _____
p = 2, 8 + p = _____
r = 3, 7 − r = _____
s = 5, 8 s = _____
t = 6, 3 t = _____
u = 1, 5 u = _____
v = 10, 6 v = _____

EXTRA EXAMPLES

32 ADDED TO 9 IS _____
13 TIMES 5 IS _____
$5·40 + $2·55 = _____
$8·65 + $9·70 = _____
829 = _____ + 20 + 9
700 + 40 + 3 = _____
230 + 142 = _____
175 + 251 = _____
250 − 140 = _____
177 − 33 = _____

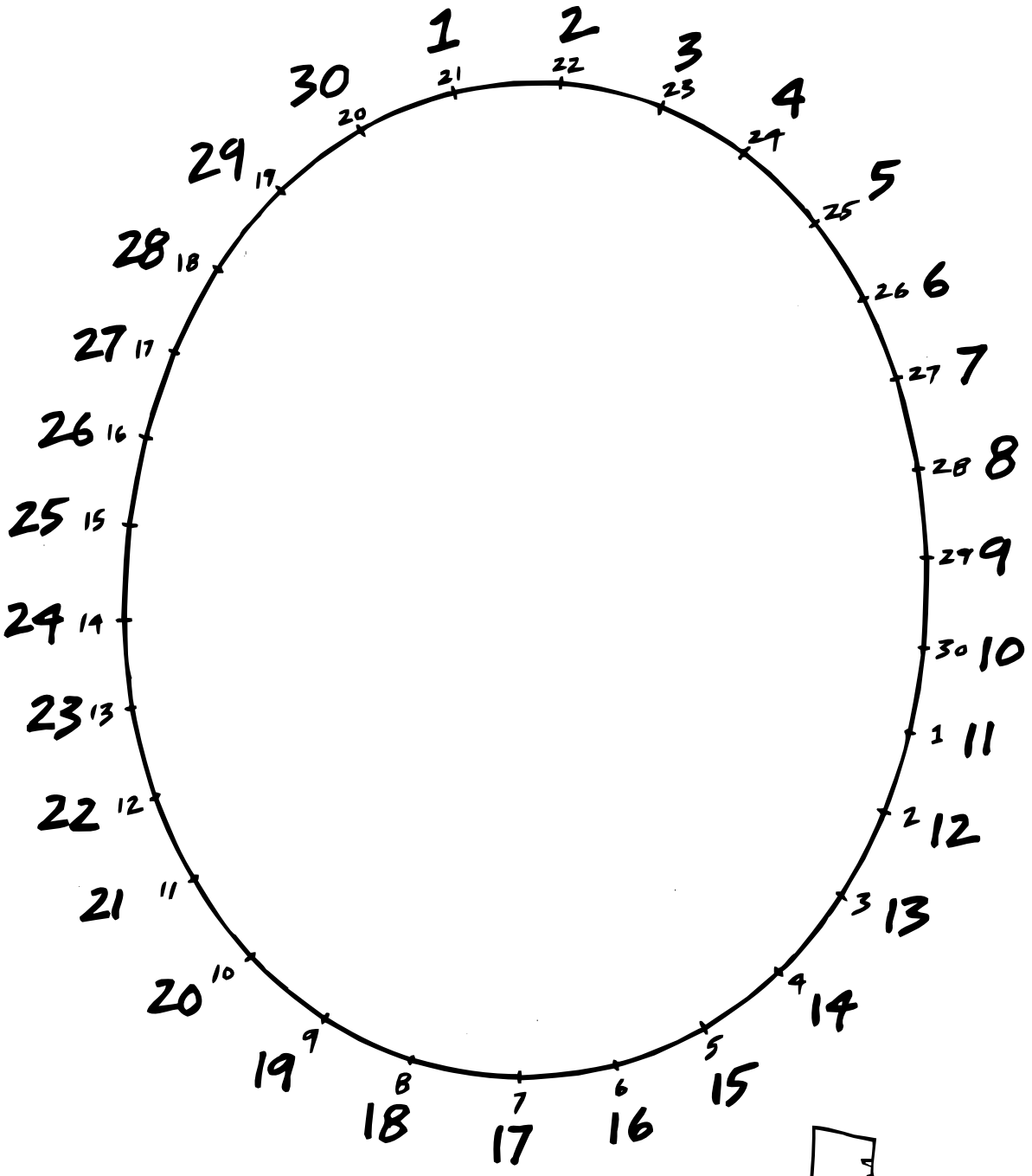
THE QUINTUS QUIZ

– FIND THE COST FOR...

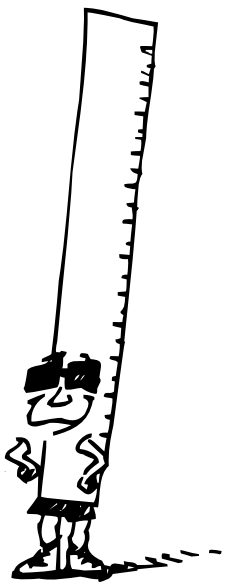
2 PARENTS ONLY _____
3 PARENTS & 1 STUDENT _____
1 PARENT & 1 VISITOR _____
1 PARENT & 3 STUDENTS _____
2 PARENTS & 2 VISITORS _____

NUMBER OF MISTAKES _____

"EYE IN THE SKY!"



JOIN THE BIG NUMBERS TO THE SAME LITTLE NUMBERS TO COMPLETE THE DESIGN!



YOU'LL NEED RODNEY RULER TO HELP YOU!

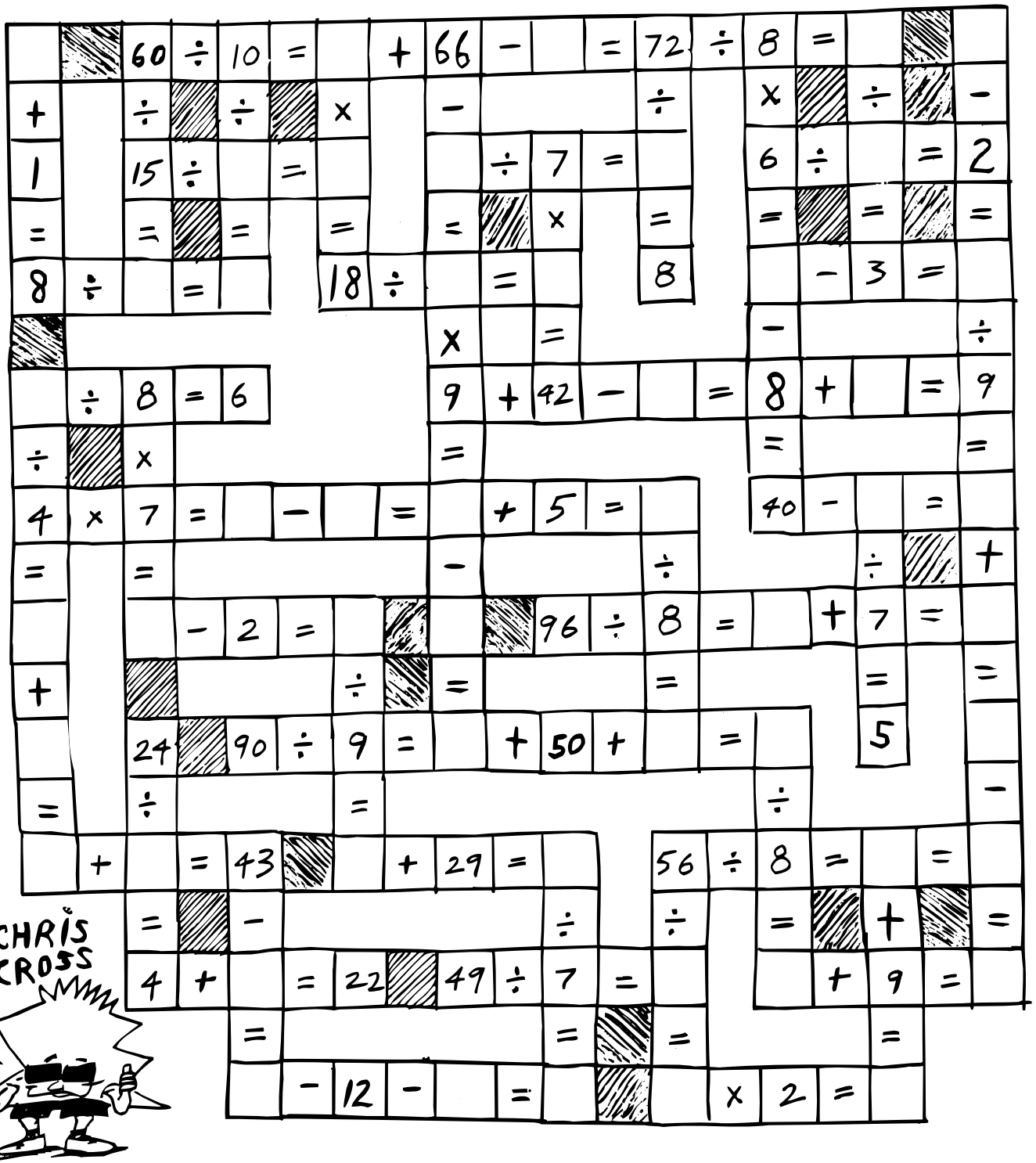
PUT A +, −, × OR ÷ SIGN IN EACH □ TO MAKE THE EQUATIONS CORRECT!

5 □ (3+5) = 13
10 □ (2×5) = 1
36 □ (4×3) = 48
9 □ (12−6) = 3
12 □ (8÷2) = 48

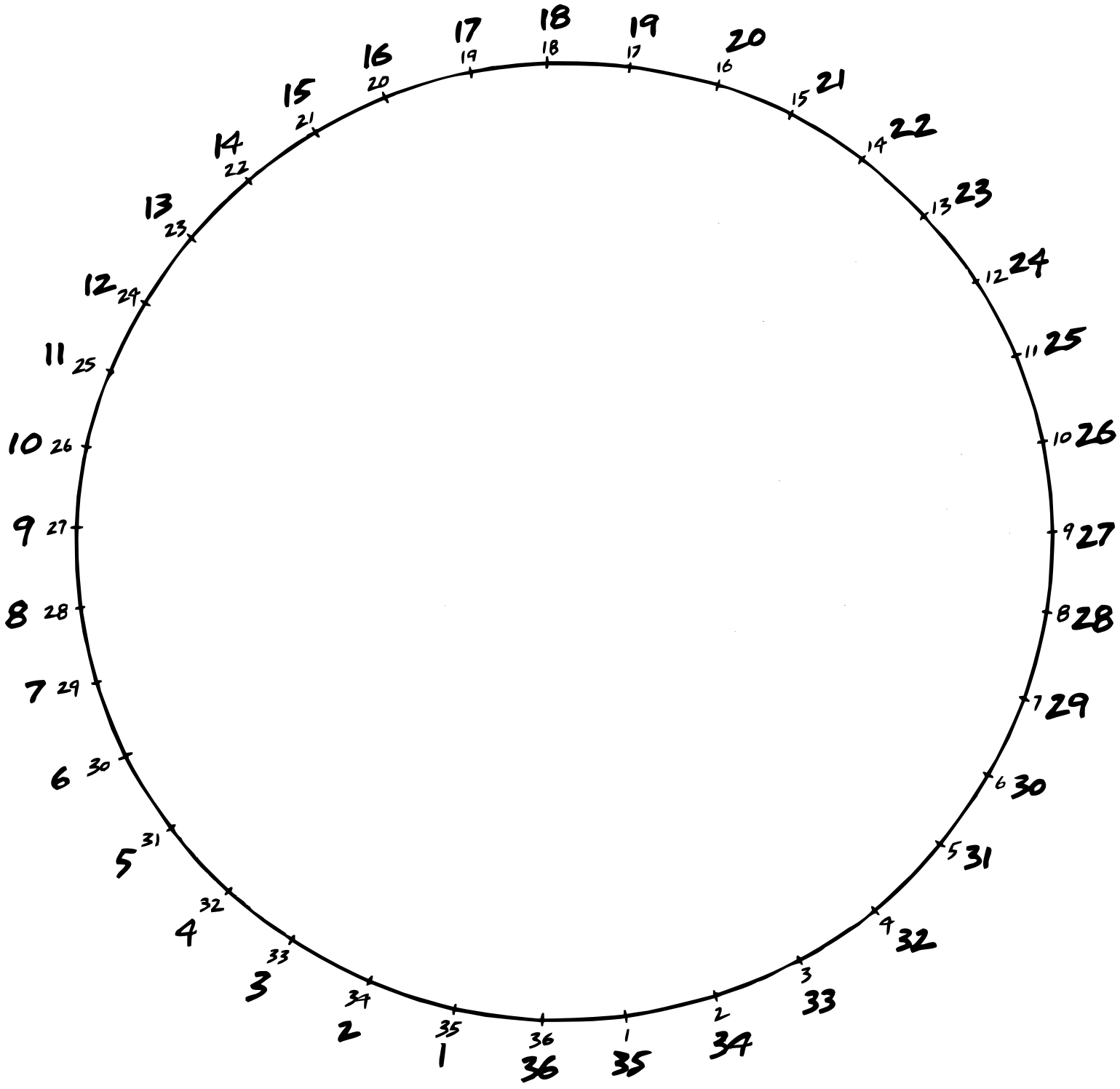
9−9 = 8 □ 8
16+8 = 8 □ 3
8÷8 = 9 □ 9
36÷4 = 7 □ 2
3×10 = 6 □ 5

6÷2 □ 3 = 9
15×6 □ 3 = 30
6×4 □ 3 = 21
9+8 □ 7 = 10
3×4 □ 2 = 24

CROSS NUMBER PUZZLE



TIME TO 'DOUBLE-UP!'



START AT 1 WITH THE LITTLE NUMBERS, AND JOIN EACH NUMBER TO ITS DOUBLE, eg JOIN 1 WITH 2, 2 WITH 4 3 WITH 6 etc. NOW REPEAT WITH THE BIG NUMBERS. COLOUR YOUR DESIGN. IT IS CALLED A CARDIOID!

THE COMPUTATION CHALLENGE.

$250 TO INVEST. HOW MUCH DO YOU WIN?

"THEY'RE OFF"

START WITH $250

MULTIPLY BY 6

EVERY HURDLE MUST BE MASTERED

FINISH

MY FINAL ANSWER IS:

$

FIND TWO THIRDS OF THE ANSWER

ADD 100 TO ANSWER

TRY THIS COMPUTATION RACE FOR THE CHAMPION COMPUTATOR CUP.

BE CAREFUL, IF YOU FINISH WITH THE WRONG ANSWER YOU ARE DISQUALIFIED, AND ALL YOUR MONEY GOES TO THE CLUB!

SUBTRACT 300 FROM ANSWER

DIVIDE ANSWER BY 4

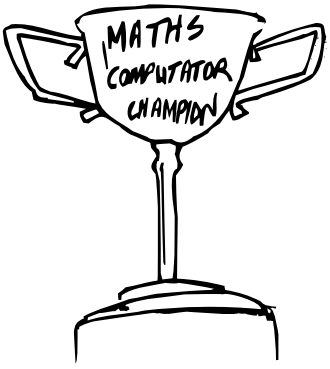
MULTIPLY ANSWER BY 15

SUBTRACT 220 FROM ANSWER

DIVIDE ANSWER BY 21

MULTIPLY ANSWER BY 12

ADD 360 TO ANSWER



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

9 + 5 = _____
9 − 5 = _____
8 × 9 = _____
10 ÷ 2 = _____
7 + 6 = _____
8 − 8 = _____
7 × 6 = _____
3 ÷ 3 = _____
10 − 7 = _____
10 − 0 = _____

FANTASTIC FRACTIONS

$\frac{1}{2}$ OF 4 = _____
$\frac{1}{2}$ OF 8 = _____
$\frac{1}{2}$ OF 16 = _____
$\frac{1}{2}$ OF 30 = _____
$\frac{1}{3} \times \frac{1}{3}$ = _____
$\frac{2}{5} \times \frac{3}{7}$ = _____
$\frac{1}{3} + \frac{1}{3}$ = _____
$\frac{2}{5} + \frac{2}{5}$ = _____
$\frac{1}{3} - \frac{1}{3}$ = _____
$\frac{1}{4} - \frac{1}{4}$ = _____

MIGHTY METRICS

40m + 80m = _____
37cm + 17cm = _____
52m − 32m = _____
61mm − 45mm = _____
_____ cl = 1 l
_____ cl = 3 l
1000 mg = _____ g
2000 mg = _____ g
_____ m = 5·678 km
8567 m = _____ km

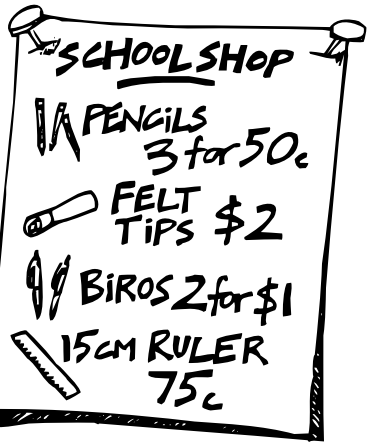
EXTRA EXAMPLES

_____ DAYS IN 1 FORTNIGHT
300 sec = _____ MINUTES
0·9 + 0·9 = _____
1·3 − 0·7 = _____
0·3 × 9 = _____
0·9 ÷ 3 = _____
16, 8, ____, 2, 1
407 + 704 = _____
862 − 145 = _____
3^2 = _____

THE QUINTUS QUIZ

– FIND THE COST OF...

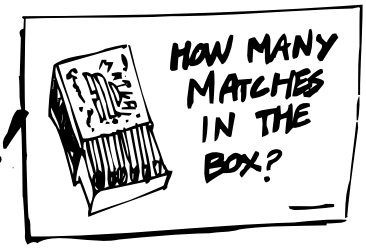
9 PENCILS _____
4 FELT TIPS _____
6 BIROS _____
9 PENCILS & 1 RULER _____
4 FELT TIPS, 6 BIROS, & 1 RULER _____

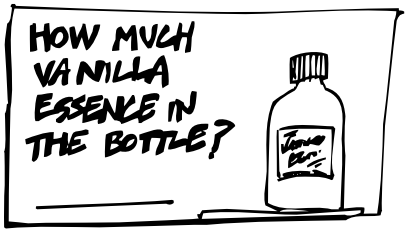


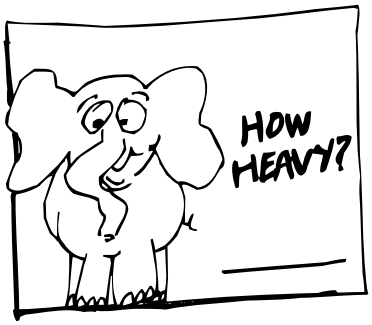
NUMBER OF MISTAKES _____

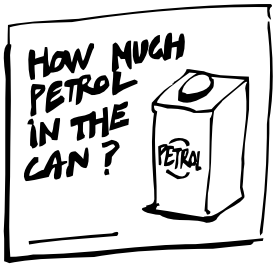
- KNOW MY METRICS -

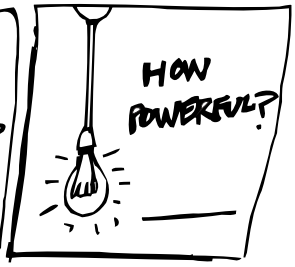
CHOOSE AN ANSWER FROM THE BOTTOM OF THE PAGE FOR EACH OF THE MEASUREMENTS!

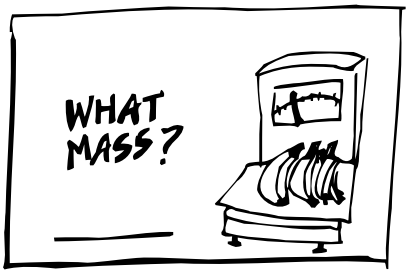


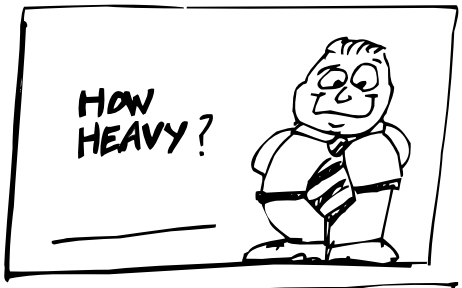


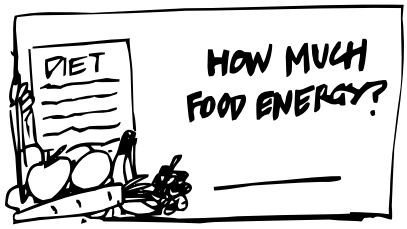


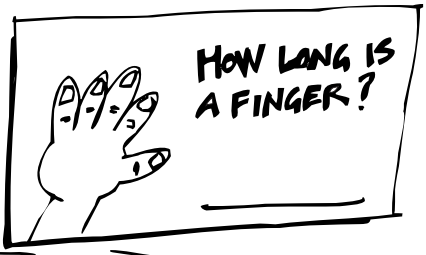


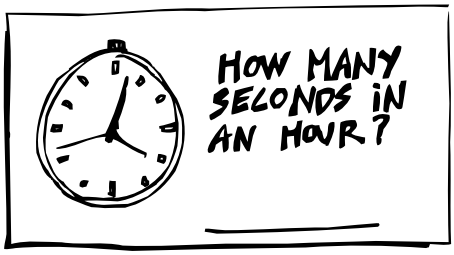


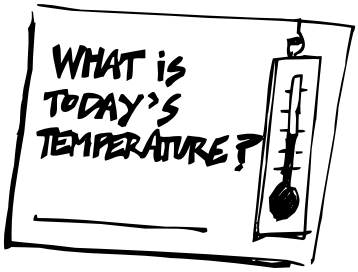


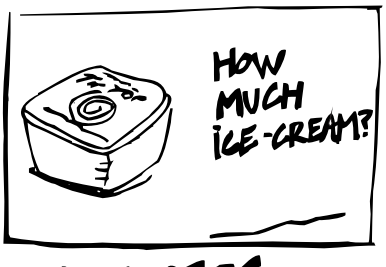


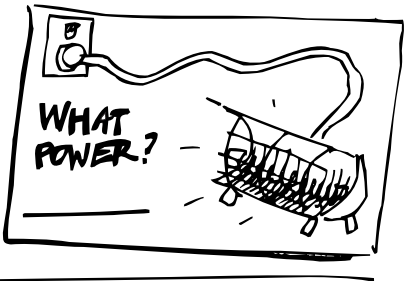








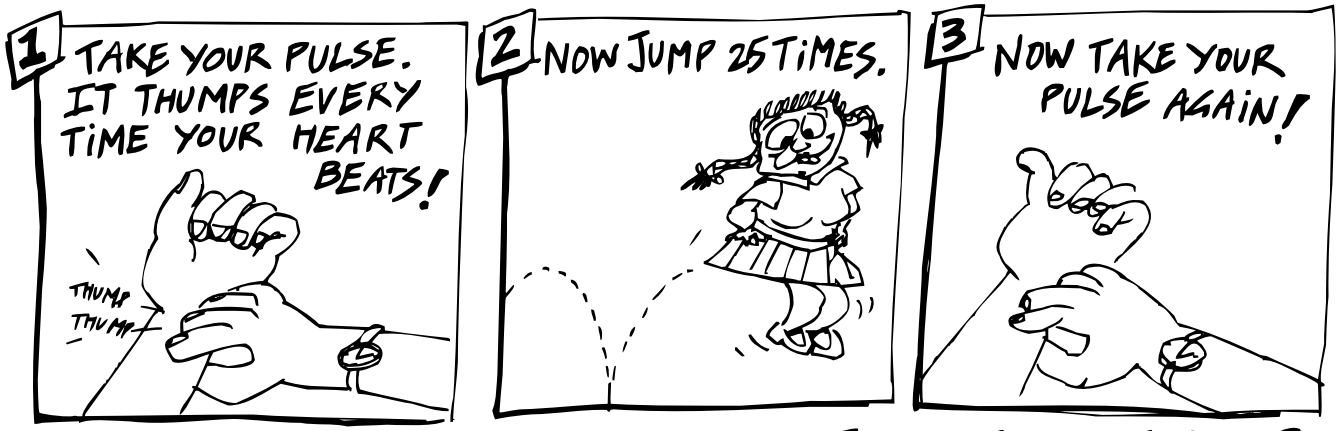




ANSWERS

1ml 4500m 21kg 2l 30cm 18°C 30l 51J
760g 800sec 1500W 8000kJ 28ml 68km
50 1m 5l 200m 3600sec 1km 72kg 60mm
111°C 2 tonne 75W 300kPa 19m 40l 1l

MYSTICAL MEASURE – YOU'LL NEED A WATCH FOR THIS PAGE!



HOW MANY THUMPS DOES YOUR PULSE MAKE EVERY MINUTE?

	THUMPS PER MINUTE
BEFORE HOPPING	
AFTER HOPPING	

NOW WAIT FOR 2 MINUTES, RELAX, THEN REPEAT THE EXPERIMENT!

	THUMPS PER MINUTE
BEFORE HOPPING	
AFTER HOPPING	

WHAT HAPPENED? _____

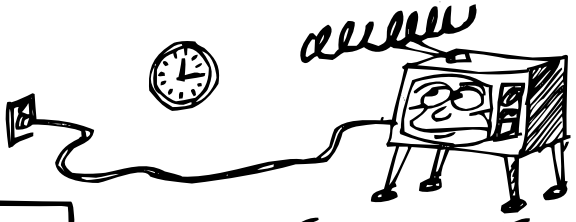
HOW LONG CAN I HOLD MY BREATH?

TAKE A DEEP BREATH, HOLD IT, RELEASE, AND RELAX.
REPEAT AFTER 2 MINUTES.
REPEAT AFTER 3 MINUTES.

MY RESULTS	
1 BREATH HELD -	seconds.
2 BREATH HELD -	seconds
3 BREATH HELD -	seconds
MY BEST TIME WAS -	seconds

CLASS RESULTS		
FASTEST PULSE RATE -	T.P.M	NAME
SLOWEST PULSE RATE -	T.P.M	NAME
FITTEST PERSON - NAME		
STRONGEST LUNGS - NAME		

TIMING THE T.V.



Fill in the missing times →

24 HOUR CLOCK	TIME	T.V. ONE
1000	10·00	THE MUPPET SHOW
_____	10·25	ROYAL HERITAGE
_____	11·40	A BIG COUNTRY
1200	12·00	ENGLISH SOCCER
_____	1·00	NEWS REVIEW
_____	1·20	EATING EARTH
1445	2·45	WALT DISNEY
_____	3·45	SUNDAY GRANDSTAND
_____	6·05	COUNTRY CALENDAR
1830	6·30	NETWORK NEWS
_____	6·50	FRONTLINE
_____	7·30	MACGYVER
2030	8·30	MASTERPIECE THEATRE
2130	9·30	NETWORK NEWS
_____	9·45	KOHA
_____	9·50	C.V.
2230	10·30	SUNDAY HORRORS
_____	(CLOSEDOWN AT MIDNIGHT)	

MY FAVOURITE PROGRAMME IS

_____

AND IT IS ON FOR _____ min

HOW LONG IS;

1. WALT DISNEY _____ min
2. A BIG COUNTRY _____ min
3. SUNDAY HORRORS _____ min

WHICH PROGRAMME IS THE SHORTEST? _____

TWO PROGRAMMES ARE ON FOR 25 minutes. THEY ARE

_____

& _____

HOW MANY TIMES is NEWS ON T.V. ONE? _____

HOW MUCH TIME IS GIVEN TO THE NEWS? _____ min

NOW FILL IN THE MISSING TIMES IN THE CHART BELOW!

24 HOUR TIMES	12 HOUR TIMES	TIME IN WORDS
	8.20 am	TWENTY PAST EIGHT IN THE MORNING
1325		TWENTY-FIVE PAST ONE IN THE AFTERNOON
1100		
	10·15 am	
1630		
	6·05 pm	
2220		TWENTY PAST TEN AT NIGHT
		TEN TO THREE IN THE AFTERNOON

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

16 - 5 = ____	28 × 3 = ____
13 + 15 = ____	22 × 5 = ____
27 - 19 = ____	19 - 18 = ____
58 + 7 = ____	66 ÷ 6 = ____
3 × 35 = ____	40 × 5 = ____
4 × 23 = ____	120 - 90 = ____
84 - 6 = ____	56 + 82 = ____
84 ÷ 3 = ____	22 + 88 = ____
36 ÷ 12 = ____	90 ÷ 5 = ____
3 × 90 = ____	27 ÷ 9 = ____

TELLING TABLES

3 × 2 = ____
3 × 4 = ____
3 × 7 = ____
3 × 13 = ____
3 × 10 = ____
3 × 6 = ____
3 × 9 = ____
3 × 12 = ____
3 × 3 = ____
3 × 8 = ____

EXTRA EXAMPLES

4 + 8 = 15 - ____
12 × 2 = 18 + ____
66 ÷ 6 = 20 - ____
100 ÷ 5 = 4 × ____
36 + 2 = 19 × ____
3 × 5 = 30 ÷ ____
5 × 15 = ____
23 - 5 = ____

3 × ____ = 42 ÷ 7
4 + ____ = 3 × 9
36 - ____ = 3 × 10
15 ÷ ____ = 3 × 1
6 × ____ = 48
2 × ____ = 100
42 + 47 = ____
31 - 17 = ____

MORE MAGIC

2		4
		8

TOTAL = 15

	2	12
	10	

TOTAL = 30

15	8	
	12	

TOTAL = 36

NUMBER OF MISTAKES _____

MEASURING LENGTHS

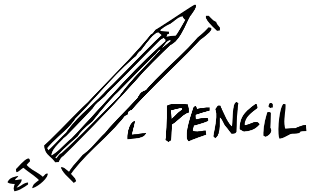
TODAY WE NEED A RULER AND A PIECE OF STRING

ALL THE SYMBOLS

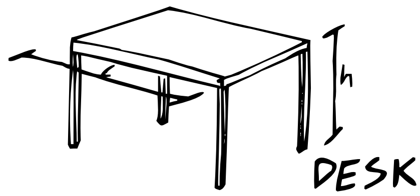
FILL IN THE MISSING WORDS AND NUMBERS!

mm represents ________		
cm represents ________	______ mm	= 1 centimetre
m represents ________	______ cm	= 1 metre
km represents ________	______ m	= 1 kilometre

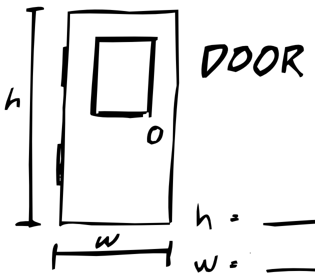
TRY MEASURING THESE OBJECTS AROUND YOU!



LENGTH L = _____ mm
WIDTH w = _____ mm



LENGTH L = _____ cm
HEIGHT h = _____ cm



h = _____ m
w = _____ m

HOW DO I MEASURE UP?

= MY PERSONAL MEASUREMENT CHART =

DATE ________	MY NECK IS ________
TODAY MY HEIGHT IS ________	MY WAIST IS ________
MY SPAN IS ________	MY ARM IS ________
MY CHEST IS ________	MY FOOT IS ________

STRETCH MY IMAGINATION!

LENGTH OF THE SCHOOL FENCE. ________

LENGTH OF THE MAIN SCHOOL BUILDING. ________

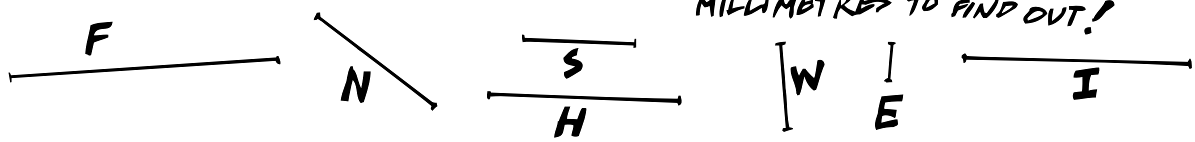
LENGTH OF THE PLAYING FIELD. ________

LENGTH OF OUR SCHOOL ROAD. ________

LENGTH OF NEW ZEALAND. ________

HOW LONG UNTIL I GO HOME?

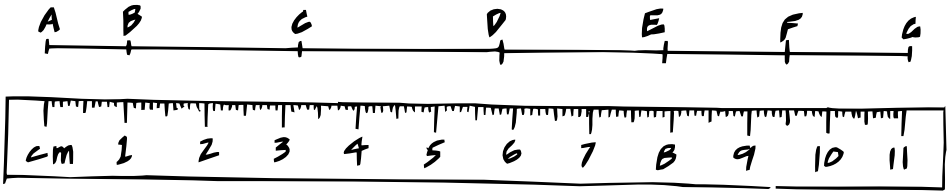
MEASURE THESE LINES IN MILLIMETRES TO FIND OUT!



" __ __ __ __   __   __ __ __ __ __ __ !"
  11 25 5 20   30   35 30 20 30 15 25

HOW DO YOU MEASURE UP? ...VERY WELL THANK YOU!

MEASURE THE LINE SEGMENTS IN mm. WRITE THE LETTER ABOVE THE CORRECT ANSWER IN THE PUZZLES TO REVEAL THE AUTHORS OF THE BATTY BOOKS! **HAVE FUN**



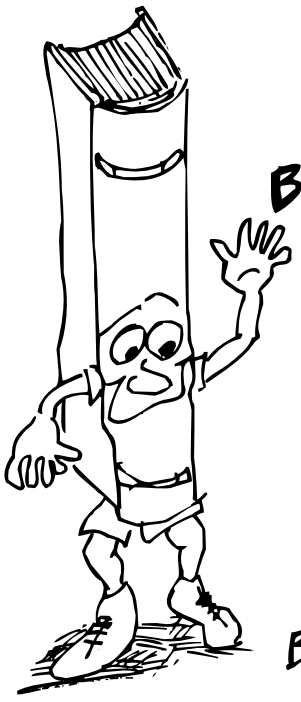
G = LENGTH OF $\overline{AB}$ = ___ mm
N = LENGTH OF $\overline{CD}$ = ___ mm
U = LENGTH OF $\overline{BD}$ = ___ mm
A = LENGTH OF $\overline{CE}$ = ___ mm
S = LENGTH OF $\overline{EF}$ = ___ mm
M = LENGTH OF $\overline{CG}$ = ___ mm
Y = LENGTH OF $\overline{DF}$ = ___ mm
F = LENGTH OF $\overline{AD}$ = ___ mm

E = LENGTH OF $\overline{DE}$ = ___ mm
L = LENGTH OF $\overline{BE}$ = ___ mm
R = LENGTH OF $\overline{CF}$ = ___ mm
O = LENGTH OF $\overline{BG}$ = ___ mm
P = LENGTH OF $\overline{AG}$ = ___ mm
D = LENGTH OF $\overline{BF}$ = ___ mm
I = LENGTH OF $\overline{DG}$ = ___ mm

BATTY BOOK TITLES

APOLOGIZING MADE EASY

BY $\overline{16}$ $\overline{47}$ $\overline{37}$ $\overline{21}$ $\overline{63}$ $\overline{16}$ $\overline{100}$ $\overline{63}$ $\overline{63}$ $\overline{37}$



RICE CROPS OF THE WORLD

BY $\overline{110}$ $\overline{47}$ $\overline{85}$ $\overline{85}$ $\overline{37}$ $\overline{59}$ $\overline{52}$ $\overline{21}$ $\overline{69}$ $\overline{85}$ $\overline{16}$

ARITHMETIC

BY $\overline{47}$ $\overline{85}$ $\overline{47}$ $\overline{78}$ $\overline{48}$ $\overline{110}$ $\overline{110}$ $\overline{21}$

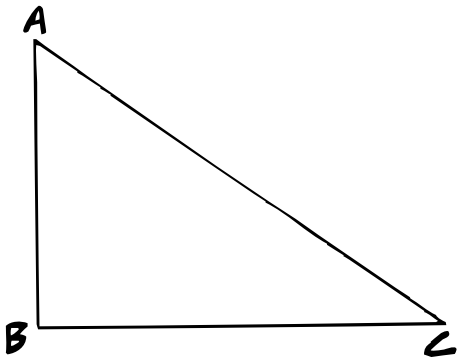
ONE, TWO, THREE, WALTZ

BY $\overline{52}$. $\overline{78}$. $\overline{85}$ $\overline{47}$ $\overline{26}$ - $\overline{16}$ $\overline{52}$ $\overline{26}$ $\overline{10}$

MEET MR. PERRY MITA!

THE DISTANCE AROUND A SHAPE IS CALLED ITS _____

MEASURE THE SIDES AND FIND THE PERIMETER OF EACH SHAPE.

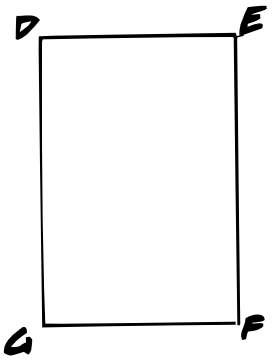


AB = _____ mm

BC = _____ mm

CA = _____ mm

PERIMETER = _____ mm



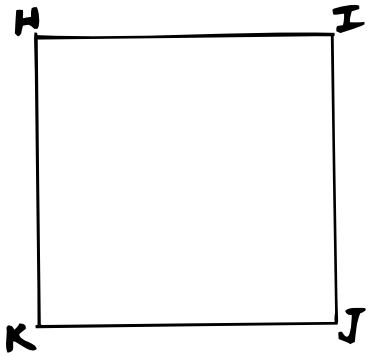
DE = _____ mm

EF = _____ mm

FG = _____ mm

GD = _____ mm

PERIMETER = _____ mm



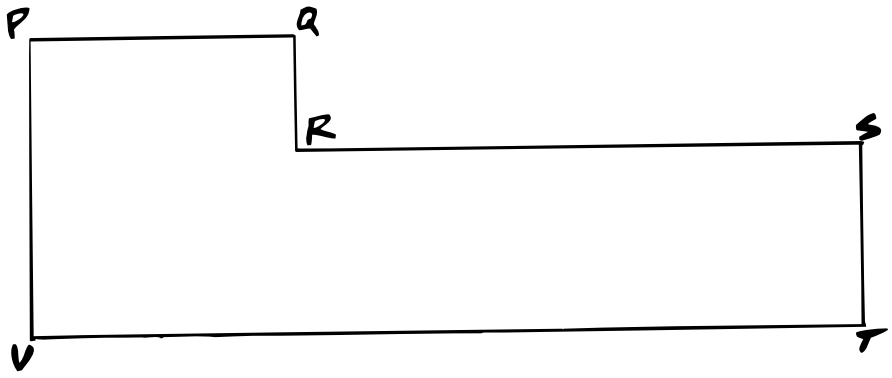
HI = _____ mm

IJ = _____ mm

JK = _____ mm

KH = _____ mm

PERIMETER = _____ mm



PQ = _____ mm

QR = _____ mm

RS = _____ mm

ST = _____ mm

TU = _____ mm

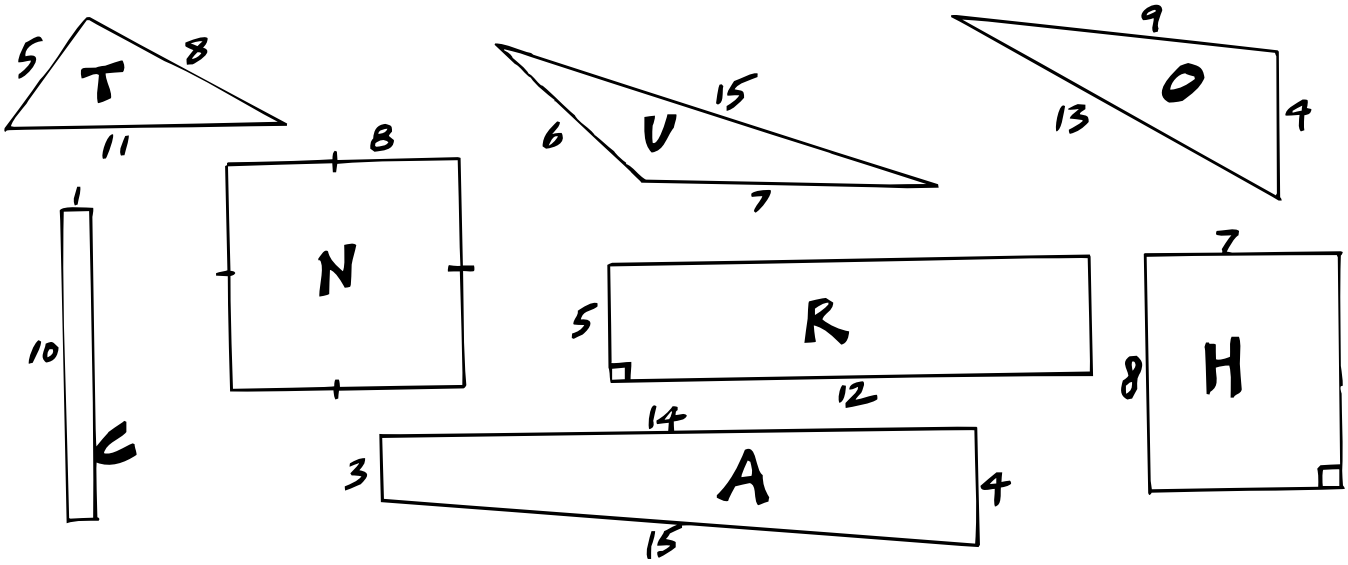
UP = _____ mm

PERIMETER = _____ mm

WHAT DO WE GET WHEN WE MIX A PEPPER AND A GRAPE?

CALCULATE THESE PERIMETERS TO FIND THE ANSWER!

36	30	26	24	22	28	34	34	36	32	24

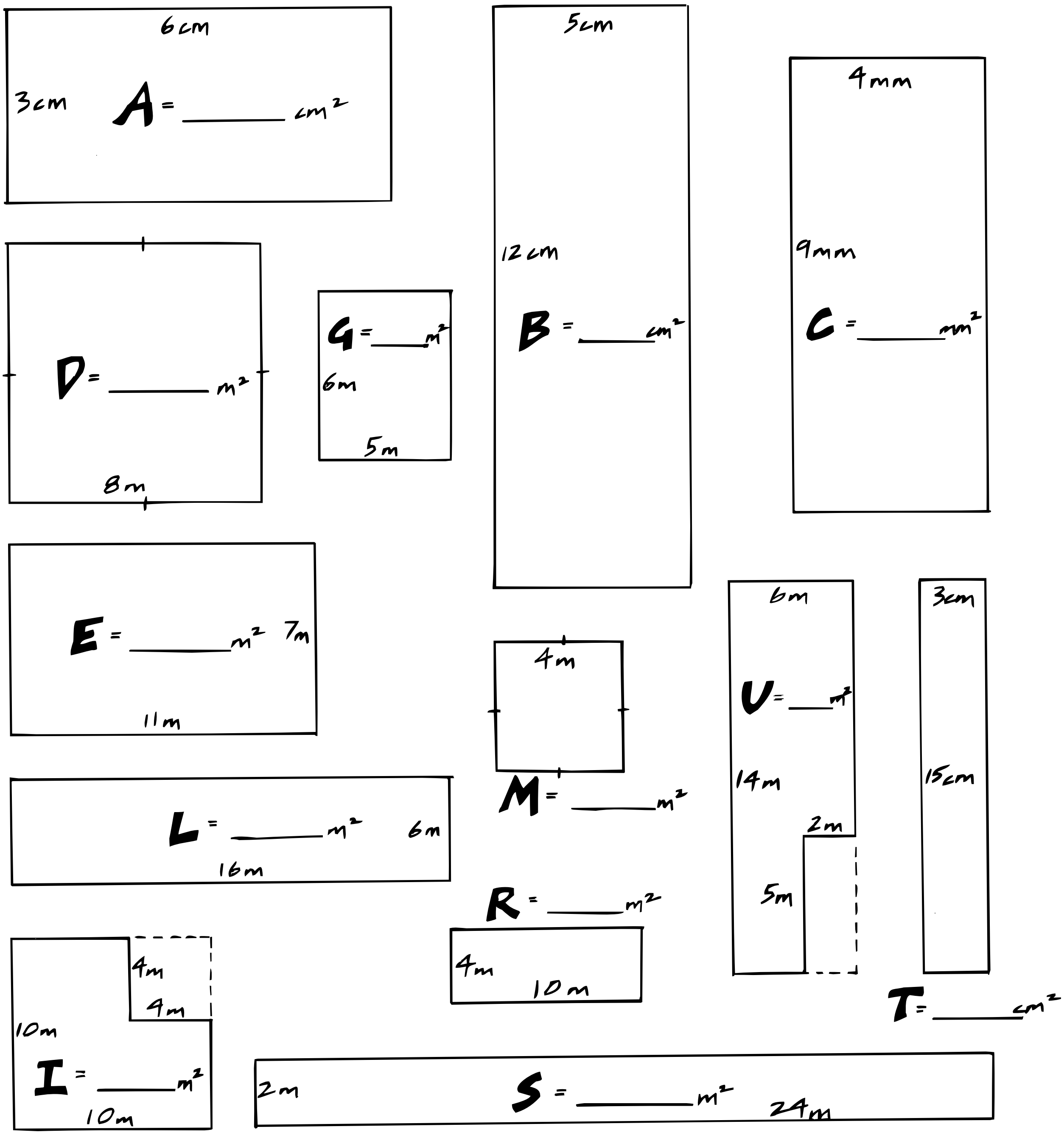


THE FORMULA FOR THE AREA OF A RECTANGLE IS:

____

CALCULATE THE AREAS OF THE RECTANGLES BELOW TO DECODE THE ANSWER TO THE CHILLING QUESTION!

WHICH FIRM SUPPLIED FREEZERS TO THE JAIL?



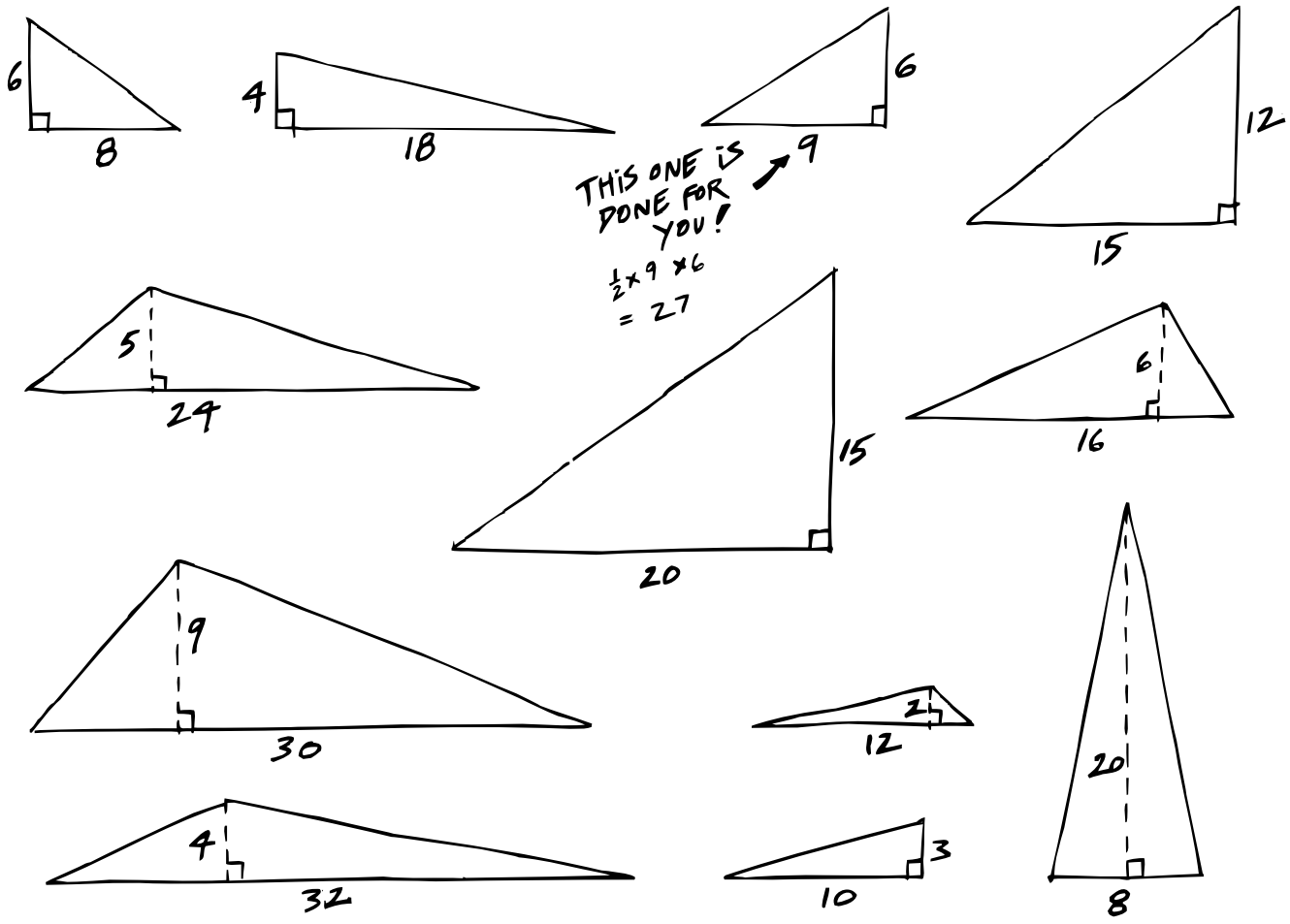
" _ _ _   _ _ _ _ _ _ _ _ _   _ _ _ _ _ _ _ !"

84 36 74   60 74 40 30 96 18 40 48   96 84 16 84 45 77 64

A HISTORICAL MYTH!

THE FORMULA FOR THE AREA OF A TRIANGLE IS...

CALCULATE THE AREAS FOR THESE TRIANGLES AND FIND YOUR ANSWER IN THE RECTANGLE BELOW. (THE CORRECT ANSWERS GO ACROSS FROM LEFT TO RIGHT.)
COLOUR IN EACH CORRECT ANSWER. THE 24 LETTERS LEFT TELL THE MYTH!



P 5	I 3	E 6	Y 9	O 2	U 4	T 7	H 3	E 1	N 5	D 0	A 7
G 2	O 9	A 1	X 3	E 5	R 0	B 4	L 8	A 1	S 6	T 1	Y 5
L 8	O 5	O 4	T 7	V 1	E 4	D 3	O 8	N 0	T 2	R 2	Y 9
P 0	I 6	A 5	N 4	S 6	U 4	G 7	L 2	E 1	G 6	A 0	S 3

"

"

WHIZZ-KIDS WORKSHEET 13

NIFTY NUMBERS

4+13 = ____	5×6 = ____
20+90 = ____	90×3 = ____
35-7 = ____	15÷1 = ____
87-22= ____	900÷30 = ____
105-10= ____	8×6 = ____
3×26 = ____	15×9 = ____
4÷1 = ____	27×3 = ____
258÷3= ____	45+57 = ____
85+10 = ____	27+27 = ____
400÷20 = ____	104÷2 = ____

EASY EXPRESSIONS

5c + 4c = _____

2a + 6a = _____

9k + 4k + 2k = _____

4m + 2m = _____

9p − 5p = _____

4x + 2x − 6x = _____

3a + 4a = _____

6c − 2c = _____

9l − 3l = _____

20f + 5f = _____

MORE MAGIC

- FILL IN THE SQUARES SO ALL ROWS COLUMNS & DIAGONALS ADD UP TO THE TOTAL!

4		6
		10

TOTAL=21

5		
	8	
9		

TOTAL=24

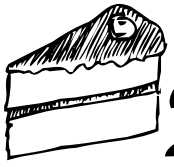
	10	
16		8

TOTAL=30

DAY AT THE FAIR

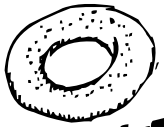
LOLLY POP 50c

DRINK 70c



CAKE 45c

HOT DOG $1·50



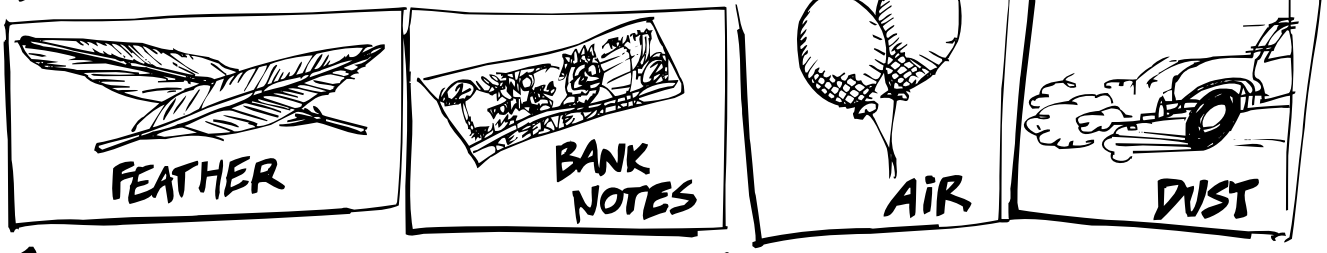
DOUGHNUT $1

PERSON	HAD	BOUGHT	SPENT	HAD LEFT
RODNEY	$5	2 HOT DOGS		
EPI	$2	1 DRINK & 1 DOUGHNUT		
DIANNE	$3·50	2 LOLLYPOPS & 1 CAKE		
MAXWELL	$10	1 DRINK & 1 CAKE		
CLAUDIA	$20	3 OF EVERYTHING!!		

NUMBER OF MISTAKES _____

LET'S EXPLORE MASS! TODAY YOU'LL NEED SCALES TO 'WEIGH IN!'

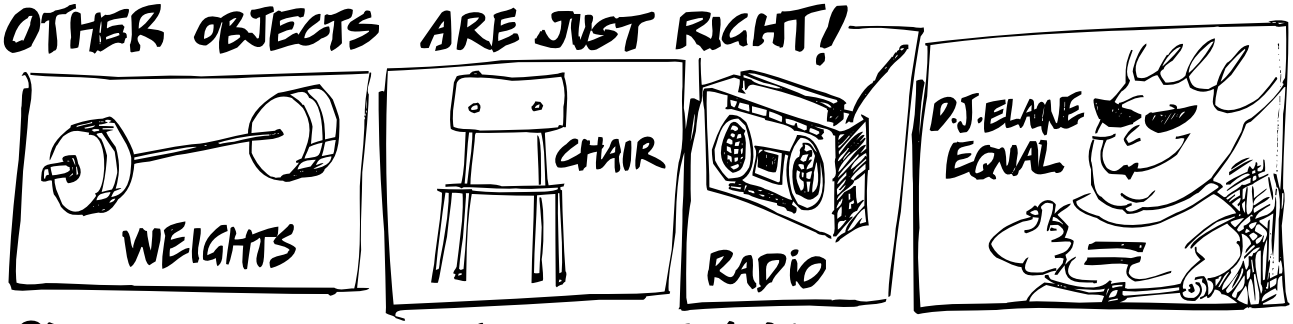
MANY THINGS ARE QUITE LIGHT!



SMALL MASSES ARE MEASURED IN G_ _ _ _

WHAT I WEIGHED	ESTIMATED MASS (GUESS)	ACTUAL MASS (MEASURED)	HOW CLOSE WAS MY ESTIMATE?
A PEN			
THE DUSTER			
MY LUNCH BOX			
CARDBOARD			
MY SHOE			

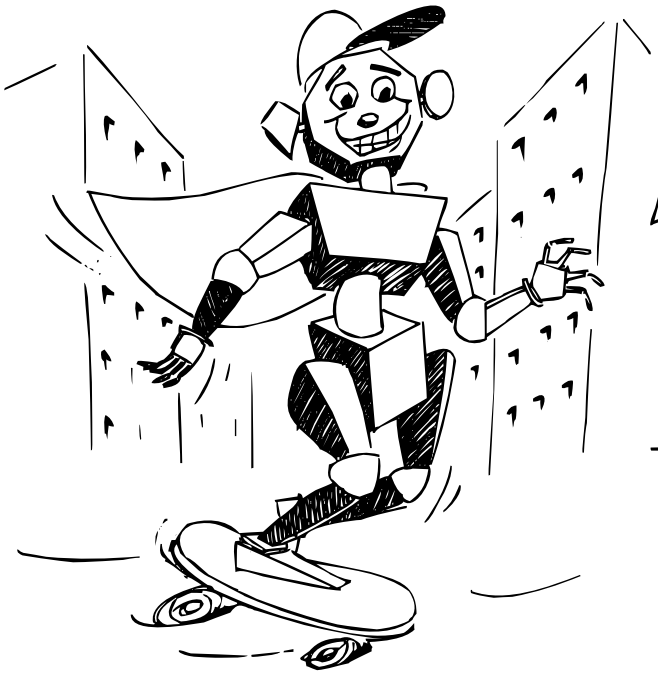
OTHER OBJECTS ARE JUST RIGHT!



BIG MASSES ARE MEASURED USING K_ _ _ _ _ _ _ _

WHAT I WEIGHED	ESTIMATED MASS (GUESS)	ACTUAL MASS (MEASURED)	HOW CLOSE WAS MY ESTIMATE?
MY MATHS BOOK			
MY SCHOOL BAG			
MYSELF			
MY TEACHER			

"WHY DO FISH NEVER KNOW THEIR WEIGHT?
BECAUSE THEY ALWAYS LOSE THEIR SCALES!"



MATHEMATICS IN MOTION!

SPEED IS _____

_____

— THE FORMULA WE USE TO CALCULATE SPEED IS:

$$\text{SPEED} = \frac{\text{DISTANCE TRAVELLED}}{\text{TIME TAKEN}}$$

VEHICLE	DISTANCE TRAVELLED	TIME TAKEN	SPEED
BMX CYCLE	10 metres	10 seconds	m/s
SKATE BOARD	20 metres	10 seconds	m/s
HONDA 500	80 metres	10 seconds	m/s
TOYOTA CAR	110 metres	10 seconds	m/s
BLUEBIRD BOAT	200 metres	5 seconds	m/s
767 JET	300 metres	5 seconds	m/s
MY FEET			
TEACHERS CAR			
— MAKE SOME MEASUREMENTS YOURSELF			
1.			
2.			
3.			

— SOLVE THE RATIO PROBLEMS TO IDENTIFY THE STRONG MATHEMATICIAN WHO SAVED THE BRIDGE!

T	1 : 2 = __ : 8	O	3 : 1 = __ : 5	M	1 : 7 = 3 : __
U	4 : 1 = 12 : __	H	1 : 8 = 2 : __	A	10 : 1 = __ : 6
E	1 : 9 = __ : 45	I	6 : 1 = __ : 4	S	4 : 3 = __ : 9
R	1 : 5 = 2 : __	F	__ : 30 = 100 : 100		

$\overline{16}\ \overline{15}\ \overline{10}\ \overline{60}\ \overline{4}\ \overline{24}\ \overline{15}\ \overline{3}\ \overline{12}\qquad \overline{15}\ \overline{30}\qquad \overline{10}\ \overline{15}\ \overline{21}\ \overline{5}$

"FILL-'ER-UP-MATE!"

TODAY WE'RE GOING TO MEASURE – USE A ONE LITRE MEASURING JUG TO FIND THE QUANTITY OF WATER EACH CONTAINER CAN HOLD.

WHAT I MEASURED	ESTIMATE	ACTUAL MEASURE
BOWL 	l	l
POT 	l	l
DRINK BOTTLE 	l	l
BUCKET 	l	l
CUP 	ml	ml
NOW SOME OF MY CHOICE!		
1		
2		
3		
4		
5		

DON'T FORGET THE UNITS!

NOW WRITE 6 LIQUID PRODUCTS YOU HAVE IN YOUR HOME.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

16 + 18 = _____
19 − 11 = _____
12 × 12 = _____
18 ÷ 6 = _____
17 + 17 = _____
15 − 9 = _____
11 × 10 = _____
20 ÷ 4 = _____
18 + 15 = _____
19 + 19 = _____

DANDY DECIMALS

1·4 + 1·3 = _____
1·6 + 1·2 = _____
2·4 − 1·3 = _____
2·6 − 2·6 = _____
1 − 0·5 = _____
3 − 0·9 = _____
7 × 0·4 = _____
6 × 0·8 = _____
25% AS A DECIMAL IS _____
40% AS A DECIMAL IS _____

RADICAL ROMANS

VIII = _____
XII = _____
XIV = _____
XVIII = _____
XXII = _____

_____ = 7
_____ = 11
_____ = 16
_____ = 19
_____ = 24

EXTRA EXAMPLES

624 + 300 = _____
500 + 500 = _____
400 − 150 = _____
500 − 194 = _____
80 × 5 = _____
76 × 10 = _____
90 ÷ 9 = _____
1800 ÷ 10 = _____
222 + 555 = _____
734 − 437 = _____

THE QUINTUS QUIZ

I LEFT HOME AT _____
IT TOOK _____ MINUTES TO GET TO SCHOOL. SCHOOL WENT FOR _____ HOURS. SUPPER WAS AT _____ TODAY. I WAS OUT OF BED FOR _____ HOURS.

-WEDNESDAY-
OUT OF BED 6·30 a.m.
LEFT HOME 8·10
GOT TO SCHOOL 9·00
SCHOOL FINISHED 3·30
ARRIVED HOME 4·00
SUPPERTIME 9·30
INTO MY BED 10·00

NUMBER OF MISTAKES _____

– M.C. ADDITION'S MATHS RAP!

**WORDS CAN BE NUMBERS, THAT'S WHAT I'VE HEARD,
SO WRITE THE NUMBER BESIDE THESE WORDS!**

EIGHTY SIX ____________

THREE HUNDRED AND FIFTY TWO ____________

SEVEN THOUSAND NINE HUNDRED AND FOURTEEN ____________

ONE MILLION ____________

FOUR POINT FIVE ____________

TWO HUNDRED AND SEVEN ____________

FIVE HUNDRED AND NINE ____________

SIX THOUSAND, TWO HUNDRED ____________

NINE THOUSAND AND SIXTY ONE ____________

EIGHT THOUSAND AND FORTY ____________

TEN THOUSAND AND TEN ____________

THREE MILLION TWO HUNDRED AND TEN THOUSAND ____________

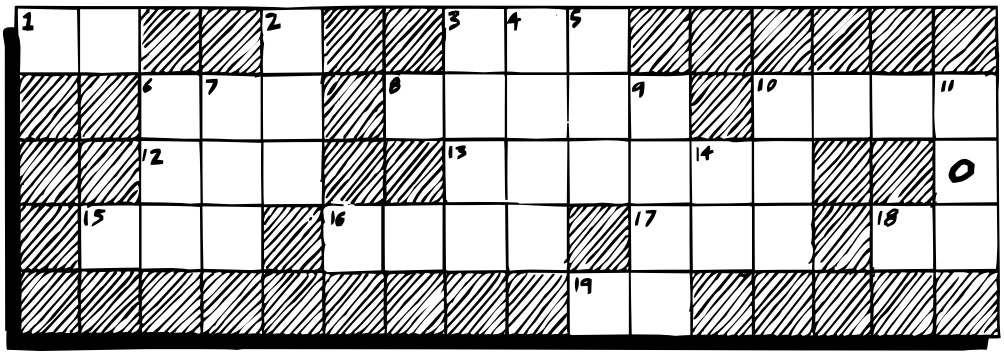
A SUPER CHINESE MEAL

"___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ !"

32 48 84 | 5 32 48 48 84 | 32 34 | 44 32 48 | 5 | 82 48 46 | 30 60 84 75 46 84

A	TWENTY TWO ADDED TO FIFTY THREE ____________
E	SIX TIMES FOURTEEN ____________
F	THE SUM OF SEVEN, EIGHT AND NINETEEN ____________
L	THE PRODUCT OF FIVE AND TWELVE ____________
N	THE PRODUCT OF TWO, FOUR AND SIX ____________
O	THE DIFFERENCE BETWEEN SEVENTY AND THIRTY EIGHT ____________
P	ONE HUNDRED AND FIFTY DIVIDED BY FIVE ____________
S	THE SUM OF THIRTEEN, THIRTY AND THREE ____________
T	THE DIFFERENCE BETWEEN FIFTY ONE AND FORTY SIX ____________
U	TWO MORE THAN FOUR TIMES TWENTY ____________
W	ONE LESS THAN NINE TIMES FIVE ____________

CROSS NUMBER



- FILL IN THE NUMBERS GIVEN THE CLUES ACROSS!

ACROSS - WRITE IN NUMBER

1 NINETY FOUR

2 THREE

3 EIGHT HUNDRED AND FORTY SEVEN

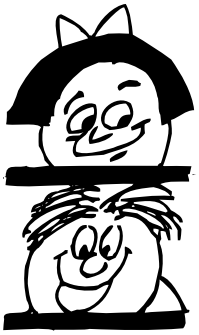
6 TWO HUNDRED AND SIXTY

8 TWENTY NINE THOUSAND AND THIRTY SEVEN

10 NINE THOUSAND NINE HUNDRED AND NINETY NINE

12 THREE HUNDRED AND FORTY TWO

13 FOUR HUNDRED AND SEVENTY THOUSAND, NINE HUNDRED AND TWENTY ONE



15 SIX HUNDRED AND FIFTEEN

16 FIVE THOUSAND AND NINE

17 TWO HUNDRED AND TWO

18 FIFTY EIGHT

19 NINETY NINE

DOWN - WRITE USING WORDS

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

9 _____

10 _____

11 _____

14 _____

...WHAT DID MARG SAY TO PEPPA?

BY COMPLETING THE TABLES BELOW AND THEN DOING THE SUMS, YOU'LL FIND OUT!

NUMBER	1	2	5	6	8	9	12	13	15	16	20	25
SQUARE												

NUMBER	4	9	16	49	100	121	196	1000000
SQUARE ROOT								

A	$3^2+5=$ ___	I	$\sqrt{36}+10=$ ___
C	$2+4^2=$ ___	L	$6+\sqrt{81}=$ ___
D	$7^2-29=$ ___	N	$\sqrt{144}-1=$ ___
E	$124-10^2=$ ___	O	$17-\sqrt{25}=$ ___
F	$11^2-95=$ ___	R	$\sqrt{400}-\sqrt{9}=$ ___
G	$2^2+3^2=$ ___	S	$\sqrt{144}+3^2=$ ___
Y	$5^2-6=$ ___	M	$\sqrt{49}+\sqrt{9}=$ ___

"

$\overline{15}\ \overline{16}\ \overline{26}\ \overline{24}\quad \overline{16}\ \overline{11}\quad \overline{10}\quad \overline{19}\quad \overline{26}\ \overline{17}\ \overline{16}\ \overline{20}\ \overline{13}\ \overline{24}\quad \overline{16}\ \overline{21}$

$\overline{17}\ \overline{24}\ \overline{14}\ \overline{15}\quad \overline{18}\ \overline{12}\ \overline{12}\ \overline{15}$!"

WHIZZ-KIDS WORKSHEET 15

NIFTY NUMBERS

11 + 14 = ____
14 − 11 = ____
12 × 5 = ____
16 ÷ 4 = ____
13 + 16 = ____
18 − 12 = ____
11 × 10 = ____
15 ÷ 5 = ____
19 + 18 = ____
17 + 15 = ____

MONEY MIXTURES

15¢ + 15¢ = ____
10¢ − 6¢ = ____
3 × 10¢ = ____
7 × 20¢ = ____
50¢ + 20¢ = ____
50¢ − 20¢ = ____
$4 + $6 = ____
$9 − $5 = ____
$20 × 3 = ____
$80 ÷ 4 = ____

VISCOUS VARIABLES

a + a = ____
2b + b = ____
c + 2c = ____
3d + 3d = ____
3e + 2e = ____
f − f = ____
3g − g = ____
5h − 2h = ____
5i − 4i = ____
2j + 2j + 2j = ____

EXTRA EXAMPLES

123 + 100 = ____
300 + 200 = ____
100 − 75 = ____
200 − 50 = ____
40 × 6 = ____
70 × 8 = ____
40 ÷ 5 = ____
80 ÷ 4 = ____
333 + 333 = ____
625 − 125 = ____

THE QUINTUS QUIZ

- HOW MANY DAYS IN JULY ____
- WHAT DAY IS JUNE 3rd ____
- WHAT DATE IS THE FOURTH TUESDAY OF JULY ____
- WHAT DATE IS THE SECOND FRIDAY OF JUNE ____
- HOW MANY MONDAYS IN JULY ____

JUNE

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

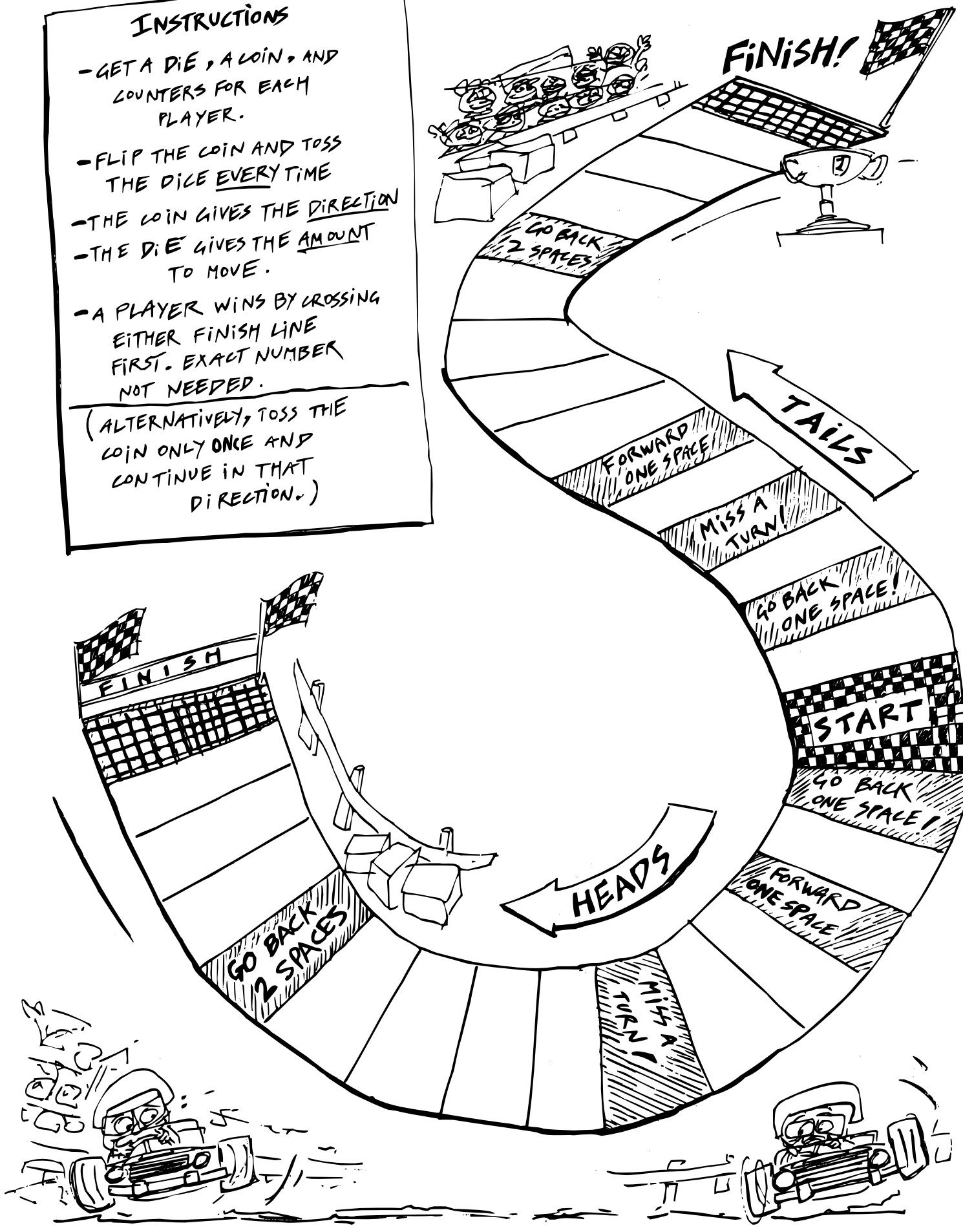
NUMBER OF MISTAKES ____

THE GREAT INTEGERNAPOLIISS 500!

INSTRUCTIONS

- GET A DIE, A COIN, AND COUNTERS FOR EACH PLAYER.
- FLIP THE COIN AND TOSS THE DICE EVERY TIME
- THE COIN GIVES THE DIRECTION
- THE DIE GIVES THE AMOUNT TO MOVE.
- A PLAYER WINS BY CROSSING EITHER FINISH LINE FIRST. EXACT NUMBER NOT NEEDED.

(ALTERNATIVELY, TOSS THE COIN ONLY ONCE AND CONTINUE IN THAT DIRECTION.)



— UP AND DOWN —

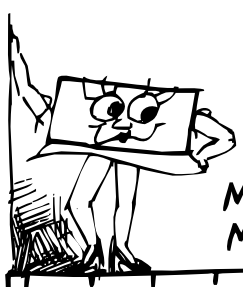
HOW MANY FLOORS DID THE LIFT TRAVEL AND WHICH WAY WAS IT GOING?

e.g.

FROM THIS FLOOR	TO THIS FLOOR	HOW MANY? WHICH WAY?
0	1	1 UP
1	5	
5	8	
8	4	
4	3	
3	0	
0	2	
2	10	
10	6	
6	5	
5	0	

HERE IS MT. COOK'S DAILY TEMPERATURE (°C) LOG SHEET. FILL IN THE GAPS!

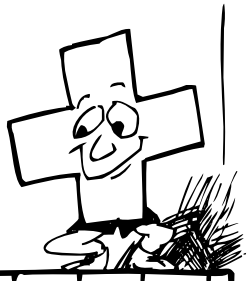
START OF THE DAY	CHANGE IN TEMPERATURE	MIDDAY RECORDING
4°	RISE 6°	
3°	FALL 5°	
5°	RISE 2°	
1°	FALL 7°	
2°		10°
4°		0°
6°		-1°
-3°		5°
	RISE 10°	0°
	FALL 3°	-7°
	RISE 4°	1°
-2	FALL 1°	

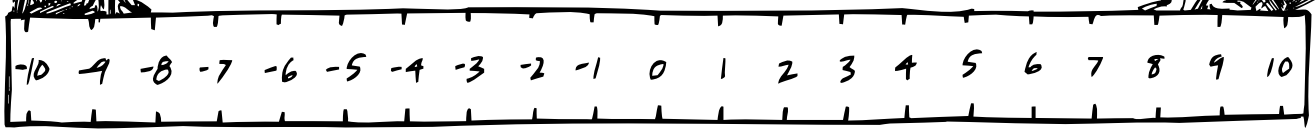


MAXINE MINUS

INTEGERS

PETE POSITIVE





$-8+2=$	$-5+9=$	$-7+3=$	$2-5=$
$6+8=$	$-7-3=$	$13+4=$	$-7+9=$
$5-9=$	$8-8=$	$-7-8=$	$8-5=$
$-9+1=$	$-1-6=$	$4-8=$	$-1-2=$
$-3-1=$	$-20+7=$	$-6+9=$	$-8+9=$
$-1+5=$	$-9-9=$	$-10+3=$	$-6-9=$
$-3+6=$	$-7+1=$	$6-7=$	$7-9=$
$9-2=$	$2-9=$	$-9+6=$	$-5+3=$
$-3+3=$	$-9-4=$	$-3+5=$	$-8-9=$

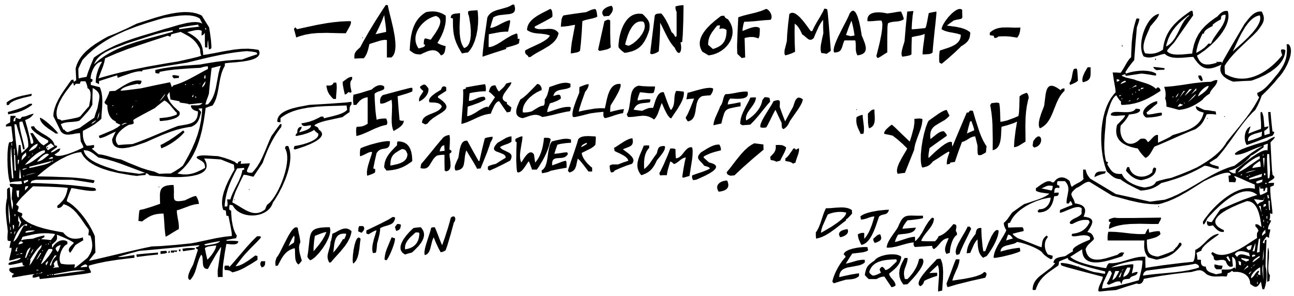
"HOW MANY PEAS IN A PIE?"

—SHADE IN ALL THE MISTAKES TO FIND OUT!

+	-4	-7	2	5	-6	4	1	-3	-5	6	-1	7
1	-3	-6	3	6	-5	5	2	-2	-6	4	0	8
-3	7	-4	5	2	-9	1	-2	-6	2	3	-4	4
-5	9	-12	7	0	-11	-1	-4	-8	0	11	-6	2
6	10	-1	4	11	0	10	7	3	11	12	5	13
-1	3	-5	3	4	-7	3	0	-4	-4	7	-2	6
7	3	0	9	12	-2	10	12	4	2	13	6	14
-4	-8	-11	-2	1	10	0	5	-7	-9	2	-5	3
-7	-11	-14	-5	-2	12	-3	8	-10	-12	-1	8	10
2	-2	-5	4	7	8	6	2	-1	-3	8	11	8
5	1	-2	7	10	10	9	8	2	0	11	-4	-2

THIS PUZZLE MIGHT NEED A CALCULATOR!

— A QUESTION OF MATHS —



-16 + 17 =	-9 + 37 =	52 - 83 =	-96 + 16 =
-113 - 56 =	-34 - 7 + 11 =	50 - 18 - 23 =	-8 - 12 + 83 =
40 - 19 - 12 =	44 - 53 + 60 =	-75 - 57 =	13 - 12 =
28 - 3 =	-6 - 7 =	-11 + 11 =	-11 - 11 =
-9 -10 =	-34 + 18 =	-31 - 7 =	6 - 13 =
-22 - 25 =	23 - 47 =	-50 - 72 =	-17 - 26 =
-14 - 21 =	26 - 12 =	-14 - 21 =	30 + 41 =

— MATHS QUESTIONS YOU WERE ALWAYS AFRAID TO ASK!

SOLVE THE SUMS & WRITE THE LETTER ABOVE THE ANSWERS IN THE CODE.

WHAT HAPPENED TO THE PLANT IN THE MATHS ROOM?

-7 -23   -13 -15 4 -8   5 29 -9 1 -15 4   -15 22 22 -23 5

WHY WASN'T DORIS IN THE MATHS CLASS?

5 -4 4   -8 1 5   5 -9 -6   -8 -4 4 -15 4   4 10 5 4

WHEN DOES 5+5=12?

-8 -4 4 -24   9 22   -9 -15   -4 22 -6 4 -8 22 -15 -2

-7 5   -8 -15 22 -24 -13

L 30 - 20 =	**K** -7 + 5 =	**M** -6 - 0 =	**Y** 5 + 4 =
N -6 - 18 =	**H** -15 + 11 =	**O** -3 + 25 =	**A** -3 + 4 =
U 10 - 19 =	**Q** 10 + 19 =	**S** 17 - 12 =	**W** -5 - 3 =
E -13 + 17 =	**R** -9 - 6 =	**G** 7 - 20 =	**T** -15 - 8 =
I -3 - 4 =			

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

13 + 12 = _____
13 − 12 = _____
11 × 5 = _____
12 ÷ 4 = _____
14 + 10 = _____
14 − 10 = _____
12 × 7 = _____
16 ÷ 8 = _____
15 + 19 = _____
17 + 11 = _____

TRENDY TABLES

6 × 2 = _____
6 × 3 = _____
6 × 4 = _____
6 × ___ = 36
6 × ___ = 42
6 × ___ = 48
6 × 10 = _____
6 × 11 = _____
6 × 12 = _____
6 × ___ = 78

SOFT SUBSTITUTES

a = 10 , a + 4 = ___
b = 12 , b + 11 = ___
c = 11 , c − 2 = ___
d = 13 , d − 4 = ___
e = 15 , 11 + e = ___
f = 14 , 19 − f = ___
g = 8 , 12g = _____
h = 16 , 2h = _____
i = 11 , 3i = _____
j = 20 , 5j = _____

EXTRA EXAMPLES

12 ADDED TO 21 IS _____
9 TIMES 30 IS _____
$10·35 + $12·45 = _____
$11·60 + $17·90 = _____
975 = ___ + 70 + ___
800 + 60 + 6 = _____
333 + 444 = _____
555 + 222 = _____
450 − 170 = _____
369 − 265 = _____

THE QUINTUS QUIZ

– FIND THE COST FOR...

1 PARENT AND 1 CHILD _____
1 PARENT AND 4 CHILDREN _____
2 PARENTS AND 1 CHILD _____
2 PARENTS AND 4 CHILDREN _____
3 PARENTS AND 3 CHILDREN _____

NUMBER OF MISTAKES _____

A FEAST OF TASTY PRODUCTS

STARTERS

$-6 \times -6 =$
$9 \times -12 =$
$-12 \times -9 =$
$-10 \times 11 =$

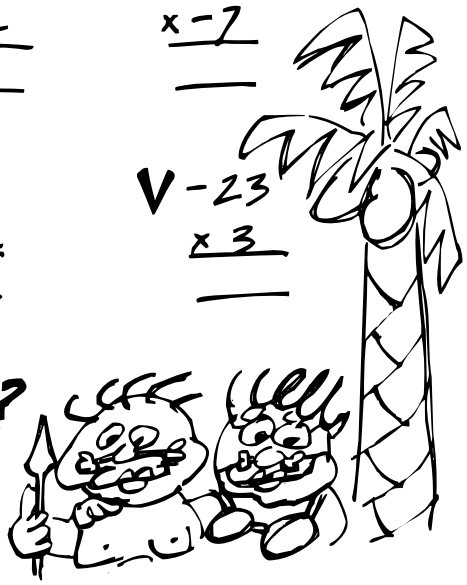
$-7 \times -6 =$
$-10 \times 10 =$
$-6 \times 7 =$
$7 \times -6 =$
$-10 \times -11 =$

$-5 \times -7 =$
$-3 \times -4 =$
$-5 \times -5 =$
$-9 \times 12 =$
$-3 \times -7 =$

$3 \times -4 =$
$3 \times -7 =$
$-11 \times -4 =$
$5 \times -7 =$
$12 \times -6 =$

CANNIBAL CODES! SOLVE THESE PROBLEMS TO ANSWER THE QUESTIONS!

M -11×8	F -9×-6	G -4×8	D 7×8	Q -5×-8
Y -7×2	R -9×-5	N 8×-3	I -14×5	U -13×7
P -4×-9	H 12×-7	E -15×6	K -20×-4	O 7×-7
T -14×2	S -12×-2	A 15×-5	B -5×-12	V -23×3



WHAT IS A CANNIBAL'S FAVOURITE FOOD?

_ _ _ _ _ _ _ _ _ _ _ _

60 -75 80 -90 56 60 -90 -70 -24 -32 24

WHAT DID THE CANNIBAL SAY WHEN HE SAW THE MAN ASLEEP?

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

-75 -84 60 45 -90 -75 80 54 -75 24 -28 -70 -24 60 -90 56

HOW DO CANNIBALS COOK SMALL PEOPLE AND COBRAS?

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

-75 24 24 -24 -75 80 -90 -75 -24 56 36 -14 -32 -88 -14 36 -70 -90

- DIVIDING INTEGERS -

POSITIVE ÷ POSITIVE = _____

$9 \div 3 =$ $\quad 16 \div 4 =$ $\quad 35 \div 7 =$ $\quad 48 \div 6 =$

$\frac{30}{6} =$ $\quad \frac{25}{5} =$ $\quad \frac{40}{8} =$ $\quad \frac{36}{4} =$

POSITIVE ÷ NEGATIVE = _____

$12 \div -2 =$ $\quad 20 \div -4 =$ $\quad 24 \div -6 =$ $\quad 32 \div -4 =$

$30 \div -3 =$ $\quad 45 \div -5 =$ $\quad 56 \div -7 =$ $\quad 21 \div -3 =$

$27 \div -9 =$ $\quad 64 \div -8 =$ $\quad 12 \div -1 =$ $\quad 14 \div -7 =$

NEGATIVE ÷ POSITIVE = _____

$-48 \div 6 =$ $\quad -32 \div 8 =$ $\quad -18 \div 2 =$ $\quad -27 \div 3 =$

$-21 \div 7 =$ $\quad -60 \div 5 =$ $\quad -24 \div 3 =$ $\quad -32 \div 4 =$

$-14 \div 1 =$ $\quad -36 \div 4 =$ $\quad -63 \div 9 =$ $\quad -56 \div 8 =$

NEGATIVE ÷ NEGATIVE = _____

$-10 \div -10 =$ $\quad -9 \div -9 =$ $\quad -8 \div -8 =$ $\quad -40 \div -8 =$

$-28 \div -4 =$ $\quad -20 \div -5 =$ $\quad -18 \div -6 =$ $\quad -8 \div -4 =$

$\frac{-15}{-3} =$ $\quad \frac{-16}{-2} =$ $\quad \frac{-24}{-2} =$ $\quad \frac{-27}{-3} =$

WHAT DID THE ASTROLOGER SAY TO THE YOUNG LOVERS?

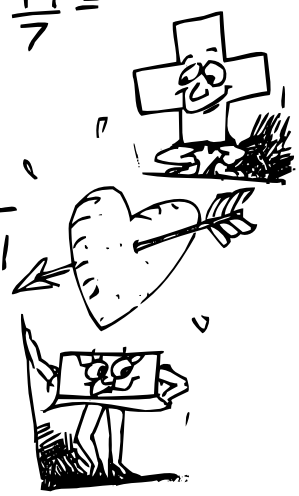
TO FIND THE ANSWER COMPLETE THESE SUMS!

G $\frac{-35}{5} =$	R $\frac{44}{-11} =$	N $\frac{-50}{10} =$	O $\frac{-96}{-12} =$
L $-81 \div 9 =$	A $32 \div -4 =$	T $-72 \div -8 =$	E $-12 \div 12 =$
I $\frac{-12}{-3} =$	U $\frac{100}{20} =$	V $\frac{0}{-5} =$	M $\frac{49}{7} =$
S $-60 \div -6 =$	P $-4 \div -4 =$	H $30 \div -3 =$	

"

10	-8	7	-1	10	4	-7	-5	10	-7	4	0	-1	9	-10	-1	1	8	10	4
9	4	0	-1	-4	-1	10	5	-9	9										

!"



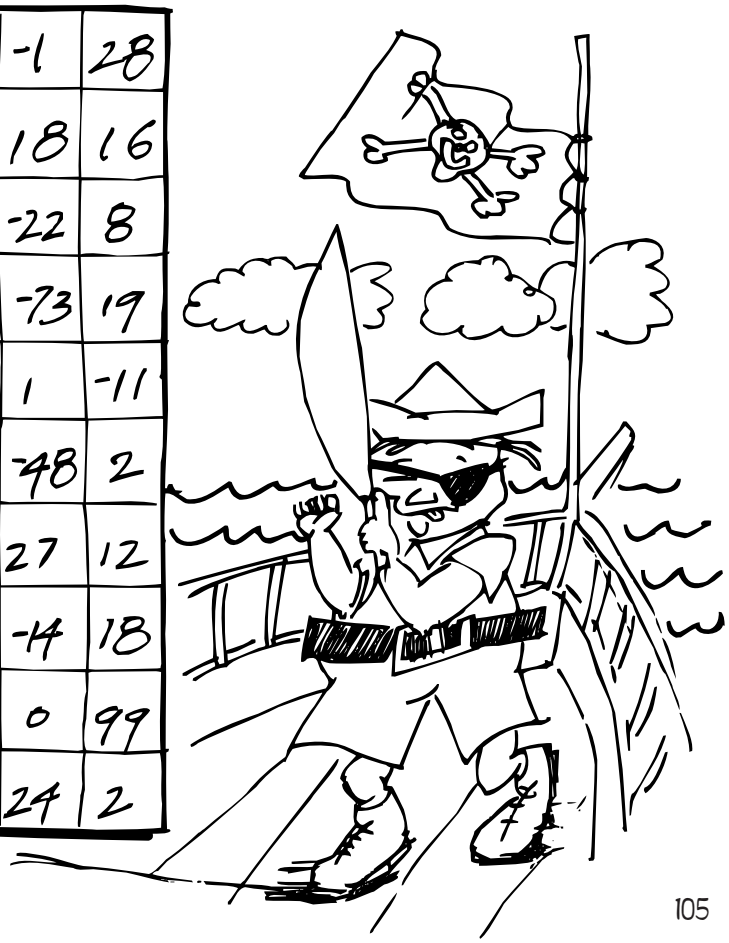
PiRATE PRODUCTS

$8 \times -5 =$	$5 \times 9 =$	$-9 \div 3 =$	$77 \div 7 =$
$-2 \times -7 =$	$-3 \times 10 =$	$-28 \div 4 =$	$-36 \div -4 =$
$4 \times 4 =$	$6 \times 6 =$	$45 \div 3 =$	$-20 \div -20 =$
$-7 \times -7 =$	$7 \times -12 =$	$26 \div 2 =$	$90 \div 5 =$
$-8 \times 6 =$	$-16 \times -2 =$	$-44 \div -11 =$	$22 \div -1 =$
$3 \times 7 =$	$5 \times -4 =$	$12 \div -6 =$	$-60 \div 6 =$
$-3 \times -9 =$	$-10 \times -6 =$	$-80 \div -10 =$	$-96 \div -8 =$
$9 \times 10 =$	$-5 \times -5 =$	$-24 \div 1 =$	$250 \div -5 =$
$8 \times 9 =$	$17 \times -1 \times 1 =$	$30 \div 5 =$	$0 \div -4 =$

NOW SOLVE THESE PROBLEMS AND SHADE IN ALL THE BOXES WITH ANY OF THE CORRECT ANSWERS!

$-6 \times 5 =$	$-4 \times -9 =$	$-20 \div 4 =$	$-15 \div 5 =$
$-4 \times -8 =$	$-8 \times -14 =$	$-84 \div 12 =$	$39 \div -3 =$
$3 \times -12 =$	$-6 \times -16 =$	$-28 \div -7 =$	$51 \div -3 =$
$15 \times 7 =$	$5 \times -20 =$	$-81 \div -9 =$	$51 \div -17 =$

15	-10	0	14	44	-30	13	40	-1	28
8	-2	55	75	32	16	105	14	18	16
1	74	19	42	33	-36	15	12	-22	8
2	29	26	47	-6	36	-76	6	-73	19
11	-10	15	1	14	112	29	15	1	-11
2	20	10	0	-2	96	2	12	-48	2
-12	52	14	4	89	-3	-6	-5	27	12
50	49	-1	9	60	-17	-1	-7	-14	18
18	8	12	0	-100	26	-13	1	0	99
0	-16	21	22	18	-1	14	0	24	2



– INTO EVERYTHING –

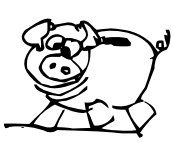
D.J. ELAINE EQUAL HAS THESE SUMS FOR YOU TO SOLVE!

SO GO TO IT!

$11+7=$	$6+4=$	$-6+4=$	$-6-4=$
$-8+8=$	$-11+7=$	$-11-7=$	$8-8=$
$-13-6=$	$-8-8=$	$13-6=$	$-13+6=$
$-12+3=$	$5-5=$	$-5+5=$	$-5-5=$
$-8-2=$	$-7-2=$	$4-1=$	$-7-3=$
$-9-9=$	$-10+1=$	$-9+9=$	$9-9=$
$40\div8=$	$-2-2=$	$-2+2=$	$2-2=$
$-50\div5=$	$-40\div8=$	$40\div-8=$	$50\div5=$
$-60\div-12=$	$50\div-5=$	$-60\div12=$	$60\div12=$
	$-100\div4=$	$100\div-4=$	$-100\div-4=$

WHAT DID D.J. ELAINE EQUAL SAY WHEN SHE LOOKED IN HER PIGGY BANK. SHADE IN ALL THE SQUARES THAT CONTAIN A MISTAKE TO FIND OUT!

×	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5
-8	42	-40	24	24	-16	-8	0	8	-16	24	-32	-40
-7	42	-35	28	21	-14	7	0	7	-14	21	-28	-35
-6	36	-30	24	18	-12	6	0	6	-12	18	-24	-30
-5	-30	-25	-20	15	-10	-5	0	5	10	15	-20	-25
-4	24	20	16	12	8	4	R	-4	-8	-12	-16	-20
-3	18	15	12	9	6	3		-3	-6	-9	-12	-15
-2	-12	10	8	6	-4	2	0	-2	-4	6	-2	10
-1	-6	-5	4	-3	-2	1	0	-1	-2	-3	4	-5
0	-6	0	-4	0	-2	0	0	0	0	0	4	0
1	6	-5	-4	-3	2	-1	0	1	2	3	-4	5



- SIGNS IN OUR TIMES -

TIME YOURSELF FOR THIS PAGE!

HELP MAXINE MINUS TO WRITE THESE NUMBERS IN ORDER, SMALLEST THROUGH TO LARGEST!

5	8	1	7	4	_____
6	-4	-5	-8	0	_____
-3	2	8	0	-4	_____
-7	5	7	-2	3	_____
0	-6	-4	-8	1	_____
3	-3	8	1	-1	_____

CALCULATE BY - ADDING & SUBTRACTING

-6+5 =	-7-2 =	-8-5 =	-9+4 =
-12+6 =	-3+7 =	-2-6 =	-8+9 =
-1+1 =	9-6 =	6-9 =	8-12 =
-7-8 =	-12-4 =	6+5 =	-4+2 =
-8+3 =	-4+9 =	-13-8 =	-7+13 =

- DIVIDING

40÷5 =	-50÷5 =	60÷-5 =	39÷-3 =
-69÷3 =	-96÷-3 =	-24÷4 =	48÷-4 =
-72÷-4 =	28÷-7 =	-56÷-8 =	-48÷6 =

- MULTIPLYING

10×-4 =	-8×-5 =	-7×3 =	-6×9 =
-9×-2 =	8×-8 =	-8×-3 =	0×-1 =
-4×-5 =	7×-8 =	-4×-7 =	6×-12 =

USE A > OR < SIGN TO MAKE THESE SENTENCES TRUE!

7 ___ 5	9 ___ -2	-3 ___ 6	-7 ___ 7
4 ___ -3	7 ___ -8	-5 ___ 2	-6 ___ -4

TIME TAKEN _____

NUMBER CORRECT _____

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

17 + 14 = _____
18 − 11 = _____
15 × 6 = _____
16 ÷ 4 = _____
18 + 13 = _____
13 − 12 = _____
12 × 11 = _____
15 ÷ 5 = _____
19 + 16 = _____
13 + 17 = _____

FANTASTIC FRACTIONS

$\frac{1}{2}$ OF 6 = _____
$\frac{1}{2}$ OF 10 = _____
$\frac{1}{2}$ OF 12 = _____
$\frac{1}{2}$ OF 18 = _____
$\frac{1}{4} \times \frac{1}{4}$ = _____
$\frac{2}{7} \times \frac{5}{9}$ = _____
$\frac{1}{4} + \frac{1}{4}$ = _____
$\frac{3}{5} + \frac{1}{5}$ = _____
$\frac{1}{4} - \frac{1}{4}$ = _____
$\frac{4}{5} - \frac{3}{5}$ = _____

MIGHTY METRICS

70 sec + 50 sec = _____
38 sec + 26 sec = _____
69 m − 49 m = _____
43 km − 27 km = _____
1000 g = _____ kg
5000 g = _____ kg
_____ mg = 2 g
_____ mg = 2·5 g
_____ cm = 3 m
_____ cm = 3·5 m

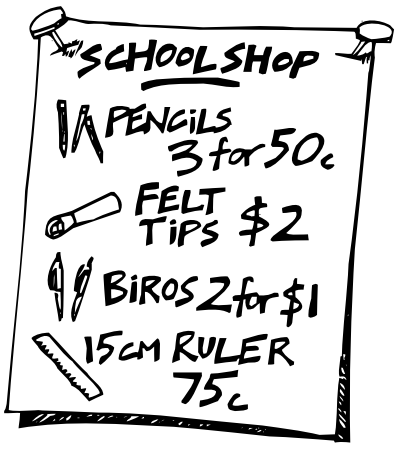
EXTRA EXAMPLES

30 DAYS = _____ MONTH
_____ MINUTES IN 1 HOUR
1·4 + 1·3 = _____
2·7 − 1·5 = _____
0·4 × 6 = _____
1·2 ÷ 4 = _____
6, 12, _____, 48, _____
975 + 579 = _____
420 − 24 = _____
5^2 = _____

THE QUINTUS QUIZ

- FIND THE COST OF...

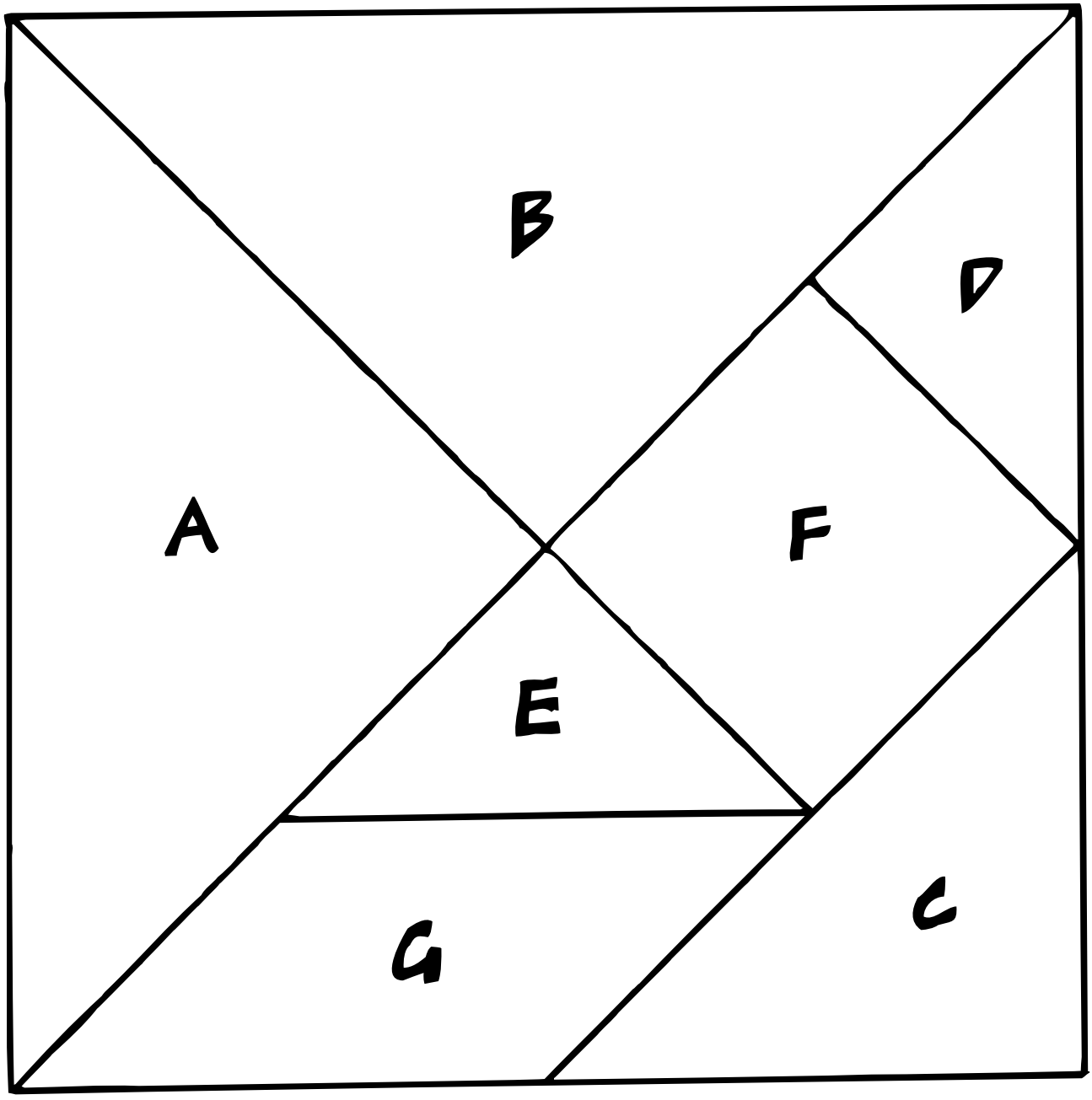
10 FELT TIPS _____
12 PENCILS _____
10 RULERS _____
20 BIROS _____
12 PENCILS & 12 RULERS _____

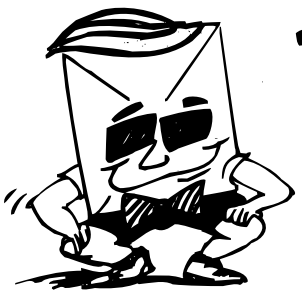


NUMBER OF MISTAKES _____

CHOOSE WHETHER YOU WANT TO CUT OUT THE TANGRAM OR THE EGG. THEN TRY TO MAKE THE SHAPES ON THE NEXT PAGE!

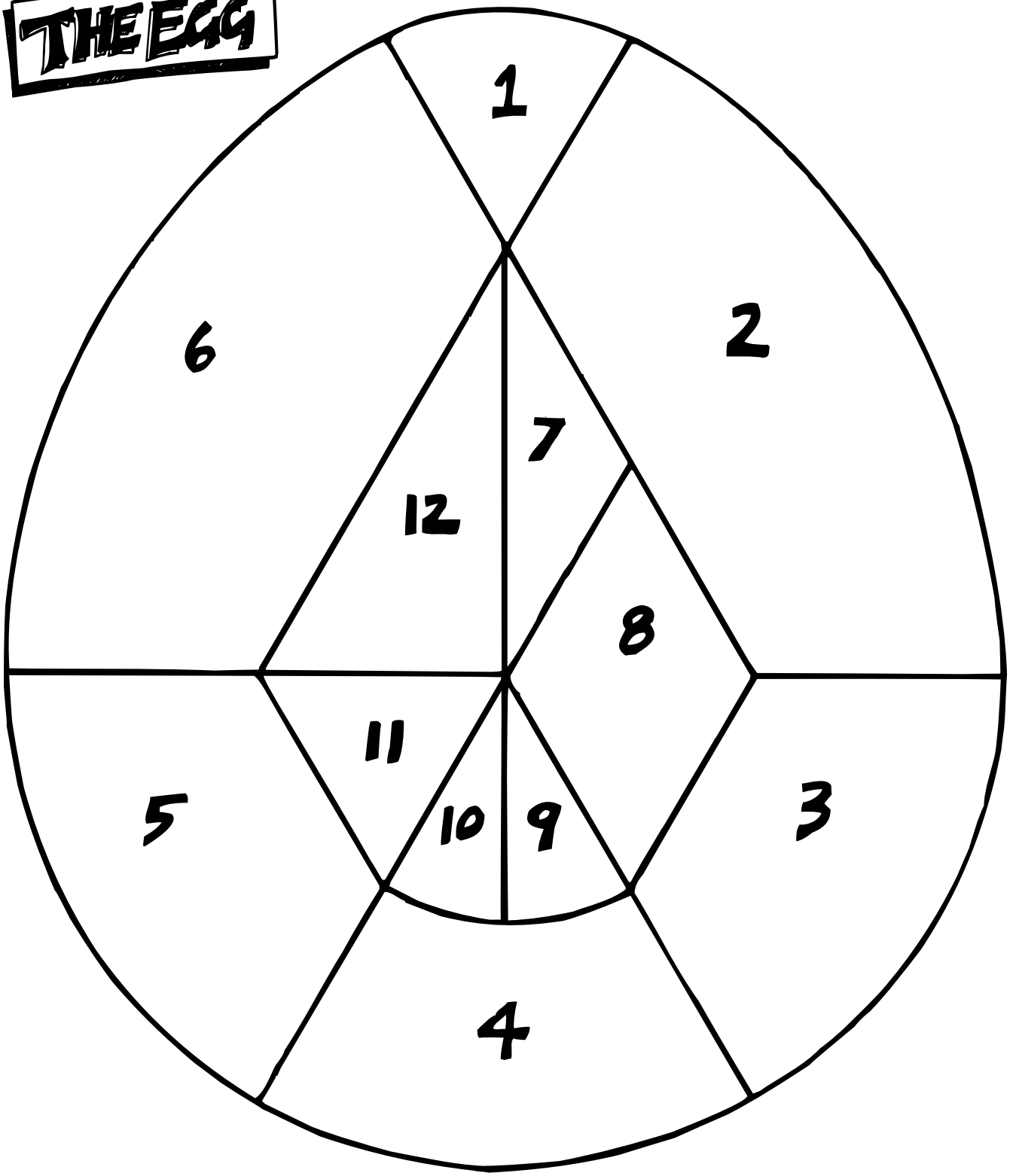
THE TANGRAM



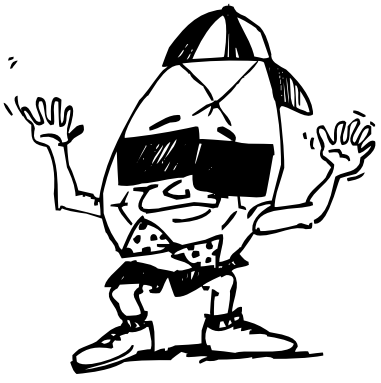


- MAYBE EVEN INVENT SOME SHAPES OF YOUR OWN!

THE EGG

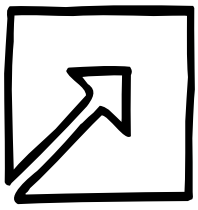


EPPIE EGG IS ONE SMART DUDE! UNLIKE HIS COUSIN HUMPTY-DUMPTY WHO JUST COULDN'T BE PUT BACK TOGETHER, EPPIE HAS DIVIDED HIMSELF SO HE CAN ALWAYS FORM AN EGG, AND NOT ONLY THAT, HE CAN CHANGE INTO HEAPS OF OTHER EXCITING SHAPES!

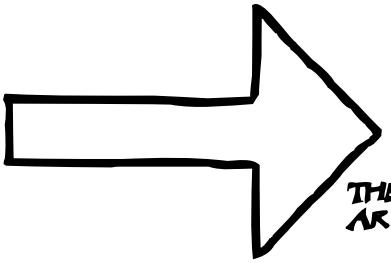


HERE ARE JUST SOME OF THE MANY SHAPES YOU CAN MAKE!

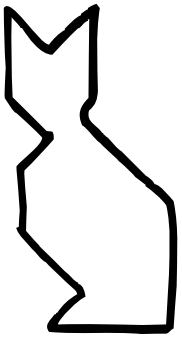
TANGRAM



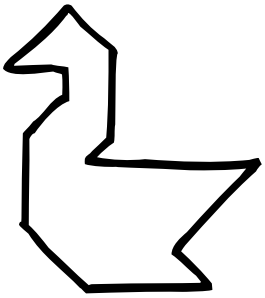
ARROW IN A BOX



THE ARROW



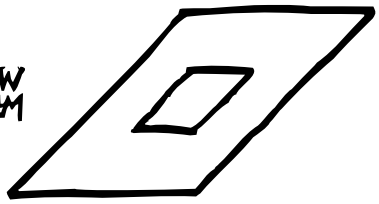
CAT

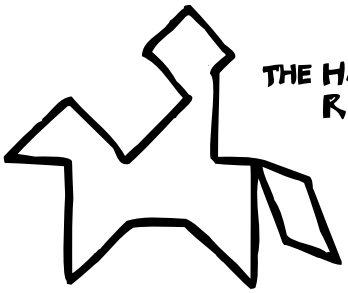


SWAN

SAILING BOAT

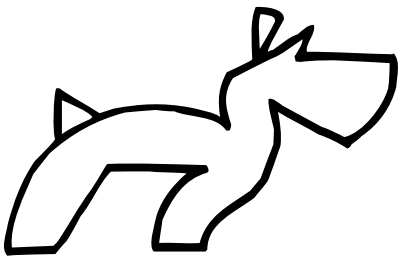
THE HOLLOW PARALLELOGRAM



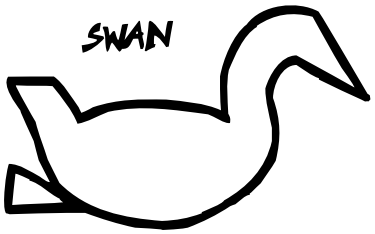


THE HORSE AND RIDER

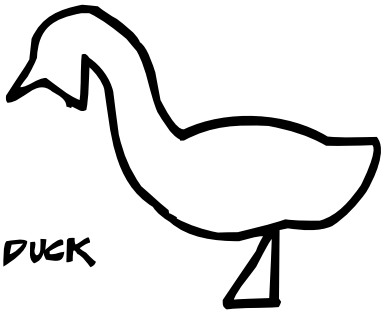
THE EGG



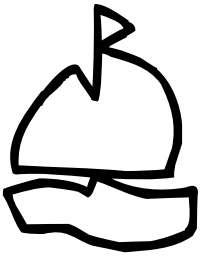
DOG



SWAN



STANDING DUCK

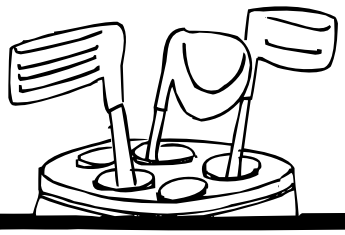


BOAT

ABSOLUTELY AWESOME MATHS GOLF!

-HOW TO PLAY

YOU ARE ALLOWED 3 TYPES OF GOLF CLUB
- CLUB 1
- CLUB 2
- CLUB 5



YOU CAN HIT WITH ONE OF THE FOLLOWING STRENGTHS
- STRENGTH 3
- STRENGTH 4
- STRENGTH 6

COMBINING THE CLUBS WITH STRENGTH,
CLUB 2, STRENGTH 6
$= 2 \times 6$
DISTANCE COVERED
$= 12$ m

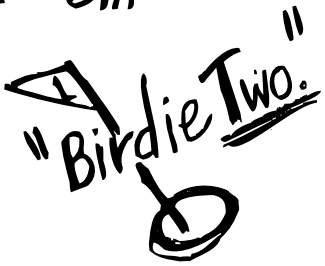
EXAMPLE 1

HOLE DISTANCE = 26 m

STROKE 1: CLUB 5, STRENGTH 4 = 5×4
DISTANCE = 20 m

STROKE 2: CLUB 2, STRENGTH 3 = 2×3
DISTANCE = 6m

TOTAL DISTANCE: $20 + 6 = 26$ m



EXAMPLE 2

(YOU CAN ALSO HIT BACKWARDS!)

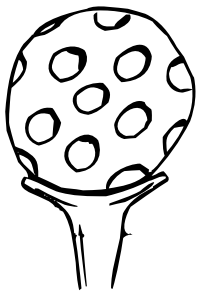
HOLE DISTANCE = 24 m

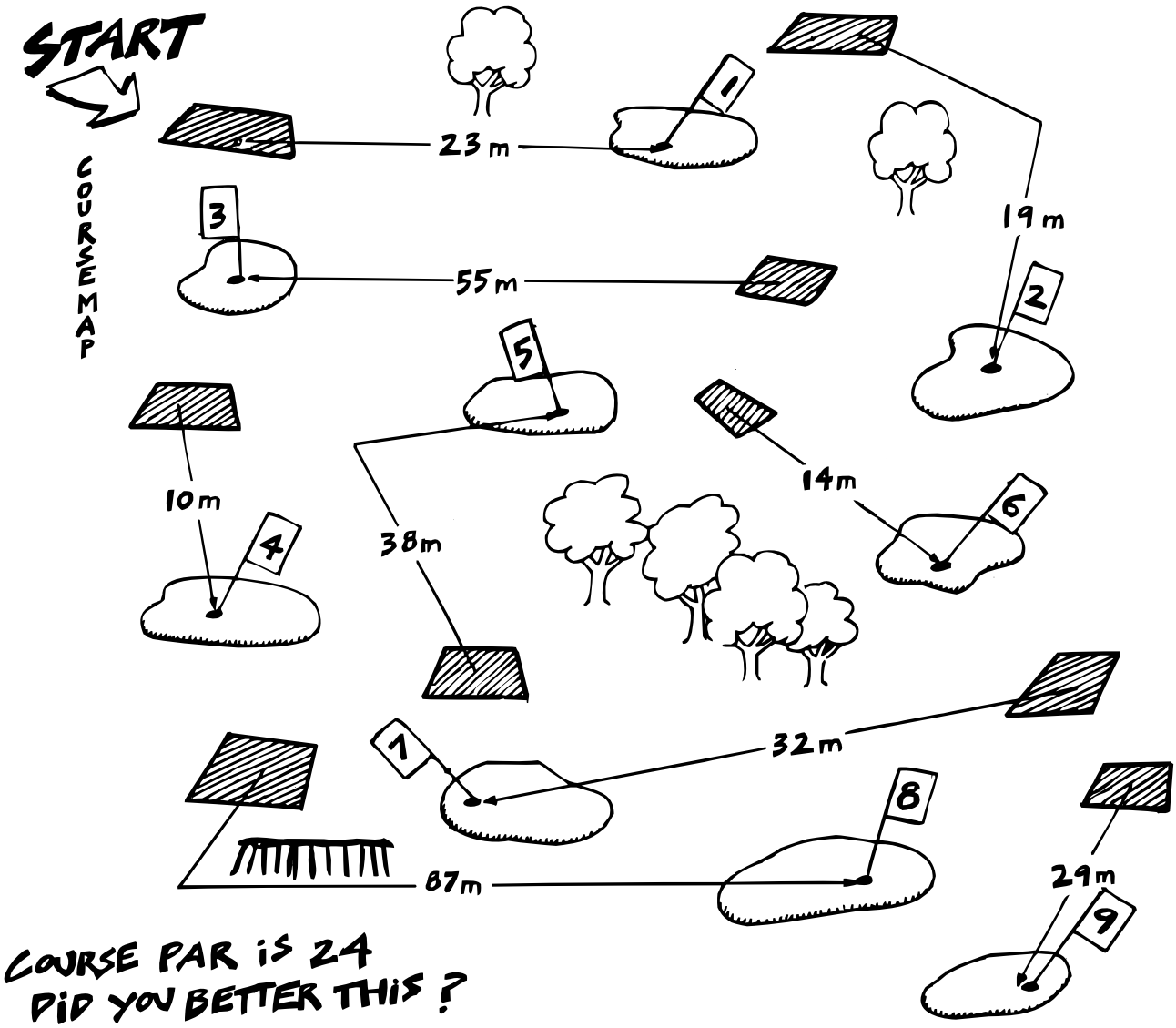
STROKE 1: CLUB 5, STRENGTH 6 = 5×6
DISTANCE = 30 m

STROKE 2: CLUB 2, STRENGTH 3 = 2×3
DISTANCE = 6m

TOTAL DISTANCE: $30 - 6 = 24$ m

-TIME TO TEE-OFF!





COURSE PAR IS 24
DID YOU BETTER THIS ?

HOLE	DISTANCE	CLUB & STRENGTH	STROKES
1	23 m		
2	19 m		
3	55m		
4	10m		
5	38m		
6	14m		
7	32m		
8	87m		
9	29m		
		TOTAL	

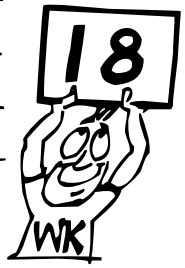
WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

15+15 = ____	22-18 = ____
14+14 = ____	15+19 = ____
20-3 = ____	20÷10 = ____
3×36 = ____	15×5 = ____
65+9 = ____	66+66 = ____
57-9 = ____	66×2 = ____
107-11 = ____	105-22 = ____
3×80 = ____	100÷25 = ____
200÷4 = ____	50×6 = ____
27÷9 = ____	24×3 = ____

TELLING TABLES

5 × 6 = ____
5 × 3 = ____
5 × 7 = ____
5 × 10 = ____
5 × 12 = ____
5 × 8 = ____
5 × 4 = ____
5 × 11 = ____
5 × 9 = ____
5 × 5 = ____



POSSIBLE PATTERNS

999 × 2 = ____	55 × 5 = ____
999 × 3 = ____	555 × 5 = ____
999 × 4 = ____	5555 × 5 = ____
999 × 5 = ____	55555 × 5 = ____
999 × 6 = ____	1 × 1 = ____
999 × 7 = ____	11 × 11 = ____
999 × 8 = ____	111 × 111 = ____
999 × 9 = ____	1111 × 1111 = ____

SNACK TIME!

MAGIC MENU
HAMBURGER $2·50
· CHEESEBURGER · $2
· CHIPS · MIN $1·50
· SALAD · $1·90
· COKE ·
SMALL $1·50 MED $1·90 LARGE $2·50

WHAT IS THE COST OF:

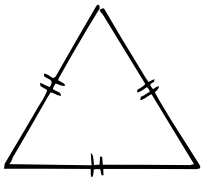
- 1 HAMBURGER, $1·50 CHIPS, SMALL COKE ____
- $2 CHIPS, SALAD, LARGE COKE ____
- 2 CHEESEBURGERS MEDIUM COKE, $1·50 CHIPS ____
- 4 SALADS, $5 CHIPS, 3 SMALL COKES ____

NUMBER OF MISTAKES ____

FILL IN THE INFORMATION ABOUT POLYGONS!

A TRIANGLE HAS ___ SIDES

- TYPES OF TRIANGLES



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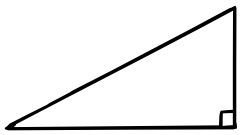

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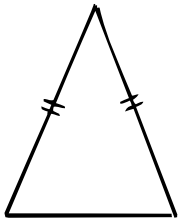

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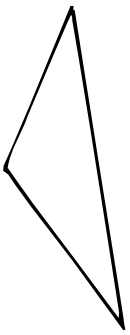
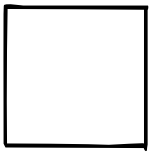


_____

A QUADRILATERAL HAS ___ SIDES

- TYPES OF QUADRILATERALS



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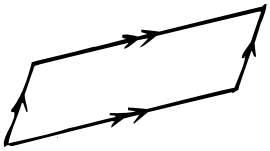

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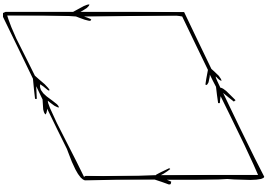

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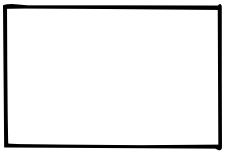
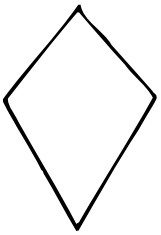


_____



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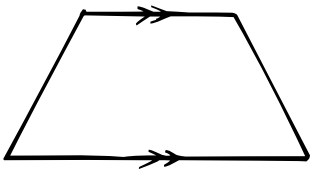


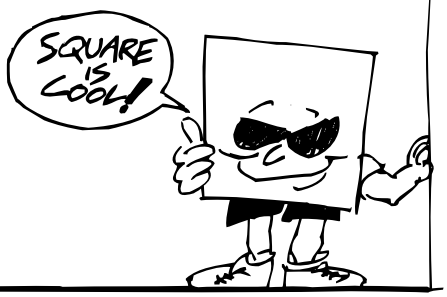
_____

A PENTAGON HAS ___ SIDES

A _____ HAS 6 SIDES

A _____ HAS 7 SIDES

AN OCTAGON HAS ___ SIDES



ANSWERS

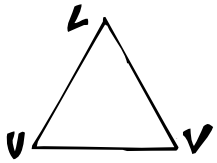
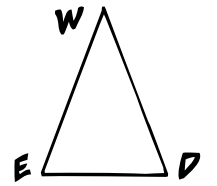
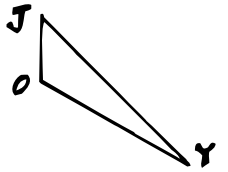
ISOSCELES KITE 5 EQUILATERAL

HEPTAGON HEXAGON PARALLELOGRAM

A RECTANGLE 3 SQUARE 8 TRAPEZIUM

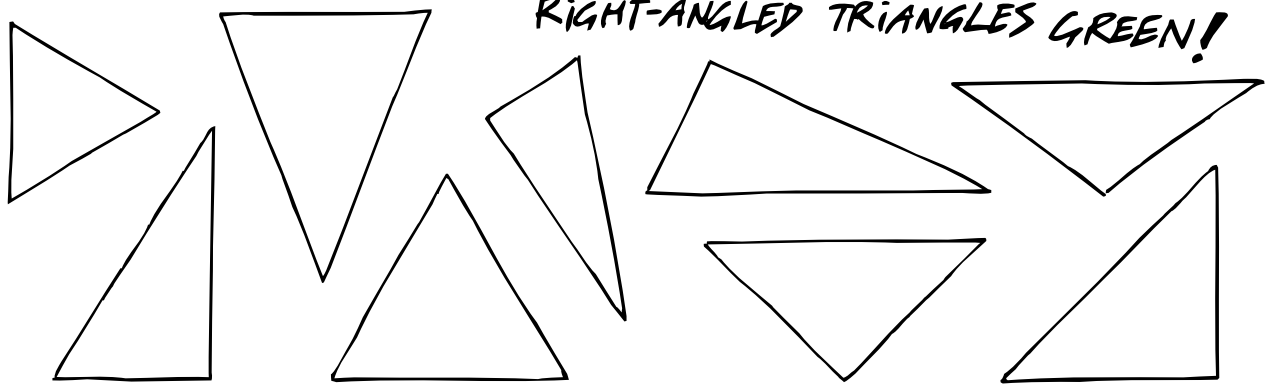
RHOMBUS RIGHT ANGLE SCALENE

TRIGONS GALORE

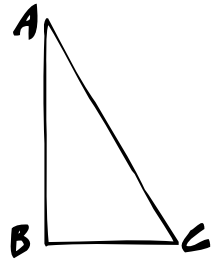
TRIGON	ACTIVITY	TYPE OF TRIANGLE	HISTORY
	MEASURE THE LENGTH OF EACH SIDE. LU = ___ UV = ___ VL = ___ DID YOU DISCOVER THAT EACH SIDE IS THE SAME LENGTH? _____	_____	LATIN; AEQUI, LATERA EQUAL SIDES
	MEASURE THE LENGTH OF EACH SIDE. WE = ___ ED = ___ DW = ___ ARE THERE TWO SIDES EQUAL IN LENGTH? ___ WHICH: _____	_____	GREEK, ISOS, SKELOS EQUAL LEGS
	MEASURE EACH SIDE OF THIS TRIANGLE. JO = ___ OY = ___ YJ = ___ ARE ANY SIDES THE SAME LENGTH? _____	_____	TRIANGLE-LATIN; TRI, ANGULI THREE CORNERS

NOW DECIDE WHAT TYPE OF TRIANGLE EACH IS.

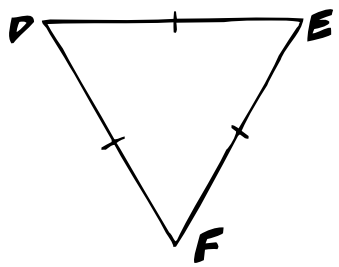
COLOUR EQUILATERAL TRIANGLES RED, ISOSCELES TRIANGLES BLUE, & RIGHT-ANGLED TRIANGLES GREEN!



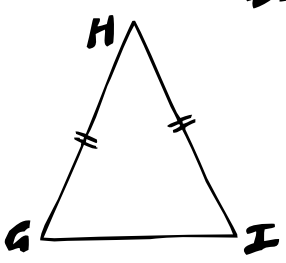
EXPLORE THE TRIANGLES BELOW BY MEASURING EACH ANGLE & COMPLETING THE TABLE!



ANGLE A = _____
ANGLE B = _____
ANGLE C = _____
SUM OF ANGLES = _____
A _____ TRIANGLE.



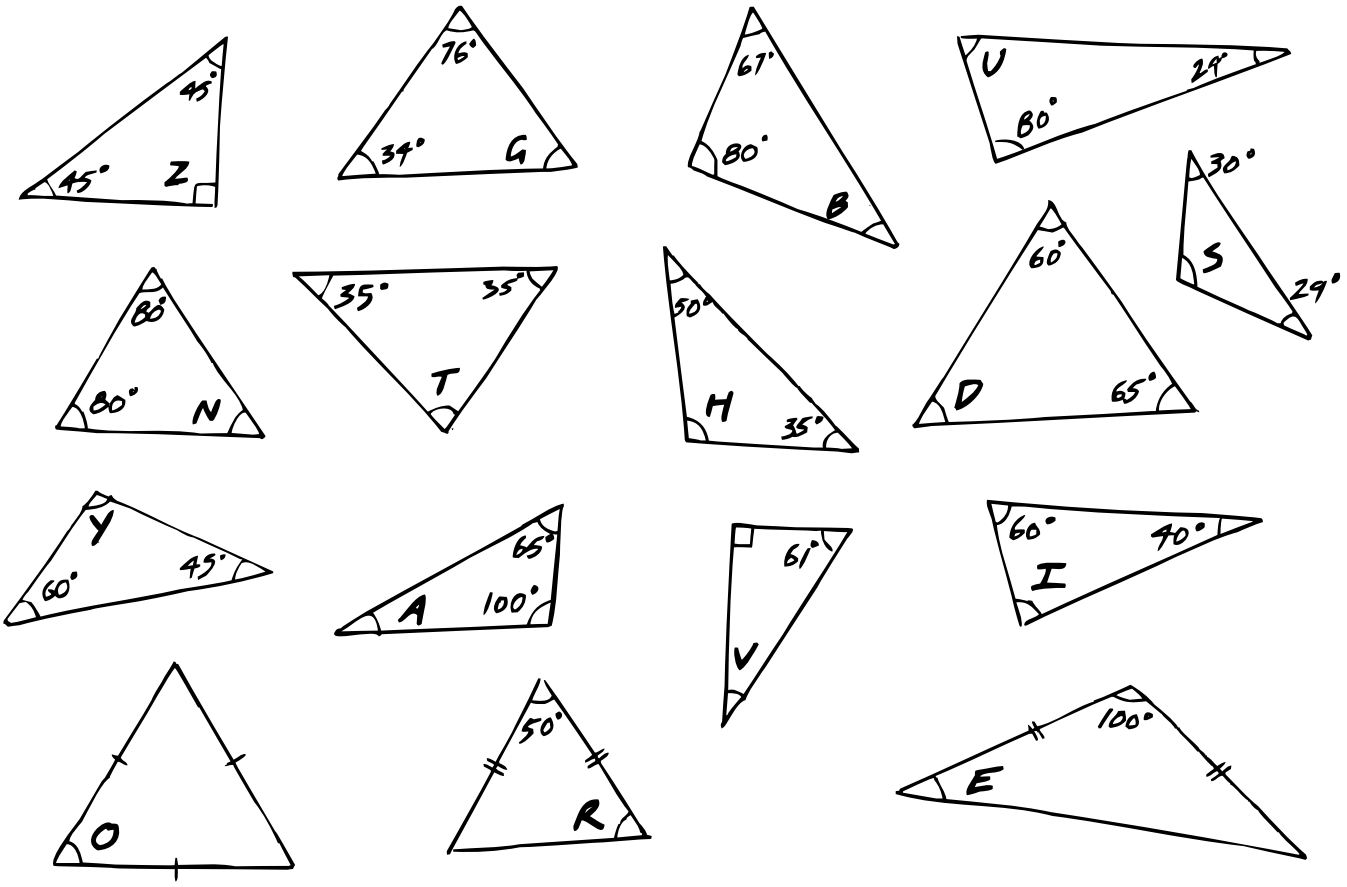
ANGLE D = _____
ANGLE E = _____
ANGLE F = _____
SUM OF ANGLES = _____
AN _____ TRIANGLE.



ANGLE G = _____
ANGLE H = _____
ANGLE I = _____
SUM OF ANGLES = _____
AN _____ TRIANGLE.

TRIANGLES ARE HOT!

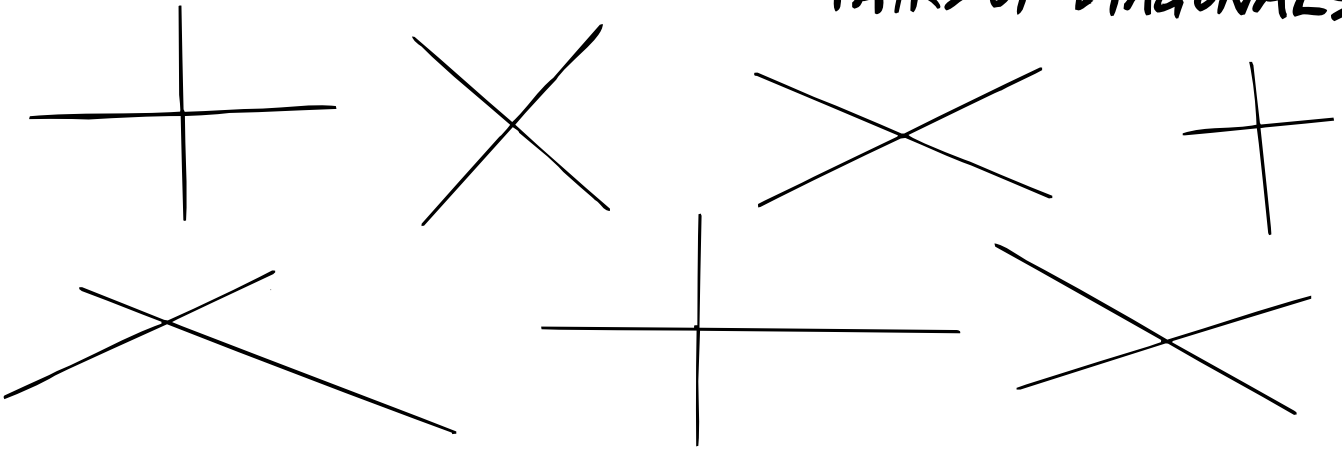
FILL IN THE MISSING ANGLE ON THE TRIANGLES BELOW TO DISCOVER A FACT ABOUT TRIANGLES



"THE SUM OF THE ANGLES OF A TRIANGLE IS . . .

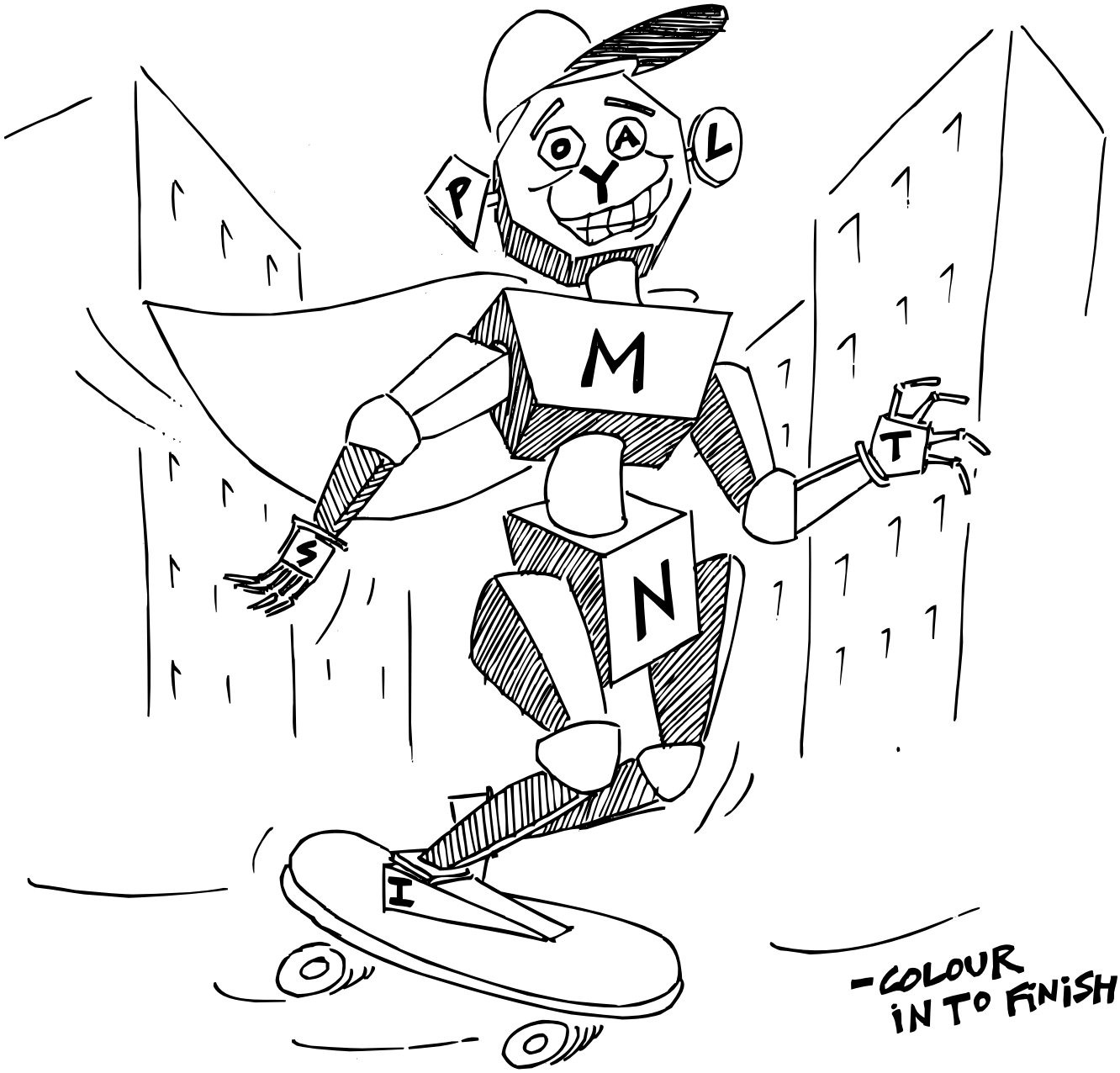
. . . 60° 20° 40° 95° 76° 20° 55° 65° 40° 55° 15° 20° 55° 40° 80° 70° 95° 110° 75° 55° 40° 70° 65° 40° 40° 121° 15° 33° 60° 29° 40° 90° 40° 65° 60°!"

NOW DRAW QUADRILATERALS AROUND THE FOLLOWING PAIRS OF DIAGONALS!



—MEET EVERY MATHEMATICIANS HERO!

WRITE THE CORRECT LETTER ABOVE THE POLYGON IT REPRESENTS!



-COLOUR IN TO FINISH!

TRIANGLE	PENTAGON	SQUARE		KITE	HEXAGON	ELLIPSE	OCTAGON	TRAPEZIUM	CIRCLE	RECTANGLE

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

38 - 12 = ____ 58 - 27 = ____
15 + 19 = ____ 63 + 42 = ____
27 - 15 = ____ 18 - 15 = ____
4 × 33 = ____ 35 ÷ 7 = ____
74 + 8 = ____ 45 ÷ 9 = ____
8 × 40 = ____ 18 × 3 = ____
8 × 30 = ____ 4 × 15 = ____
360 ÷ 6 = ____ 72 + 70 = ____
480 ÷ 4 = ____ 49 ÷ 7 = ____
97 + 13 = ____ 108 - 15 = ____

TRENDY TABLES

7 × 8 = ____
7 × 5 = ____
7 × 9 = ____
7 × 12 = ____
7 × 11 = ____
7 × 3 = ____
7 × 6 = ____
7 × 10 = ____
7 × 8 = ____
7 × 4 = ____

POSSIBLE PATTERNS

1 × 9 + 2 = ____
12 × 9 + 3 = ____
123 × 9 + 4 = ____
1234 × 9 + 5 = ____
12345 × 9 + 6 = ____

37 × 3 = ____
37 × 6 = ____
37 × 9 = ____
37 × 12 = ____
37 × 15 = ____

MAIL MIXTURES

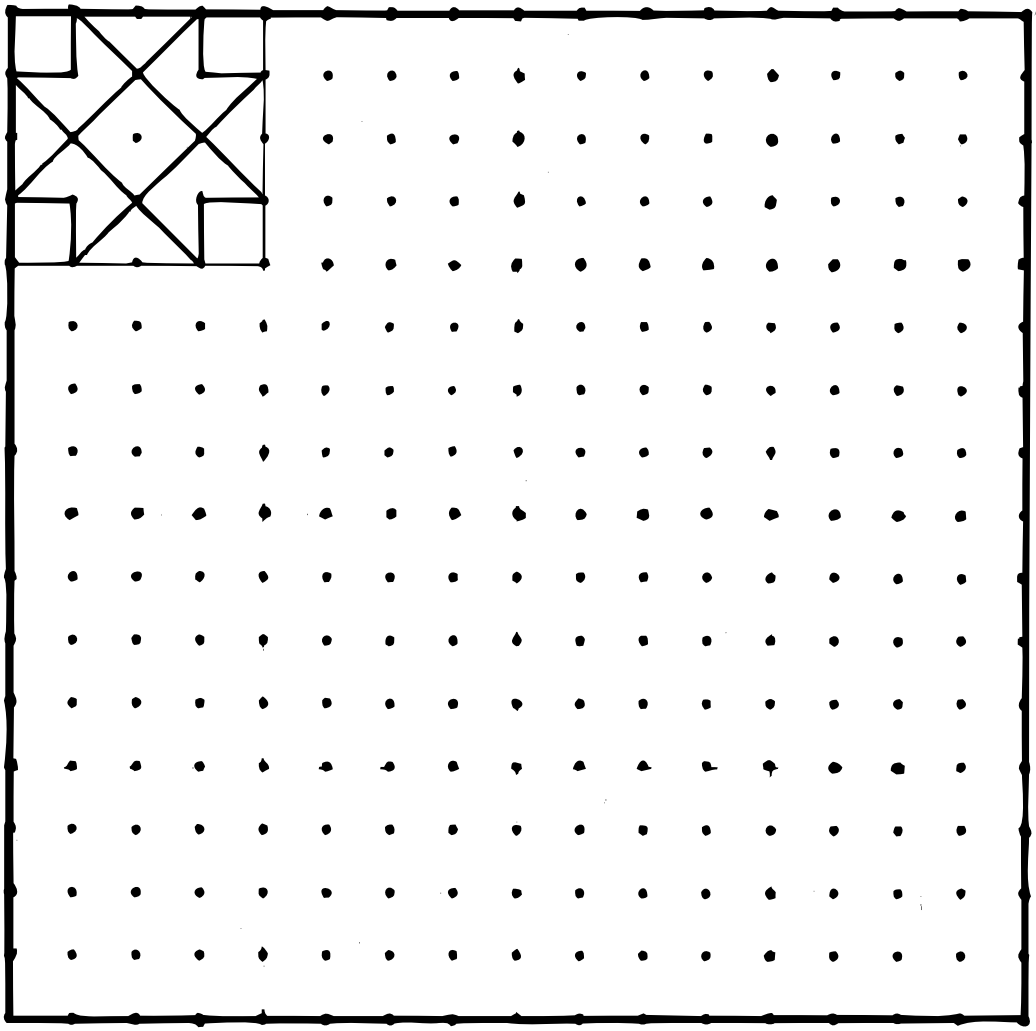
WHAT COMBINATION OF 40c AND 50c STAMPS DO YOU NEED TO POST LETTERS WITH THESE AMOUNTS?

$1·40 _____
$1·30 _____
$1·70 _____
$3·30 _____
$5·20 _____

NUMBER OF MISTAKES _____

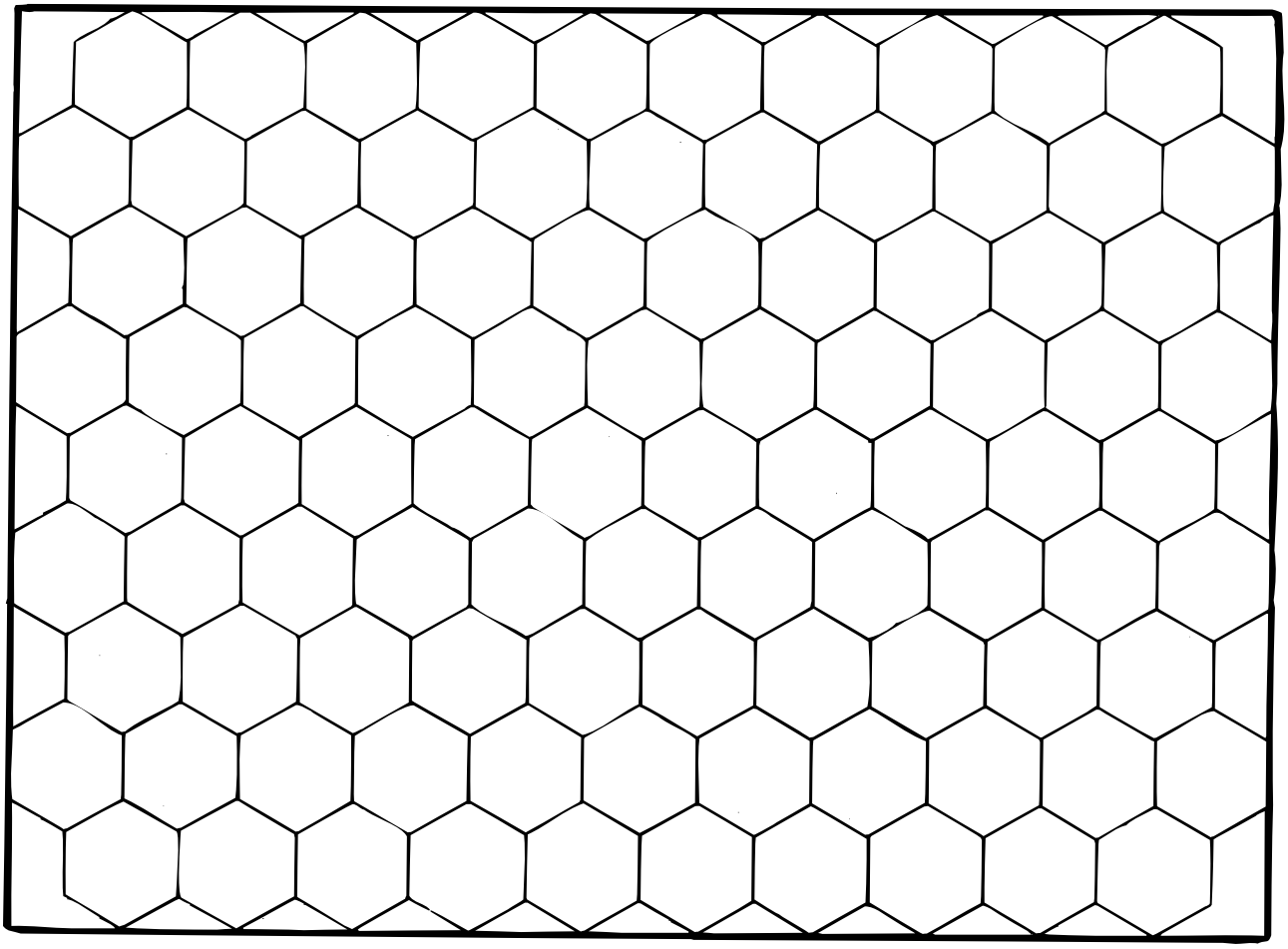
19

REPEAT THIS PATTERN → IN ALL THE OTHER SQUARES NOW COLOUR YOUR DESIGN!

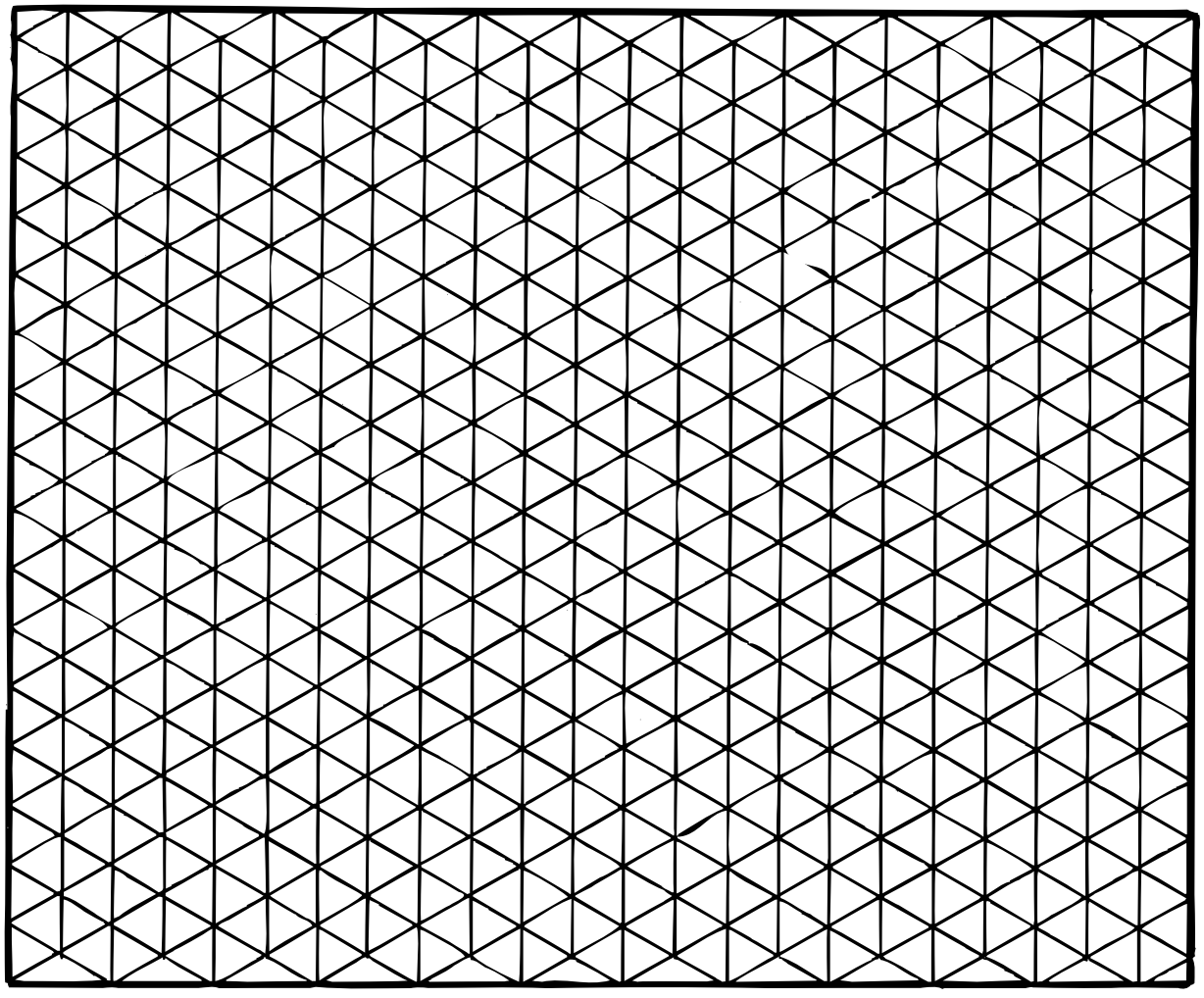


WHEN YOU REPEAT PATTERNS LIKE THIS YOU ARE DRAWING A **TESSELATION**

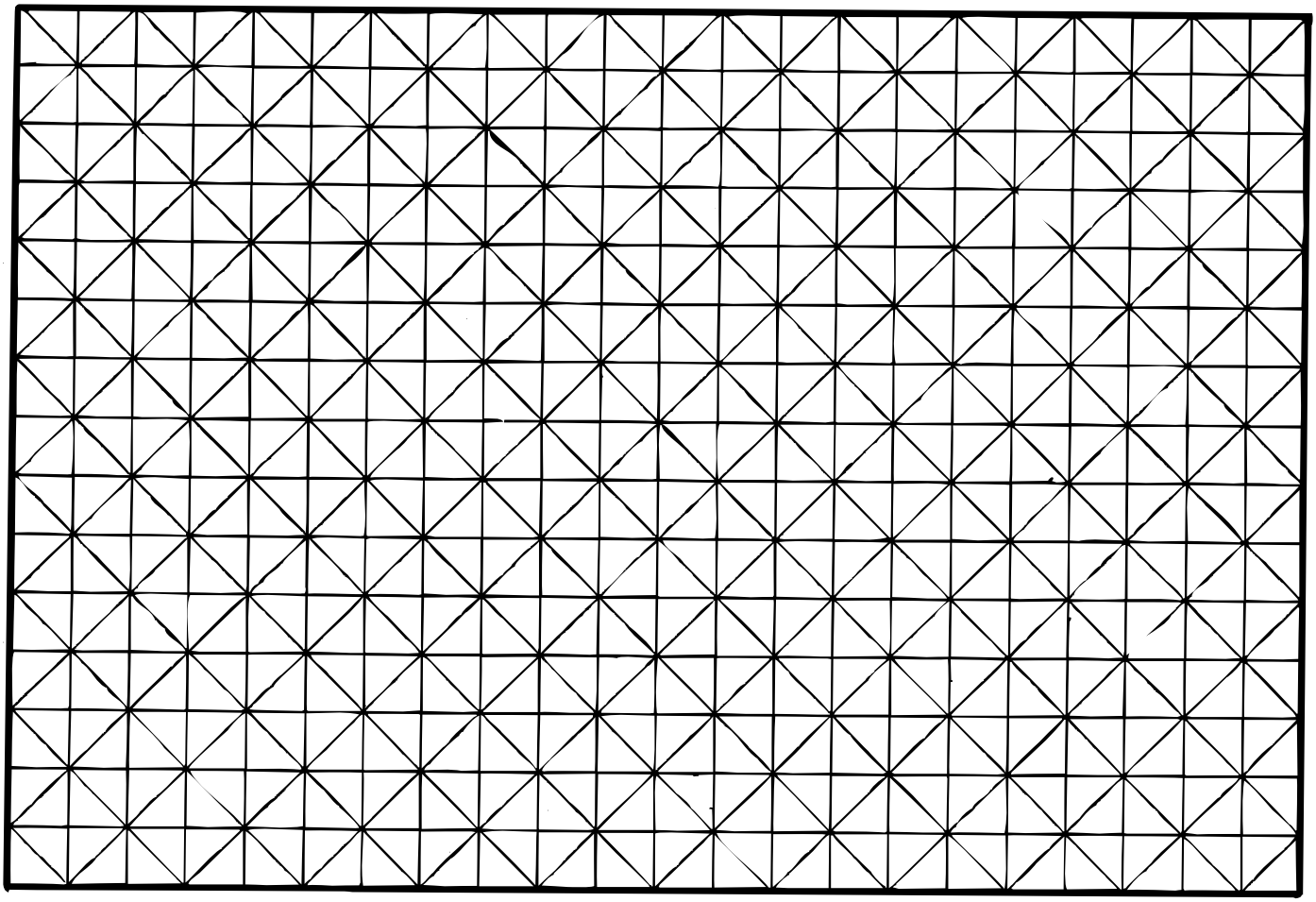
NOW DESIGN IN THE SQUARES ↓ BELOW

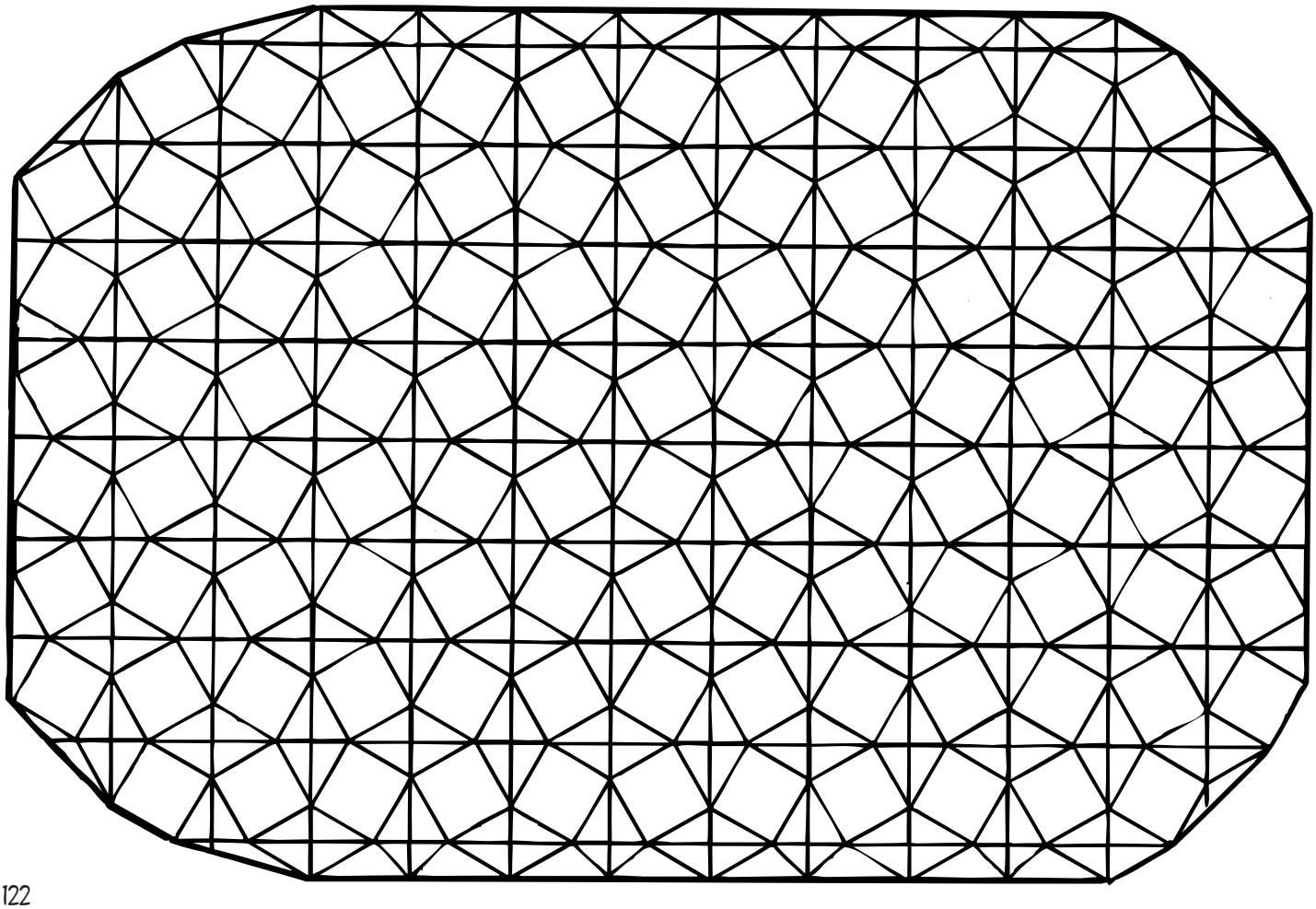


DESIGN A TESSELATION FOR EACH!



TESSELATIONS - THE FINAL DESIGNS!





WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

23 + 22 = ____
24 − 18 = ____
21 × 6 = ____
25 ÷ 5 = ____
24 + 21 = ____
26 − 23 = ____
20 × 9 = ____
21 ÷ 7 = ____
26 − 15 = ____
36 − 27 = ____

DANDY DECIMALS

1·5 + 1·4 = ____
1·7 + 1·1 = ____
2·8 − 1·5 = ____
3·9 − 3·1 = ____
2 − 0·6 = ____
4 − 0·7 = ____
10 × 2·5 = ____
10 × 0·03 = ____
20% AS A DECIMAL IS ____
37% AS A DECIMAL IS ____

RADICAL ROMANS

X = ____
XX = ____
L = ____
LXX = ____
C = ____
____ = 30
____ = 60
____ = 80
____ = 101
____ = 110

EXTRA EXAMPLES

589 + 300 = ____
600 + 600 = ____
500 − 170 = ____
600 − 128 = ____
90 × 5 = ____
52 × 10 = ____
100 ÷ 10 = ____
2341 ÷ 100 = ____
666 + 777 = ____
985 − 589 = ____

THE QUINTUS QUIZ

I LEFT HOME AT ____
IT TOOK ____ MINUTES TO GET TO SCHOOL. SCHOOL WENT FOR ____ HOURS. SUPPER WAS AT ____ TODAY. I WAS OUT OF BED FOR ____ HOURS.

- THURSDAY -
OUT OF BED 7·30 a.m.
LEFT HOME 8·15
GOT TO SCHOOL 8·45
SCHOOL FINISHED 3·25
ARRIVED HOME 5·00
SUPPERTIME 9·40
INTO MY BED 10·30

NUMBER OF MISTAKES ____

NUMBER RELATIONS

FOR EACH OF THE SERIES BELOW, FILL IN THE MISSING NUMBERS!

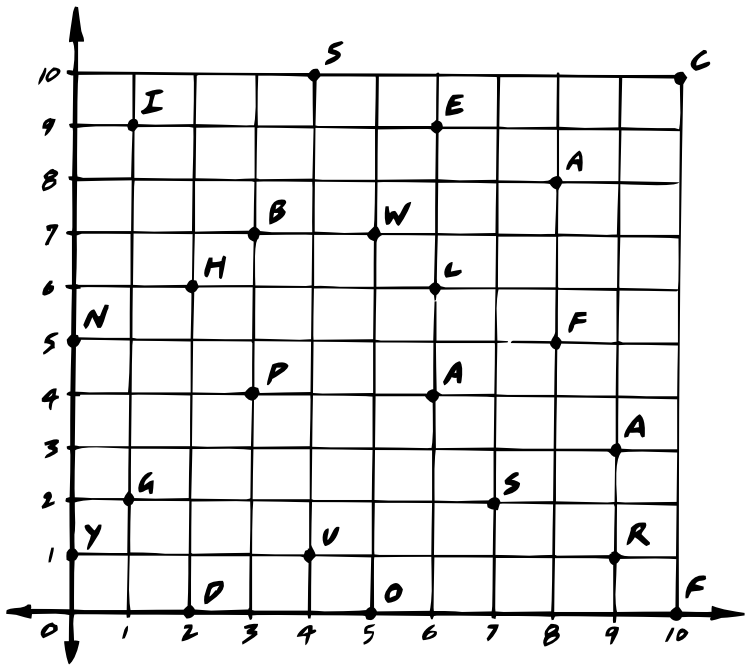
2	4	6	8	10	___	___	___	___	___
3	5	7	9	11	___	___	___	___	___
4	8	12	16	20	___	___	___	___	___
1	5	2	5	3	5	___	___	___	___
30	27	24	21	18	___	___	___	___	___
1	4	9	16	25	___	___	___	___	___
2	3	5	8	12	___	___	___	___	___
1	2	4	8	16	___	___	___		
4	5	9	14	___	___	60			
1	2	3	5	___	___	21			
5	15	30	50	___	___	140			
22	24	28	36	___	___	148			

NOW CROSS OUT ALL THE SQUARES WHERE THE NUMBERS ARE NOT IN YOUR ANSWERS.

Y 14	K 79	O 15	U 24	E 43	J 73	O 87
F 10	C 36	L 39	A 24	N 28	S 11	I 46
A 4	L 52	W 84	C 400	A 23	Y 84	S 75
C 36	G 700	O 15	H 70	U 105	N 28	T 17
O 36	B 29	R 3	N 18	N 2	Q 33	A 49
A 76	P 230	C 23	A 37	L 8	M 25	C 84
U 24	L 64	A 12	T 32	O 15	R 23	B 200

WHAT IS THE BEST THING TO DO IF YOUR SHIP STARTS TO SINK?

TO FIND THE ANSWER, WRITE THE CORRECT LETTER ABOVE EACH CO-ORDINATE PAIR!



$\overline{(1,2)}$ $\overline{(9,1)}$ $\overline{(6,4)}$ $\overline{(3,7)}$ $\overline{(8,8)}$

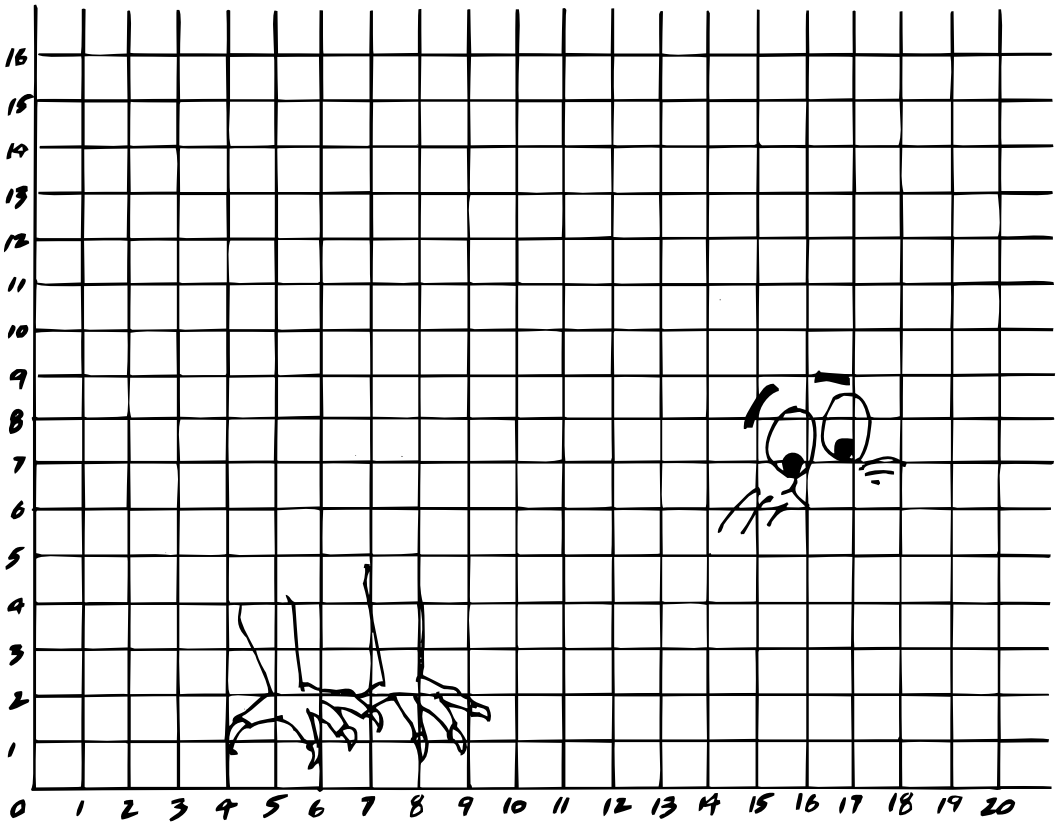
$\overline{(3,4)}$ $\overline{(1,9)}$ $\overline{(6,9)}$ $\overline{(10,10)}$ $\overline{(6,9)}$ $\overline{(5,0)}$ $\overline{(8,5)}$

$\overline{(7,2)}$ $\overline{(5,0)}$ $\overline{(6,4)}$ $\overline{(3,4)}$ $\overline{(8,8)}$ $\overline{(0,5)}$ $\overline{(2,0)}$ $\overline{(5,7)}$ $\overline{(9,3)}$ $\overline{(4,10)}$ $\overline{(2,6)}$

$\overline{(0,1)}$ $\overline{(5,0)}$ $\overline{(4,1)}$ $\overline{(9,1)}$ $\overline{(7,2)}$ $\overline{(6,9)}$ $\overline{(6,6)}$ $\overline{(10,0)}$ $\overline{(9,3)}$ $\overline{(7,2)}$ $\overline{(2,6)}$ $\overline{(5,0)}$ $\overline{(9,1)}$ $\overline{(6,9)}$!

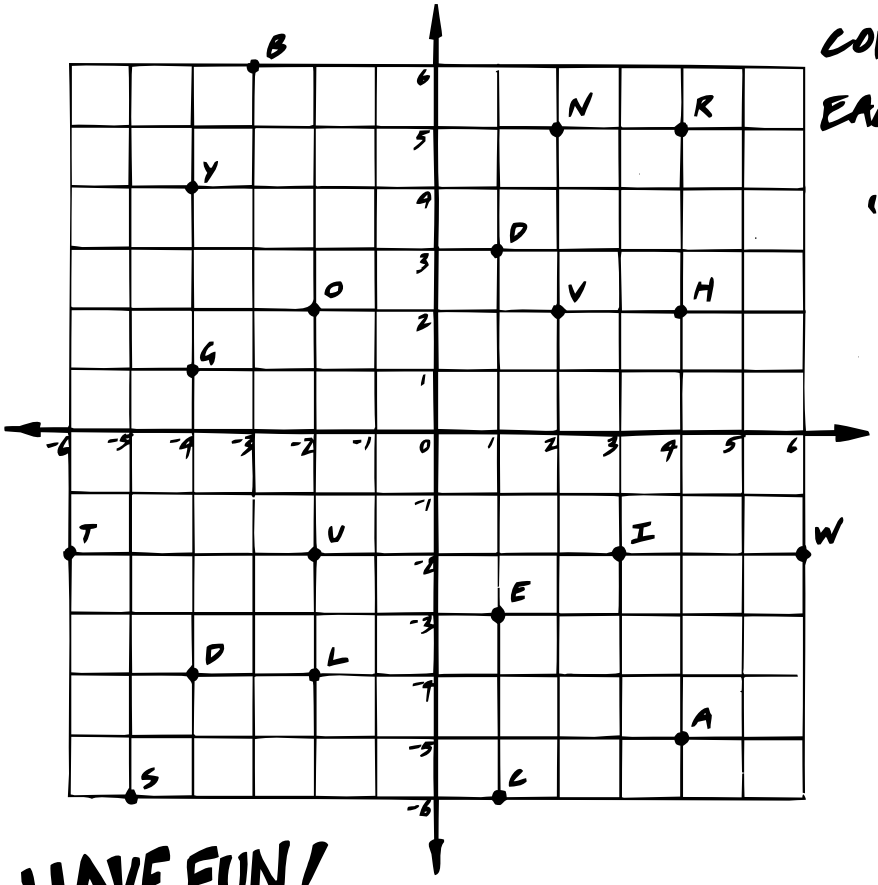
NOW PLOT THESE POINTS ON THE GRAPH BELOW AND JOIN THEM AS YOU GO!

(7,5) (8,4) (14,6) (16,6) (17,5) (19,2) (20,1) (19,3) (18,5) (17,7) (18,9) (16,10) (12,13) (9,14) (4,15) (2,13) (0,10) (2,7) (4,4) (7,5)



COLOUR ME IN!

ANOTHER CANNIBAL CODE! TO DECODE WRITE THE CORRECT LETTER ABOVE EACH CO-ORDINATE PAIR!



"

(1,3) (3,-2) (-4,-4)

(-4,4) (-2,2) (-2,-2)

(4,2) (1,-3) (4,-5) (4,5)

(4,-5) (-3,6) (-2,2) (-2,-2) (-6,-2)

(-6,-2) (4,2) (1,-3)

(2,2) (1,-3) (-4,1) (1,-3)

HAVE FUN!

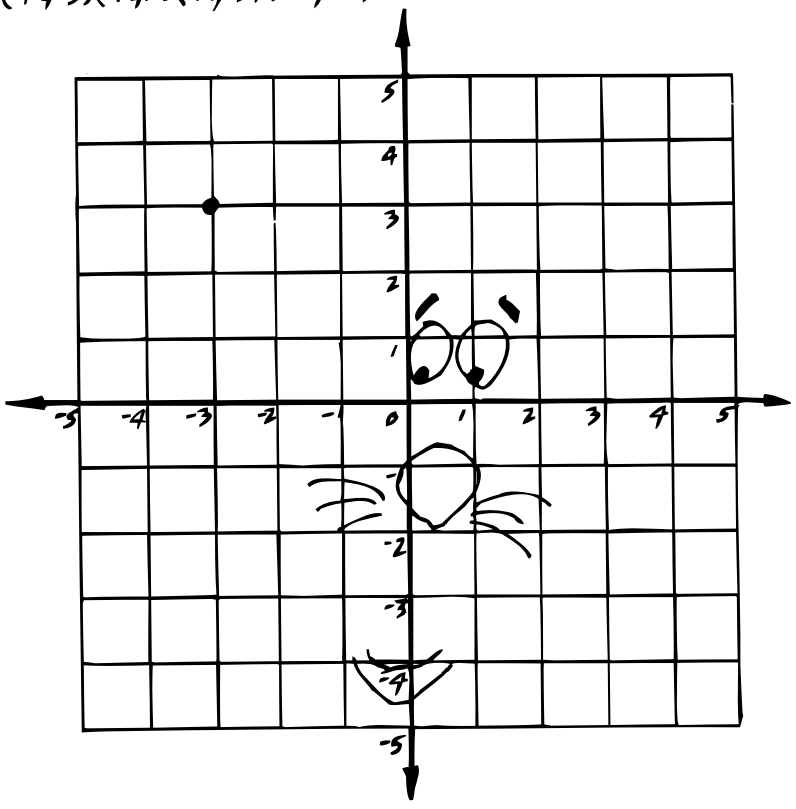
(-6,-2) (4,-5) (4,5) (3,-2) (4,-5) (2,5)

(1,-6) (4,-5) (2,5) (3,-2) (-3,6) (4,-5) (-2,-4) (6,-2) (4,2) (-2,2) (-2,2) (2,5) (-2,-4) (-4,4)

(4,-5) (-6,-2) (1,-3) (-5,-6) (6,-2) (1,-3) (1,3) (1,-3) (-5,-6) !"

NOW PLOT THESE POINTS AND JOIN THEM AS YOU GO! COLOUR YOUR RESULT.

(2,2) (3,0) (3,-2) (2,-4) (1,-4)
(0,-3) (-1,-4) (-2,-4) (-3,-3) (-3,-1)
(-1,1) (-2,2) (-4,1) (-5,3) (-3,5)
(0,4) (1,3) (3,5) (5,3) (5,1)
(4,0) (2,2) (0,2) (-2,3) (-3,3)



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

25 + 16 = ____
25 − 16 = ____
20 × 7 = ____
36 ÷ 9 = ____
27 + 28 = ____
30 − 14 = ____
24 × 5 = ____
27 ÷ 3 = ____
28 + 12 = ____
33 − 26 = ____

MONEY MIXTURES

20¢ + 10¢ = ____
40¢ + 20¢ = ____
25¢ − 15¢ = ____
50¢ − 50¢ = ____
6 × 50¢ = ____
8 × 40¢ = ____
$7 + $9 = ____
$9 − $7 = ____
$50 × 3 = ____
$30 ÷ 6 = ____

VISCOUS VARIABLES

k + k = ____
2l − l = ____
m + 3m = ____
2n + 4n = ____
5p + 3p = ____
q − q = ____
3r + 2r = ____
3s − 2s = ____
5t + 4t = ____
5t − 4t = ____

EXTRA EXAMPLES

145 + 200 = ____
400 + 300 = ____
200 − 130 = ____
100 − 48 = ____
90 × 5 = ____
80 × 6 = ____
20 ÷ 10 = ____
60 ÷ 12 = ____
444 + 444 = ____
841 − 241 = ____

THE QUINTUS QUIZ

- HOW MANY DAYS IN AUGUST? ____
- WHAT DAY IS SEPTEMBER 15th? ____
- WHAT DATE IS THE THIRD SUNDAY OF AUGUST? ____
- WHAT DATE IS THE FIRST MONDAY OF SEPTEMBER? ____
- HOW MANY WEDNESDAYS IN AUGUST? ____

AUGUST

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

M	T	W	T	F	S	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

NUMBER OF MISTAKES ____

MEET CARLA OUR CRAZY CALCULATOR!

CARLA IS SO CLEVER! EVERYTIME YOU GIVE HER A NUMBER, ANOTHER ONE POPS OUT!

TRY AND GUESS WHAT CARLA IS DOING AND FILL IN THE GAPS

NUMBERS IN	2	3	4	5	6	7	8	9	10	___	___
OUT	8	9	___	___	___	13	___	___	___	21	30

- THE RULE IS _____

HERE'S WHAT CRAZY CARLA DID TO SOME OTHER NUMBERS. TRY AND WORK OUT WHAT SHE'S UP TOO!

IN	0	1	2	3	4	10	20	___	___
OUT	0	5	10	___	___	___	___	150	500

- THE RULE IS _____

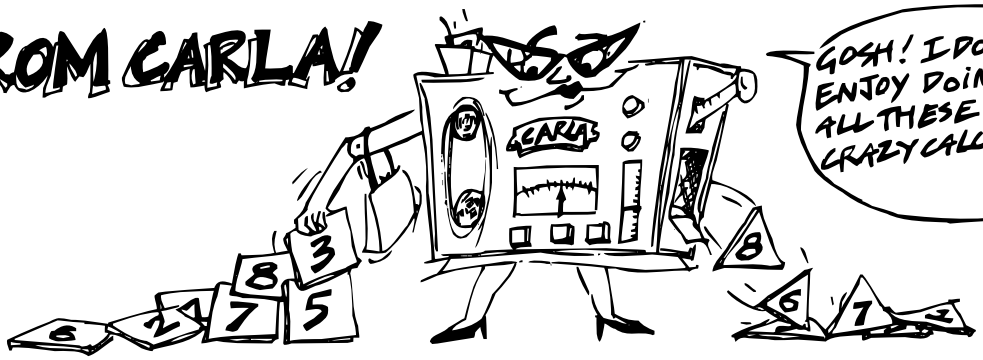
IN	0	1	2	3	4	8	10	20	___	___
OUT	0	$\frac{1}{2}$	1	___	___	___	___	___	100	500

THE RULE IS _____

IN	0	1	2	3	4	___	___	10	100	1000
OUT	1	3	5	___	___	11	13	___	___	___

THE RULE IS _____

MORE FROM CARLA!



COMPLETE THE CHARTS BELOW!

IN → OUT

IN	OUT
0	0
1	3
2	6
3	
4	
5	
6	
7	
8	
	99

CARLA'S RULE _____

IN → OUT

IN	OUT
0	4
1	5
2	
3	
4	
5	
6	
7	
8	
9	

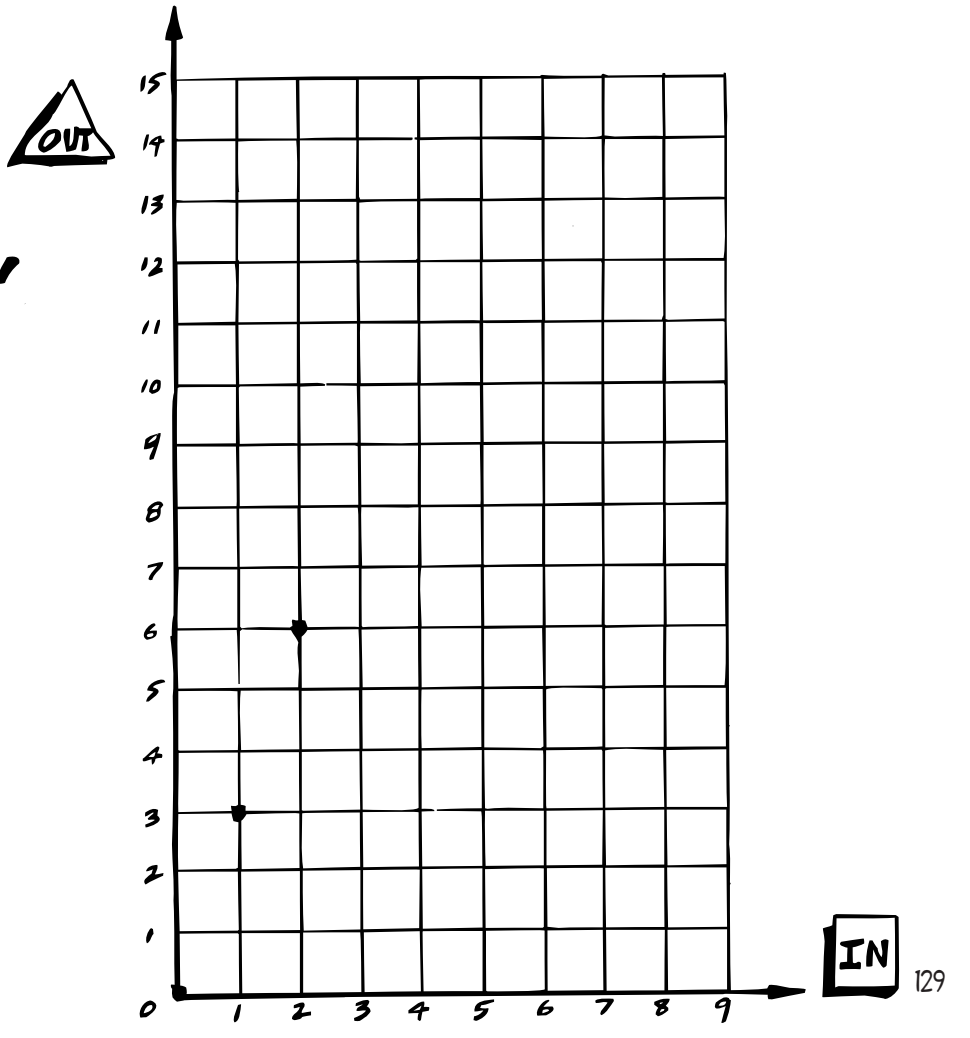
CARLA'S RULE _____

IN → OUT

IN	OUT
0	2
1	5
2	8
3	
4	
5	
6	
7	
8	
9	

CARLA'S RULE _____

NOW USING THE GRAPH TRY AND PLOT AS MANY POINTS AS YOU CAN FROM EACH CHART! MAKE THE RESULTS FROM EACH CHART A DIFFERENT COLOUR.
(THE FIRST FEW HAVE BEEN DONE FOR YOU.)



CARLA'S FINAL CALCULATIONS

COMPLETE THE CHARTS. THEN USE YOUR RESULTS TO DRAW A GRAPH OF EACH CHART. (USE A DIFFERENT COLOUR FOR EACH ONE.)

IN → OUT

IN	OUT
-3	0
-2	1
-1	
0	
1	
2	5
3	
4	

CARLA'S RULE _____

IN → OUT

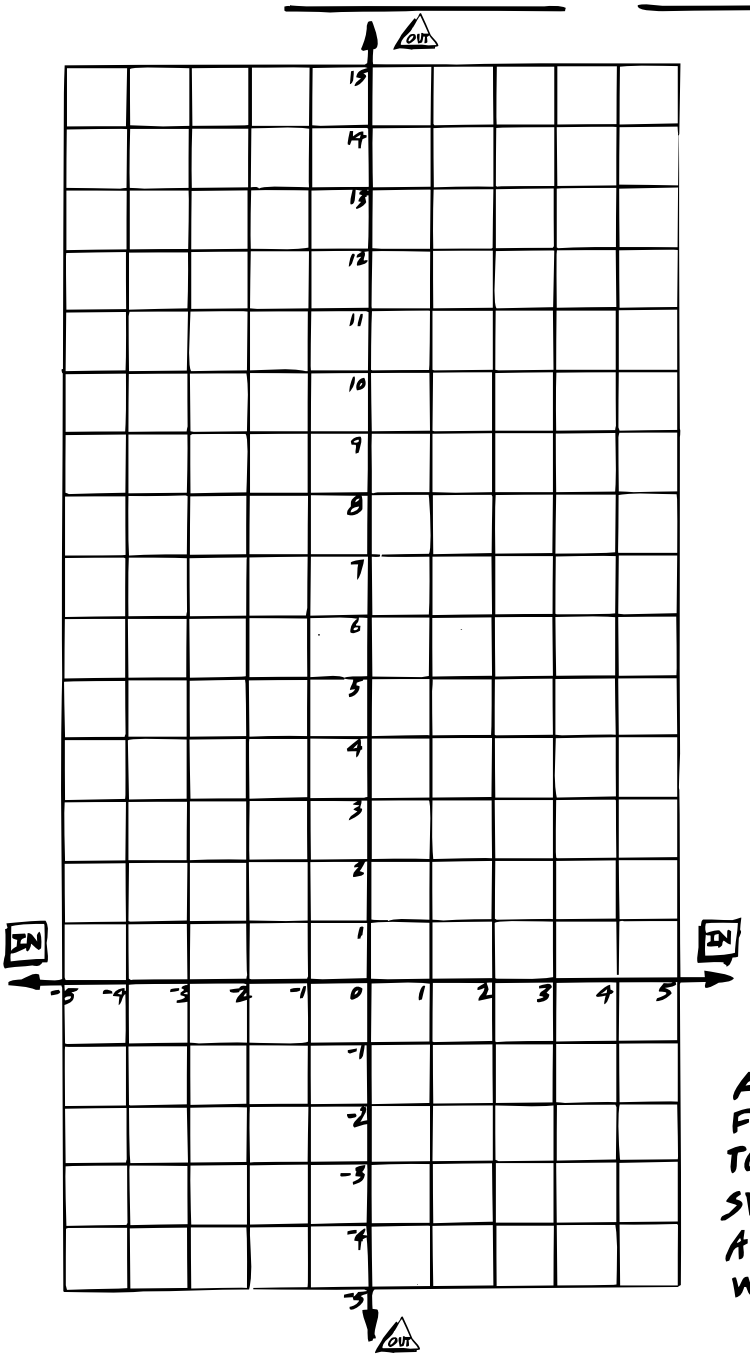
IN	OUT
-3	-12
-2	
-1	
0	
1	4
2	
3	
4	16

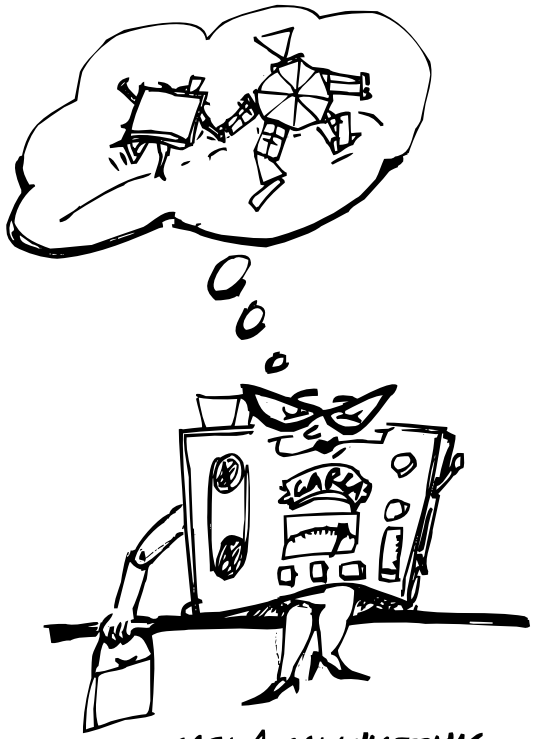
CARLA'S RULE _____

IN → OUT

IN	OUT
-3	
-2	-4
-1	
0	
1	-1
2	
3	
4	

CARLA'S RULE _____





AND WHEN CARLA CALCULATOR HAS FINISHED FOR THE DAY SHE LIKES TO SIT BACK AND DREAM OF HER SWEETHEART, FRACTION MAN, AND ALL THE PROBLEMS THEY WILL ONE DAY SOLVE TOGETHER!

WHIZZ-KIDS WORKSHEET 22

NIFTY NUMBERS

21 + 13 = _____
21 − 13 = _____
20 × 5 = _____
28 ÷ 4 = _____
29 + 27 = _____
22 − 15 = _____
24 × 3 = _____
24 ÷ 3 = _____
23 − 21 = _____
34 − 25 = _____

TRENDY TABLES

8 × 2 = _____
8 × 3 = _____
8 × 4 = _____
8 × 5 = _____
8 × ___ = 56
8 × ___ = 64
8 × ___ = 72
8 × 10 = _____
8 × 12 = _____
8 × ___ = 160

SOFT SUBSTITUTES

k = 13 , k + 5 = _____
l = 18 , l + 12 = _____
m = 19 , m − 10 = _____
n = 17 , n − 3 = _____
p = 11 , 4 + p = _____
r = 16 , 20 − r = _____
s = 12 , 10 s = _____
t = 15 , 4 t = _____
u = 10 , 9 u = _____
v = 20 , 11 v = _____

EXTRA EXAMPLES

35 ADDED TO 47 IS _____
25 TIMES 20 IS _____
$15·26 + $11·35 = _____
$18·75 + $16·50 = _____
919 = 900 + ___ + ___
700 + 30 + 8 = _____
666 + 440 = _____
1111 + 2222 = _____
540 − 380 = _____
963 − 526 = _____

THE QUINTUS QUIZ

-FIND THE COST FOR...

3 ADULTS ONLY _____
2 ADULTS & 1 CHILD _____
2 ADULTS & 3 CHILDREN _____
1 ADULT & 2 CHILDREN _____
4 ADULTS & 5 CHILDREN _____

NUMBER OF MISTAKES _____

"INFORMATION PLEASE!"

TIME TO TAKE A SURVEY IN YOUR CLASS!

- CHOOSE AT LEAST 10 PEOPLE.

-USE THE RESULTS SHEET ON THE NEXT PAGE TO RECORD YOUR FINDINGS!

MY SURVEY ON CLASS _____

THE SURVEY RESULTS WILL BE COMPLETELY CONFIDENTIAL. PLEASE ANSWER ALL THE QUESTIONS HONESTLY!

THANK YOU. SIGNED _____

PERSONAL

- EYE COLOUR _____
- AGE _____
- BIRTHDAY MONTH _____
- CAR COLOUR _____
- HAIR COLOUR _____
- NUMBER OF CHILDREN IN FAMILY _____
- METHOD OF GETTING TO SCHOOL _____

FAVOURITES

- FAVOURITE SCHOOL SUBJECT _____
- FAVOURITE TEACHER _____
- FAVOURITE T.V. PROGRAMME _____
- FAVOURITE POP GROUP _____
- FAVOURITE SPORT _____
- FAVOURITE DAY OF THE WEEK _____

- RESULTS PAGE

- PUT TALLY MARKS (𝍸 ||) IN EACH BOX

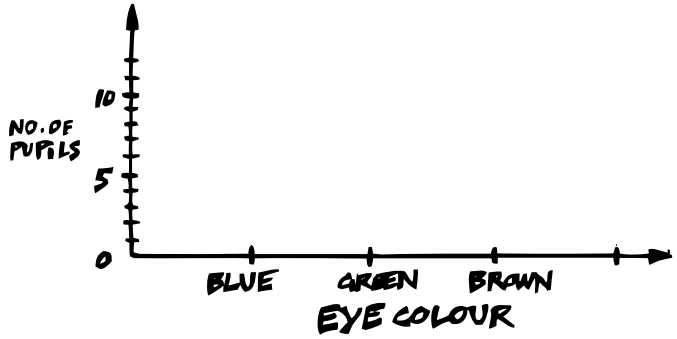
THEN ADD UP YOUR RESULTS!

EYE COLOUR	BLUE		GREEN		BROWN		OTHER					
HAIR COLOUR	BLACK		BROWN		RED		BLOND		OTHER			
BIRTHDAY MONTH	J	F	M	A	M	J	J	A	S	O	N	D
CAR COLOUR												
AGE	12		13		14		15		16			
NUMBER OF CHILDREN IN FAMILY	1		2		3		4		5		≥6	
METHOD OF GETTING TO SCHOOL	WALK		BIKE		CAR		BUS		TAXI		OTHER	
FAVOURITE SUBJECT												
FAVOURITE TEACHER												
FAVOURITE T.V. PROGRAMME												
FAVOURITE POP GROUP												
FAVOURITE SPORT												
FAVOURITE DAY OF WEEK	MON		TUES		WED		THURS		FRI		SAT	SUN

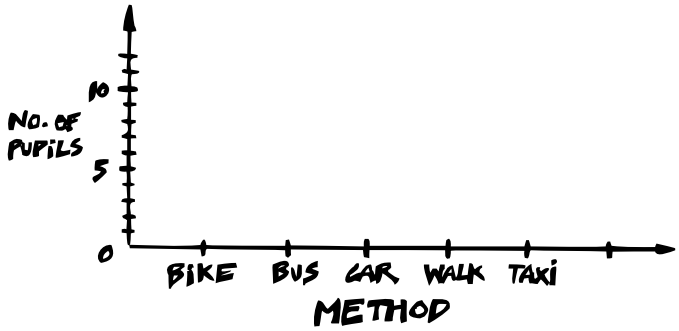
NOW GRAPH YOUR DATA ON THE NEXT PAGE!

- COMPLETE THESE GRAPHS BASED ON YOUR SURVEY RESULTS!

1 EYE COLOUR

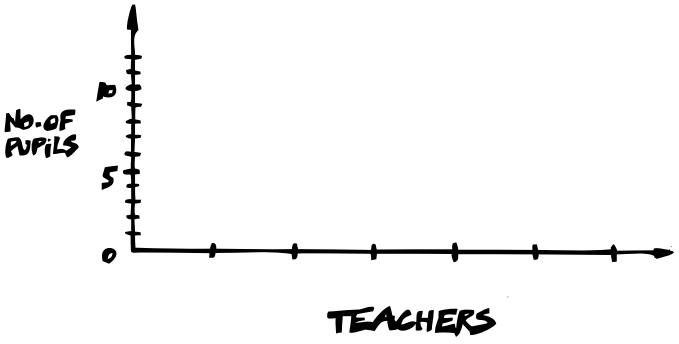


2 METHOD OF GETTING TO SCHOOL

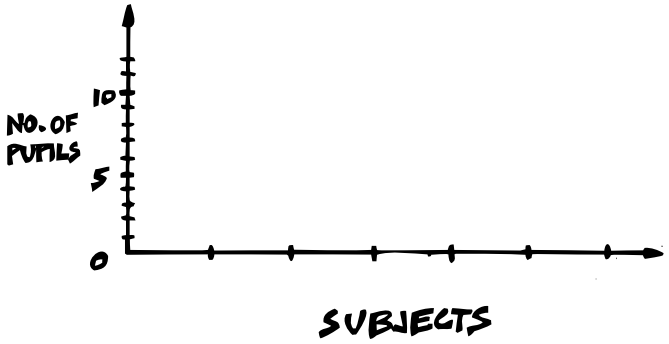


3 CHOOSE ONE OTHER PERSONAL ITEM TO GRAPH

4 FAVOURITE TEACHERS



5 FAVOURITE SUBJECTS

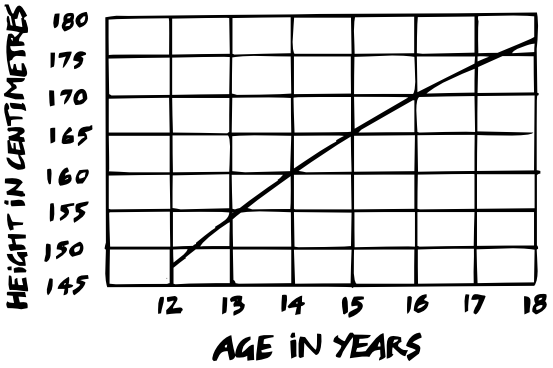


6 CHOOSE ONE OTHER FAVOURITE ITEM TO GRAPH

- NOW EPI RECKONS SURVEYS ARE FUN, AND UNDERSTANDS HOW IMPORTANT THEY ARE IN FINDING INFORMATION, BUT TRY TO BE MORE ORGANISED THAN EPI IN YOUR SURVEY!

GRAPHS GRAPHS GRAPHS!

JODY'S HEIGHT FROM AGES 12-18



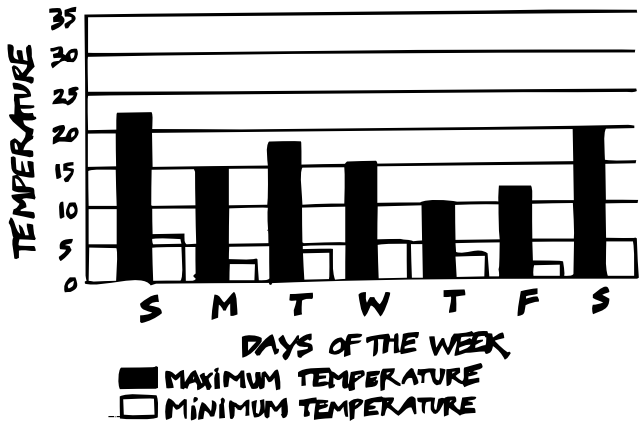
1. AT WHAT AGE WAS JODY 165cm TALL? _____
2. IN WHICH TWO YEARLY PERIOD DID HER HEIGHT INCREASE MOST? _____
3. WHAT HEIGHT WAS SHE AT AGE 13? _____
4. IS IT LIKELY THAT SHE WILL GROW MUCH TALLER? _____
5. ESTIMATE HER HEIGHT AT AGE 20 _____

DRAW A LINE GRAPH TO SHOW THIS INFORMATION FOR PUTARURU.

TEMPERATURE	0°	4°	8°	10°	8°	8°	6°
TIME OF DAY	6 AM	8 AM	10 AM	12 NOON	2 PM	4 PM	6 PM

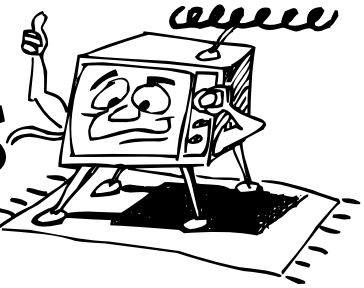
- AT WHAT TIME WAS THE HIGHEST TEMPERATURE RECORDED? _____
- AT WHAT TIMES OF THE DAY WAS THE TEMPERATURE 8°? _____
- IN WHAT 2 HOURLY PERIOD DID THE GREATEST RISE OCCUR? _____
- WHAT WAS THE TEMPERATURE AT 11 AM? _____

MAXIMUM AND MINIMUM TEMPERATURE READINGS.

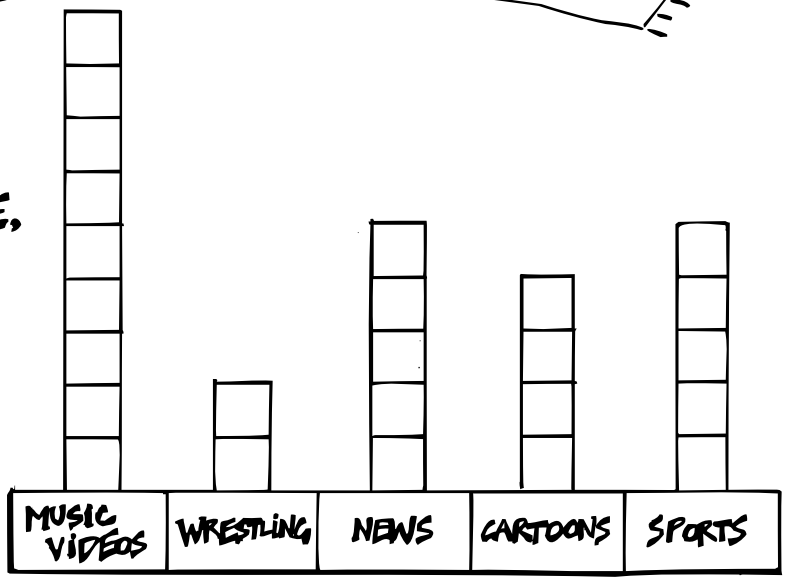


1. WHAT INFORMATION IS ON THE VERTICAL AXIS? _____
2. WHAT INFORMATION IS ON THE HORIZONTAL AXIS? _____
3. WHAT SCALE HAS BEEN USED ON THE VERTICAL AXIS? _____
4. WHAT DAY HAD THE HIGHEST TEMPERATURE? _____
5. WHAT WERE THE TEMPERATURES ON SATURDAY? _____

FAVOURITE T.V. SHOWS

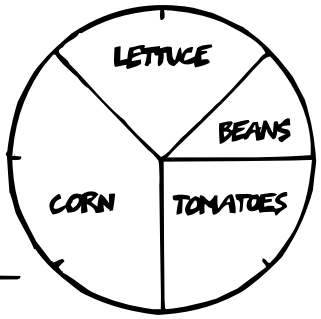


THE PUPILS OF I.N. STEIN COLLEGE EACH DREW A SQUARE ABOVE THEIR FAVOURITE T.V. PROGRAMME, TO MAKE THIS GRAPH!



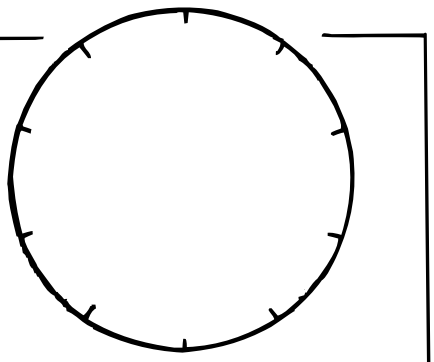
- WHICH PROGRAMME IS MOST POPULAR? _____
- WHICH PROGRAMMES HAVE EQUAL POPULARITY? _____
- HOW MANY PUPILS IN THE CLASS? _____
- WHAT TYPE OF GRAPH IS THIS CALLED? _____

A GARDENER HAS 40 HECTARES OF LAND PLANTED WITH VEGETABLES. A PIE CHART SHOWS HIS CROPS.



- WHAT IS $\frac{1}{8}$ OF 40? _____
- HOW MANY HECTARES OF BEANS IS HE GROWING? _____
- HOW MANY HECTARES OF TOMATOES IS HE GROWING? _____
- HOW MANY HECTARES OF CORN IS HE GROWING? _____
- HOW MANY HECTARES OF CARROTS IS HE GROWING? _____

THE TOPP FAMILY _____ INCOME IS SPENT AS FOLLOWS: 20% FOOD
30% RENT
15% CLOTHES
20% BANKED
15% OTHER



USE THESE FIGURES TO MAKE A PIE CHART

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

26 + 28 = _____
25 − 17 = _____
24 × 10 = _____
27 ÷ 9 = _____
23 + 24 = _____
29 − 22 = _____
21 × 12 = _____
22 ÷ 11 = _____
28 − 13 = _____
38 − 29 = _____

FANTASTIC FRACTIONS

$\frac{1}{3}$ OF 3 = _____
$\frac{1}{3}$ OF 9 = _____
$\frac{1}{3}$ OF 21 = _____
$\frac{1}{4}$ OF 4 = _____
$\frac{1}{4}$ OF 12 = _____
$\frac{1}{5}$ × $\frac{1}{5}$ = _____
$\frac{1}{5}$ + $\frac{1}{5}$ = _____
$\frac{3}{7}$ × $\frac{4}{11}$ = _____
$\frac{8}{9}$ + $\frac{5}{9}$ = _____
$\frac{8}{9}$ − $\frac{5}{9}$ = _____

MIGHTY METRICS

30g + 90g = _____
64g + 46g = _____
22l − 12l = _____
58l − 29l = _____
_____ m = 1·2 km
_____ m = 1·567 km
4000 mg = _____ g
4200 mg = _____ g
200 cm = _____ m
234 cm = _____ m

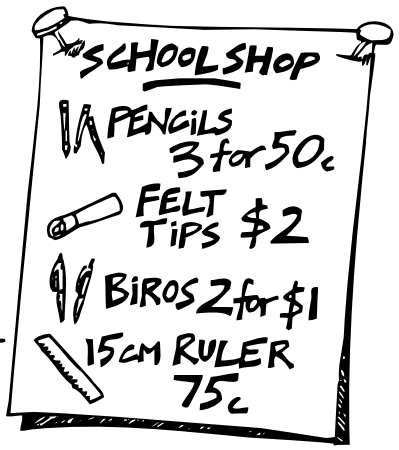
EXTRA EXAMPLES

_____ DAYS IN 1 YEAR
24 HOURS = _____ DAY
1·7 + 1·8 = _____
2·4 − 1·6 = _____
0·5 × 3 = _____
1·5 ÷ 5 = _____
48, 24, _____, 6
1234 + 4321 = _____
777 − 555 = _____
10^2 = _____

THE QUINTUS QUIZ

-FIND THE COST OF...

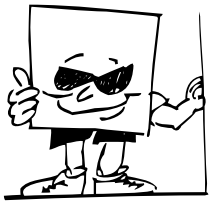
12 FELT TIPS _____
30 PENCILS _____
20 RULERS _____
10 BIROS _____
15 FELT TIPS & 10 BIROS _____



NUMBER OF MISTAKES _____

- COMMON TABLES

- COMPLETE THIS TIMESTABLE!



X	10	11	12	13	14	15	20	50	100
1									
2									
3									
4									
5									
6									
7									
8									

TABLES COME IN ALL SORTS OF FORMS!

DO YOU KNOW YOUR SCHOOL TIMETABLE?

FILL IT IN BELOW!

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
1						
2						
3						
4						
5						
6						

CAN YOU THINK OF ANY OTHER TABLES YOU COME ACROSS EVERYDAY?

1 _____ 2 _____ 3 _____

LET'S GO ROLLER SKATING WITH... DIVINE DIANNE THE DIVIDING DOORMOUSE!

— NOW DIANNE THOUGHT SKATING WOULD BE LIKE DIVISION — EASY!

THE TIMETABLE AT DI'S LOCAL RINK

DAY	SESSION TIMES	AGE	ADULT COST	JUNIOR COST	SKATE HIRE
MONDAY-THURSDAY	6PM-9PM	ANY AGE	$7·00	$4·00	$1·00
FRIDAY AFTERNOON	4PM-6PM	UNDER 15		$3·00	$1·00
FRIDAY EVENING	7·15PM-9PM	ANY AGE	$5·00	$3·00	$1·00
SATURDAY MORNING	9AM-12NOON	UNDER 15		$3·00	$1·00
SATURDAY AFTERNOON	1·30PM-5·15PM	ANY AGE	$7·00	$4·00	$1·00

- WHICH DAYS HAVE SKATING UNTIL 9PM?

  _____

- WHEN IS SKATING FOR 'UNDER 15's' ONLY?

  _____

- WHICH SESSION IS THE LONGEST? _____

  HOW LONG? _____

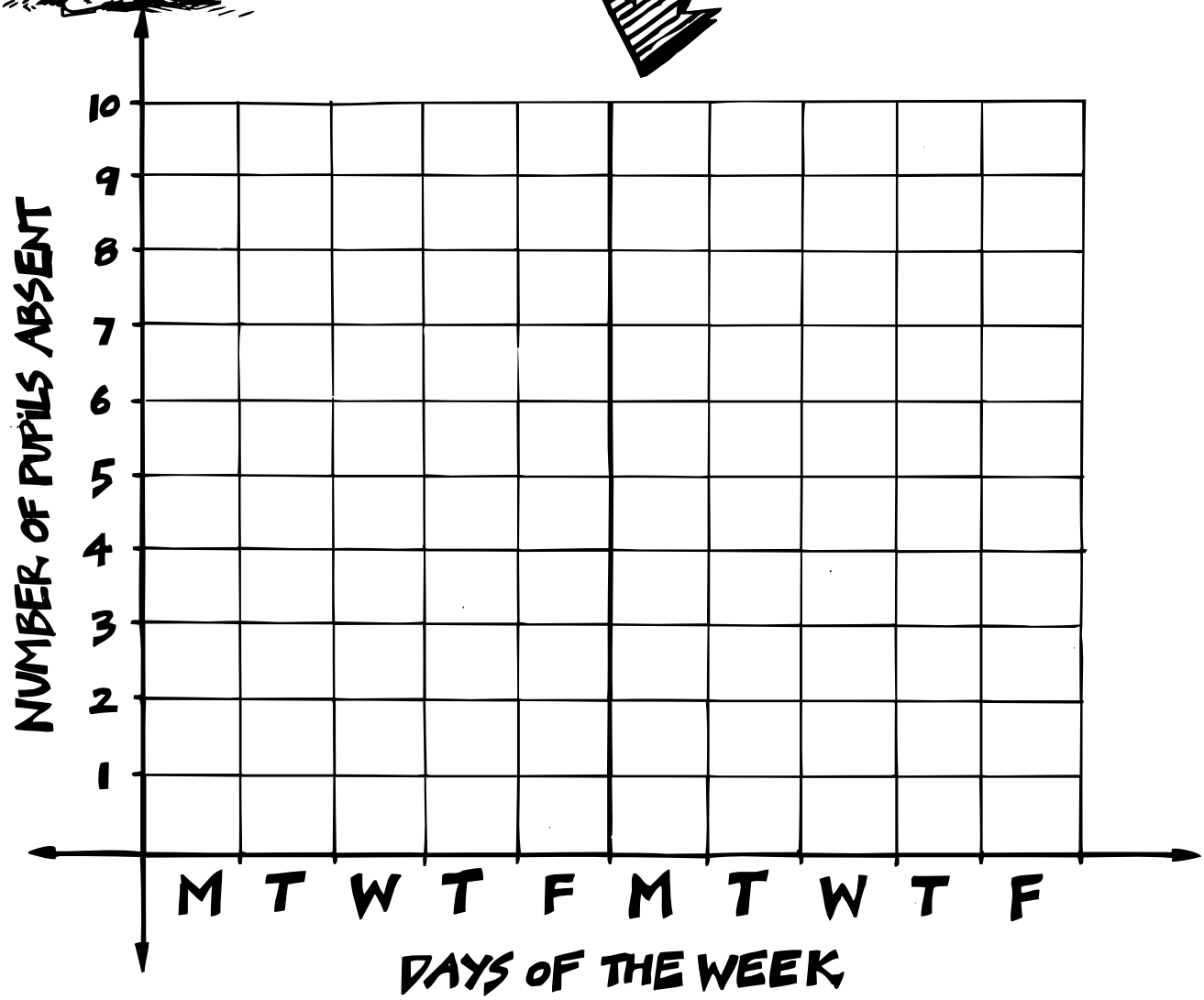
- DI WENT ON FRIDAY AFTERNOON AT 4·45PM. SHE COULD SKATE FOR _____ MINUTES.
- DI WENT WITH 3 FRIENDS ALL AGED 13. THEY ALL HIRED SKATES. HOW MUCH DID IT COST IN TOTAL? $ _____
- MRS MATAI AND HER 2 CHILDREN WENT TO THE SATURDAY AFTERNOON SESSION. THEY OWN THEIR SKATES. HOW MUCH DID IT COST? $ _____
- WHICH SESSION GIVES THE BEST VALUE FOR MONEY?

  _____

DIANNE RECKONS SHE'LL STICK WITH DIVISION. IT LEAVES HER WITH WARM FUZZIES, NOT BRUISEY BUMPIES!

THE REGISTER

- KEEP A RECORD OF HOW MANY STUDENTS ARE ABSENT IN YOUR CLASS EACH DAY!
- KEEP YOUR RECORD FOR 2 WEEKS AND RECORD YOUR RESULTS ON THE GRAPH BELOW!



- WHAT DOES THE GRAPH SHOW? _____

_____

_____

- ASK YOUR TEACHER TO SHOW YOU THE CLASS REGISTER. HOW IS IT RECORDED? _____

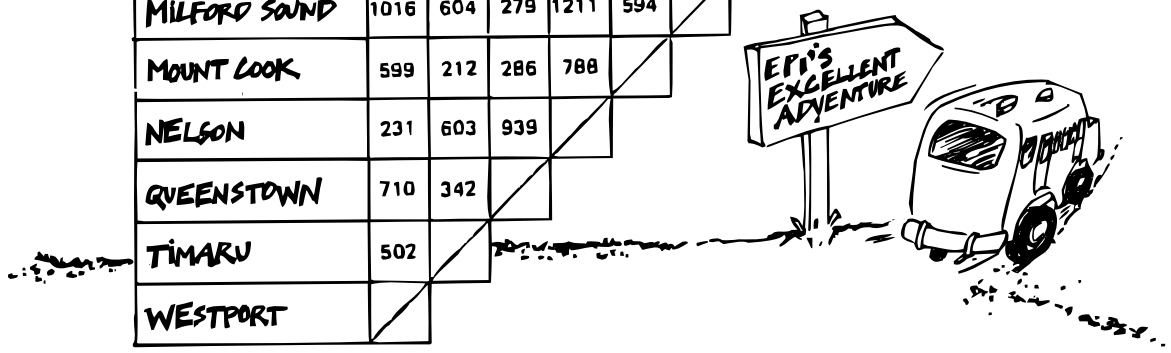
_____

_____

EPI'S EXCELLENT HOLIDAY TRAVEL GUIDE

THIS TABLE SHOWS YOU THE DISTANCES IN KILOMETRES BETWEEN SOME SOUTH ISLAND TOWNS!

	WESTPORT	TIMARU	QUEENSTOWN	NELSON	MOUNT COOK	MILFORD SOUND	INVERCARGILL	GREYMOUTH	DUNEDIN	CHRISTCHURCH	BLENHEIM	ALEXANDRA
ALEXANDRA	822	316	90	905	274	418	274	660	188	472	788	
BLENHEIM	266	486	822	117	655	1092	921	331	690	322		
CHRISTCHURCH	339	164	498	440	333	770	587	255	366			
DUNEDIN	705	202	294	808	339	403	222	559				
GREYMOUTH	104	355	605	295	503	911	780					
INVERCARGILL	936	424	194	1029	475	266						
MILFORD SOUND	1016	604	279	1211	594							
MOUNT COOK	599	212	286	788								
NELSON	231	603	939									
QUEENSTOWN	710	342										
TIMARU	502											
WESTPORT												



HOW FAR IS IT FROM...

BLENHEIM TO CHRISTCHURCH _____ TIMARU TO WESTPORT _____

MT. COOK TO ALEXANDRA _____ ALEXANDRA TO NELSON _____

NELSON TO GREYMOUTH _____ GREYMOUTH TO BLENHEIM _____

EPI AND POLLY GO ON A BUS TOUR FROM CHRISTCHURCH TO GREYMOUTH, ON TO ALEXANDRA AND TIMARU, THEN BACK TO CHRISTCHURCH. HOW FAR DID THEY TRAVEL? _____

_____

IS IT QUICKER TO TRAVEL FROM NELSON TO DUNEDIN VIA CHRISTCHURCH OR GREYMOUTH? _____

THE FINAL JOURNEYS!

WESTPORT IS 104 km FROM _____

ALEXANDRA IS 418 km FROM _____

CHRISTCHURCH IS 339 km FROM _____

EPPIE'S AMAZING ALPHABET EXPERIMENT!

- YOU'LL NEED A PAGE OF WRITING FOR THIS EXPERIMENT.

FROM THE RESULTS OF THIS EXPERIMENT WE LEARN ABOUT HOW OFTEN DIFFERENT LETTERS ARE USED IN THE ENGLISH LANGUAGE!

TALLY HOW MANY TIMES EACH LETTER APPEARS AND ANSWER THE QUESTIONS BELOW!

	TALLY		TALLY
A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

1. WHICH LETTER IS LEAST FREQUENT. _____

2. WHICH VOWEL IS MOST FREQUENT? _____

3. LIST THE 5 MOST USED LETTERS _____ _____ _____ _____ _____

WHAT DOES THE TALLY TABLE SHOW? _____

_____

_____

YOU COULD TRY THIS EXPERIMENT WITH ANOTHER LANGUAGE!
REPEAT THE QUESTIONS!

- WHICH LETTER IS LEAST FREQUENT? _____
- WHICH VOWEL IS MOST FREQUENT? _____
- LIST THE 5 MOST USED LETTERS _____ _____ _____ _____ _____
- WHAT DOES THE TALLY TABLE SHOW? _____

_____

_____

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

11 + 19 = _____	15 - 8 = _____
20 - 15 = _____	30 + 12 = _____
3 × 21 = _____	28 ÷ 4 = _____
56 + 12 = _____	15 + 19 = _____
74 - 36 = _____	70 ÷ 5 = _____
44 - 27 = _____	2 × 25 = _____
2 × 140 = _____	100 ÷ 20 = _____
150 ÷ 5 = _____	100 - 80 = _____
63 ÷ 3 = _____	60 + 34 = _____
109 + 5 = _____	150 × 2 = _____

TRENDY TABLES

9 × 4 = _____	
9 × 7 = _____	
9 × 11 = _____	
9 × 9 = _____	
9 × 5 = _____	
9 × 8 = _____	
9 × 12 = _____	
9 × 6 = _____	
9 × 3 = _____	
9 × 13 = _____	

SILLY SEQUENCES

COMPLETE THE SEQUENCES AND WORK OUT THE TOTALS OF EACH ROW & COLUMN!

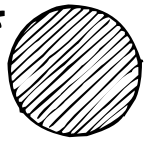
1	3	5	7	9	11	13	15	17	19	21	
1	4	7	10								
1	5	9	13								
1	6	11	16								
1	7	13	19								
1	8	15	22								

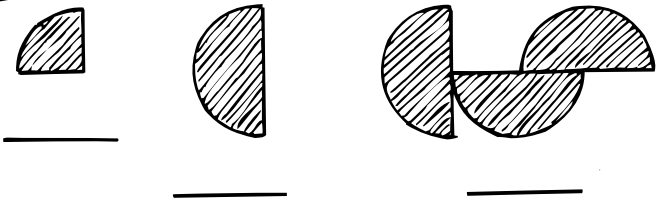
TOTAL OF ROWS

TOTAL OF EACH COLUMN

- WHAT IS THE PATTERN IN THE LAST COLUMN? _____
- WHAT IS THE PATTERN IN EACH ROW TOTAL? _____
- WHAT IS THE PATTERN IN EACH COLUMN TOTAL? _____

RELATIVE RELATIONS

IF  = 20, FIND THE VALUE OF EACH OF THESE



_____ _____ _____

NUMBER OF MISTAKES _____

123 243 115	65 373 400	273 647 189	463 840 406	413 909 286
342 153 265 104	212 567 658 896	119 400 589 779	313 694 507 899	511 143 349 97
322 −115	420 −240	243 −144	463 −265	342 −258
524 −236	637 −548	505 −377	705 −248	243 −67
23 × 3	24 × 5	55 × 2	44 × 4	22 × 6	45 × 5

$2\overline{)158}$ $3\overline{)354}$ $4\overline{)620}$ $5\overline{)335}$ $6\overline{)4866}$ $7\overline{)6370}$

$10\overline{)9900}$ $9\overline{)8181}$ $8\overline{)8808}$ $7\overline{)3283}$ $6\overline{)76542}$

DO-DA-CRAZY DECIMAL SQUARES!

+	2·9	7·2	10·5
0·3			
0·8			
1·6			

×	0·2	0·9	1·2
6			
0·1			
0·5			

"SOMETIMES ACCURACY IS BETTER THAN SPEED!"
DID YOU GET THE COURSE RECORD?

ARITHMETIC APTITUDE

-USE YOUR NUMBER SKILLS TO FILL IN EACH GAP TO COMPLETE THE EQUATIONS BELOW!

12 + 6 = 15 + ___	(3 + 8) - 4 = ___	13 + 8 = ___ + 13
16 + 5 = 14 + ___	(7 + 9) + ___ = 20	36 - ___ = 20 + 16
15 + ___ = 9 + 6	(9 - 3) + ___ = 15	9 + 9 = ___ + 8
4 + ___ = 18 + 6	(12 + 3) - 8 = ___	6 + 45 = 40 + ___
8 + 9 = 9 + 8	(12 - 8) + 3 = ___	16 + 0 = ___ + 6

NOW WRITE × OR ÷ IN EACH △ TO MAKE TRUE SENTENCES!

6 △ 3 = 18	24 △ 2 = 48	8 △ 9 = 72
4 △ 9 = 36	70 △ 7 = 10	6 △ 6 = 1
18 △ 6 = 3	60 △ 10 = 600	36 △ 9 = 4
20 △ 5 = 100	50 △ 5 = 10	48 △ 2 = 96

COMPLETE THESE NUMBER SENTENCES

	100 - 10 = 9 × ___	(4 × 6) + ___ = 30
16 + 4 = 10 + ___	3 × 2 × ___ = 30	(3 × 7) - 8 = ___
3 × 9 = 22 + ___	(12 ÷ 6) ÷ 2 = ___	(6 × 6) + ___ = 43
26 - 8 = ___ + 8	12 ÷ (6 ÷ 2) = ___	(4 × 8) + 9 = ___
19 + 7 = 30 - ___	8 × (2 + 7) = ___	(7 × 8) - ___ = 49
48 ÷ 8 = ___ + 3	(8 × 2) + 7 = ___	(6 × ___) + 8 = 38
42 ÷ ___ = 9 - 3	20 - ___ = 8 × 2	(___ × 9) - 5 = 40

. . . AND FINALLY

×	5	10	15	20
7				
12				
20				

+	13	46	78	119
25				
52				
87				

HEY, WORK POSITIVELY!

THE MAGICAL MIND READER

COPY THE FOLLOWING ONTO 6 CARDS. SHOW THEM TO A FRIEND. ASK THEM TO SELECT ONE NUMBER FROM ANY CARD. NOW GET THEM TO TELL YOU WHICH CARDS THEIR NUMBER APPEARS ON. ADD TOGETHER THE NUMBER ON THE TOP LEFT HAND CORNER OF THOSE CARDS. THE TOTAL WILL BE YOUR FRIEND'S NUMBER!

1	3	5	7	9	11	13	15
17	19	21	23	25	27	29	31
33	35	37	39	41	43	45	47
49	51	53	55	57	59	61	63

CARD A

2	3	6	7	10	11	14	15
18	19	22	23	26	27	30	31
34	35	38	39	42	43	46	47
50	51	54	55	58	59	62	63

CARD B

4	5	6	7	12	13	14	15
20	21	22	23	28	29	30	31
36	37	38	39	44	45	46	47
52	53	54	55	60	61	62	63

CARD C

8	9	10	11	12	13	14	15
24	25	26	27	28	29	30	31
40	41	42	43	44	45	46	47
56	57	58	59	60	61	62	63

CARD D

16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31
48	49	50	51	52	53	54	55
56	57	58	59	60	61	62	63

CARD E

32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47
48	49	50	51	52	53	54	55
56	57	58	59	60	61	62	63

CARD F

WHIZZ-KIDS WORKSHEET 25

NIFTY NUMBERS

5+27 = ____	15-7 = ____
20-12 = ____	40÷8 = ____
68+9 = ____	81÷9 = ____
92-11 = ____	49÷7 = ____
7×45 = ____	36÷6 = ____
18×6 = ____	45+45 = ____
300÷60 = ____	90÷2 = ____
200÷200 = ____	100÷4 = ____
3×24 = ____	3×36 = ____
108-92 = ____	105×5 = ____

EASY EQUATIONS

20 = ____ × 5

24 ÷ ____ = 6

12 × 2 = 8 × ____

5 × ____ = 15 × 1

20 + 4 = 6 × ____

38 ÷ 2 = 15 + ____

18 − 3 = 5 × ____

$\frac{1}{2}$ OF ____ = 10

12 − 4 + 4 = ____

____ 40 = 20

VISCOUS VARIABLES

a + a + a + a + a = ____

4b + 2b + 3b = ____

4x + 2x + 2y + 4y = ____

(2b + 3b) × 4 = ____

4y ÷ 2y = ____

6x . 2 = ____

4a + 2a + 3b = ____

5k − 5k = ____

8c + 2c + 50c = ____

9a . 2 = ____

MONEY MIXTURES

COST OF 4 ICECREAMS AT 70c EACH ____

$\frac{1}{2}$ OF $5 ____

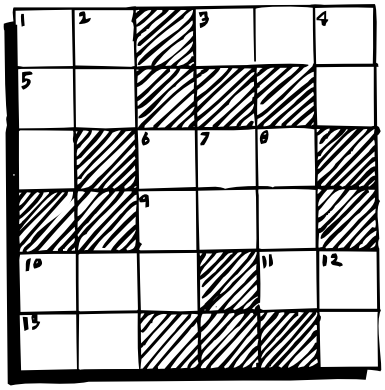
SPEND $3·70, CHANGE FROM $5 ____

$\frac{1}{2}$ kg OF RICE AT 90c kg ____

$800 + $30 ____

2 SAUSAGE ROLLS AT 45c EACH ____ CHANGE FROM $1 FOR 2 SAUSAGE ROLLS ____

CROSS NUMBER



DOWN

1. $2\overline{)1626}$
2. 5×5
4. 5×11
6. 200+50
7. 7×7
8. DOUBLE 101
10. 5×13
12. 144÷12

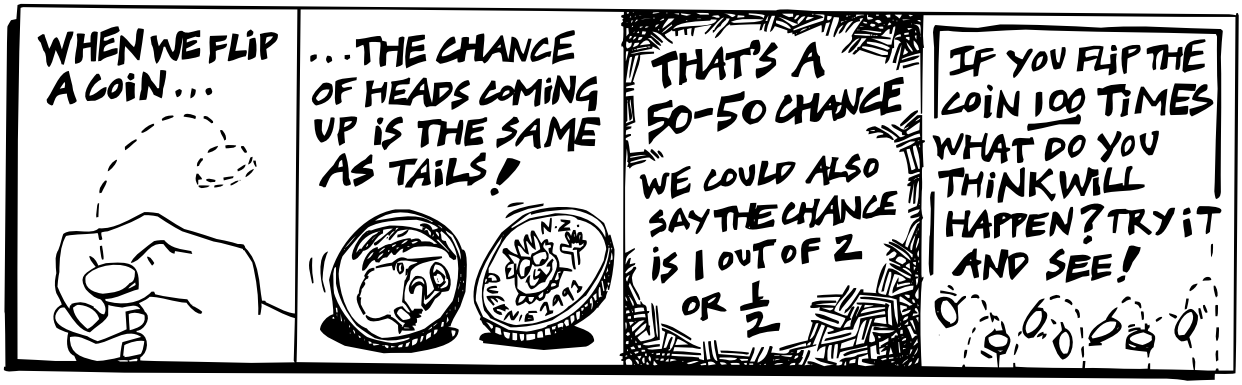
ACROSS

1. $\frac{1}{2}$ OF 164
3. 21×5
5. 45÷3
6. DOUBLE 121
9. 500+90
10. TRIPLE 200
11. 3×7
13. 27+24

NUMBER OF MISTAKES ____

DO-DA-CRAZY COIN FLIP!!

-AND LEARN ABOUT PROBABILITY!



-RECORD ALL YOUR RESULTS IN THE TALLY TABLE BELOW

HEADS	TAILS

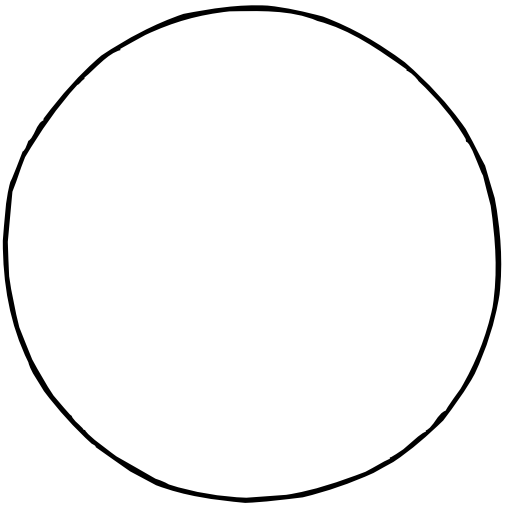
FLIP THE COIN FOR A TOTAL OF 100 TIMES. DON'T FORGET TO TALLY EACH FLIP ON THE TABLE!

WHAT HAPPENED AFTER 100 FLIPS? _____

IS THE FINAL OUTCOME "50-50"? _____

THE PROBABILITY OF TAILS TURNING UP IS _____

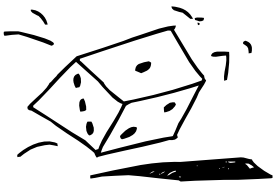
DRAW YOUR RESULTS ON A PIE GRAPH.



- LIST 5 OTHER EXPERIMENTS WHICH WOULD HAVE EQUAL OUTCOMES.

1. _____
2. _____
3. _____
4. _____
5. _____

DICEY DILEMMA



PROBABILITY IS THE STUDY OF HOW OFTEN SOMETHING MIGHT HAPPEN. THE BEST WAY TO LEARN ABOUT PROBABILITY IS BY EXPERIMENTING. IN THIS ACTIVITY, YOU EXPERIMENT WITH DICE!

TOSS THE DIE AND RECORD THE OUTCOME IN THE TALLY TABLE. REPEAT 60 TIMES!

OUTCOME	TALLY	TOTAL
1		
2		
3		
4		
5		
6		

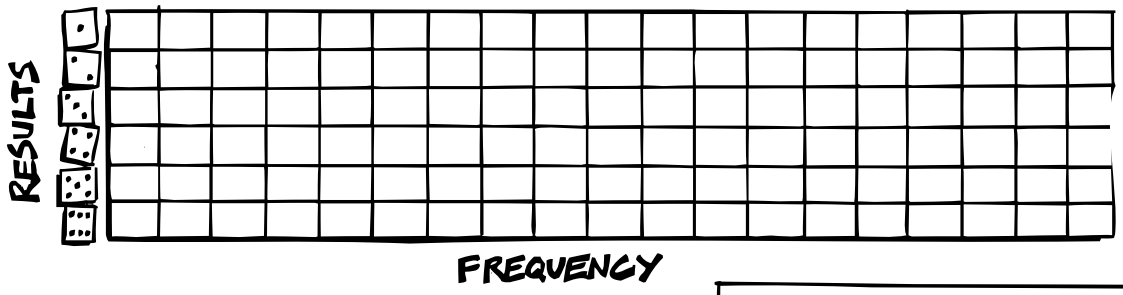
- WHAT PATTERNS DID YOU NOTICE?

_____

_____

- WHICH OUTCOME IS MOST POPULAR? _____

DRAW YOUR RESULTS ON A PICTOGRAPH!



- TO CALCULATE PROBABILITY, $P = \frac{\square}{\square}$

IF WE ROLLED THE DICE ONCE MORE, CALCULATE...

P(GETTING A ONE) = _____ P(GETTING A FOUR) = _____

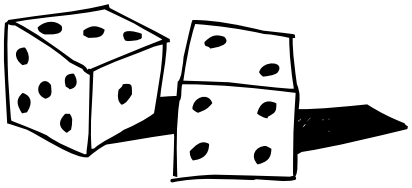
P(GETTING A TWO) = _____ P(GETTING A FIVE) = _____

P(GETTING A THREE) = _____ P(GETTING A SIX) = _____

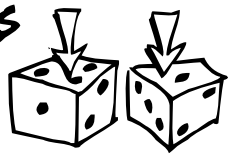
ADD ALL THESE PROBABILITIES TOGETHER. WHAT DO YOU GET? WHY? _____

_____

... 100 THROWS? - YOU NEED A PAIR OF DICE!



IF YOU ROLL BOTH DICE, THEN ADD THE 2 NUMBERS



THE SUMS YOU CAN GET ARE: 2, 3, 4, 5, 6 7, 8, 9, 10, 11, 12. THROW THE DICE 100 TIMES AND RECORD THE 'SUMS' YOU GET!

POSSIBLE SUMS	TALLY	TOTAL
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

WHICH OUTCOME IS MOST POPULAR?

_____

WHICH OUTCOME IS LEAST POPULAR?

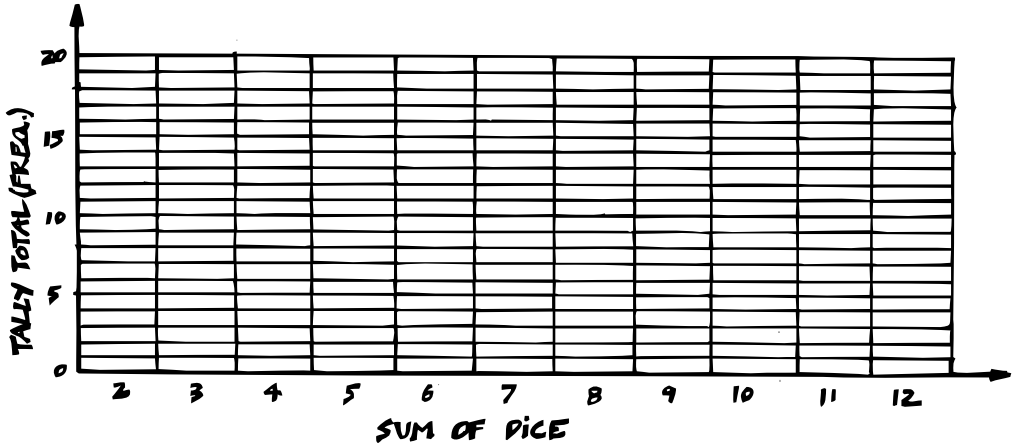
_____

USE YOUR EXPERIMENT RESULTS TO CALCULATE THE PROBABILITIES BELOW!

- PROBABILITY OF GETTING A SUM OF 4 = _____
- PROBABILITY OF GETTING A SUM OF 7 = _____
- PROBABILITY OF GETTING A SUM OF 12 = _____

ARE THESE ANSWERS THE SAME? ____ WHY? _____

DRAW YOUR RESULTS ON A BAR GRAPH!



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

38 − 16 = ____
46 + 49 = ____
48 + 45 = ____
53 − 27 = ____
40 × 11 = ____
32 × 4 = ____
28 × 7 = ____
45 ÷ 9 = ____
32 ÷ 8 = ____
64 − 26 = ____

DANDY DECIMALS

1·6 + 1·7 = ____
2·3 + 1·9 = ____
2·5 + 3·5 = ____
1·9 − 0·8 = ____
2·4 − 1·6 = ____
10 × 5·61 = ____
100 × 23·4 = ____
43·2 ÷ 10 = ____
69% AS A DECIMAL IS ____
9% AS A DECIMAL IS ____

RADICAL ROMANS

LII = ____
LXXV = ____
CXXV = ____
CC = ____
MM = ____
____ = 50
____ = 100
____ = 300
____ = 1000
____ = 3000

EXTRA EXAMPLES

471 + 400 = ____
800 + 800 = ____
600 − 321 = ____
700 − 490 = ____
110 × 5 = ____
234 × 10 = ____
432 ÷ 100 = ____
800 ÷ 40 = ____
999 + 888 = ____
999 − 888 = ____

THE QUINTUS QUIZ

I LEFT HOME AT ____
IT TOOK ____ MINUTES TO GET TO SCHOOL. SCHOOL WENT FOR ____ HOURS. SUPPER WAS AT ____ TODAY. I WAS OUT OF BED FOR ____ HOURS.

- FRIDAY -
OUT OF BED 7·15
LEFT HOME 8·05
GOT TO SCHOOL 8·40
SCHOOL FINISHED 3·10
ARRIVED HOME 4·00
SUPPERTIME 9·25
INTO MY BED 11·30

NUMBER OF MISTAKES ____

INTRODUCING... THE TOPPS OF AVERAGE TOWN!

WHAT ARE THESE AVERAGES WE OFTEN USE?

- MODE _____
- MEDIAN _____
- MEAN _____
- RANGE _____

THE TOPP'S FAMILY STATISTICS

WHO	AGE	I.Q.	MASS kg
DAD TOPP	40	100	80
MUM TOPP	35	110	50
TAI TOPP	13	120	35
ANA TOPP	6	110	30
KIKI TOPP	6	110	25

MODE AGE _____ MEAN AGE _____ MEDIAN AGE _____

AGE RANGE _____ MEAN MASS _____ MASS RANGE _____

MEDIAN MASS _____ MODE I.Q. _____ MEAN I.Q. _____

I.Q. RANGE _____ MEDIAN I.Q. _____ THE LIGHTEST TOPP IS _____

TOPP TALLIES!

TAI'S HOURS DOING HOMEWORK LAST WEEK: 2, 4, 2, 1, 3, 0.

MODE TIME _____

MEDIAN TIME _____

MEAN TIME _____

RANGE OF TIMES _____

DAD'S GOLF SCORES LAST YEAR WERE: 72, 66, 70, 67, 73, 68, 74

RANGE OF SCORES _____

MEDIAN SCORE _____

MEAN SCORE _____

BEST ROUND _____

... AND SOME OF YOUR OWN STATISTICS!

THE MEAN AGE OF OUR CLASS IS _____

THE MODE AGE OF OUR CLASS IS _____

THE MEDIAN TIME I SPEND SLEEPING _____

WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

17 − 15 = ____
43 + 16 = ____
19 + 17 = ____
42 − 13 = ____
13 × 8 = ____
7 × 11 = ____
12 × 60 = ____
32 ÷ 4 = ____
84 ÷ 12 = ____
37 + 24 = ____

MONEY MIXTURES

48¢ + 17¢ = ____
48¢ − 17¢ = ____
4 × 30¢ = ____
25¢ + 60¢ + 24¢ = ____
$2 + $3 + $12 = ____
HOW MANY 10¢ COINS MAKE $9 ? ____
HOW MANY 20¢ COINS MAKE $4? ____
56¢ + 28¢ = ____
56¢ − 28¢ = ____
$1·32 + $2·31 = ____

VISCIOUS VARIABLES

a + a + a = ____
b + 2b = ____
3c + 4c = ____
5d + 7d = ____
2e − e = ____
14f − 4f = ____
10g − 5g = ____
6h + 2h = ____
17i + 7i = ____
6j − 6j = ____

EXTRA EXAMPLES

500 + 216 = ____
180 − 94 = ____
8 × 60 = ____
20 × 100 = ____
800 ÷ 16 = ____
203 + 302 = ____
415 − 310 = ____
210 ÷ 7 = ____
324 + 177 = ____
423 − 222 = ____

THE QUINTUS QUIZ

- HOW MANY DAYS IN NOVEMBER? ____
- WHAT DAY IS OCTOBER 29th? ____
- WHAT DATE IS THE FIRST FRIDAY OF OCTOBER? ____
- WHAT DATE IS THE FOURTH SUNDAY OF NOVEMBER? ____
- HOW MANY THURSDAYS IN OCTOBER? ____

OCTOBER

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER

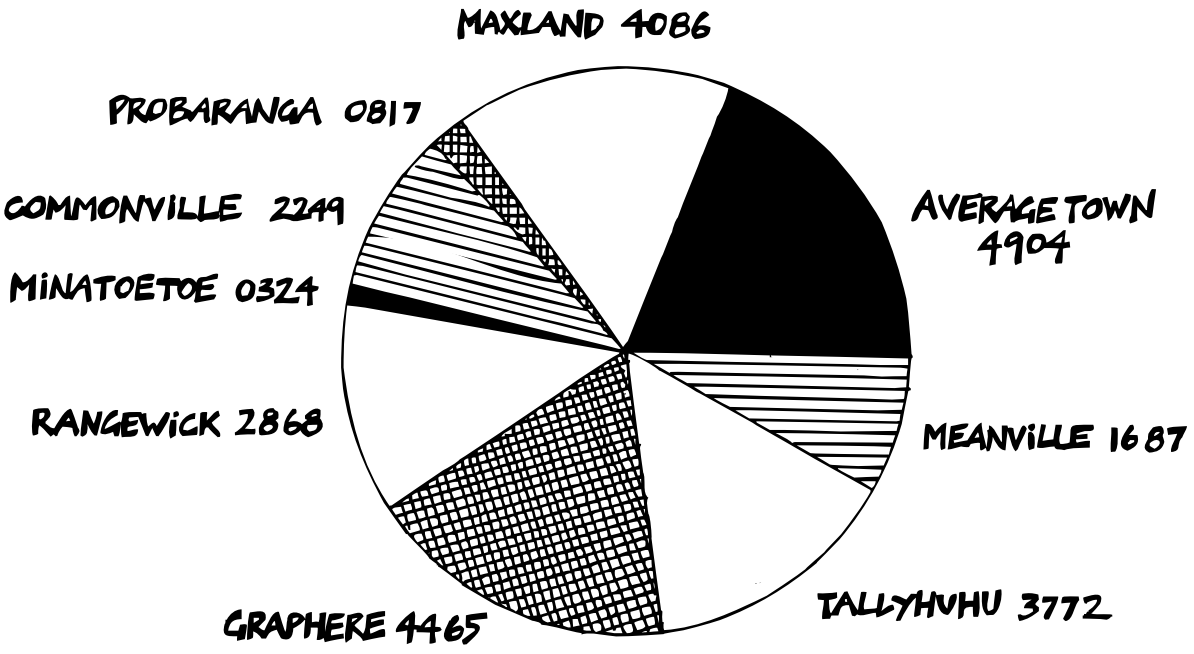
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NUMBER OF MISTAKES ____

"ROUND-UP-TIME!"

12 MAY BE ROUNDED DOWN ≈ 10
99 MAY BE ROUNDED UP ≈ 100. GET IT!

-A BREAKDOWN OF CRIME FIGURES IN STATISTIC CITY



SUBURB	NUMBER OF CRIMES		
	TO THE NEAREST 10	TO THE NEAREST 100	TO THE NEAREST 1000
TOTALS			

ADD ALL THE ACTUAL CRIME FIGURES _____
WHICH APPROXIMATION TOTAL IS CLOSEST TO THIS? _____

. . . AND CRIMES SOLVED . . .

SUBURB	PERCENTAGE OF CRIMES SOLVED		
	ACTUAL	TO 1 DECIMAL PLACE	TO NEAREST WHOLE NUMBER
MAXLAND	42·61		
AVERAGE TOWN	38·383		
MEANVILLE	41·75		
TALLYHUHU	34·92		
GRAPHERE	33·166		
RANGEWICK	35·50		
MINATOETOE	37·27		
COMMONVILLE	43·44		
PROBARANGA	39·89		
OVERALL	1.		

- TO FIND THE OVERALL % OF CRIMES SOLVED YOU HAVE TO:

1. ADD THE FIGURES
2. DIVIDE THE TOTAL BY NINE

WRITE YOUR ANSWER IN POSITION 1.

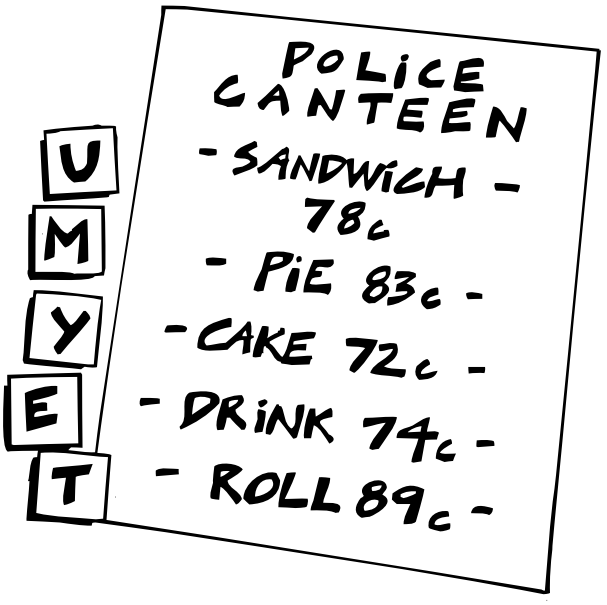
NOW ORDER YOUR LUNCH FROM THE POLICE CANTEEN - ROUND ALL PRICES TO THE NEAREST 5c

70 80 85 85 75 75

- IN -

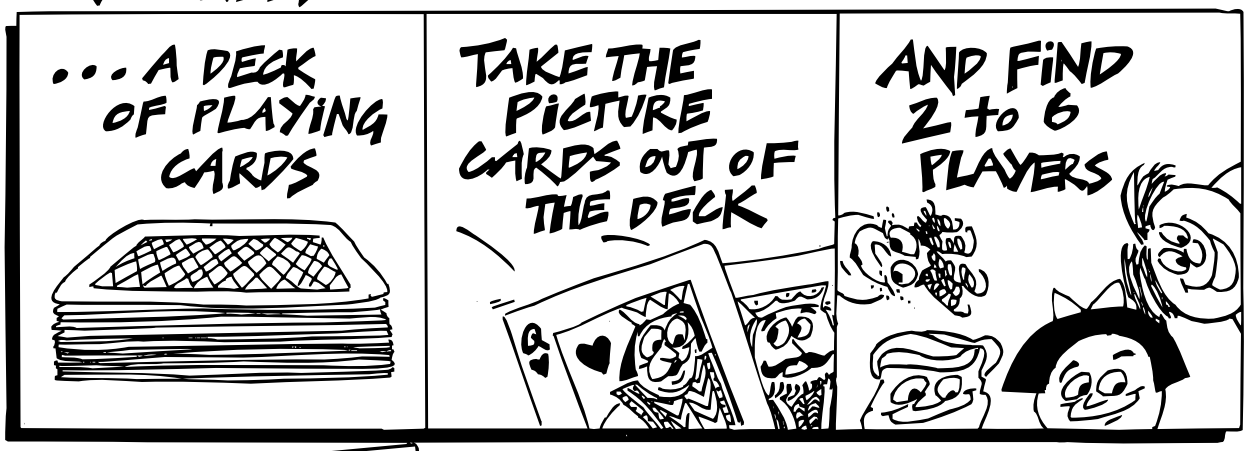
85 70

90 80 85 85 70 !



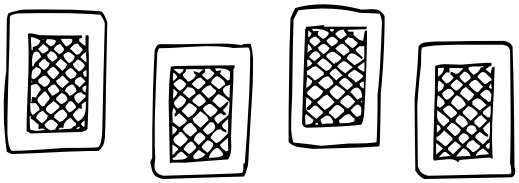
-BIG DEAL!

YOU NEED...

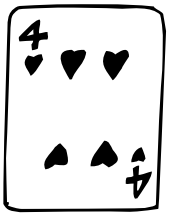


HOW TO PLAY

1. DEAL 4 CARDS TO EACH PLAYER



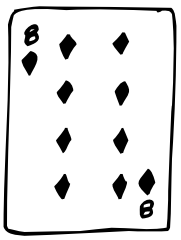
2. THE DEALER THEN PLACES AN EXTRA CARD (THE ANSWER CARD) FACE UP SO ALL CAN SEE IT!

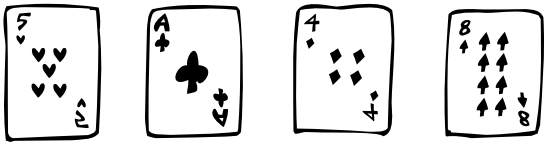


3. EACH PLAYER MUST TRY TO ARRANGE THEIR CARDS TO MAKE THE AMOUNT ON THE ANSWER CARD. YOU CAN +, −, X OR ÷. (ACE = 1)

4. YOU CAN ASK THE DEALER FOR EXTRA CARDS IF NEEDED, BUT YOU MUST USE THEM ALL.

EXAMPLE





$(5 - 1) \times 4 - 8 = 8$

FIRST FINISHED - 2 POINTS
SECOND & THIRD FINISHED - 1 POINT
THE WINNER IS THE FIRST ONE TO REACH 12 POINTS

WHIZZ-KIDS WORKSHEET 28

NIFTY NUMBERS

25 − 21 = ____
34 + 35 = ____
91 + 12 = ____
36 − 29 = ____
15 × 7 = ____
8 × 20 = ____
10 × 32 = ____
44 ÷ 11 = ____
64 ÷ 8 = ____
100 ÷ 25 = ____

TRENDY TABLES

12 × ____ = 12
12 × ____ = 24
12 × 3 = ____
12 × 4 = ____
12 × 5 = ____
12 × ____ = 84
12 × ____ = 96
12 × ____ = 120
12 × 0 = ____
12 × 11 =

SOFT SUBSTITUTES

a = 25, a + 8 = ____
b = 34, b + 11 = ____
c = 46, c + 23 = ____
d = 62, 7 + d = ____
e = 31, 14 + e = ____
r = 48, 17 + r = ____
s = 50, 29 + s = ____
t = 54, t − 30 = ____
u = 20, u − 14 = ____
v = 40, 3v = ____

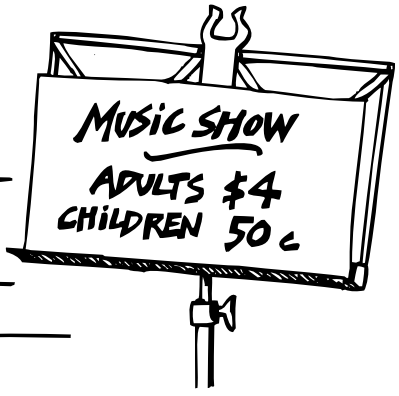
EXTRA EXAMPLES

90 SUBTRACT 48 IS ____
84 DIVIDED BY 6 IS ____
$24·20 × 5 = ____
$36·85 × 20 = ____
1234 = 1000 + ___ + ___ + ___
2806 + 708 =
4091 = ___ + 0 + ___ + 1
3456 + 6543 = ____
8765 − 5678 = ____
777 + 888 = ____

THE QUINTUS QUIZ

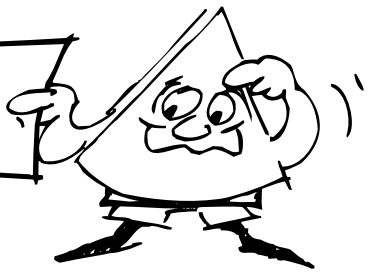
-FIND THE COST FOR...

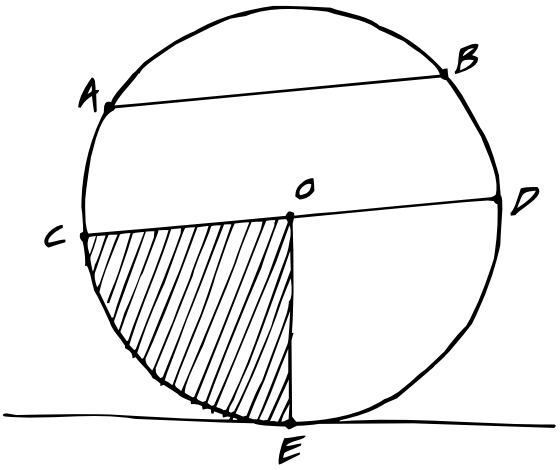
1 ADULT & 1 CHILD ____
2 ADULTS & 2 CHILDREN ____
4 ADULTS & 1 CHILD ____
1 ADULT & 3 CHILDREN ____
3 ADULTS & 10 CHILDREN ____



NUMBER OF MISTAKES ____

CIRCLE PARTS!





COMPLETE THE STATEMENTS BELOW USING THE CIRCLE DIAGRAM. PUT THE LETTER ABOVE THE CORRECT ANSWER IN THE CODE!

H — A LINE THAT ONLY TOUCHES A CIRCLE AT ONE POINT _____

L — A DIAMETER IS _____ THE RADIUS

C — LINE $\overline{AB}$ IS CALLED A _____

H — THE DISTANCE AROUND A CIRCLE _____

R — IF $\overline{OD}$ IS 20MM, THEN $\overline{CD}$ IS _____

F — A CHORD THAT PASSES THROUGH A CIRCLES CENTRE _____

I — POINTS A, B, C, D AND E ARE ALL THE SAME _____ FROM THE CENTRE

Y — HALF A CIRCLE IS A _____

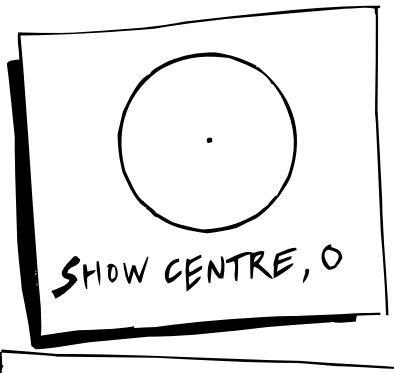
T — THE SHADED AREA $E\hat{O}C$ IS CALLED A _____

I — PART OF A CIRCLE e.g. THE POINTS BETWEEN A AND B _____

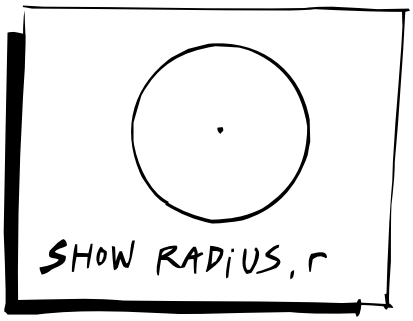
WHAT DO YOU CALL A MILLIONAIRE WHO NEVER WASHES?

DIAMETER	DISTANCE	TWICE	SECTOR	TANGENT	SEMICIRCLE	40MM	ARC	CHORD	CIRCUMFERENCE

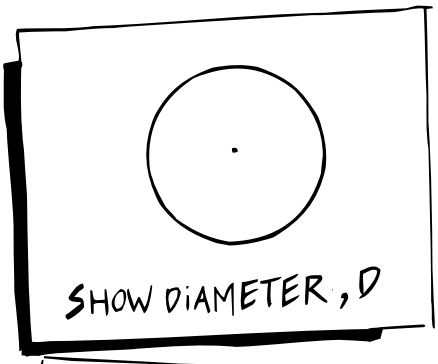
PARTS-N-CIRCLES



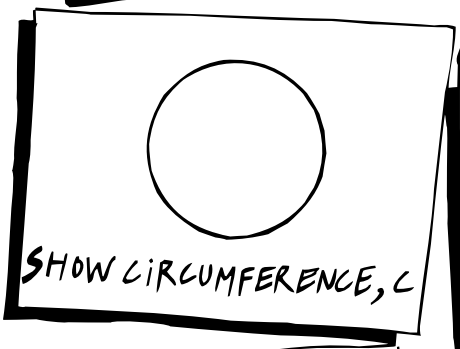
SHOW CENTRE, O



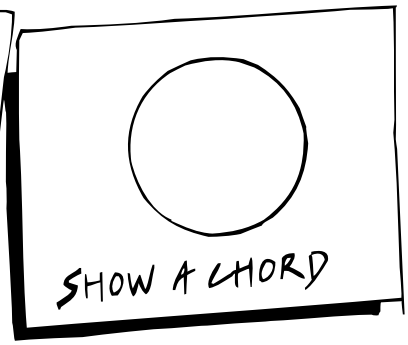
SHOW RADIUS, r



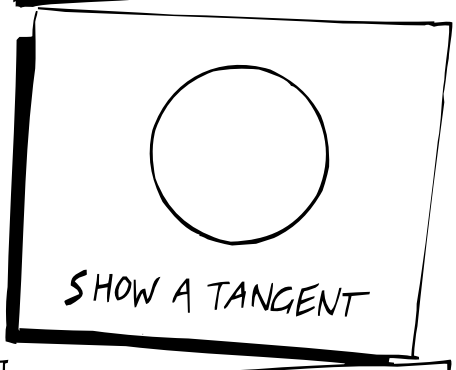
SHOW DIAMETER, D



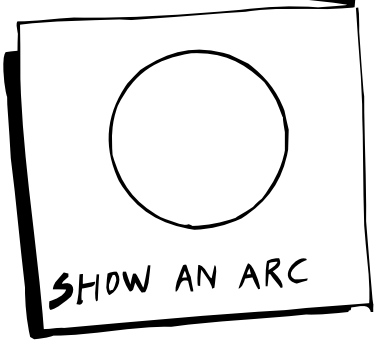
SHOW CIRCUMFERENCE, C



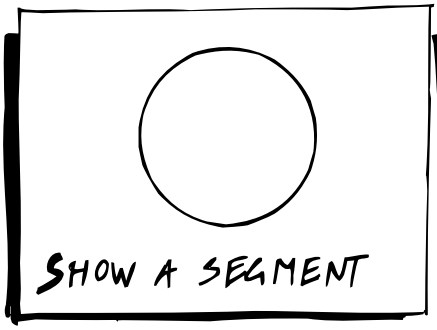
SHOW A CHORD



SHOW A TANGENT



SHOW AN ARC

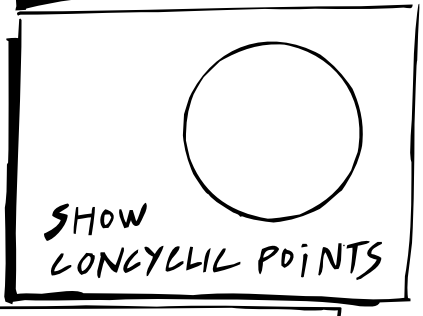


SHOW A SEGMENT

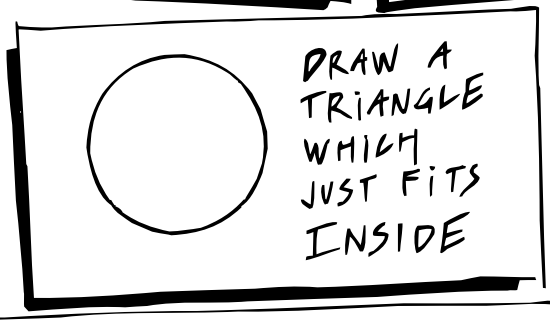
DRAW A CIRCLE
RADIUS = 10 MM

DRAW A SEMICIRCLE

DRAW A SECTOR



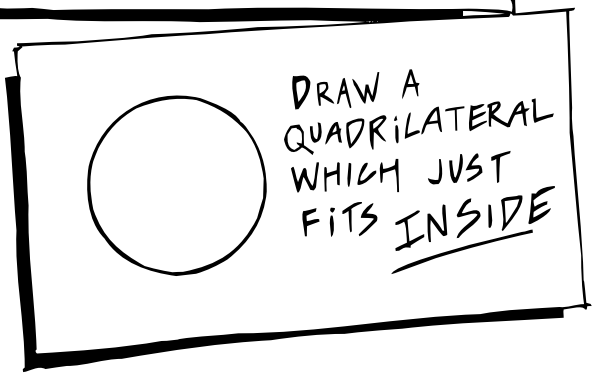
SHOW
CONCYCLIC POINTS



DRAW A
TRIANGLE
WHICH
JUST FITS
INSIDE

DRAW AN ANGLE IN A
SEMICIRCLE

DRAW A QUARTER CIRCLE



DRAW A
QUADRILATERAL
WHICH JUST
FITS INSIDE

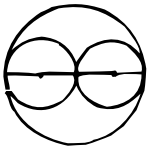
BETTY'S BRILLIANT CIRCLE DESIGNS!

1

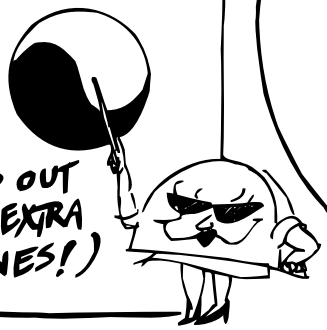
FIRST MEASURE THE DIAMETER OF THIS CIRCLE

$d =$ ____ mm

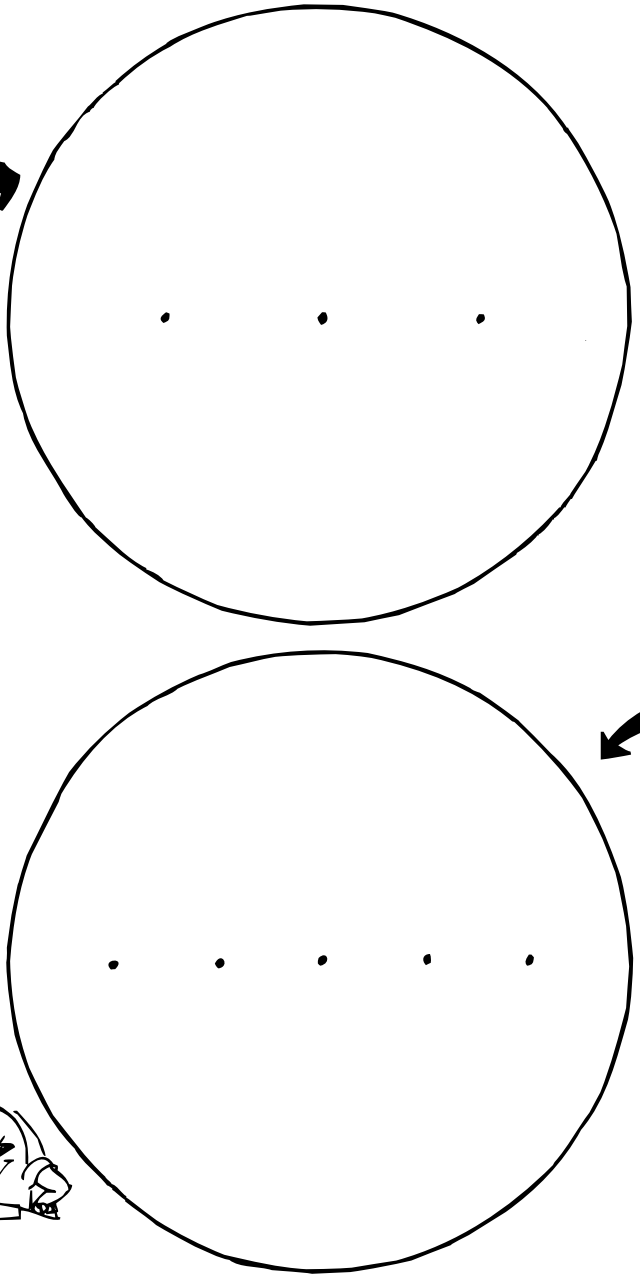
NEXT DRAW 2 CIRCLES INSIDE USING $\frac{1}{2}$ THIS DIAMETER



NOW COLOUR IN CAREFULLY TO MAKE...

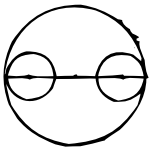


(RUB OUT ANY EXTRA LINES!)

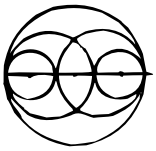


2

USING THE OTHER CIRCLE DRAW 2 SMALL CIRCLES INSIDE.

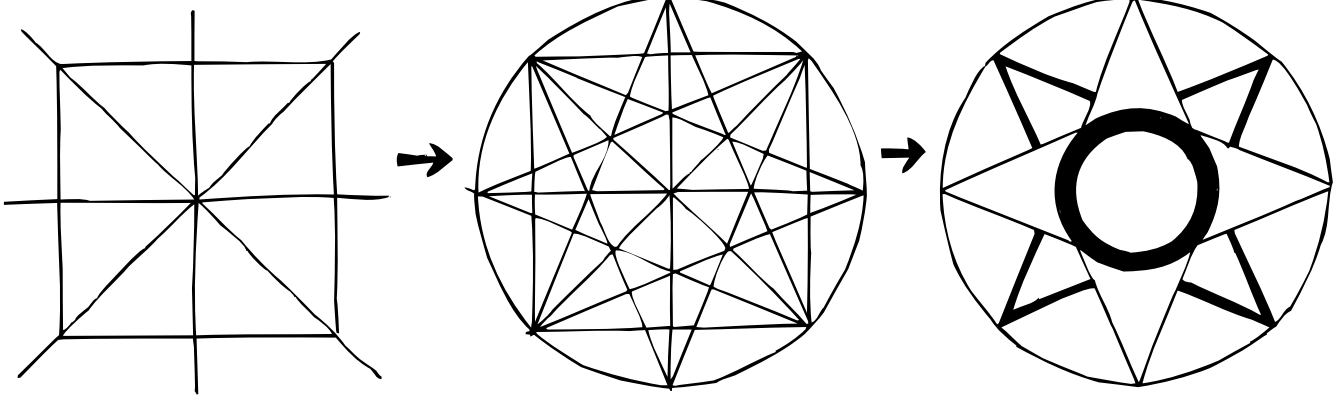


NOW DRAW 2 LARGER CIRCLES TO MAKE...



NEXT COLOUR IN TO GET...

ANOTHER DESIGN YOU MIGHT CONSTRUCT & COLOUR



CIRCLE PATTERNS

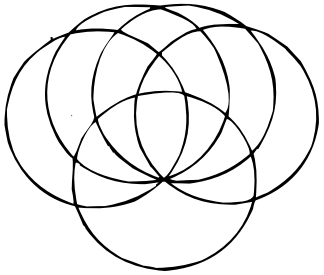
STEP 1

MEASURE THE RADIUS OF THE CIRCLE BELOW

RADIUS = ___ MM

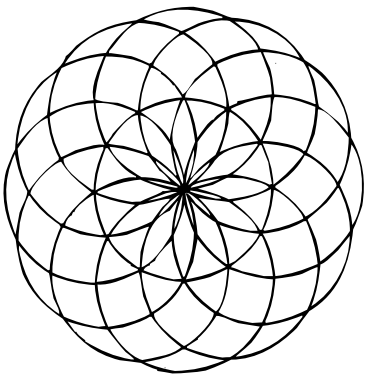
STEP 2

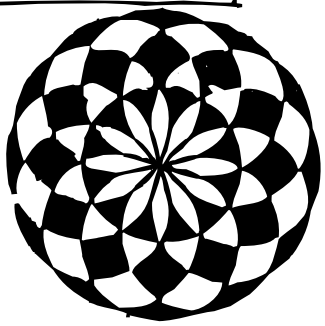
USE THIS RADIUS TO DRAW 12 NEW CIRCLES ON THE POINTS GIVEN

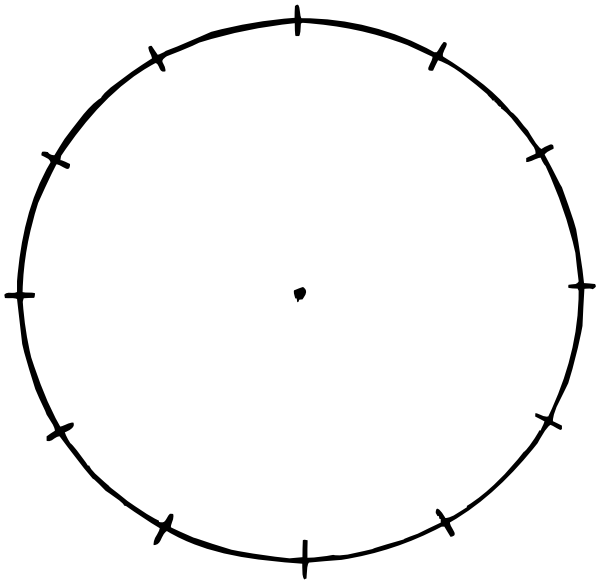


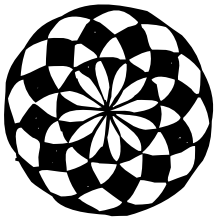
STEP 3

YOU SHOULD NOW HAVE THIS COLOUR YOUR DESIGN !









WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

45 − 24 = ____
37 + 38 = ____
53 − 46 = ____
62 + 52 = ____
30 × 12 = ____
42 × 5 = ____
36 ÷ 9 = ____
55 ÷ 11 = ____
27 × 6 = ____
68 − 19 = ____

FANTASTIC FRACTIONS

$\frac{1}{3}$ OF 6 = ____
$\frac{1}{3}$ OF 15 = ____
$\frac{1}{4}$ OF 8 = ____
$\frac{1}{4}$ OF 20 = ____
$\frac{1}{4}$ OF 40 = ____
$\frac{1}{6} \times \frac{1}{6}$ = ____
$\frac{1}{6} + \frac{1}{6}$ = ____
$\frac{2}{7} \times \frac{6}{11}$ = ____
$\frac{9}{10} + \frac{5}{10}$ = ____
$\frac{9}{13} - \frac{5}{13}$ = ____

29

MIGHTY METRICS

310m + 240m = ____
146m − 58m = ____
456g + 354g = ____
231g − 85g = ____
527l + 386l = ____
394l − 159l = ____
6500m = ____ km
____ m = 6·75 km
931 cl = ____ l
____ cl = 9·6 l

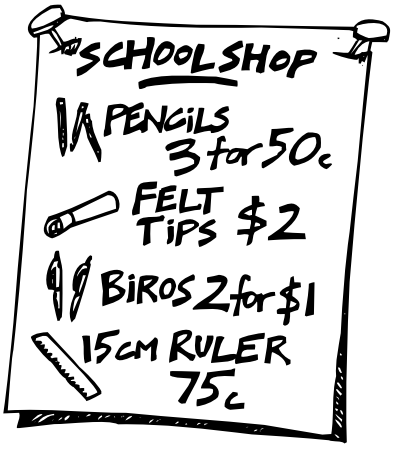
EXTRA EXAMPLES

____ DAYS IN JULY
12 MONTHS = ____ YEAR
3·3 + 7·7 = ____
3·6 − 2·8 = ____
0·6 × 5 = ____
2·4 ÷ 6 = ____
20, 19, 17, ____, 10
8080 + 808 = ____
456 − 265 = ____
2^3 = ____

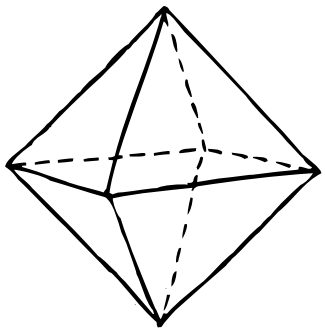
THE QUINTUS QUIZ

FIND THE COST OF...

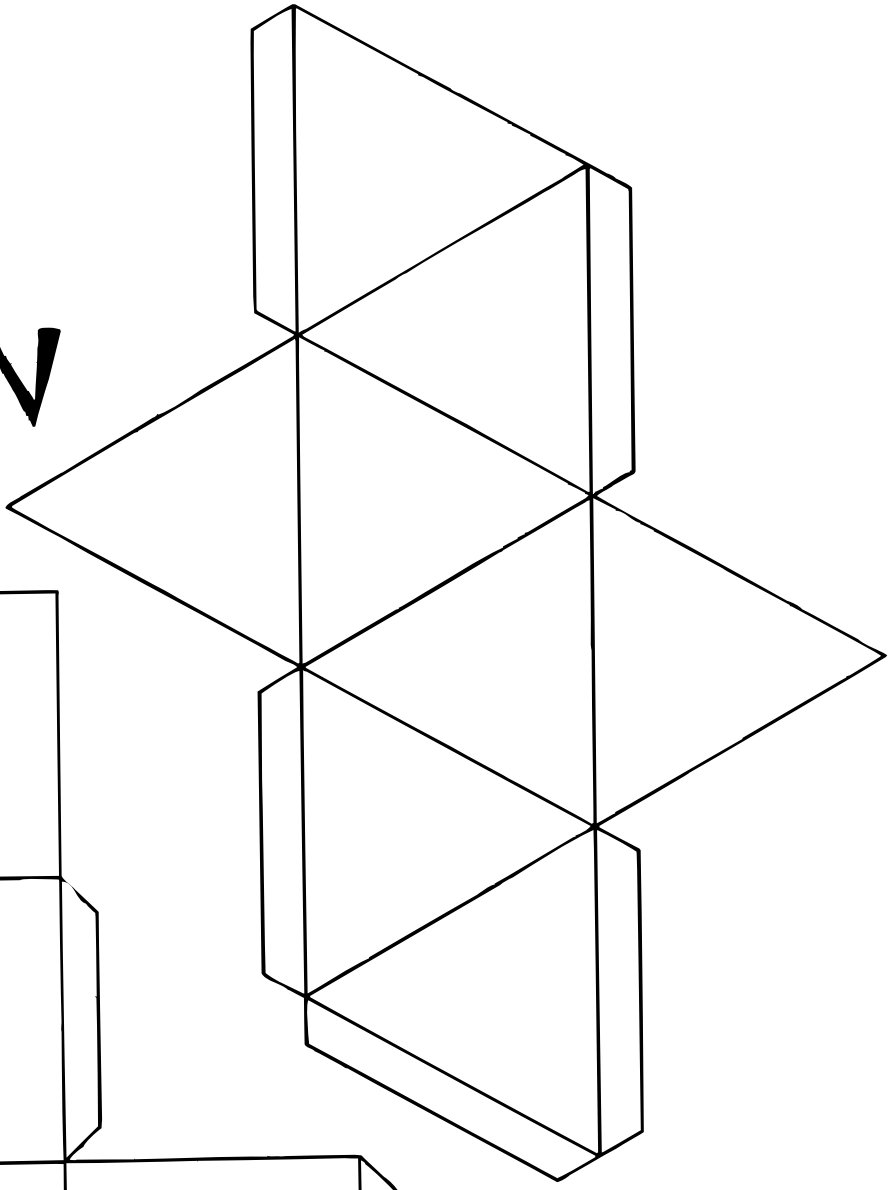
100 RULERS ____
100 BIROS ____
20 FELT TIPS & 30 PENCILS ____
50 BIROS & 100 FELT TIPS ____
50 RULERS & 300 PENCILS ____

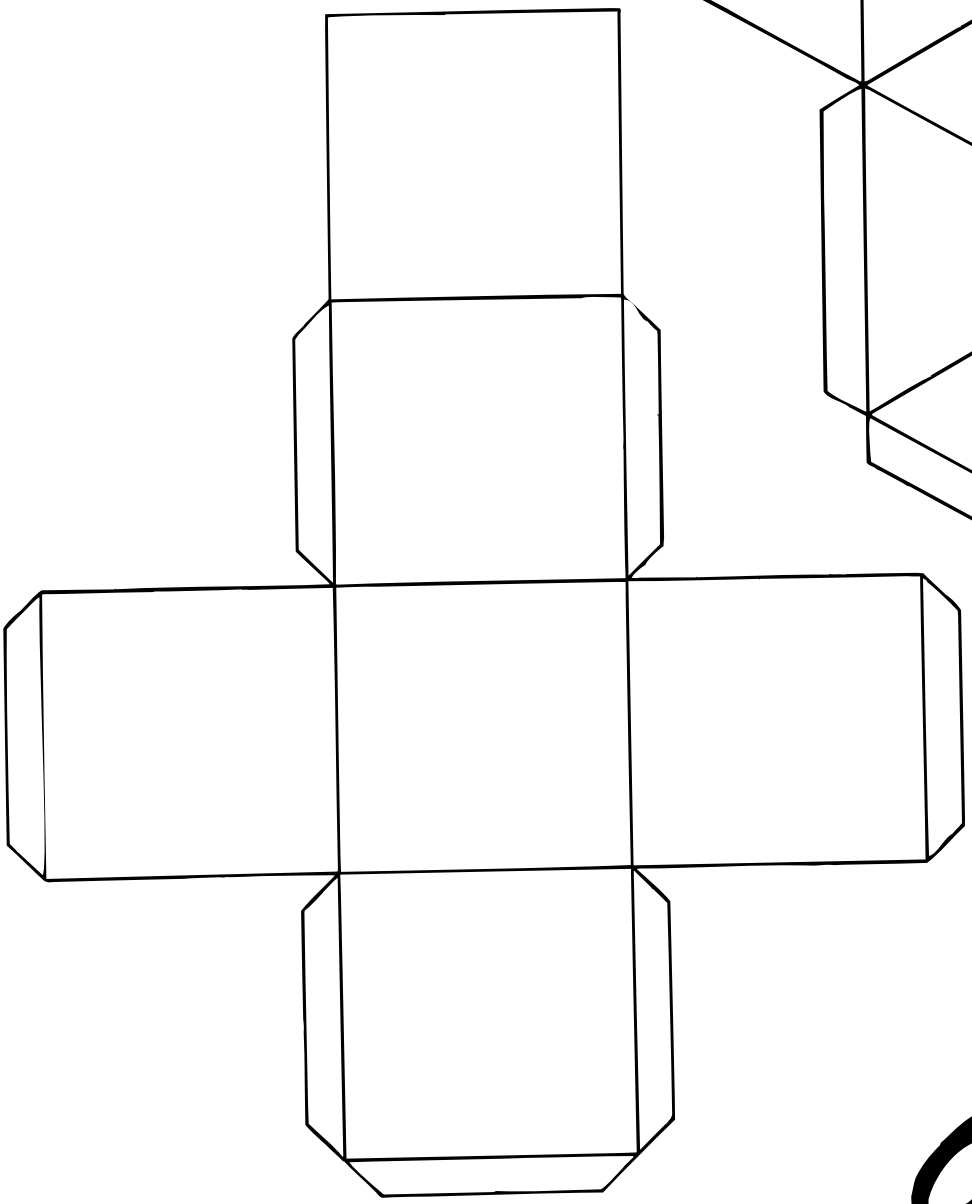


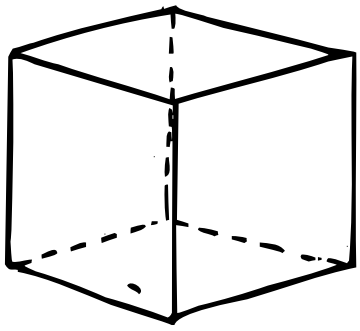
NUMBER OF MISTAKES ____



OCTAHEDRON

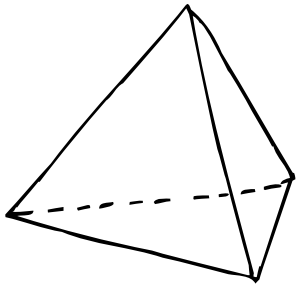




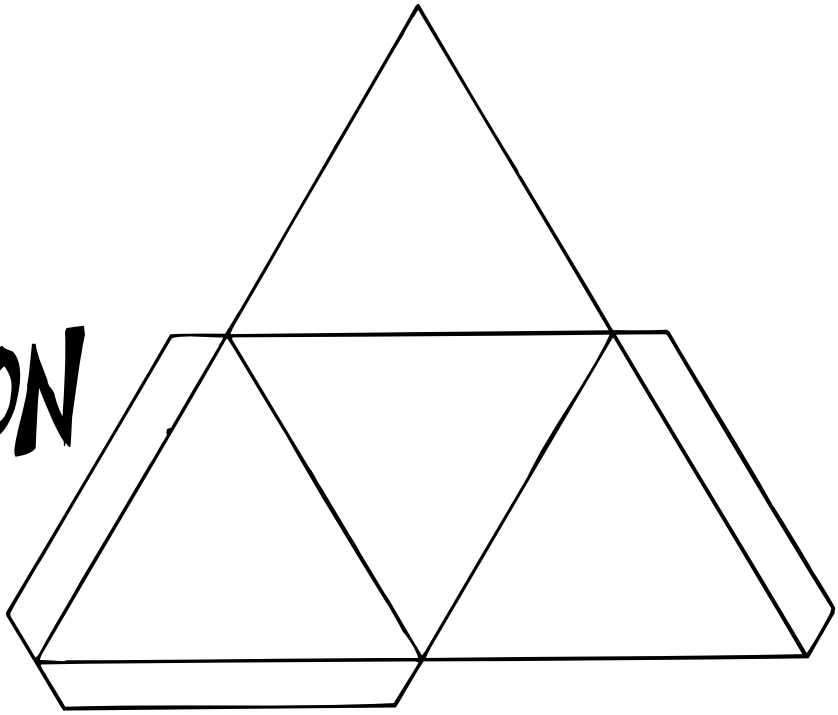


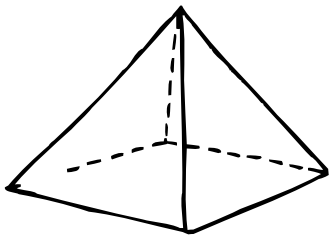
CUBE

ON THE NEXT FEW PAGES ARE SOME EXAMPLE NETS.
MAKE YOUR OWN ON A PIECE OF CARD.

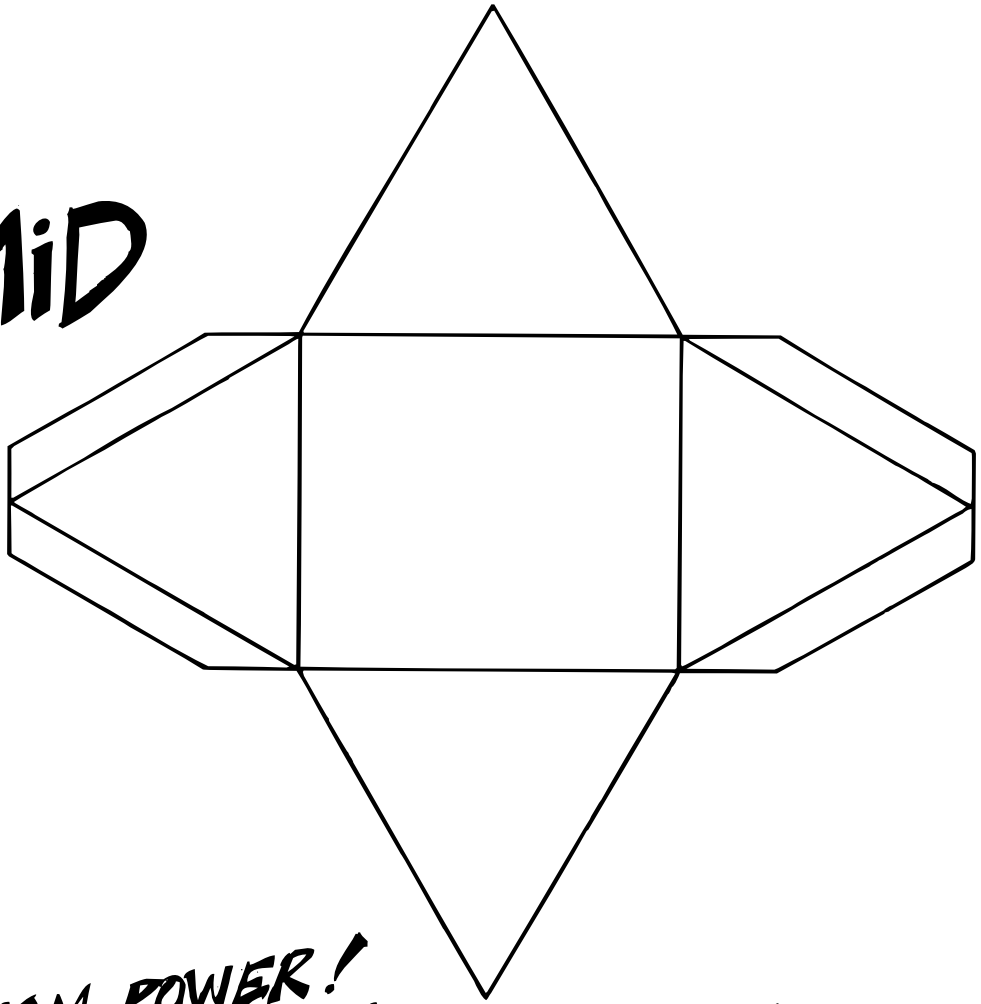


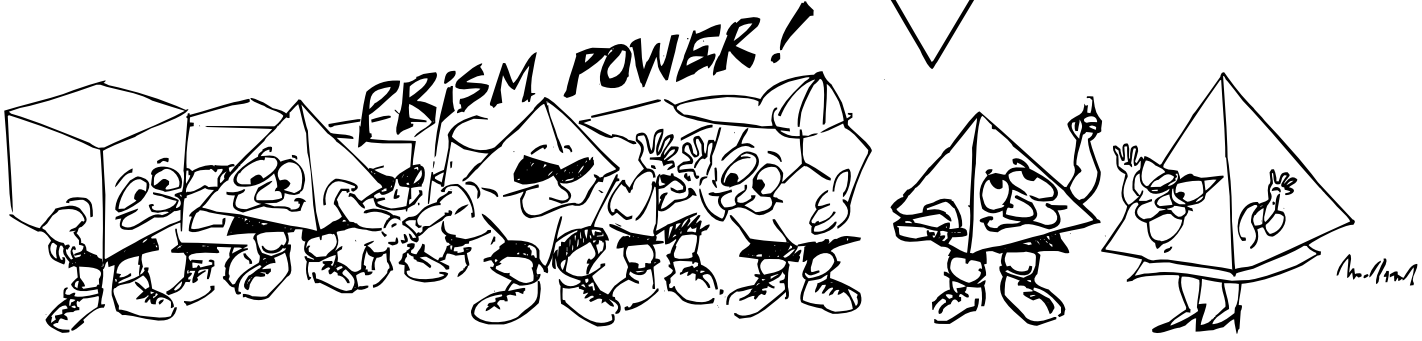
TETRAHEDRON

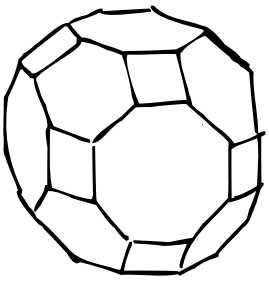




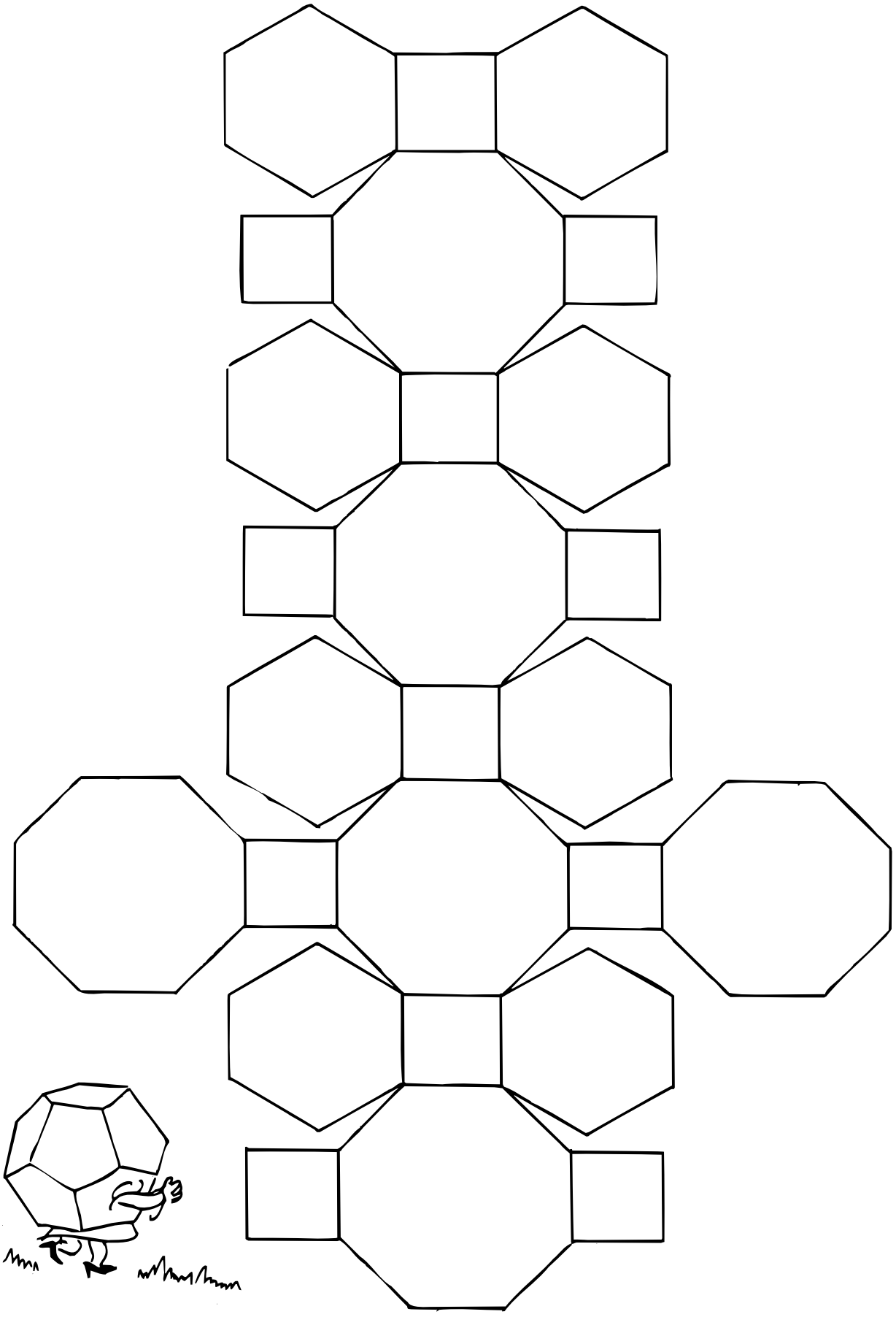
PYRAMID

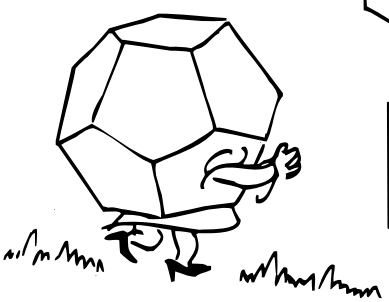


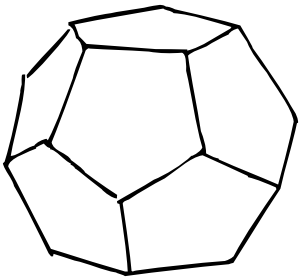




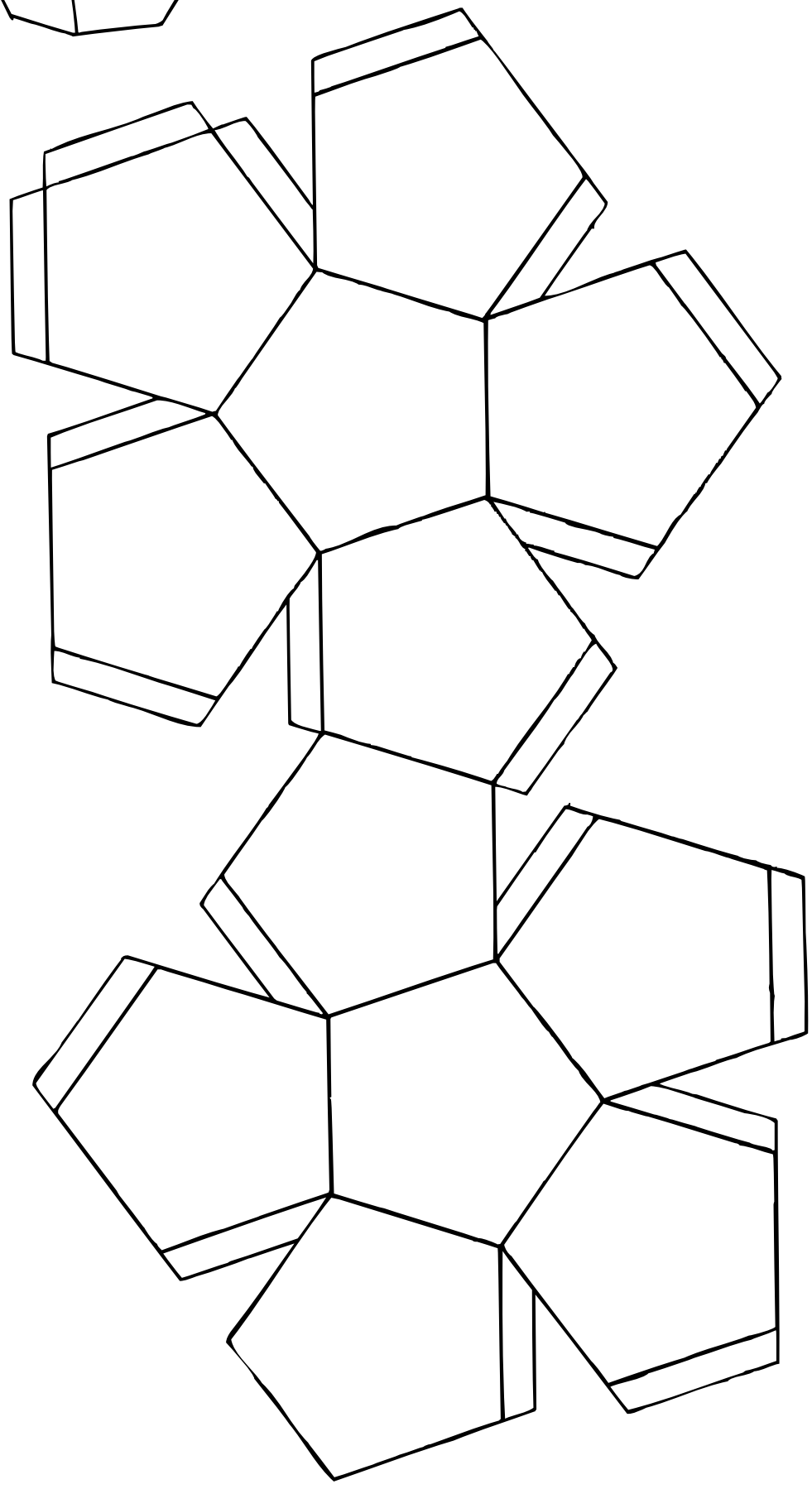
THE GREAT RHOMBICUBOCTAHEDRON







DODECAHEDRON



WHIZZ-KIDS WORKSHEET!

NIFTY NUMBERS

19 - 6 = ____	14 × 5 = ____
3 + 19 = ____	9 × 9 = ____
20 - 14 = ____	15 + 8 = ____
4 × 13 = ____	26 ÷ 2 = ____
55 ÷ 5 = ____	20 × 5 = ____
104 - 10 = ____	106 + 8 = ____
3 × 90 = ____	100 ÷ 10 = ____
210 ÷ 7 = ____	30 × 5 = ____
28 ÷ 2 = ____	20 × 2 = ____
18 + 27 = ____	18 + 15 = ____

TELLING TABLES

11 × 3 = ____
11 × 7 = ____
11 × 9 = ____
11 × 11 = ____
11 × 5 = ____
11 × 8 = ____
11 × 10 = ____
11 × 12 = ____
11 × 4 = ____
11 × 6 = ____

VISCOUS VARIABLES

$y + 2y + 5y =$ ____
$5c + 3c + 8c =$ ____
$9d - 8d =$ ____
$5p + 2p + 8p =$ ____
$10e + 5e - 3e =$ ____
$2f + 20f - 6f =$ ____
$2g \cdot 5 =$ ____
$3x \cdot 4x =$ ____
$3y \div 3y =$ ____
$8y \div 4 =$ ____

MIGHTY METRICS

20 MINUTES AFTER 10·55 AM ____

WHAT IS HALF A CIRCLE CALLED

____

DIAMETER = 11CM . RADIUS = ____

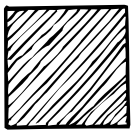
100 YEARS = ____ DECADES

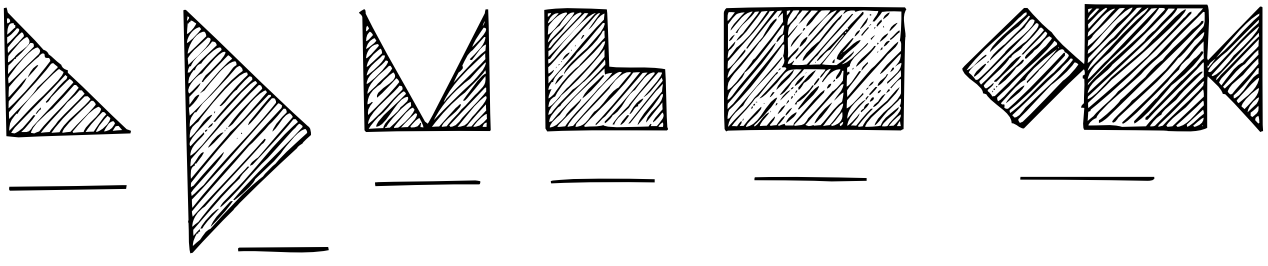
HOW MANY MINUTES BETWEEN
2·35 PM AND 3·20 PM ____

MINUTES IN 4 HOURS ____

10 LITRES OF PETROL AT $1·10
PER LITRE COSTS ____

RELATIVE RELATIONS

IF  = 12, WHAT IS THE VALUE OF...



____ ____ ____ ____ ____ ____

NUMBER OF MISTAKES ____

PARTY TIME

WRITE THE CORRECT LETTER ABOVE THE PRISM IT REPRESENTS!

ICOSAHEDRON	CONE	CYLINDER	SPHERE	CUBE		ICOSAMEDRON	CYLINDER	PYRAMID	DODECAHEDRON	CYLINDER	PYRAMID